



Child Protection & Safeguarding Policy for Sully Primary School

Date of ratification: October 2023

Date of Review: October 2024

DESIGNATED PERSON FOR SAFEGUARDING: MRS ANDREA WADDINGTON

DEPUTY DESIGNATED PERSON FOR SAFEGUARDING: MISS SHELLEY HARRIES

ADDITIONAL DESIGNATED PERSON FOR SAFEGUARDING: MR DAVID JARVIS

DESIGNATED GOVERNOR FOR SAFEGUARDING: MRS CERI HOOPER

Child Protection & the Safeguarding of Children Policy

Date:	October 2023	Review Date:	October 2024
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Introduction

We have a statutory duty to safeguard and promote the welfare of children as described in section 175 of the Education Act 2002 and that we have due regard to the guidance 'Safeguarding Children and Safer Recruitment in Education DfES 2007' as the safety and protection of children is of paramount importance to everyone in this school.

In 'Safeguarding children: working together under the Children Act 2004', the National Assembly for Wales defines safeguarding and promoting the welfare of children as:

- protecting children from abuse and neglect;
- preventing impairment of their health or development; and
- ensuring that they receive safe and effective care so as to enable them to have the optimum life chances

We believe that all children have the right to be safe in our society. Therefore, we recognise that we have a duty to ensure arrangements are in place for safeguarding and promoting the welfare of children by creating a positive school atmosphere and through our teaching and learning, pastoral support and care for both pupils and school personnel, training for school personnel and with working with parents.

We want all our children to achieve their full potential by:

- being as physically and mentally healthy as possible;
- experiencing good quality education opportunities;
- living in a safe environment;
- learning and working in a safe environment;
- experiencing emotional well-being;
- feeling loved and valued;
- receiving support from a network of reliable and affectionate relationships;
- learning to look after themselves;
- coping with everyday living;
- having a sense of identity and a positive image of themselves;
- developing their confidence and their interpersonal skills

We recognise that the safety and protection of pupils is the responsibility of all school personnel and volunteers as they are in a unique position to notice injuries, marks or bruises when children are undertaking certain activities which might indicate a child has been abused. We believe that we must report and investigate all injuries for the safety and protection of the children in our care.

We acknowledge that children can be **harmed physically, emotionally, sexually or by neglect**. It is our duty to report any concerns that we have of child abuse as the health, safety and protection of all children is paramount.

We are aware that if abuse is suspected by another child then child protection procedures will be applied to both children.

Sully Primary School has adopted the Vale of Glamorgan's guidance on Child Protection and the Safeguarding of Children.

The named persons in the school are:-

- Designated Person – Mr A Waddington (H/T) (07802722714)

- Deputy Designated Person – Miss S Harries (D/H/T) (07460847910)
- Additional Designated Person - Mr D Jarvis (SLT)
- Designated Governor - Mrs Ceri Hooper (07947100179)
- If an accusation is made about the above persons, a referral should be made to the LA Person in Charge – Mr Jason Redrup (01446709180)

External Personnel:-

- Mr Jason Redrup – Safeguarding Officer (01446 709180)
- Mr David Davies – Lead Officer Inclusion (01446 709184)

Additional Information:-

- Duty Desk – 01446 725202
- Out of Hours - 02920788570

Head teacher:	<i>Andrea Waddington</i>	Date:	October 2023
Chair of Governing Body:	<i>Edwina Gill</i>	Date:	October 2023

Safeguarding / Child Protection Policy
For Sully Primary School

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1: INTRODUCTION

Under the Safeguarding Children Agenda, Sully Primary School recognises that a Safeguarding Policy requires a broader view than that of the traditional child protection policy. The *Safeguarding Children in Education* model Child Protection Policy has been incorporated into this Policy. Therefore a number of elements that would previously not have been within a child protection policy have been incorporated. However, absolute focus is maintained that the aim of this document is the protection and welfare of children and young people.

At the outset, it is critical that definitions of the terms used within this policy are clarified.

Appendix A includes definitions and concepts taken from the Safeguarding Children: Working Together Under the Children Act 2004 and are included here for ease of reference and to ensure that common terminology is used to assist in work undertaken between partners.

The underpinning policy principles ensure that the health, safety and welfare of all our pupils are of paramount importance to all the adults who work in our school. Our pupils have the right to protection, regardless of age, gender, race, culture, religion or disability. They have a right to be safe in our school. All staff have an equal responsibility to act upon any suspicion or disclosure that may suggest a child is at risk of harm.

Legislation forms the basis for this Policy and the Vale of Glamorgan Safeguarding & Child Protection Policies. The following, therefore, is consistent with the Vale of Glamorgan Policy:

Our aims are:

- to provide a safe environment for pupils in which to learn;
- to establish what actions the school can take to ensure that children/young people remain safe at home as well as at school;
- to raise the awareness of all staff to these issues, and to define their roles and responsibilities in reporting possible cases of abuse;
- to identify children/young people who are suffering, or likely to suffer, significant harm;
- to ensure effective communication between all staff on child protection issues;
- to set down the correct procedures for those who encounter any issue of child protection.

‘Safeguarding’, is not just about protecting pupils from deliberate harm. It encompasses issues for schools including:

- pupil health and safety
- bullying
- racist abuse
- harassment and discrimination
- use of physical intervention / safe handling
- meeting the needs of pupils with medical conditions
- providing first aid
- drug and substance misuse
- educational visits
- sex and relationship education
- internet safety
- issues which may be specific to a local area or population e.g. gang activity
- school security
- the welfare of learners on extended vocational placements

At Sully Primary School, we have separate policies within which we aim to address many of the above areas. We have a Health & Safety Policy that addresses many of the areas including security, pupil welfare and educational visits; we also have a separate Anti Bullying Policy, Anti-Racism Policy and E-Safety Bullying Policy.

Sully Primary School fully recognises the contribution it makes to Safeguarding Children and Young people.

There are three main elements to our policy:-

1. **Prevention** through the teaching and pastoral support offered to our pupils;
2. **Procedures** that clearly outline the expectations of all parties within a Safeguarding agenda for identifying and reporting cases, or suspected cases, of abuse, concern and or vulnerability. Because of our day to day contact with children, school staff are well placed to observe the outward signs of abuse; and
3. **Support** to pupils who may have been abused, give a cause for concern or are vulnerable.

This policy applies to all staff and volunteers working within the school. Additionally this policy applies to all occasional workers, volunteers, contractors and governors. All adults on the school site must be aware of the schools Safeguarding Policy as any adult as well as teachers can be the first point of disclosure for a pupil.

At Sully Primary School, the Head Teacher retains overall responsibility for Safeguarding. The Named Senior Officer for Safeguarding in the Learning and Skills Directorate is David Davies (01446 709184).

Key safeguarding personnel within the school are:

- The Designated Senior Person Child Protection – **Mrs Andrea Waddington**
- The Deputy Designated Senior Persons Child Protection – **Miss Shelley Harries**
- Additional Designated Person - **Mr David Jarvis**
- The Link Governor for Child Protection – **Mrs Ceri Hooper**

(**Appendix B** outlines the detailed roles and responsibilities of each post)

2: PREVENTION

We recognise that high self-esteem, confidence, supportive friends and good lines of communication with a trusted adult helps to safeguard pupils.

The school will therefore:-

- a) establish and maintain an ethos where pupils feel secure and are **encouraged to talk**, and are **listened to**;
- b) ensure pupils know that there are adults within the school whom they can approach if they are worried or in difficulty;
- c) include in the curriculum, activities and opportunities for PSE which equip pupils with the skills they need to stay safe from abuse or exploitation, both in their own communities and the cyber community, and to know to whom to turn for help; and
- d) include within the curriculum, material that will help pupils develop realistic attitudes to the responsibilities of adult life, particularly with regard to childcare and parenting skills.

All staff demonstrate a total commitment to Child Protection. They raise pupil's awareness of themselves through Health and Well-Being lessons and develop a trusting climate so that they feel able to talk and share their thoughts and feelings. We also help to develop appropriate attitudes in our pupils and make them aware of the impact of their decisions on others. We also teach them how to recognise different risks in different situations, and how to behave in response to them.

In Sully Primary School we respect our pupils. The atmosphere within our school is one that encourages all pupils to do their best. We provide opportunities that enable them to take and make decisions for themselves.

We recognise that abuse and neglect can result in underachievement. We strive to ensure that all our pupils make optimum educational progress.

3: **PROCEDURES**

Sully Primary School follows the All Wales Child Protection Procedures and all local protocols in relation to Safeguarding that have been endorsed by the Vale of Glamorgan Local Safeguarding Children Board.

Sully Primary School has:-

- a designated senior member of staff for Child protection (DSP – Mrs Andrea Waddington), who has undertaken the appropriate training and a deputy, who will substitute in the designated person's absence (DDSP – Miss Shelley Harries). In the absence of both DSP and DDSP, Mr David Jarvis is an additional designated person and will consult with the Safeguarding Officer, Jason Redrup (01446 709180) if required.
- appropriate arrangements are in place for all designated staff members (see Child Protection Training File);
- In the event of the DSP, DDSP or additional child protection officer not being available to deal with an emergency involving Child Protection issues, the member of staff with the concern should follow the procedures set out in this policy.
- provided training for all staff regarding:-
 - I. *their personal responsibility;*
 - II. *the agreed local procedures;*
 - III. *the need to be vigilant in identifying cases of abuse; and*
 - IV. *how to support a pupil who discloses abuse.*
 - V. *record keeping.*

This should take place annually for existing staff and immediately for new staff and volunteers/students.

- ensured that every member of staff and every governor knows:-
 - I. *the name of the designated person and their role; and the shadow arrangements in place;*
 - II. *that they have an individual responsibility for referring child protection concerns using the appropriate channels and within the timescales laid down in the All Wales Child Protection Procedures;*
 - III. *how to take forward those concerns with the shadow CP Designate when the designated person is unavailable*
- identified a specific governor who is a designated Child Protection link and who will oversee the school's Safeguarding policy and practice (Mrs Ceri Hooper).
- ensured that members of staff are aware of the definition of abuse and neglect (**Appendix C**), and the need to be alert to signs of abuse; knowing how to respond to a child/young person who may disclose abuse (**Appendix D**);
- ensured that parents have an understanding of the responsibility placed on the school and staff for child protection by setting out its obligations in the school prospectus and website;
- a clear understanding that the local Children's Services team must be contacted immediately if:

- a pupil with current involvement with Social Services is excluded either for a fixed term or permanently; and
 - a pupil with current involvement with Social Services has an unexplained absence.
- worked to develop effective links with relevant agencies and co-operated as required with their enquiries regarding child protection matters including attendance at initial and review child protection conferences, core groups, and submitted written reports to such meetings as required;
 - written records of concerns about pupils, using the Child Concern Record provided and recommended by the Vale of Glamorgan Learning and Skills Directorate – (**Appendix E**), even where there is no need to refer the matter to social services immediately. This also applies to vulnerable pupils including those who have been identified as having significant mental health difficulties.
 - ensured all records are kept secure and in locked locations and that pupils files are kept individually in line with the Pupil Information Record System as supplied by the Directorate of Learning and Skills (**Appendix F**). Concerns will be shared with relevant professionals involved with the child, but records will not be available without the authority of the CP Designate or the Head teacher;
 - a commitment to transfer all Safeguarding information (when a pupil on the Child Protection Register, a pupil who has a diagnosed mental health difficulty, or a pupil known to Social Services leaves) to the new school immediately and inform Social Services of the pupil's transfer. The CP Designate will ensure that the receiving school is fully aware of any Safeguarding concerns and that the file is transferred in a secure appropriate manner. If the school are unable to ascertain what school/educational setting the pupil is transferring to, the school must inform the Named Senior Officer for Safeguarding in the learning and Skills Directorate – Mr Jason Redrup;
 - adhered to the procedures set out in the Welsh Assembly Government guidance circular 45/2004 Staff Disciplinary Procedures in Schools;
 - ensured that recruitment and selection procedures are made in accordance with Welsh Assembly Government guidance circular 34/2002 "Child Protection: Preventing Unsuitable People from working with Children in the Education Sector";
 - identified a specific governor who is a designated Child Protection link and who will oversee the school's Safeguarding policy and practice;
 - provided all daily staff with information regarding the school Child Protection procedures including:-
 - I. *the name and location of the Designated Senior Person Child Protection*
 - II. *the name and location of the Deputy Child Protection Designate*
 - III. *the expectations of the school in regard to the reporting of pupil disclosures of Child Protection concerns.*

4: SUPPORTING VULNERABLE PUPILS AND THOSE WHO ARE AT RISK

Sully Primary School recognises that pupils who are at risk, suffer abuse or witness violence may be deeply affected by this.

This school may be the only stable, secure and predictable element in the lives of pupils at risk. Nevertheless, when at school their behaviour may be challenging and defiant or they may be withdrawn.

The school will endeavour to support the pupil through:-

- a) the content of the curriculum to encourage self esteem and self motivation (see section 3 on Prevention);
- b) the school ethos which:
 - a. promotes a positive, supportive and secure environment; and
 - b. gives children/young people a sense of being valued (ref. Section 3 on Prevention)
- c) The school's relationships policy is aimed at supporting vulnerable pupils in the school. All staff have agreed on a consistent approach which focuses on the behaviour of the offence committed by the pupils but does not damage their sense of self worth. The school will endeavour to ensure that the pupils knows that some behaviour is unacceptable but s/he is valued and not to be blamed for any issue which has occurred;
- d) liaison with other agencies who support the student such as Social Services, Child and Adolescent Mental Health Services, the Educational Psychology Service, Behaviour Support Services and the Education Welfare Service;
- e) keeping up to date records and notifying Social Services as soon as there is a recurrence of a concern.

When a pupil on the child protection register leaves, we will transfer information to the new school immediately and inform Social Services.

5: BULLYING/CYBERBULLYING

Sully Primary School's policy on bullying and cyberbullying is set out in separate documents and the school's behaviour policy is reviewed annually by the governing body.

6: PUPILS WITH MENTAL HEALTH DIFFICULTIES

The Safeguarding Pupil Concern Record (Appendix E) should be used to record any concerns relating to a pupil's mental health. All referrals/discussions with mental health professionals or other agencies should be documented in the safeguarding file. All acts of violence or threats of violence committed by the pupil should be reported to the police unless a clear directive not to do so is given by mental health professionals.

7: PHYSICAL INTERVENTION

Sully Primary School's policy on physical intervention is set out in the Local Authority Policy on The Use of Physical Intervention and is adopted and reviewed by the Governing Body.

Any allegation of inappropriate physical intervention involving a pupil must be reported in line with the guidance in this policy (Allegations Against Staff Section 11).

The school will ensure that every physical intervention is appropriately recorded and reported to the Local Authority following their guidance. Records of physical interventions are kept on pupil files and can be made available to parents/carers on request.

8: PUPILS WITH STATEMENT OF SPECIAL EDUCATIONAL NEEDS

Sully Primary School recognises that statistically pupils with behavioural difficulties and disabilities are most vulnerable to abuse. School staff who deal with children with profound and multiple disabilities, sensory impairment and/or emotional and behaviour problems need to be particularly sensitive to signs of abuse.

9: SAFE USE OF THE INTERNET AND DIGITAL TECHNOLOGY

Sully Primary School recognises that in a modern learning environment, use of the Internet, multimedia devices and digital imaging facilities are part of everyday requirements. However, a pupil's safety will remain the priority of the school.

All staff are aware that any items that have capability for use of the Internet or the creation of digital images (including mobile phones) must be used by pupils under appropriate supervision. If any such item that belongs to a member of staff is brought onto the school site, it is the responsibility of that staff member to ensure that these items contain nothing of an inappropriate nature.

Pupils are not permitted to directly access items that do not belong to the school.

If there is any suspicion that any multimedia device or computer contains any images or content of an inappropriate nature, the Head teacher or CP Designate should be informed immediately.

Social Networking Sites

Social Networking sites are part of everyday culture within the cyber environment and all staff will promote safe use of the internet to all pupils. The school curriculum includes the input of appropriately trained personnel around Internet Safety and safe use of media items. Staff will ensure that any personal use of Social Networking sites does not in any way impinge upon the school or their professional standards. Any concerns regarding a staff member's conduct should be brought to the immediate attention of the Head teacher or the CP Designate.

Any attempt by a pupil to contact staff via such internet sites will immediately be reported to the Head teacher or CP Designate in order that appropriate advice can be given to the pupil and their parents/carers regarding professional boundaries and the safety of the child/young person.

Permission for the creation of digital or media images

- Every parent/carer must be requested to give specific consent for any image of their child to be recorded in school on an annual basis. Permission slips will clearly identify the range of images i.e. Photographs or digital filming/video images. In addition the permission will also be specific in listing the use of any digital or multimedia images i.e. Photographs in a local newspaper, school leaflets or posters or DVD's for sale to parents and others.
- Schools will issue a further request for permission if there is an opportunity for images to be produced of children that were NOT specifically listed in the initial permission request.
- Schools will inform parents/carers that they can only record photographic or digital images of children in school based activities i.e. school concerts, with the permission of every child involved in that activity and that of the Head teacher. School will never condone the posting of pupil's images on the internet or social networking sites. The school cannot control the use of such images taken by parents/carers after school events, and therefore could not assure other parents/carers of the appropriateness of that use.

10: CONTACT WITH CHILDREN/YOUNG PEOPLE

- All staff, volunteers and Governors will maintain an awareness of the position they hold with the School and the perceived power of their position. All contact with pupils outside the school environment must be managed appropriately and be clearly communicated within

school and to their parents/carers. If there is a requirement to contact a pupil via telephone, parents/carers will be informed prior to contact being made with the pupil.

- All school staff will ensure that their personal telephone numbers and contact details are not known to or used by the pupils unless absolutely necessary. Should they gain access to any such details the member of staff will inform the CP Designate or the Head teacher as a matter of urgency. Should any staff member, volunteer or governor become aware that outside of school time there is direct contact between adults within school and any of the pupils and that it is not for school purposes, the CP Designate or Head teacher is to be informed immediately, this may result in the instigation of procedures in relation to Allegations against a Professional.

11: SAFER RECRUITMENT

All personnel working within a school will require the appropriate safeguarding checks as outlined in the schools recruitment and selection policy and the safer recruitment policy.

Staff involved in the recruitment process **must** ensure they read and fully comply with both documents.

For new employees, this will include an enhanced DBS check (with the appropriate barring list check) and two satisfactory references one of which must be from the current or most recent employee/colleague. Additional safeguarding checks will also be required which are outlined in the safer recruitment policy. All checks must be in place before a start date can be arranged. Separate arrangements may apply for existing employees where appropriate checks are recorded on file. Further guidance is outlined in the council's safer recruitment policy.

In exceptional circumstances, the applicant may start employment without the necessary safeguarding checks in place but only in cases where any delay in starting the applicant will cause risk of harm to a pupil or adversely affect the delivery of education of the pupils of the school. In such circumstances, the risk assessment process, as outlined in the safer recruitment policy will be followed and suitable safeguarding measures put in place. This arrangement will only be valid for 12 weeks from the start date.

12: ALLEGATIONS AGAINST STAFF

The Teacher Unions, the Association of Directors of Social Services and the Association of Chief Police Officers, have agreed to join NEOST Guidance on practice and procedure in cases where there has been an allegation against a member of staff of abuse of trust. Guidance can also be found in chapter 4.3.6 All Wales Child Protection Procedures.

When a member of staff witnesses or receives an allegation of professional abuse against another adult who is working with pupils, this could include staff, volunteers, governors, occasional workers or contractors, and those staff that are not on school site but come into contact with pupils ie those who transport pupils to and from school, school crossing patrol etc, s/he should:

Report the matter immediately to the Head teacher, who should:

- obtain details of the allegation in writing, signed and dated
- keep a record of dates, times, location and names of potential witnesses.
- not investigate the allegation, or interview pupils, or discuss the allegation with the member of staff, but should consider, in consultation with the Senior Officer and the Child Protection Unit, whether the allegation requires further investigation and if so by whom.

- inform the Chair of Governors
- Contact the **Designated Lead Officer Jason Redrup (01446 709184)** who, together with the Principal Officer for Child Protection, will give urgent consideration as to whether or not there is sufficient substance to the allegation to warrant an investigation: The outcome will either be:
 - i. *without foundation*
 - ii. *internal disciplinary procedures*
 - iii. *a referral under the Child Protection procedures*

N.B. If the latter is the case the Principal Officer will discuss the allegation with the Police Child Protection Unit. This discussion may lead to a decision to hold a strategy meeting.

Should the case be referred under the Child Protection Procedures the investigation will be informed by the guidance in “Working Together” and the All Wales Child Protection Procedures, which recommend that there should be a strategy discussion to plan the investigation and any subsequent action.

If the Head teacher is unsure about whether a case should be formally referred s/he may seek advice and support from the Designated Lead Officer.

If the Headteacher is the person against whom the allegation is made, the member of staff must consult with the **Designated Lead Officer Jason Redrup, (01446 709184)** who will discuss the allegation with the Child Protection Unit.

Governing bodies are responsible for dealing with staff disciplinary matters in all maintained schools. A governing body is required to adopt rules and regulations to regulate the conduct and discipline of all staff it employs or has day-to-day responsibility for (except certain ancillary staff). Welsh Assembly Government guidance circular 45/2004 “*Staff Disciplinary Procedures in Schools*” sets out specific advice to be followed where a child protection allegation is made against a member of staff.

Local guidance issued in October 2011 reiterated that any queries or concerns for the conduct of a professional must be referred to Children’s Services.

13: SCHOOL SITE SECURITY

Sully Primary School is a safe and secure place for pupils to learn and develop learning and social skills. The physical safety of pupils when on school site is of paramount importance. Access to the school site is strictly monitored and reviewed in line with the Local Authority guidance on the Health and Safety of school premises. The School’s Health and Safety Policy is available to review on request from the Head teacher.

All daily contractors to our site are requested to sign in and out of school premises. They will clearly list the company for whom they work and the reason for their visit. As a daily contractor is unlikely to have a DBS disclosure available to be viewed by the school, an alternative method of risk assessment will be employed. A risk assessment is formulated by the School, using the Daily Contractors Log sheets, which clearly list the control measures employed by the school to safeguard pupils (Appendix G).

14: CONFIDENTIALITY

Sully Primary School regards all information relating to individual child protection issues as confidential, and we treat it accordingly. We pass information on to appropriate persons only.

We comply with the government requirements set out in DHS Circular LA 83/14, and by the Vale of Glamorgan, with regard to confidentiality. The Child Protection information is held in a secure, locked location. This contains information about confirmed and suspected cases of child abuse.

Information from third parties will not be disclosed without their prior knowledge and consent. Access to these files may be withheld in certain prescribed cases where there are instances of actual or alleged abuse (see DfES Circular 16/19). Working notes are not subject to disclosure but will be summarised and then kept on file. These guidelines are in line with the safeguards on disclosure of information set out in the Education (School Records) Regulations 1989.

15: STATUTORY COUNTER TERRORISM AND SECURITY ACT 2015

Section 26 of the Counter-Terrorism and Security Act 2015 places a statutory duty on schools to “have due regard to the need to prevent people from being drawn into terrorism”

The school has adopted the Revised Prevent Duty Guidance to support compliance with duties created by the Act.

The school will provide training for all staff that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism and to challenge extremist ideas

16. MONITORING AND REVIEWING

The Governing Body of Sully Primary has a senior member of staff designated to take lead responsibility for dealing with child protection issues (Mrs Andrea Waddington). The Governing Body also recognise their responsibility with regard to Safeguarding and Child Protection and will ensure that it is always an annual agenda item for their meetings and is part of the Governors Annual Report.

Sully Primary School will use the Estyn ‘Self - Evaluation form for Safeguarding and Child Protection’ to monitor and review our policy and practice on an annual basis.

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Appendix A

Key Definitions and Concepts

Extract from All Wales Child Protection Procedures

Child in need	<p>A child is a child in need if:</p> <ul style="list-style-type: none"> - he/she is unlikely to achieve or maintain, or have the - opportunity of achieving or maintaining, a reasonable - standard of health or development without the provision - for him/her of services by a local authority; - his/her health or development is likely to be significantly impaired, or further impaired, without the provision for him/her of such services; or - he/she is disabled.
Child protection	<p>Child protection is a part of safeguarding and promoting welfare. This refers to the activity which is undertaken to protect specific children who are suffering or are at risk of suffering significant harm as a result of abuse or neglect.</p>
Children / Pupils	<p>A child / pupil is anyone who has not yet reached their 18th birthday. 'Children / Pupils' therefore means 'children and young people' throughout. The fact that a child has become sixteen years of age is living independently or is in Further Education, or is a member of the armed forces, or is in hospital, or in prison or a young offenders institution does not change their status or their entitlement to services or protection under the Children Act 1989.</p>
Development	<p>Physical, intellectual, emotional, social or behavioural development.</p>
Harm	<p>Ill-treatment or the impairment of health or development, including, for example, impairment suffered from seeing or hearing the ill-treatment of another.</p>
Health	<p>Physical or mental health.</p>
Safeguarding and promoting the welfare of children	<ul style="list-style-type: none"> - Protecting children from abuse and neglect; - Preventing impairment of their health or development; and - Ensuring that they receive safe and effective care, so as to enable them to have optimum life chances.
Significant harm	<p>Section 31(10) of the Children Act 1989 states that "where the question of whether harm suffered by a child is significant turns on the child's health or development, his health or development shall be compared with that which could reasonably be expected of a similar child".</p>
Welfare and Well-being	<p>There is no statutory definition. The Children Act 1989 introduced the welfare checklist that a court shall have regard to in certain circumstances. The 1989 Act states that a "court shall have regard in particular to:</p> <ul style="list-style-type: none"> - the ascertainable wishes and feelings of the child concerned (considered in the light of his age and understanding); - his physical, emotional and educational needs; - the likely effect on him of any change in his circumstances; - his age, sex, background and any characteristics of his which the court considers relevant;

	<ul style="list-style-type: none">- any harm which he has suffered or is at risk of suffering;- how capable each of his parents, and any other person in relation to whom the court considers the question to be relevant, is of meeting his needs;- the range of powers available to the court under this Act in the proceedings in question.”
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Appendix B

Roles and Responsibilities of the School's Safeguarding Personnel

The Designated Senior Person Child Protection (DSP) will coordinate child protection arrangements within the school.

All schools must nominate a senior member of staff to coordinate child protection arrangements. The local authority maintains a list of all designated senior persons (DSPs) for child protection.

The DSP:

- is appropriately trained;
- acts as a source of support and expertise to the school community;
- has an understanding of LSCB procedures;
- keeps written records of all concerns, ensuring that such records are stored; securely and flagged on, but kept separate from, the pupil's general file;
- refers cases of suspected abuse to children's social care or police as appropriate;
- notifies children's social care if a child with a child protection plan is absent for more than two days without explanation;
- ensures that when a pupil with a child protection plan leaves the school, their information is passed to their new school and the pupil's social worker is informed;
- attends and/or contributes to child protection conferences;
- coordinates the school's contribution to child protection plans;
- develops effective links with relevant statutory and voluntary agencies;
- ensures that all staff sign to indicate that they have read and understood the child protection policy;
- ensures that the child protection policy is updated annually;
- liaises with the nominated governor and Headteacher (where the role is not carried out by the Headteacher) as appropriate;
- keeps a record of staff attendance at child protection training;
- makes the child protection policy available to parents.

The deputy designated person(s) is appropriately trained and, in the absence of the designated person, carries out those functions necessary to ensure the ongoing safety and protection of pupils. In the event of the long-term absence of the designated person, the deputy will assume all of the functions above.

The governing body ensures that the school has:

- a DSP for child protection who is a member of the senior leadership team and who has undertaken training in inter-agency working, in addition to basic child protection training;
- a child protection policy and procedures that are consistent with LSCB requirements, reviewed annually and made available to parents on request;
- procedures for dealing with allegations of abuse made against members of staff including allegations made against the Headteacher;
- safer recruitment procedures that include the requirement for appropriate checks;
- a training strategy that ensures all staff, including the Headteacher, receive child protection training, with refresher training at three-yearly intervals. The DSP should receive refresher training at two-yearly intervals;
- arrangements to ensure that all temporary staff and volunteers are made aware of the school's arrangements for child protection.

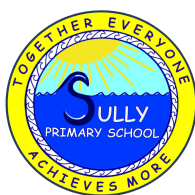
The governing body nominates a member (normally the chair) to be responsible for liaising with the local authority and other agencies in the event of an allegation being made against the Headteacher.

An annual report will be submitted to the local authority about how the governing body's duties have been carried out. Any weaknesses will be rectified without delay.

The Headteacher:

- ensures that the child protection policy and procedures are implemented and followed by all staff;

- allocates sufficient time and resources to enable the DSP and deputy to carry out their roles effectively, including the assessment of pupils and attendance at strategy discussions and other necessary meetings;
- ensures that all staff feel able to raise concerns about poor or unsafe practice and that such concerns are handled sensitively and in accordance with the whistleblowing procedures;
- ensures that pupils' safety and welfare is addressed through the curriculum.



Appendix C

Definitions of Abuse and Neglect

Extract from the All Wales Child Protection Procedures

To ensure that our pupils are protected from harm, we need to understand what types of behaviour constitute abuse and neglect.

'A child is abused or neglected when somebody inflicts harm, or fails to act to prevent harm. Children may be abused in a family or in an institutional or community setting, by those known to them or, more rarely, by a stranger. A child or young person up to the age of 18 years can suffer

abuse or neglect and require protection via an inter-agency child protection plan (taken from All Wales Child Protection Procedures 2008).

Abuse and neglect are forms of maltreatment. Somebody may abuse or neglect a child by inflicting harm, for example by hitting them, or by failing to act to prevent harm, for example by leaving a small child home alone, or leaving knives or matches within reach of an unattended toddler.

There are four categories of abuse: physical abuse, emotional abuse, sexual abuse and neglect.

- **Physical abuse**

Physical abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating, or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or caregiver fabricates or induces illness in a child whom they are looking after. (For further details related to Fabricated Illness, please see the All Wales Child Protection Procedures 2008).

- **Emotional abuse**

Emotional abuse is the persistent emotional ill treatment of a child such as to cause severe and persistent adverse effects on the child's emotional development. It may involve conveying to a child that they are worthless or unloved, inadequate or valued only insofar as they meet the needs of another person. It may feature age or developmentally inappropriate expectations being imposed on children. It may involve causing children frequently to feel frightened or in danger, for example by witnessing domestic abuse within the home or being bullied, or, the exploitation or corruption of children. Some level of emotional abuse is involved in all types of ill treatment of a child, though it may occur alone.

- **Sexual abuse**

Sexual abuse involves forcing or enticing a child or young person to take part in sexual activities, whether or not the child is aware of what is happening. The activities may involve physical contact, including penetrative or non-penetrative acts. They may include non contact activities, such as involving children in looking at, or in the production of, pornographic material or watching sexual activities, or encouraging children to behave in sexually inappropriate ways.

- **Neglect**

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. It may involve a parent or caregiver failing to provide adequate food, shelter and clothing, failing to protect a child from physical harm or danger, or the failure to ensure access to appropriate medical care or treatment. It may also include neglect of, or unresponsiveness to, a child's basic emotional needs. In addition, neglect may occur during pregnancy as a result of maternal substance misuse.'

Indicators of Abuse

Signs and Symptoms

This is intended as a guide. Please remember that presence of one or more factors does not necessarily give proof that child abuse has occurred.

It may, however, indicate that investigation should take place.

- Unexplained delay in seeking treatment which is needed
- Incompatible explanations
- Unexplained bruising:

Bite Marks
Burns and scalds
Cigarette burns
General physical disability
Unresponsiveness in the child
Soiling and wetting
Change in behavioural patterns
'Frozen look'
Attention seeking
Apprehension
Anti-social behaviour
Unkempt appearance
Sexually precocious behaviour
Sexualised drawings and play
Sudden poor performance in school
Poor self-esteem
Self-mutilation
Withdrawal
Running away
Reluctance to return home after school
Resistance to school medicals
Difficulty in forming relationships
Confusing affectionate displays
Poor attendance - repeated infections etc.



Appendix D:

Procedures to be followed if an adult has concerns about a child

Sully Primary School has a policy of partnership between home and school, but with child abuse or suspicion of child abuse, our first responsibility is to the child. This may mean that parents are not informed or consulted in some instances. We may not be able to prevent child abuse, but by following Child Protection Procedures, we are trying our best to protect all our children and this is our first and only responsibility.

All staff, through their duty of care, should ensure that children are kept safe and remain healthy. Suspected cases are reported, procedures adhered to and subsequent actions are left to the appropriate agencies. We also care for children who have been abused and will endeavour to support them sensitively.

Reasons for following Procedures

- It protects the child
- It avoids delay.
- It provides consistency
- It protects all staff.
- It ensures that, if further action is taken by another agency, then the school has followed the correct procedures.
- It is a statutory duty

Staff are in contact with children all day and are in a position to detect possible abuse. They must not think that by voicing concern they are necessarily starting procedures, in fact, by not voicing concerns may result in criticism.

The criteria should be that they have ‘**reasonable suspicion**’ and under the Children’s Act 1989 this definition has been extended to include ‘**or may suffer in the future**’.

It is very important in all cases that prompt and correct procedures are followed under the Vale of Glamorgan LEA Child Protection Procedures in compliance with All Wales Child Protection procedures.

Staff should keep in mind at all times that **the role of all school staff is to ‘assist’ the Police and Children’s Services and NOT to undertake their own investigations.**

The reporting teacher will be told of any further action taken i.e. Children Services referred, monitor etc. If the reported case is taken up and investigated by an external agency, then any meetings, case conferences or action taken will be followed through and the teacher concerned informed.

Staff have an important role in hearing what children have to say. The school can provide a neutral place where each child feels it is safe to talk. Sensitivity to the disclosure is vital. Staff must listen carefully to what the child is saying, treat it seriously and value what is said.

The following advice for all staff is taken from the All Wales Child Protection Procedures 2008:

‘What to do if a child tells you that they or another young person is being abused:

- Show the child that you have heard what they are saying, and that you take their allegations seriously;
- Encourage the child to talk, but do not prompt or ask leading questions;
- Don’t interrupt when the child is recalling significant events. Don’t make the child repeat their account;
- Explain what actions you must take, in a way that is appropriate to the age and understanding of the child;
- Do not promise to keep what you have been told secret or confidential, as you have a responsibility to disclose information to those who need to know. Reporting concerns is not a betrayal of trust;
- Write down as soon as you can and no later than 24 hours what you have been told, using the exact words if possible;
- Report your concerns to your line manager or (if appropriate) the member of staff in your organisation with designated responsibility for child protection;
- Ensure that your concerns are immediately reported to the duty social worker at the local office. Do not delay;
- Do not confront the alleged abuser;
- Do not worry that you may be mistaken. You will always be taken seriously by social services. It is better to have discussed it with somebody with the experience and responsibility to make an assessment;
- Make a note of the date, time, place and people who were present at the discussion.’

Staff are kept fully informed of any child in their class who is on this register. Teachers must inform the Designated Teacher of any child who is causing concern.

Particularly when a child presents a marked change in behaviour.

Where it is decided that no immediate referral to social services is required a Child Concern Record should be completed noting the date of the event/concern and action taken. This record of concern should be signed by the Designated Person for Child Protection and a copy kept in the child's Safeguarding File (Appendix E) .

In the event of the Designated Teacher not being available to deal with an emergency involving Child Protection issues, the member of staff will follow procedures laid out in this policy.

This procedure applies to all adults working at the school, including cleaning and catering staff.



Procedures for school based staff

All staff and volunteers working with children and young people are well placed to observe outwards signs of abuse, changes in behaviour or failure to develop. They therefore have a duty to safeguard and promote the wellbeing of pupils and comply with the All Wales Child Protection Procedures and the National Assessment Framework.

These procedures are consistent with the All Wales Child Protection Procedures and the National Assessment Framework which should be referred to for greater detail according to specific circumstances.

When a member of staff, teaching or non – teaching, is alerted to signs of abuse or neglect s/he should:

- Keep written records of concerns about children by completing the Child Concern Record (noting the date, event and action taken), even where there is no need to refer the matter to social services immediately.
- Inform the school's Designated Senior Person for Child Protection or in his/her absence the Deputy Designated Senior Person for Child Protection, Head Teacher or Deputy Head Teacher. If the decision is taken that the incident needs to be referred, the Designated Senior Person for Child Protection should make a telephone referral to Social Services by telephoning the Duty Officer on 01446 725202, or out of hours on 02920 788570. This must be followed up in writing within two working days by completing the Multi Agency Referral Form (MARF) and send to:

The Duty Officer
 Vale of Glamorgan Council, Community Services
 1 Haydock House
 Holton Road
 Barry
 CF63 4HA

- The DSP should ensure that parents are informed and made aware of the referral, other than in circumstances when doing so would put the child at further risk of harm.

(Advice may be sought prior to referral from the above asking for the duty desk, or the LEA Designated Lead Officer for Child Protection, David Davies, 01446 709184 / 07813 840286, or, in his absence, Jane Werrett, 01446 709147).

Following the referral the school must;

- Be kept informed of the strategy discussions and attend strategy meetings / case conferences / core group meetings as required
- Record the date, event, action taken and result of suspected child abuse and keep records confidential and secure;
- Contribute to the coordinated approach to Child Protection by developing effective liaison with other agencies and support.

Procedures for the Learning and Skills Directorate Staff.

Staff who visit schools (both centrally based staff such as the Pupil Support Service, Advisors and those providing commissioned services) may also receive pupil disclosures or gain evidence of possible abuse including neglect.

They should immediately inform the school's Designated Senior Person for Child Protection in his/her absence the Deputy Designated Senior Person for Child Protection, Head teacher or Deputy Head teacher. If the decision is taken that the incident needs to be referred to Social Services, the Designated Senior Person for Child Protection should make a referral to Social Services, by telephoning the Duty Officer on 01446 725202 or out of hours on 02920 788570. This must be followed up in writing within two working days by completing the Multi-Agency Referral Form (MARF).

Following this they should inform their line manager, or in her/his absence the Designated Officer for Child Protection, David Davies on 01446 709184 / 07813 840286, or in his absence, Jane Werrett, 01446 709147.

This should be done without delay (same day) and a full written record made of the incident/disclosure and circumstances. **(Appendix F)**.

Similarly adults employed by the Council to work with children or young people outside the school setting e.g. members of the Youth Service, should contact their line manager, or in her/his absence the Designated Officer for Child Protection, David Davies on 01446 709184 / 07813 840 286, or in his absence, Jane Werrett, 01446 709147. A full written record should be made of the evidence and circumstance (Appendix F).

As the adult who first raised the concern, it is the visiting member's responsibility to ensure that the school has acted upon the concerns raised. The responsibility for taking procedures further lies with the visiting member if they are not satisfied with the school's response. If this is the case, concerns should be raised with David Davies who will liaise with the school.

It is not the responsibility of staff in school, visiting schools or working with children and young people, or in Youth settings, to investigate suspected child abuse, only to report any disclosure or apparent evidence.

Appendix E



Strictly Confidential – Child Concern Record To be kept and secured in the Child's Safeguarding File

Use this form to record any concern about a pupil's welfare if you suspect the pupil may be suffering abuse or neglect, or if you have received a disclosure of abuse from a pupil, or heard about an allegation of abuse, you must complete the school concern form and hand it to the DSP. The DSP should decide what further action is required. Where it is decided that no immediate referral to Social Services is necessary this form should be signed by the DSP and a copy kept in the child's Safeguarding file.

Pupil's Name	DOB
Class Teacher/ Form Tutor	Your Name
Why are you concerned about this pupil?	
Have you spoken to the pupil? Yes/No	
What did he / she say? Use pupil's own words.	
What have you observed and when?	
What have you heard and when?	

What have you been told and when?
Have you spoken to anyone else about your concern? Yes/No Who?
Is this the first time you've been concerned about this pupil? Yes/No
Ongoing concerns
Are the parents/carers aware of your concern? Yes/No
Date and time you handed/discussed this form with the designated senior person.
Action Agreed/Taken

Date _____

Signature _____

Appendix F



Safeguarding Pupil Information record

Name		DOB		UPN Number	
Address					

Primary PR Holder: (Parent or Social Services)	
Parents Name:	
Parents Address:	

Parents contact number:	
Carers name (if not residing with Parents)	
Carers Address:	
Carers contact number:	

Child Protection (CP)		Looked After Children (LAC)	
Date of CP Registration		Date became LAC	
Child Protection Register Category		Legal Status (if LAC)	
Date ceased CP Registration		Date ceased to be LAC	
Social Worker		Contact Number	
Social Services Team Manager		Social Services Area Team	
Additional Notes / Emergency Information: (e.g. early alert files, files for children causing concern, restrictions on contact, hazards, allergies, medical information or special family arrangements)			



Suggested Safeguarding File Composition

The following guidance from Education Safeguarding is regarding the storage of information in School on vulnerable children and those involved with Social Services. Each child should have an individual file and all information should be in date order **with the most recent first**, in the following sections:

Safeguarding School File

1. Safeguarding Pupil Information record
2. Chronology of school concerns
3. Correspondence

4. Social Services Minutes – Conference/Core Group Minutes, LAC Review Meetings, Child in Need Planning Meetings
5. School reports for Social Services Meetings – i.e. Case Conference Meetings, LAC Reviews, Core Groups
6. Attendance Data – Registration sheets, EWO involvement
7. Academic Assessment Information – Key Stage Assessments, end of year testing
8. School based additional information e.g. Involvement with Educational Psychology Service, Behaviour Support Service, Additional Learning Needs Service. Copies of Statement of Special Educational Needs, IEP, IBP, PEP, HEART/Restraint
9. School Report
10. Any other information – copies of referrals to other agencies

When a child leaves your school this confidential information must be securely transferred to the new school and signed for by the new Head Teacher or Designate Teacher. The receiving school must be made aware of the existence of a Safeguarding file prior to the child transferring. If your destination of the pupil is unknown, the Headteacher or DSP must inform the LA Designated Officer for Child Protection, David Davies, immediately.

Appendix G



Daily Contractor Log

*CP info given to contractors should include name and location of CP designate teacher, and immediate actions required in reporting concerns

