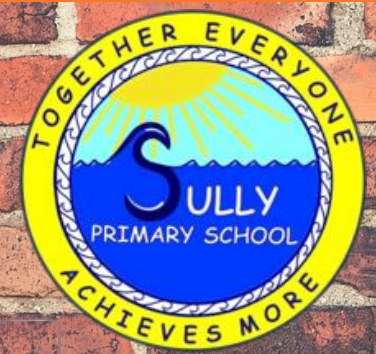


# Summer Term Year 3



## Languages, Literacy & Communication

**Writing-** Study a range of non-fiction texts that show us the differences between places around the world, identifying similarities and differences between coastal towns and work towards writing our own postcards which we can send to another local school.

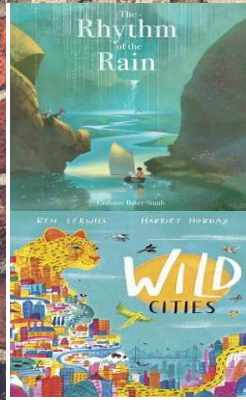
Work on improving spelling skills, handwriting and continue to develop punctuation skills.

**Reading-** Read a range of topic related non-fiction books.

Children will take part in reading for pleasure, where they 'taste' different books and will have daily guided reading sessions. Children will also be accessing Giglets, where they can immerse themselves in a variety of genres and answer questions related to their chosen text.

**Oracy-** Talking to plan writing and write for different purposes/audiences. Being selective with what language/information we use when contributing to group discussions.

We are reading...



## Unit of Learning 'River Deep, Mountain High'

### Our central idea:

I can describe how and where some places and environments are similar, and others are different. I can recognise the distinct physical features of places, environments, and landscapes in my locality and in Wales, as well as the wider world.

### Possible inquiry questions:

How does life in Sully compare to life in other places around the world?  
How do natural disasters have an impact on where people live?  
What effect does the water cycle have on the world?

### Big Ideas

Cause and Effect, Location and Place

## How to help at home

### Literacy

- Daily reading
- Lexia (if applicable) and regular practise of set 2 and 3 sounds.
- Bedtime stories linked to our unit of learning.
- Giglets – children can use their log in to access a variety of texts.
- Spelling Shed – children can use their log in to practise at home.
- Regular practise of set 2 and 3 sounds.
- Completing spelling lists provided in homework books.
- Practise correct letter formation

### Maths

- Times tables and number bonds – encouraging children to develop their fluency.
- Websites: Hit the button, J2 Blast (times table blast) and Topmarks
- Using money in real life situations to become familiar with coin and note value, as well as giving and receiving change.

Please encourage your child to use their multiplication booklets to learn and practise their times table and aim to receive a certificate for each times table completed.

## Mathematics & Numeracy

### Units:

- Multiplication and division
- Length and perimeter
- Fractions
- Mass and capacity
- Money
- Time
- Shape
- Statistics

There will also be opportunities for cross curricular themes. For example, when looking at chronology, measuring distances and working with maps and graphs.

## Important Dates

Whole class photos – Thursday  
25<sup>th</sup> April

Wear It Wild Day – Friday 26<sup>th</sup>  
April

Year 3 visit to Sully Library  
June 10<sup>th</sup>





