



## **Policy for Access to Sully Primary School**

**Date of Ratification October 2023**

**Date of Review October 2025**

## **Access Plan for Sully Primary School.**

The Headteacher and staff of Sully Primary School are keen to ensure that all children and visitors to the school have access to all areas of the school. We have worked hard to address as many potential disability access issues as possible. These included:

- All classrooms and communal areas of the school are accessible to wheelchair users via ramps.
- All new doorways have wide doorways for easy access for wheelchair users.
- There is a disabled toilet available for disabled pupils and adults situated opposite the main entrance.
- Special arrangement and support is given for the arrival of disabled pupils.
- Many external steps have white lines painted on their edges for the benefit of partially sighted people.
- A personal hearing loop system is available for use by a member of staff with a moderate /severe hearing impairment as well as for visitors to the school.
- A member of staff has been trained with Basic Makaton skills to aid communication with Deaf and hard of hearing pupils, parents and visitors.

## Sully Primary School Future Targets for access to the school.

### Physical Access

To improve the physical environment of the school to increase the extent to which disabled pupils are able to attend and be educated within their local mainstream school with their peers.

Action	Timescale	Person Resp.	Resources	Success Criteria	Monitoring and Evaluation
To ensure all emergency routes out of the school are kept clear	ongoing	H/T Health and Safety Sub-Committee	None	Routes kept clear to ensure fast evacuation of building.	H/T Health and Safety Governor.
Regular fire practices to ensure the efficient and fast evacuation of the building in case of fire.	Ongoing termly	H/T	None	All pupils, staff and visitors fully aware of fire procedure.	H/T GB
Regular chemical leak practices to ensure stakeholders are safe and sealed within the school buildings.	Ongoing termly	H/T	None	All pupils, staff and visitors fully aware of chemical leak procedure.	H/T GB
To ensure there is full and appropriate access to the music room situated off the FPh playground.	Ongoing termly	H/T	Grab rail x 2	Music room will be fully accessible by all staff, pupils and visitors to the school	HT VoG disability/Access/ H&S team
To ensure the KS2 and FPh playgrounds are even and free of trip hazards	Ongoing Weekly	H/T	VoG grant	New playground floor coverings in place and fewer trips and injuries	HT
To ensure all steps have white lines to highlight them to partially sighted users, eg around the new conservatory classroom.	Ongoing Termly	HT Health and safety sub committee	Specialist paint & materials	All steps are easily visible to partially sighted people.	HT Caretaker

## Curriculum Access

To increase the extent to which disabled pupils can participate in the school's curriculum.

Action	Timescale	Responsibility	Resources	Success Criteria	Monitoring and Evaluation.
Regular reviews with parents to ensure new concerns and support is assessed.	Termly	H/T ALNCo	None	All parties fully informed of special needs for disabled pupils	H/T
Provision for extra help on trips from school	Ongoing.	H/T	Supply if extra support is needed	All pupils having access to all trip arranged for pupils.	H /T
Regular contact with parents, doctors, physiotherapists, outreach etc.	Ongoing	H /T & ALNCo	None	The school will speak to all support in order to facilitate an excellent and safe education for all pupils	H/T ALNCo
Good communication between the H/T, ALNCo, class teachers and one to one support.	Ongoing	H/T and all staff	none	All staff fully informed	H/T
All staff to be trained on disability awareness	Ongoing	H/T, all staff & GB	Training materials	All staff more aware of how to better facilitate access and communication for disabled pupils.	HT & GB
All staff to be mindful of gender and LGBT issues when planning and delivering teaching and learning activities	Ongoing	HT, all staff, GB	Non-gender specific resources	All staff and pupils more aware of gender-neutral play and learning.	HT & GB