

Sully Primary School

Ysgol Gynradd Sili

Curriculum News Booklet



Spring Term 2024-2025

Dates to remember for the Spring Term

Tuesday 7th January - Year 5 visit to the British Museum/Chinatown London

Monday 13th January - Year 6 filming workshops 'Sparks Cardiff West'

Wednesday 22nd January - Year 6 PC Alex 'Drugs and Substance Misuse Workshop'

Friday 24th January - PTA 'Wear What You Love' Non Uniform Day

Thursday 6th February - Year 1 Dental Survey

Monday 10th February - Coffee Morning 'Maths'

Monday 10th February – Thursday 14th February – Open Afternoons

Wednesday 19th February – PTA Silent Discos

Friday 21st February – CLUSTER INSET DAY SCHOOL CLOSED TO PUPILS

Monday 24th February – Friday 28th February HALF TERM HOLIDAY

Monday 3rd March – Friday 7th March - Eisteddfod Celebrations

Monday 10th March – Wednesday 12th March whole school 'Cricket Sessions'

Wednesday 12th March – Year 6 PC Alex 'Cyber Security' Workshop

Tuesday 11th March and Thursday 13th March – Parent Evenings

Thursday 13th March – World Book Day

Wednesday 19th March – Friday 21st March Year 5 Residential visits to Atlantic College

Thursday 20th March – Reception Hearing Screening

Monday 24th March – Friday 28th March - INTERNATIONAL WEEK

Thursday 27th March - Class Photos/ Year 6 Individual Photos

Monday 7th April – Vicar Lyndon's Assembly

Friday 11th April LAST DAY OF TERM FOR PUPILS

Spring Term Year: Nursery

Unit of Learning: How can we tell a story?

Overview:

This unit of learning focuses on the Expressive Arts. Children will be retelling familiar stories through the Expressive Arts - art, music, drama, dance, film and digital media. They will be encouraged to:

- Paint and draw pictures of characters and scenes from stories;
- Create 3d models of characters from stories;
- Use role play and drama to retell stories;
- Sing songs and make music linked to stories;
- Use ipads to record scenes from stories and retell stories orally;
- Take part in dances related to different stories.

We will also celebrate the Lunar New Year, Dydd Santes Dwynwen and Saint David's Day during this term.

Our short term inquiry will be looking at the importance of following instructions in the correct order so that we get things done correctly.

Languages, Literacy & Communication

Children will be encouraged to:

- Engage in quality dialogue with their peers when planning their learning;
- Ask and answer questions using extended sentences;
- Take on the role of different characters;
- Write their names using correct letter formation (pre-cursive);
- Begin to recognise initial sounds of things in the environment;
- Listen carefully when others are talking.

Mathematics & Numeracy

Children will be encouraged to:

- Count out loud to 10 and beyond;
- Touch objects as they count;
- Recognise numbers in the environment;
- Use positional language;
- Create repeating patterns;
- Recognise 2D shapes.

Ways to help at home

- Support children to be as independent as possible with toileting and dressing.
- Encourage children to share, take turns and listen carefully.
- Talk to the children about what they have been doing in Nursery.
- Encourage children to play games to help develop fine motor skills.

Important Dates

- Tuesday is P.E. day.
- w/c 10/03/25 - Come and Play sessions - more details to follow.
- 27/03/25 Class photos

Spring Term Year: Reception

Unit of Learning: How can we tell a story?

Overview:

This Unit of Learning focuses on Expressive Arts and the elements of music, dance, drama, and visual arts. Over the upcoming term, pupils will be developing their creativity, exploring different emotions as well as retelling stories in fun and imaginative ways.

Pupils will be encouraged to respond and retell stories creatively through art, dance, drama, film and digital media.

Themes: Communication, creativity, imagination

We will also celebrate the Lunar New Year, Dydd Santes Dwynwen and Saint David's Day during this term.

As part of our short term inquiry, we will be looking at the importance of following instructions in the correct order so that we can complete a task correctly.

Languages, Literacy & Communication

-Listening (identify pitch- loud and quiet, tempo- fast and slow).

-Listen to a variety of music genres (pop, rock etc) **BBC Musical Storyland**

-Respond creatively to literature heard, read or viewed.

-Devise (role-play, freeze frame), Voice (pitch, pace, projection), Character (facial expression and body language), Characterisation (taking on a role), Create and Perform.

-Engage in quality dialogue with their peers and other adults.

-Ask and answer questions using extended sentences with added detail.

-Use both sounding out and blending to help increase their independence when writing.

Mathematics & Numeracy

Skills relating to Unit of Inquiry-

-3D Modelling (junk modelling)

-Time (beat to a rhythm e.g. stomping), Space (travelling, high and low moves)

-Drawing (line drawings)

Additional skills to cover/practice-

-Numbers to 20 (recognition, formation, ordering, counting, addition and subtraction.

-Mass and capacity

-Length, height and time

-3D shapes

-Recognise numbers in different environments.

Ways to help at home

- Talk to the children about what they have been doing in Reception.
- Encourage children to play games to help develop fine motor skills.
- Read daily with your child, focusing on blending and sounding out the sounds they see- with a focus on CVC words.
- Regular number/letter formation practice at home.

Important Dates

- Wednesday and Friday are PE days.
- 11th and 13th March- Parents evening
- Friday 24th January- PTA 'Wear what you love' non uniform day.
- Monday 10th February- 1:30-2:30pm- Open afternoons- both reception classes.
- 27th March- class photos

21/02/25- INSET

28/04/25- INSET

21/07/25- INSET

Spring Term Year: Year 1 Mrs Boyle and Year 1-2 Miss Turner

Unit of Learning: How can we tell stories through music and dance?

Overview: This unit will have a focus on the Expressive Arts AOLE. Our learning will focus on how stories have been told through music and dance both historically and in the modern age. By looking at how books are adapted into musical productions, pupils will see how the arts can be used to explore character, emotions and events. Covering music, dance and visual art, pupils will get the opportunity to immerse themselves in performing arts. Pupils will learn simple pieces of music before composing their own original songs and instrumentals.

Languages, Literacy & Communication

Goldilocks and the Three Bears - we will be writing wanted posters, narratives and creating a musical story. We will be using adjectives to describe characters, and generating questions to ask Goldilocks. We will be modelling the telling of stories through music and dance by watching "Musical Storyland" on BBC IPlayer.

Mathematics & Numeracy

We will be counting forwards and backwards to 100 in ones, then progressing to steps of 10s, 2s and 5s. We will be looking at measure including length using cm and m.; position - using the language of left and right, quarter and half turns. Year 2 will start to look at traditional times tables and division.

Ways to help at home

Read with your child for 10 minutes a day. Help them to read and spell the RWI words, and complete their homework.

Important Dates

Please look at the School Newsletter for announcements of future important dates.

Spring Term Year: Year 2 ES

Unit of Learning: How can we tell stories through music and dance?

Overview: This unit will have a focus on the Expressive Arts AOLE. Our learning will focus on how stories have been told through music and dance both historically and in the modern age. By looking at how books are adapted into musical productions, pupils will see how the arts can be used to explore character, emotions and events. Covering music, dance and visual art, pupils will get the opportunity to immerse themselves in performing arts. Pupils will learn simple pieces of music before composing their own original songs and instrumentals.

Languages, Literacy & Communication

Reading: Read the novel Matilda.
Respond to the characters and themes of the book.
Examine how texts are adapted into performance and song.
Oracy: Respond to art, music and performance using specific vocabulary.
Engage in discussions and debates around the arts displaying preferences and tastes.
Writing: Retelling stories and writing original narratives.
Examining playscripts.
Write reviews of performances.

Mathematics & Numeracy

Multiplication and division: Recognising and making equal groups, arrays, doubling and halving.
We will be focusing on our 2, 5 and 10-times tables.
Measurement: comparing temperatures, reading thermometers, recall key features of different temperatures
Statistics: Tally charts, tables, block diagrams, drawing pictograms, interpreting data.
Algebra: Patterns, position, money, inverse operations.
Fractions: Beginning to look at fractions, recognising a half and a quarter, finding the whole and starting to look at unit and non-unit fractions.

Ways to help at home

Daily reading at home.
Completing weekly homework.
Practise fundamental maths skills e.g. counting, addition, times tables.
Play and listen to a range of music.
Watch musicals at home, or at the theatre.

Important Dates

Non-uniform day for St. Dwynwen's Day - Friday 24th January
Eisteddfod - Wednesday 7th March
World Book Day - 13th March

Reading books are changed every Friday.
Homework is sent out every Friday and is to be returned on the following Friday.
Nature Based Learning sessions take place every Thursday - please send your child in with a pair of footwear (wellies or old trainers)

Spring Term Year: Year 2-3 DJ and Year 3 AB/JE

Unit of Learning: How can we tell stories through music and dance?

Overview: This unit will have a focus on the Expressive Arts AOLE. Our learning will focus on how stories have been told through music and dance both historically and in the modern age. By looking at how books are adapted into musical productions, pupils will see how the arts can be used to explore character, emotions and events. Covering music, dance and visual art, pupils will get the opportunity to immerse themselves in performing arts. Pupils will learn simple pieces of music before composing their own original songs and instrumentals.

Languages, Literacy & Communication

Reading: Read the novel Matilda.
Respond to the characters and themes of the book.
Examine how texts are adapted into performance and song.
Oracy: Respond to art, music and performance using specific vocabulary.
Engage in discussions and debates around the arts displaying preferences and tastes.
Writing: Write original narratives as prose.
Examine and write playscripts. Write reviews of performances.

Mathematics & Numeracy

Number: We will be continuing our work on multiplication, working on early written methods.
Measure: We will be exploring how to measure the perimeter and area of shape. We will also be introducing measuring mass and capacity.
Fractions: We will be starting to look at fractions. Ordering them and learning how to recognise simple equivalents.

Ways to help at home

Encourage daily reading for pleasure.
Play a wide range of music and talk about it with your child.
Watch musicals at home, or at the theatre.
Practise quick fire maths questions such as addition and multiplication problems.

Important Dates

Non-uniform day for St. Dwynwen's Day - Friday 24th
January
Eisteddfod - Friday 7th March
World Book Day in School - 13th March

Nature-based Learning every Wednesday - please remember to send your child in with a change of footwear (wellies, old trainers) as the field is very muddy at this time of year

Spring Term Year: 4

Unit of Learning: How can we show our individuality through the Arts?

Overview:

This unit of learning focuses on the Expressive Arts. Children will be exploring, responding and reflecting on the work of famous artists. Children will be researching artists and creating biographies - with a focus on portraits, paintings, drawings, music and drama. They will be encouraged to:

- Create a self- portrait.
- Learn about secondary and tertiary colours and experiment with creating warm and cool colours.
- Explore and respond to the work of famous artists such as Vincent van Gogh, Picasso and Frida Kahlo.
- Use role play and drama to retell events from the life of artists they have studied.
- Learn dance steps and perform traditional dances eg Welsh Folk dances.
- Make a webpage about a chosen artist.
- Use software on I pads to create digital portraits in the style of David Hockney.

We will also celebrate the Lunar New Year, Dydd Santes Dwynwen, Saint David's Day and Easter during this term. Our short term inquiry will be exploring how computational thinking helps people do their jobs.

Languages, Literacy & Communication

Research the life and work of famous artists - create biographies of artists.
Oracy - Discuss and evaluate the work of artists.
Persuasion - choose a piece of art and write a persuasive speech about why it's the best piece of art to show individuality/identity.
Narrative writing - write a story based in an art gallery or museum.

Mathematics & Numeracy

Number - Multiplying and dividing numbers by 10 and 100
2D and 3D shape, symmetry, turns and angles.
Statistics - interpret charts with different scales
Fractions - compare and order fractions
Algebra - explore patterns and sequences
Decimals - focus on tenths and hundredths
Temperature - take temperature readings and understand negative numbers

Ways to help at home

Read for pleasure daily.
Practise basic number facts (including times tables up to 12x12 along with division facts).
Research the work of famous artists with an emphasis on portraits.
Visit museums and art galleries.
Research and respond to the work of Welsh portrait artists.

Important Dates

Non-uniform day for St. Dwynwen's Day - Friday 24th January
Y4 Educational Visit, Climbing/bouldering (Nature Based Learning curriculum) February, exact date TBC
Eisteddfod - Wednesday 5th March

Spring Term Year: 5

Unit of Learning: How can we bring people together through the arts?

Overview:

This unit of learning focuses on the Expressive Arts. Children will be retelling traditional stories through the Expressive Arts - art with a focus on photography and textiles, music and drama. They will be encouraged to:

- Create a collaborative textile project involving the community
- Use role play and drama to retell stories from Wales and other cultures
- Sing songs and make music linked to stories;
- Use ipads to take photographs and develop their photography skills to experiment with light, mixed media, perspective and manipulating photographs
- Retell and reimagine stories through the arts

We will also celebrate the Lunar New Year, Dydd Santes Dwynwen and Saint David's Day during this term.

Our short term inquiry will be exploring how computational thinking helps people do their jobs.

Languages, Literacy & Communication

Narrative - retelling and reimagine traditional stories e.g. Welsh Legends
Create scripts and storyboards
Read and perform stories from other cultures
Performance poetry

Mathematics & Numeracy

Multiplying and dividing by 10, 100 and 100
Recognising mistakes in patterns or sequences
Understanding improper fractions
Recognising equivalent fractions
Begin to order and compare fractions

Ways to help at home

Read for pleasure daily
Practice basic number facts (including times tables up to 12x12 along with division facts)
Practice basic sewing skills e.g. running stitch

Important Dates

Trip to London - 7th January
Non-uniform day for St. Dwynwen's Day - Friday 24th -
Y5 Residential - 19th/20th March
Eisteddfod - Date TBC

Spring Term Year: Year 6 Mrs Williams and Miss Pritchard

Unit of Learning: How can we influence others through the Arts?

Overview: This unit will have a focus on the Expressive Arts AOLE. Our learning will focus on how people have been influenced by different art forms historically and in the modern age. By looking at powerful films, books, art and dance pupils will explore how the arts can be used to influence values and beliefs and be used as a means of campaign. Covering digital media, printing techniques, music and dance, pupils will get the opportunity to create their own art to influence change.

Languages, Literacy & Communication

- Write a script for a short film titled #BeKind
- Respond to the class novel
- Look at lyrics of songs associated with the class novel e.g. Space Oddity and Wonder
- Write a fable with the message of #BeKind
- Write a newspaper report about the effects of how social media influences our perception of body image.
- Take part in a debate

Mathematics & Numeracy

- Take part in data collection on the use of social media and its impact/influence
- Use the Banksy image as a stimulus about Climate Change- Explore and compare temperature changes in different countries.

Ways to help at home

Talk to children about the influence of social media in spreading both positive and negative messages.
Encourage children to practise their times tables using games like TTblast and Hit the Button.
Encourage children to practise their weekly spelling list on Spelling Shed.

Important Dates

Dydd Santes Dwynwen- 24.1.25
Open afternoon- 13.2.25
Inset Day- 21.2.25
St David's Day Celebrations- 3.3.25-5.3.25
Instrumental competition for St David's Day- 4.3.25