

Sully Primary School

Ysgol Ganradd Sili

Curriculum News Booklet



Spring Term 23-24

Dates to remember for the Spring Term

15-01-24	Library visit to Nursery
16-01-24	Year 6 (RD) to visit Cardiff University 'Fab Lab'
17-01-24	Year 6 to visit Cardiff Museum
18-01-24	Year 2 Stop Animation Workshop
22-01-24	Year 5 Library visit
23-01-24	Year 6 (CDW) to visit Cardiff University 'Fab Lab'
24-01-24	Year 2 (AM) & Year 1/2 (RT) Dairy Farm Trip
25-01-24	Year 1 (HB) and Year 1 (LJ) Dairy Farm Trip
05-02-24	Year 4 Library visit
09-02-24	INSET DAY school closed for pupils

HALF TERM 12-05-24 to 16-05-24

19-02-24 - 21-02-24	In school cricket taster sessions
20-02-24	Year 1 and 2 Family Open Afternoons
21-02-24	Year 3 and Year 4 Family Open Afternoons
22-02-24	Year 5 and 6 Family Open Afternoons
22-02-24	Year 4 to visit Cardiff Castle
26-02-24	Year 6 and Year 2 (AM) to visit Library
04-03-24	Year 1/2 (RT) to visit library
06-03-24	Parent/Carer Consultations
07-03-24	Parent/Carer Consultations
11-03-24 to 15-03-24	Sustrans Big Walk and Wheel Week
11-03-24	Year 1 (HB & LJ) to visit library
11-03-24	Year 6 to visit Stanwell 'Lion King Performance'
18-03-24	Reception to visit library
22-03-24	LAST DAY OF TERM

EASTER BREAK 25-3-24 to 05-04-24

Welcome Back

Our Spring Term Curriculum News Booklet has been designed to give you a brief overview of the enriched learning that will take place throughout the school. We hope this information will help you to further involve yourselves in your child's education be it at home or in school. It is hoped that this booklet will assist you in encouraging your child's thirst for learning and knowledge outside of the classroom and into the real world.

Polite Reminders

Child Protection & Safeguarding

We take the safeguarding of our children very seriously at Sully PS, we strongly believe that it is *everyone's* responsibility to protect our children.

Mrs Andrea Waddington is the school's principal designated safeguarding person, Miss Shelley Harries and Mr David Jarvis are the deputy designated safeguarding persons.

Every member of the Sully PS team is fully trained in child protection and safeguarding, if you have any concerns, please do not hesitate to bring them to our attention.

uniform

We set high standards for ourselves in Sully Primary School and as a result we are often complimented on our children's presentation and what superb ambassadors they are for our school. Children are now being asked to wear P.E. uniform on their P.E. days and normal school uniform on their non P.E. days.

We would be grateful if children were provided with the correct uniform for both P.E. days and non P.E. days and only wear trainers on P.E. days. We do not want children to come into school dressed in a variety of colours on

their P.E. days or wearing clothes with logos other than the Sully PS logo. Thank you for your support in this matter.

School Arrival & Departure

The school gates open at 8.50 am. Registration commences at 8.55am. Children are requested to go straight to their classroom. The school day ends for children in Reception to Year 6 at 3.20pm and at 3.30pm for Nursery. Parents are welcome onto the school grounds during both pick up and collection.

School Parking & One Way System

We would be grateful if you could seek to park away from the school, limit driving up and down the lane towards the beach and use the voluntary one-way systems. When walking we request you use the temporary path that has been placed on the side of the beach lane. These actions together will certainly make life a little easier and far safer for everyone involved.

Parent Forum

This is an open forum for all parents to involve themselves in the life of the school and to help us develop the learning experiences of our children. All parents are welcome to attend. Details of forthcoming meetings will be included in the weekly newsletters.

'How To' videos

Please visit our website to watch our 'How To' videos which are aimed at helping you to assist your child in:

- Accessing their learning platforms (J2e, Giglets, Google Classroom)
- Accessing curriculum support (numeracy, reading and handwriting)

Parent/Teacher Consultations

Parent/teacher consultations will take place on Wednesday 6th March 2024 and Thursday 7th March 2024.

Spring Term Nursery



Languages, Literacy & Communication

We will be encouraging the children to take an interest in books and stories linked to the seasons, gardens, seed life cycles and minibeasts. Learning how to hold a book correctly, how to take care of our books, retell familiar stories in their own words and express likes and dislikes about a story. The children will be developing vocabulary through role-play in the Garden Centre/Chinese restaurant/Shop. We will be talking about events and characters in stories and poems, answering questions about what we have heard and recalling the sequence of events or predicting what might happen. Learning to listen to our friends and teachers and to take turns when speaking. The children will be encouraged to hold writing implements in pincer grip and improve their pencil control. formation.

We are reading...

Jack Frost
The Smiley Snowman
One Snowy Night
Ridiculous!
The Tiny Seed
Jasper's Beanstalk
Oliver's Vegetables
Non-fiction books about:
Winter
Chinese New Year
St. David's Day
Easter

Seasons and Celebrations

WELCOME TO NURSERY

Teachers - Miss Western and Mrs Sommerville
Learning Support Assistants - Mrs Thomas, Mrs Evans, Mrs Alvorez and Miss Starke

We hope that your child has settled into the new term. During the Spring term we will be exploring the seasons, especially Winter and Spring, exploring the Nursery garden and planting seeds. We will be celebrating Chinese New Year and St. David's Day.

How to help at home

Please encourage your child to put on their own coat and shoes. When out and about look for signs of winter. Talk about the day of the week and the weather each day. Please send the home school library books in each week to be changed. Share the book with your child. Point to the words and pictures. Talk about the story, what did they like best, which character did they like most. Tell your child your favourite part and why you liked it (or not!). We follow the Read, Write, Inc phonic scheme. More information can be found at www.ruthmiskin.com There are some fun maths games on www.topmarks.co.uk

Mathematics & Numeracy

We will be practicing the following skills:

Sorting, matching, ordering and counting objects. Joining in with number rhymes. Playing counting games and taking turns. Reciting number names in order. Recognising and naming shapes. Recognising and naming colours. Understanding 'one more' and 'one less' in play. Using money in role play situations. Recognising numbers to 10 and beyond. Ordering numbers 1-10. To become familiar with ordinal numbers - 1st, 2nd, 3rd

Important Dates

Saturday 10th February - Chinese New Year

Friday 1st March - St David's Day

Thursday 14th March - World Book Day

A nursery newsletter is sent via parentpay on a Friday.

Please send in £1.50 per week for snacks, £7.50 for this half term or £15 for the spring term. Water and milk is provided. Please label all clothing. PE is on a Monday. The children can wear leggings or joggers and trainers.

Spring Term 2024 Reception



Languages, Literacy & Communication

- Use spoken language for different purposes
- Explain information and share ideas, opinions & feelings using relevant vocabulary.
- Talk to plan writing & write for different purposes & audiences.
- Opportunities for learning to undertake a 'I see, I think, I wonder' approach to encourage sharing of thoughts and ideas as well as to encourage critical thinking.
- To develop literacy skills and understanding of the farm-to-fork journey through creative storytelling.
- Writing recipes

If you have any experience in farming or food produce and are willing to share with pupils, then please contact the School as a visit to reception can be arranged!

We are reading...



We will be exploring lots of fun and informative books relating to our unit of learning. These will aim to cover life on the farm, the importance of animals, food and growth cycles.

From Field to Fork

Central Idea: Food, cycles and growth.

At Sully Primary School, we encourage learners to be curious, independent thinkers who lead their own learning. We hope that throughout this term, the inquiries that we lead will encourage pupils to develop their own ideas and questions that can be explored through their learning activities within class.

Examples of initial questions and thoughts include: Does all food come from shops? (Life on the farm) How does food get to our plates? (The journey of food) What conditions do plants need to grow? (Growth) Why do Butterflies begin their lives as Caterpillars? (Life cycles)

Science & Technology - WM1 - Being curious and searching for answers is essential to understanding and predicting phenomena.
WM3 - The world around us is full of living things that depend on each other for survival.

How to help at home

- Please ensure that time is spent completing homework with pupils each week. The tasks set are aimed to develop important skills and consolidate learning that takes place within class.
- As pupils are learning and building upon their knowledge of sounds, please continue to practice these at home with pupils.
- Daily story reading with pupils at home will help promote enjoyment of reading. We politely ask that you fill in reading records each week with a general comment on pupils' engagement with the story.
- As pupils move to become more independent with their writing, we ask that you continue to practice letter formation with pupils at home.

Mathematics & Numeracy

We are becoming aware that maths is an integral part of our World and we are exploring number in lots of ways. Specific areas to be covered this term include: **numbers to 10 (and beyond), mass and capacity, length and height, time and basic 2D and 3D shapes.**

Important Dates

Friday 1st March – St David's Day

Thursday 14th March – World Book Day- We are encouraging pupils to come to School on this day dressed as their favourite fiction or non-fiction character.

Spring Term - Years 1 & 2

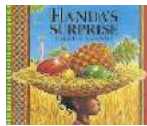


Languages, Literacy
& Communication

Narrative – children will develop their story writing skills through writing their own version of Handa's Surprise using food grown in the UK.

Children will learn how to use **persuasive language** to encourage our community to buy locally produced/ Fairtrade food.

We are reading...



Unit of Learning – Farm to Fork

Our Unit of Learning for this term has a Science and Technology focus. The big ideas of this unit are life cycles, growth and sustainability.

The children will be answering the inquiry question 'where does our food come from?' and will think about the impact our food choices have on both our bodies and the environment.

How to help at home

- Please visit <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning> for resources linked to our new White Rose Maths Scheme of Work.
- Please continue to support your child at home with their reading and homework, returning every week.
- Please practise spelling Read Write Inc red words with your child.
- We will be using a range of resources on **Hwb** this term, please can you help your child to log on independently.

Mathematics & Numeracy

Year 1

place value and different representations of numbers to 20.
Comparing numbers and finding 1 more and 1 less.

Year 2

Counting money in £ and pence
Investigating ways of making a given amount and giving change
Multiplication and division – 2x, 5x and 10x initially

Important Dates

Wednesday 24th January – Year 2AM and Y1/2 RT visit to Ty Tanglwyst Dairy Farm, Bridgend
Thursday 25th January – Year 1HB and Y1 LJ visit to Ty Tanglwyst Dairy Farm, Bridgend

Friday 1st March – St David's Day

Friday 2nd March Pancross Farm to visit Sully School

Spring Term Year 3



Languages, Literacy & Communication

Writing- Study a range of non-fiction texts such as instructions, recounts and explanations.

Work towards writing instructions for their transport models. Work on improving spelling skills and handwriting.

Reading- Read a range of topic related fiction and non-fiction books. Focus on reading stories about real life inventors of transport. Children will take part in reading for pleasure, where they 'taste' different books and will have daily guided reading or phonic sessions.

Oracy- Talking to plan writing and write for different purposes/audiences. Being selective with what language/information we use when contributing to group discussions.

We are reading...



Unit of Learning 'Zoom Around'

Our central idea: To show my understanding of sustainability by using my imagination to design and produce models that meet society's needs and wants, by developing a greater understanding of the world around me and beyond.

Possible inquiry questions:

Is transport harmful to planet Earth?

How do forces affect the movement of different vehicles?

How do forces affect objects in the solar system?

Big Ideas

Movement, Sustainability, Invention, Change

Volunteers welcomed! 😊

If any parents feel they could contribute some external knowledge related to our unit of learning and would be willing to offer their expertise through a visit to our classes, you would be more than welcome! Please let us know.

Mathematics & Numeracy

Units:

- Addition and subtraction
- Multiplication and division
- Length and perimeter
- Fractions
- Mass and capacity

Cross curricular maths

Opportunities when focusing on the solar system and during the design process of a sustainable mode of transport.

How to help at home

Literacy

- Daily reading
- Lexia (if applicable)
- Bedtime stories linked to our unit of learning.
- Giglets – children can use their log in to access a variety texts.
- Regular practise of set 2 and 3 sounds.
- Completing fortnightly spelling lists provided in homework books.

Maths

- Times tables and number bonds – encouraging children to develop their fluency.
- Websites: Hit the button, J2 Blast (times table blast) and Topmarks
- Place value – Th, H, T, O

Important Dates

Monday 19th February – Visit to Sully Library

Monday 5th February – PC Alex 'Stay smart' workshop

Wednesday 21st February – Year 3 Open Afternoon

Friday 1st March – St David's Day

Thursday 14th March – World Book Day

Spring Term Year 4



Languages, Literacy & Communication

Include Text Types & Skills that you plan to cover

George's Marvellous Medicine- Instructional writing

The Building Boy- Creative writing/writing a job description

Charlie and the Chocolate Factory- Explanation Text

We are reading...



Unit of Learning

Overview of Unit of Learning including inquiry question(s) and what the Big Ideas are.
Central Idea- Delve into sustainable materials, building practices and energy-efficient structures and foster a deeper understanding of job roles in construction.

Possible inquiry questions- **Can sustainable materials replace traditional materials?**

Big ideas- Design, Invention, Production, Sustainability

How to help at home

Maths games to consolidate times tables, division facts and number bonds. Useful website- Top marks
Complete Spelling Shed online games- Logins to be provided.
Encourage reading for pleasure and reading for meaning. Update weekly reading records.

Visit interesting buildings old and new and discuss sustainability.

If you have any expertise in construction or sustainability, we would love to hear from you!

Mathematics & Numeracy

Units in Maths

- Multiplication and division
- Length and perimeter
- Fractions
- Decimals

Important Dates

Friday 1st March – St David's Day
Thursday 14th March – World Book Day
Wednesday 21st February- open afternoon
Trip TBD



Spring Term Year 5



Languages, Literacy
& Communication

The Boy Who
Harnesses the
Wind -
Instructional
Writing. The Boy
in the Tower -
journalistic
writing.
Instruction texts
based on fictional
designs. Oracy -
reporting the
weather and on
natural disasters.

We are
reading...



Forces of Nature

Exploring powerful natural phenomena, such as weather, erosion, and movement of celestial bodies. Understand the impact of these forces on the Earth's landscapes, ecosystems, and human civilization. Understanding how energy is generated on planet Earth by exploring sources of renewable energy and how natural forces are harnessed to generate electricity.

How to help at home

- Pay attention to news stories around natural disasters and climate change.
- Encourage your children to read and read to them.
- [National Grid: Live \(iamkate.com\)](http://iamkate.com)

Mathematics & Numeracy

- Multiplication and Division
- Fractions
- Decimals and Percentages
- Perimeter and Area
- Statistics

Important Dates

Friday 1st March – St David's Day
Thursday 14th March – World
Book Day
10th March - Ramadan



Spring Term Year 6



Languages, Literacy
& Communication

Non-chronological reports on Charles Darwin, and different biomes. Non-fiction writing such as Darwin-style species reports. Oracy focus – presenting Attenborough-style mini documentaries. Hamdden (Leisure) Focussing on expressing an opinion and extending our language patterns to include the past tense and the future tense.

We are reading...



Unit of Learning: Survival of the Fittest

Our central idea: Exploring the dynamics of adaptation and resilience in diverse ecosystems and species, emphasising the interplay between environmental factors, evolutionary traits, and the sustainability of life forms.

Possible inquiry questions: What animals are best adapted to survive in the most extreme places on earth?

Big ideas: Adaptation, Evolution Survival, Systems

How to help at home

To help children to engage in our topic, you may want to watch Attenborough style documentaries or even visit Natural History museums/exhibitions
Encourage your child to read regularly and update their online reading record on Google Classroom
Practice key number facts including times tables and division facts

If you are knowledgeable in this topic, we would love to utilise your expertise. Please contact us!

Mathematics & Numeracy

Units in Maths:

- Fractions
- Converting units
- Ratio
- Algebra
- Fractions, decimals, percentages
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Cross curricular maths opportunities including tracking live shark patterns

Important Dates

Tuesday 16th January – FabLab trip RD
Wednesday 17th – Cardiff Museum trip
Tuesday 23rd January – FabLab trip CDW
Friday 1st March – St David's Day
Thursday 14th March – World Book Day
Monday 18th March – PC Alex workshop
After Easter – Parents in for topic celebration

