

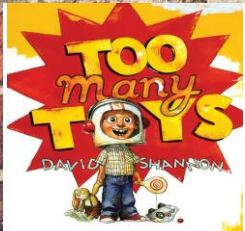
Summer Term 2024- Reception



Languages, Literacy & Communication

- Use spoken language for different purposes
- Explain information and share ideas, opinions & feelings using relevant vocabulary.
- Understand and use simple chronological language, such as past, present and future.
- Mark out key life experiences such as starting school, walking for the first time etc.
- Opportunities for learning to undertake a 'I see, I think, I wonder' approach to encourage sharing of thoughts and ideas as well as to encourage critical thinking.

We are reading...



We will be exploring lots of fun and informative books/videos relating to our unit of learning. These will aim to promote many discussions amongst pupils and as a class.

How to help at home

If you have any photos/learning material that would support pupils with their unit of learning, then please send them in. This may include- pictures of toys that you may have played with in School- non digital. (time travellers)

- As we are approaching the end of the academic year, it is important that pupils continue to practice and develop their knowledge of sounds at home as well as within School (this includes simple blending of CVC and more complex words)
- Daily story reading with pupils at home will help promote enjoyment of reading. Show your child the joy of reading and discuss what you have read together. Ask questions about the stories they have enjoyed and see if they can retell the story in their own words.
- Continue to develop letter formation prior to moving into year 1- there are lots of printable and online cursive letter formation activities available to help you!

Time Travellers

Central Idea: Change, Cause and Effect.

At Sully Primary School, we encourage learners to be curious, independent thinkers who lead their own learning. We hope that throughout this term, the inquiries that we lead will encourage pupils to develop their own ideas and questions that can be explored through their learning activities within class.

Examples of initial questions and thoughts include:

Have we always had tablets/IPADS? Evolution of technology/toys
What was life like when our parents/grandparents were in Primary School?

Toys- past, present, future?

Humanities - WM4 - Human Societies are complex and diverse, and shaped by human actions and belief.

I am beginning to identify important events that have happened to me in the past.

I am beginning to understand that some events have happened in the past, other events are happening in the present and that more events will happen in the future.

Mathematics & Numeracy

We are becoming aware that maths is an integral part of our World and we are exploring number in lots of ways. Specific areas to be covered this term include:
Length, height and time
Exploring 3D shapes
To 20 and beyond
Sharing and grouping.

Important Dates

Wear It Wild Day - Friday
26th April

Monday 6th May- Bank
Holiday

June 24th- Pupils to visit
Sully Library

Summer Fete - Saturday
6th July 2-5pm

