

Sully Primary School
Ysgol Gynradd Sili

Curriculum News Booklet



Summer Term 23-24

Dates to remember for the Summer Term

08-04-24 to 10-04-24 Yr 5 Residential to Llangrannog

25-04-24 Class Photos

25-04-24 Yr 6 BBC Orchestra at Stanwell

26-04-24 Yr 6 Crucial Crew

01-05-24 PTA Animal Encounters

02-05-24 PTA Animal Encounters

07-05-24 to 10-05-24 Welsh National Tests Yr 2 - Yr 6

09-05-24 Y3 to Porthkerry

13-05-24 to 17-05-24 Yr 6 Residential to Abernant

23-05-24 Yr 6 visit to Hay Festival

24-05-24 PTA Sponsored Bounce

HALF TERM (27-05-24 to 31-05-24)

04-06-24 New Reception Parents Welcome Meeting

10-06-24 to 21-06-24 Yr 5 swimming course

13-06-24 PTA Magnificent Men Sale

14-06-24 Yr 6 Stanwell Music Taster Session

17-06-23 Yr 6 Transition Visit St Cyres

17-06-24 to 28-06-24 ALN Parent/Carer meetings

24-06-24 Yr 6 Transition visit to Stanwell

24-06-24 Nursery and Reception Sports Day

25-06-24 PS2 and PS3 Sports Day

26-06-24 Yr 6 Transition visit St Cyres

28-06-24 Yr 4 Visit to Stanwell 'International Singing Event'

02-07-24 Yr 6 Stanwell New Parent's Open Evening

03-07-24 Yr 5 Stanwell Enterprise Event

06-07-24 PTA Summer Fete

08-07-24 Yr 5 to see Frozen at Stanwell

19-07-24 LAST DAY OF TERM FOR PUPILS

22-07-24 INSET DAY

Welcome Back

Our Summer Term Curriculum News Booklet has been designed to give you a brief overview of the enriched learning that will take place throughout the school. We hope this information will help you to further involve yourselves in your child's education be it at home or in school. It is hoped that this booklet will assist you in encouraging your child's thirst for learning and knowledge outside of the classroom and into the real world.

Polite Reminders

Child Protection & Safeguarding: We take the safeguarding of our children very seriously at Sully PS, we strongly believe that it is everyone's responsibility to protect our children. Mrs Andrea Waddington is the school's principal designated safeguarding person, Miss Shelley Harries and Mr David Jarvis are the deputy designated safeguarding persons. Every member of the Sully PS team is fully trained in child protection and safeguarding, if you have any concerns, please do not hesitate to bring them to our attention.

Uniform: We set high standards for ourselves in Sully Primary School and as a result we are often complimented on our children's presentation and what superb ambassadors they are for our school. Children are now being asked to wear P.E. uniform on their P.E. days and normal school uniform on their non P.E. days.

We would be grateful if children were provided with the correct uniform for both P.E. days and non P.E. days and only wear trainers on P.E. days. We do not want children to come into school dressed in a variety of colours on their P.E. days or wearing clothes with logos other than the Sully PS logo. Thank you for your support in this matter.

School Arrival & Departure: The school gates open at 8.50 am. Registration commences at 8.55am. Children are requested to go straight to their classroom. The school day ends for children in Reception to Year 6 at 3.20pm and at 3.30pm for Nursery. Parents are welcome onto the school grounds during both pick up and collection.

School Parking & One Way System: We would be grateful if you could seek to park away from the school, limit driving up and down the lane towards the beach and use the voluntary one-way systems. When walking we request you use the temporary path that has been placed on the side of the beach lane. These actions together will certainly make life a little easier and far safer for everyone involved.

Parent Forum: This is an open forum for all parents to involve themselves in the life of the school and to help us develop the learning experiences of our children. All parents are welcome to attend. Details of forthcoming meetings will be included in the weekly newsletters.

'How To' videos: Please visit our website to watch our 'How To' videos which are aimed at helping you to assist your child in:

- Accessing their learning platforms (J2e, Giglets, Google Classroom)
- Accessing curriculum support (numeracy, reading and handwriting)

Summer Term - Nursery



Languages, Literacy & Communication

We are reading...

Jaspers Beanstalk
The Tiny Seed
Tilda's Seed
How does Your Garden Grow?
Jack and the Beanstalk
How a Seed Grows
The Bad Tempered Ladybird
The Very Hungry Caterpillar
Mad About Minibeasts
Incy Wincy Spider

How to help at home

Please continue to encourage your child to put on their own coats and shoes. When out and about look for changes in the season and talk about signs of Spring and Summer. Talk about the weather and day of the week. Please send in the home school library book each week to be changed and work towards those Book Worm certificates! When sharing the book with your child point to the words and the pictures. Talk about the story, what did they like best and can they retell the story in their own words.

We follow the Read, Write, Inc phonic scheme. If you would like more information please go to www.ruthmiskin.com
There are some fun maths games on www.topmarks.co.uk

Unit of Learning Our Wonderful World

Welcome to Nursery

Teachers - Miss Western and Mrs Sommerville
Learning Support Assistants - Mrs Thomas, Mrs Evans, Mrs Alvorez and Miss Starke

We hope that your child has settled back into the new term. A big welcome to our new starters.

During the Summer Term we will be finding out about 'Our Wonderful World'. We will be exploring the seasons of Spring and Summer. We will be looking after our garden, growing flowers and vegetables and finding out which minibeasts live in our garden. We will be finding out how to take care of our environment. We will be taking part in a variety of outdoor learning experiences.

Mathematics & Numeracy

We will be continuing to practise the following skills:
Sorting, matching, ordering and counting objects. Joining in with number rhymes. Taking turns in maths games, reciting number names in order. Recognising and naming shapes. Understanding 'one more' and 'one less' in play. Use money in role play situations. Recognising numbers to 10 and beyond Ordering numbers 1-10. Through play use balance scales. Become aware of size and length vocabulary. Experiment with volume and capacity through sand and water play.

Important Dates

25th April – Class Photographs

1st May – Animal Encounters

6th May – Bank holiday

The Nursery Newsletter is sent via ParentPay on a Friday.

Snack Money is £1.50 per week or £10.50 for the half term.

Monday is PE day – please send your child to Nursery with appropriate footwear.

Please label all coats, jumpers and cardigans.

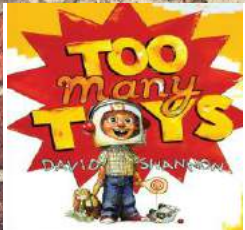
Summer Term 2024- Reception



Languages, Literacy & Communication

- Use spoken language for different purposes
- Explain information and share ideas, opinions & feelings using relevant vocabulary.
- Understand and use simple chronological language, such as past, present and future.
- Mark out key life experiences such as starting school, walking for the first time etc.
- Opportunities for learning to undertake a 'I see, I think, I wonder' approach to encourage sharing of thoughts and ideas as well as to encourage critical thinking.

We are reading...



We will be exploring lots of fun and informative books/videos relating to our unit of learning. These will aim to promote many discussions amongst pupils and as a class.

How to help at home

If you have any photos/learning material that would support pupils with their unit of learning, then please send them in. This may include- pictures of toys that you may have played with in School- non digital. (time travellers)

- As we are approaching the end of the academic year, it is important that pupils continue to practice and develop their knowledge of sounds at home as well as within School (this includes simple blending of CVC and more complex words)
- Daily story reading with pupils at home will help promote enjoyment of reading. Show your child the joy of reading and discuss what you have read together. Ask questions about the stories they have enjoyed and see if they can retell the story in their own words.
- Continue to develop letter formation prior to moving into year 1- there are lots of printable and online cursive letter formation activities available to help you!

Time Travellers

Central Idea: Change, Cause and Effect.

At Sully Primary School, we encourage learners to be curious, independent thinkers who lead their own learning. We hope that throughout this term, the inquiries that we lead will encourage pupils to develop their own ideas and questions that can be explored through their learning activities within class.

Examples of initial questions and thoughts include:

Have we always had tablets/IPADS? Evolution of technology/toys
What was life like when our parents/grandparents were in Primary School?

Toys- past, present, future?

Humanities - WM4 - Human Societies are complex and diverse, and shaped by human actions and belief.

I am beginning to identify important events that have happened to me in the past.

I am beginning to understand that some events have happened in the past, other events are happening in the present and that more events will happen in the future.

Mathematics & Numeracy

We are becoming aware that maths is an integral part of our World and we are exploring number in lots of ways. Specific areas to be covered this term include:
Length, height and time
Exploring 3D shapes
To 20 and beyond
Sharing and grouping.

Important Dates

Wear It Wild Day - Friday
26th April

Monday 6th May- Bank
Holiday

June 24th- Pupils to visit
Sully Library

Summer Fete - Saturday
6th July 2-5pm

Summer Term Years 1 & 2



Languages, Literacy & Communication

Oracy – children will develop their speaking and listening skills through interviewing older members of our community.

They will also enjoy acting in the role of children that lived in Wales in the past.

Reading – children will continue with their RWI sessions and will practise their reading comprehension skills.

Writing – children will practise writing in a range of genres including diary entries, narratives and explanation texts.

We are reading...

A range of non-fiction texts about different historical periods.

A range of fiction texts with a focus on the past.

Time Travellers

Our Unit of Learning for this term has a history focus. The big ideas of this unit are change, cause and effect.

The children will be answering the inquiry question, **'how have children's lives changed over time?'** They will enjoy learning about how schools, toys and technological devices have changed over the years.

They will have the opportunity to compare their own lives to children who lived in Wales in the past.

How to help at home

Please continue to read with your child every day. If your child is sent home with a Giglets login, please support to complete the online reading activities. Please continue to encourage your child to practise their RWI spellings.

We would love to speak to any older family members/ neighbours/ friends who the children could interview to help with our inquiry.

Mathematics & Numeracy

Fractions – part-part whole and bar models, finding halves and quarters and thirds.

Time – o'clock, half past and quarter to. Progressing to telling the time to the nearest 5 mins (Year 2)

Multiplication and Division – 2x, 5x and 10x tables (Year 2)

Important Dates

Friday 29th April – PTA's Wear It Wild Day.

Year 2 – Road Safety 1-3pm every Wednesday. Please let your child's teacher know if you can volunteer.

Wednesday 1st May (LJ)
Thursday 2nd May (HB, AM, RT) – Animal Encounters Experience

Summer Term Year 3



Languages, Literacy & Communication

Writing- Study a range of non-fiction texts that show us the differences between places around the world, identifying similarities and differences between coastal towns and work towards writing our own postcards which we can send to another local school.

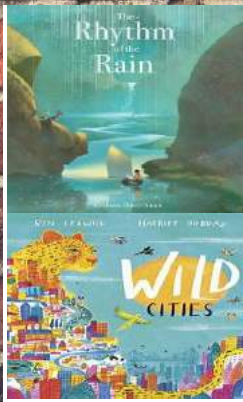
Work on improving spelling skills, handwriting and continue to develop punctuation skills.

Reading- Read a range of topic related non-fiction books.

Children will take part in reading for pleasure, where they 'taste' different books and will have daily guided reading sessions. Children will also be accessing Giglets, where they can immerse themselves in a variety of genres and answer questions related to their chosen text.

Oracy- Talking to plan writing and write for different purposes/audiences. Being selective with what language/information we use when contributing to group discussions.

We are reading...



Unit of Learning 'River Deep, Mountain High'

Our central idea:

I can describe how and where some places and environments are similar, and others are different. I can recognise the distinct physical features of places, environments, and landscapes in my locality and in Wales, as well as the wider world.

Possible inquiry questions:

How does life in Sully compare to life in other places around the world?
How do natural disasters have an impact on where people live?
What effect does the water cycle have on the world?

Big Ideas

Cause and Effect, Location and Place

How to help at home

Literacy

- Daily reading
- Lexia (if applicable) and regular practise of set 2 and 3 sounds.
- Bedtime stories linked to our unit of learning.
- Giglets – children can use their log in to access a variety texts.
- Spelling Shed – children can use their log in to practise at home.
- Regular practise of set 2 and 3 sounds.
- Completing spelling lists provided in homework books.
- Practise correct letter formation

Maths

- Times tables and number bonds – encouraging children to develop their fluency.
- Websites: Hit the button, J2 Blast (times table blast) and Topmarks
- Using money in real life situations to become familiar with coin and note value, as well as giving as receiving change.

Please encourage your child to use their multiplication booklets to learn and practise their times table and aim to receive a certificate for each times table completed.

Mathematics & Numeracy

Units:

- Multiplication and division
- Length and perimeter
- Fractions
- Mass and capacity
- Money
- Time
- Shape
- Statistics

There will also be opportunities for cross curricular themes. For example, when looking at chronology, measuring distances and working with maps and graphs.

Important Dates

Whole class photos – Thursday
25th April

Wear It Wild Day – Friday 26th
April

Year 3 visit to Sully Library
June 10th





Summer Term Year 4

Languages, Literacy
& Communication

The Great Kapok
Tree (Lynne Cherry)
- Diary entry

Running Wild
(Michael Morpurgo)
- Letter
(informal)
- Story writing

The Tin Forest
(Helen Ward)
- Poem

We are
reading...



Unit of Learning Where in the World?

Unit of Learning Overview

Central ideas- To recognise our context in Sully relative to the rest of the world. Explore different culture, location, traditions and populations, with an emphasis on Brazil. In doing so, develop knowledge on the similarities and differences between where Sully and Brazil and how our actions have an impact on the wider world.

Big ideas- Diversity (tradition/culture), Location, Place

Inquiry- What makes a successful carnival?

Mathematics &
Numeracy

Fractions
Decimals
Money
Time
Shape
Statistics
Position and direction

How to help at home

Use an atlas and/or google maps to locate the UK, Wales and other countries on a map. Discuss countries that are near, oceans and find the capital cities. Focus on Wales and Brazil initially but then locate other places that may be relevant to your family.
Read daily, practise times tables for an accurate and quick recall.
Practise correct letter formation and fluent/ legible joined writing.

Important Dates
Library visits 29th April
Sports Day- TBD
Friday 28th June-
International Languages
Concert at Stanwell
School



Summer Term Year 5



Languages, Literacy & Communication

- Plays
- Diary Entries
- Reading and analysis of historical sources
- Debates
- Writing Fiction

We are reading...

Black and British.

Honesty and lies.

Diver's Daughter.

Stolen History

The Crown

In this unit, students will embark on a journey through history to explore the world of royalty and the British Empire. They will delve into the lives of monarchs, learn about the expansion of the British Empire, and investigate the impact of imperialism on different regions and cultures. Through a variety of engaging activities, students will develop a deeper understanding of key historical events, significant figures, and the lasting legacy of monarchy and imperialism.

How to help at home

- Keep up to date with current events and news reports.
- Listen to relevant podcasts: Horrible Histories, Home School History Podcast (Both available through BBC Iplayer).

Mathematics & Numeracy

- Shape
- Position and Direction
- Decimals
- Converting Units
- Volume

Currency, populations distances of Commonwealth countries.

Important Dates

- National Test: 07 – 10.05.24
- Swimming: 10.06.24- 21.06.24
- Stanwell visit: 03- 04.07.24



Summer Term - Year 6



Languages, Literacy & Communication

- Writing Leavers poetry to perform during the Leavers Assembly
- Writing formal letters to invite parents to Leavers Assembly
- Report writing linking to our inquiry finding out about children around the world.
- Revision of Welsh words and phrases

We are reading...



Unit of Learning: Moving On Up

Central idea: To recognise that all things change over time and throughout our lives there are periods of transition. To work through these, we need to find strategies to cope and identify the emotions that we are feeling, whilst recognising these are part of the natural ups and downs in life. Where have I been? Where am I headed?

Big ideas: Change, transition, movement, legacies

Possible inquiries: "Being 11 years old is the same wherever you are in the world." "Change is scary."

How to help at home

To help children to engage in our topic, you may want to encourage them to reflect on their highlights of Primary School Think about legacy projects they could plan to leave for future Sully pupils (to be set as future homework)
Encourage your child to read regularly and update their online reading record on Google Classroom
Practice key number facts including times tables and division facts

Mathematics & Numeracy

Algebra

- Using function machines
- Forming expressions
- Using formulae

Fractions, decimals and percentages

- Understanding percentages
- Finding equivalent fractions, decimals and percentages

Important Dates

Thursday 25th April - Stanwell to watch the BBC National Orchestra of Wales

Friday 26th April - Trip to Crucial Crew in Barry Fire Station

Monday 13th to Friday 17th May - Abernant Residential