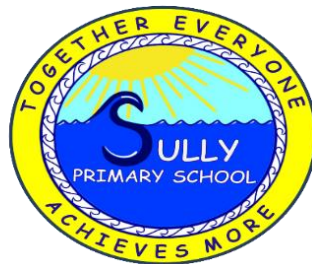


Governors Annual Report to Parents/Carers

Adroddiad Blynyddol y Llywodraethwyr i'r
Rhieni/Gofalwy

2022-23



A message from our Chair of Governors

Dear Parents, Carers and Governors,

The academic year 2022-2023, started positively on the back of an encouraging and complimentary Estyn report. As a school that strives to be the best it can, early work was carried out in response to the recommendations within the report. School site security was reviewed, new fencing and gateway security was put in place to protect our children.

Throughout the year, work continued in the development of the use of Welsh language and culture, whilst lessons were offered to parents and caregivers on a weekly basis and the school continued to work towards Cymraeg Campus Silver Award.

In the summer we celebrated the Confucius Classroom opening ceremony. Sully Primary School have worked very hard for several years with the British Council to gain Confucius school status. Every child has the opportunity to learn at least one modern foreign language in addition to English and Welsh. Our children are truly developing their global citizenship!

The support from our PTA has provided valuable funding to enable us to provide outdoor learning and play provisions, to encourage and develop independent learning. In addition, every child in the school had the opportunity to attend either an in house or external pantomime without charge.

Since Covid, like many other schools nationally, we have seen a drop in school attendance. We fell short of our target, with overall average attendance for the academic year being 93.1%. As a Governing body we wish to highlight the importance of attendance in children's wellbeing, academic and social development, together with their sense of belonging to our community. We ask that parents and caregivers support us in keeping time off school, to the minimum.

I take this time to thank all staff members for their hard work over this academic year and to parents and caregivers who continue to support us, as a schooling community.

Best wishes

Vicki Judd

Chair of Governors

Our Vision & Values

Our Mission Statement

We learn, we smile, we live, we dream
TOGETHER

We learn

We aim to develop curious, reflective and resilient learners who take risks and embrace challenges.

We smile

We aim to create a fun, pupil-influenced and inclusive learning environment that nurtures the well-being of everyone and celebrates success.

We live

We aim to develop ethically informed learners who play a full part in Sully, as their local community, and understand their place in Wales and the wider world.

We dream

We aim to develop resourceful, creative, lifelong learners who aspire to be the best they can be in a changing world.

Our Values Statement

At Sully Primary School we endeavour to:

- Teach an exciting curriculum that inspires and motivates all our pupils and staff.
- Ensure all pupils reach their full potential and develop a love of learning.
- Ensure our school motto 'Together Everyone Achieves More' is at the heart of our approach to teaching and learning.
- Use our resources to enable each pupil to achieve success.
- Ensure each and every pupil receives the best possible education.

At Sully Primary School we believe:

- Education is a partnership between pupils, teachers and parents/carers.
- Children achieve more when schools and parents work together.
- Parents play a vital role in fostering good behaviour and attitudes towards learning.
- The paramount aim of Sully Primary School is to develop that partnership in such a way that every child receives the best possible education.

Staff work collaboratively with all stakeholders to ensure the school's vision and values are successfully promoted in order to support an enthusiastic and progressive attitude to teaching and learning.

School Staffing Structure 2022-2023

Senior Leadership Team (SLT)

Headteacher: Mrs Andrea Waddington

Deputy Headteacher: Miss Shelley Harries

Senior Leader of Teaching PS1 & 2: Miss Cerian Price - left in January 2023

Senior Leader of Teaching PS3: Mr David Jarvis

ALNCo: Miss Shelley Harries

Class Organisation 2022-2023

Class Organisation 2022-2023

| | Class | Teacher | LSA | PPA | Pupil Numbers (at the end of the year) |
|------------------|-------------|--|---|-----------|--|
| Pro Step 1 | Nursery | R. Western/A. Best | N.Thomas + 1 (Weds pm) S.Evans + 1 (Friday) | N. Thomas | 32 am 32 pm |
| | Rec | L. Arkontopoulos (maternity cover - A Walsh) | K.Bridge | K. Bridge | 25 |
| | Rec | C. Heaton | E.Rodwell | R.Pearce | 26 |
| Pro Step 2 | Year 1 | H. Boyle | S.Smith | R.Pearce | 30 |
| | Year 1/2 | R.Turner | L.Romans | K. Bridge | Y1 21 Y2 9 |
| | Year 2 | J. Eaton (cover J Phillips from Jan 23) | A.John | L. Barlow | 31 |
| | Year 2/3 | C. Price (left Jan 23. Cover E Spencer) | R. Basar | R. Basar | Y2 12 Y3 19 |

| | | | | | |
|--------------------|--------|---------------------------|--|-------------|-----|
| | Year 3 | A. Bishop | S. Chinneck | S. Chinneck | 31 |
| Prog Step 3 | Year 4 | K. Pritchard | L.Williams/V.Frankland Mon,Tue,Wed/Thur,Fri | R. Basar | 25 |
| | Year 4 | R. Davies | | L. Barlow | 26 |
| | Year 5 | J.Blasizza/C.Munro-Morris | P.Jones/L.Wood shared LSA/PS | L. Barlow | 26 |
| | Year 5 | T. Davies-Lyons | | S. Chinneck | 24 |
| | Year 6 | D. Jarvis | L.Barlow | L. Barlow | 26 |
| | Year 6 | C. Williams/S. Harries | | S.Chinneck | 25 |
| Total in July 2023 | | | | | 420 |

Pupil Support Staff:

Mrs A. John, Mrs L. Wood, Mrs S. Smith, Mrs L. Williams, Mrs V. Frankland, Mrs S. Chinneck, Mrs L. Barlow

Administration Team:

Mrs Paula Davies (Human Resources, Financial Services)

Mrs Alison Game (Attendance, Communication including Website, Pupil Data)

Estates Management:

Mr Rhys Edwards

Breakfast Club & Midday Supervisors:

Ms Louise Holley, Mrs Rosemary Swift, Mr Mark Davies,, Mrs Sarah Smith, Mrs Chloe McDonald, Mrs Vicky Morley, Mrs Elaine Rodwell, Mrs Nicola Thomas, Mrs Sue Jones, Mrs Helen Kaged, Mrs Janet James, Mr Nicola Jones, Mrs Linda Jones, Mrs Lisa Best, Mrs Alex Jones

Catering Team:

Ms Louise Holley, Mrs Sue Allen, Mrs Dawn Davies, Mrs Tricia Seacole, Mr Chris Bamsley

The Governing Body 2022-2023

The school has a board of governors comprising representatives of the L.A., the county district and community councils, teaching staff, non-teaching staff, parents and co-opted members from the local community.

The governing body provides strategic leadership and accountability for our school. Its main functions are: overseeing the financial performance of the school and making sure money is well spent, holding the headteacher to account for the educational performance of the school and its pupils, ensuring clarity of vision, ethos and strategic direction.

They are actively involved with the organisation and running of the school and thus have close links with the headteacher and school. They monitor and evaluate the progress the school is making and act as a source of challenge and support to the headteacher.

List of Governors as at July 23:

Chair of Governors: Mrs Edwina Gill Vice Chair of Governors: Mrs Vicki Judd

Vale of Glamorgan L.A. Representatives

Mrs C. Hill, Mrs Ceri Hooper, Mrs A. Eardley, Danny Williams

Parent Representatives:

Vicki Judd, Leon Patnett, Katie Armitage, Vikki Evans, Andrew Walters

Teacher Representatives:

Miss Shelley Harries, Mr Thomas Davies-Lyons

Staff Representative:

Mrs Louise Barlow

Community Representatives:

Mrs Edwina Gill (Chair), Mrs Vicki Judd (Vice Chair), Mrs Jean Bispham, Dr M Sullivan, Mr John Rogers

Minor Authority Representative:

Mrs Kay Bowring

Clerk to the Governors:

Mrs Alison Game

Headteacher:

Mrs Andrea Waddington

Sub-Committees

| | | |
|------------|----------------------------|----------|
| Curriculum | Finance & General Purposes | Staffing |
|------------|----------------------------|----------|

| | | |
|---|---|---|
| Mrs Louise Barlow, Mrs Edwina Gill, Mrs Andrea Waddington, Mrs Vicki Judd, Mrs Alice Eardley, Mr Tom Davies-Lyons | Mrs Jean Bispham, Miss Shelley Harries, Mrs Louise Barlow, Mrs Andrea Waddington, Mr John Rogers, Mr Andrew Walters | Mrs Edwina Gill, Mrs Vikki Evans, Mrs Andrea Waddington, Mrs Kay Bowring, Mr Danny Williams, Mrs Katie Armitage |
| Staff Disciplinary & Dismissals | Staff Appeals | Pupil Disciplinary & Exclusions |
| Mr Leon Patnett, Mrs Vicki Judd, Mrs Ceri Hooper | Mrs Edwina Gill, Ms Vikki Evans, Mrs Katie Armitage | Mrs Vicki Judd, Mrs Ceri Hooper, Mrs Katie Armitage |
| Complaints/Staff Grievance Committee Non-Statutory | Grievance Appeals Committee Non-Statutory | Pay Review Committee |
| Ms Vikki Evans, Mrs Edwina Gill, Mrs Jean Bispham | Mrs Vicki Judd, Mr Leon Patnett, Mrs Catherine Hill | Mrs Edwina Gill, Dr Marianne Sullivan, Mrs Katie Armitage |
| Pay Review Appeals Committee | Headteacher's Performance Review Group | |
| Ms Vikki Evans, Mrs Katie Armitage, Mrs Catherine Hill | Mrs Edwina Gill, Dr Marianne Sullivan, Mrs Vicki Judd | |

Financial Report for Parents 2022-2023

| Vale of Glamorgan Council Sully Primary School Outturn Report 2022-23 Revenue Summary | | | | |
|---|-------------------------|--------------------------------|---------------|--------------|
| COST CENTRE CODE | COST CENTRE DESCRIPTION | DETAIL | ANNUAL BUDGET | TOTAL ACTUAL |
| 102.G1 | Sully Primary | CONT. TO FUNDS | | 1094.47 |
| 102.G1 | Sully Primary | CONT TO CAPITAL OUTTURN | | 1094.47 |
| 102.G1 | Sully Primary | EMPLOYEES | 1,417,550.00 | 1,426,608.92 |
| 102.G1 | Sully Primary | TEACHING EMPLOYEES | 969,095.00 | 966,408.91 |
| 102.G1 | Sully Primary | NON TEACHING EMPLOYEES | 247,237.00 | 257,210.75 |
| 102.G1 | Sully Primary | GRANT EMPLOYEES | 201,218.00 | 202,989.26 |
| 102.G1 | Sully Primary | INTERNAL RECHARGES EXPEND | 146,218.00 | 199,678.57 |
| 102.G1 | Sully Primary | INTERNAL RECHARGES EXPEND | 146,218.00 | 199,678.57 |
| 102.G1 | Sully Primary | PREMISES | 126,754.00 | 112,914.28 |
| 102.G1 | Sully Primary | CLEANING AND DOMESTIC SUPPLIES | 34,665.00 | 36,180.26 |
| 102.G1 | Sully Primary | ENERGY | 2130.00 | 20,730.99 |
| 102.G1 | Sully Primary | GROUNDS MAINTENANCE | 2,605.00 | 2,490.00 |
| 102.G1 | Sully Primary | RATES | 17,521.00 | 17,521.00 |
| 102.G1 | Sully Primary | REPAIRS & MAINT OF BUILDING | 48,153.00 | 33,346.80 |
| 102.G1 | Sully Primary | WATER SERVICES | 2,500.00 | 2,645.23 |
| 102.G1 | Sully Primary | SUPPLIES AND SERVICES | 146,672.00 | 108,859.21 |
| 102.G1 | Sully Primary | COMMS AND COMPUTING | 8,890.00 | 5,499.78 |
| 102.G1 | Sully Primary | EQUIP, FURNITURE & MATERIALS | 56,937.00 | 91,523.16 |

| | | | | |
|---------|---------------|---------------------------------------|--------------|--------------|
| 1012.61 | Sully Primary | GRANTS & SUBSCRIPTIONS | | 4,658.94 |
| 1012.61 | Sully Primary | MISC EXPENSES | 72,625.00 | 429.00 |
| 1012.61 | Sully Primary | PRINTING STATIONERY & OFFICE EXPS | 7,205.00 | 6,229.28 |
| 1012.61 | Sully Primary | SERVICES | 1,015.00 | 579.05 |
| 1012.61 | Sully Primary | TRANSPORT | 2,100.00 | 905.40 |
| 1012.61 | Sully Primary | CAR ALLOWANCES | 1,350.00 | 155.40 |
| 1012.61 | Sully Primary | CONTRACT HIRE AND LEASING OF VEHICLES | 750.00 | 750.00 |
| 1012.61 | Sully Primary | CUSTOMER RECEIPTS | (25,081.00) | (160,892.67) |
| 1012.61 | Sully Primary | CHARGE FOR SERVICE | (1,655.00) | (52,274.69) |
| 1012.61 | Sully Primary | DONATIONS | (13,426.00) | (54,521.74) |
| 1012.61 | Sully Primary | SALE OF PRODUCTS | | (54,096.24) |
| 1012.61 | Sully Primary | GOVERNMENT GRANT | (225,875.00) | (256,808.35) |
| 1012.61 | Sully Primary | OTHER GOVERNMENT GRANTS | (8,275.00) | (8,275.00) |
| 1012.61 | Sully Primary | VG GRANTS | (217,600.00) | (248,533.35) |
| 1012.61 | Sully Primary | INTERNAL RECHARGES INCOME | (29,701.00) | (30,430.07) |
| 1012.61 | Sully Primary | INTERNAL RECHARGES INCOME | (29,701.00) | (30,430.07) |
| 1012.61 | Sully Primary | OTHER GRANTS | (750.00) | (750.00) |
| 1012.61 | Sully Primary | INCOME FROM OTHER LAs/HAs | (750.00) | (750.00) |
| | | Total 1012.61 | 1,557,887.00 | 1,401,179.76 |

| Vale of Glamorgan Sully Primary School Outturn Report 2022/23 Balance Sheet Summary | | | | |
|---|-------------------------------------|-----------------|------------|-----------------|
| COST CENTRE | BSLEVEL3 | OPENING BALANCE | MOVEMENT | CLOSING BALANCE |
| 910042 - Sully | Schools Employees and misc balances | 187,990.00 | (3,282.76) | 156,707.24 |

ALN

| Children registered with additional learning needs July 2023 | 2022-23 |
|---|---------|
| Transferred to IDPs | 10 |
| ILPs (awaiting IDPs) | 4 |
| Total | 14 |

The school's ALNCo, Miss Shelley Harries, oversaw the provision for ALN pupils across the school. All staff have regard to the Additional Learning Needs Code of Practice when carrying out duties towards pupils with additional learning needs and we ensure that parents are notified of a decision that Additional Learning Provision is being made for their child. In order to help children who have additional learning needs, we adopt a graduated response that recognises there is a continuum of additional learning needs. Specialist expertise is increasingly brought to bear on the difficulties that the child may be experiencing. We record all steps taken to meet the needs of individual children.

School Improvement Planning

The Headteacher and her Senior Leadership Team worked together along with the entire school community to identify priorities, plan and action their developments and monitor and measure their impact and outcomes. Our

motto 'Together Everyone Achieves More' sits at the heart of everything we aim to do and is key to the successes we achieve.

The Governing Body monitors school improvement priorities by undertaking regular visits to our school for meetings, scrutinising and reviewing documentation and overseeing a rigorous performance management procedure of the Headteacher and staff. Our regular open 'Parent Forum' meetings act as a vital avenue of communication and allow us an opportunity to discuss issues raised by parents and consult on school policies and decision-making in an informal way. Our Llais Groups ensured that the voices of pupils were properly heard and were a key part of consultation and decision making within the school.

School Improvement Plan 2022-23 (reviewed)

Target: Continue to develop a strong pedagogical approach to T&L across the school so that children of all abilities are fully challenged, and reach expected or above achievement levels. (Estyn Recommendation 2.)

July Review: SLT have monitored the use of various pedagogical approaches within pupils' books e.g. inquiry based learning and authentic tasks. The use of these approaches is mixed across the school with some showing more confidence in using these approaches than others.

Staff have received training on specific pedagogical approaches including the use of inquiry based learning - provided by The Learning Partnership.

SLT have met with staff members to discuss individual progress measures.

Appropriate timetables have been in place for staff all year showing a mixture of whole class and small group support for learning.

Pupils have been assessed at appropriate points during the year.

Progress against Success criteria:

According to the data analysis carried out in July 2023 our MAT pupils have all continued to score above expected levels (115+) in the WNTs. In fact, the data shows that we have seen an increase in the number of pupils scoring above 115 in all areas of the WNTs. In PSI/2 MAT pupils have continued to exceed expected levels in Reading, Spelling and RWI assessment data. Our data for WNTs shows an increase of pupils scoring 115+ from Y2-Y6 in all 3 WNTs. The most significant increase was seen in the Numeracy Reasoning results where 32 more pupils scored more than 115 which represents an increase of 16%. Our data shows that 14 more pupils completed the RWI programme at the end of 2022-23 compared to 2021-22. In 2022, 23 pupils in Y2 completed RWI and in 2023, 37 had.

Target: Strengthen and develop the pedagogical expertise of staff to provide opportunities for pupils to further develop their independent approach to learning including when using the outdoors (Estyn Recommendation 3.)

July review

Specific outdoor areas have been organised for years 1 - 3 including specific learning areas for different areas.

Effective timetables are in place for pupils to access outdoor learning.

Staff have worked on developing independent learning opportunities for pupils.

Year 5 have successfully used the mission approach within the classroom and pupils have benefited from the independent skills developed.

Progress against success criteria:

- Pupils have access to well-resourced areas for outdoor learning - this has greatly improved in some year groups notably Nursery.
- A higher proportion of independent learning tasks are offered to pupils in Years 4- 6. Inquiry based learning approach has greatly assisted in this progress.
- Pupils show resilience and self-motivation in their learning observed during monitoring activities.

Ways Forward:

Organise Key Stage meetings to discuss consistency in provision

SLT to monitor outdoor learning - is this purposeful?

Continue to look at resources within classes to develop independent learning.

Target: Ensure all perimeter fencing is the necessary height to maintain maximum site security (Estyn Recommendation 1)

July Review:

Car park gate has been lowered.

Innersecurity fence has been installed around the top car park.

Perimeter fence has been replaced in areas of the school backing onto neighbours' property.

All gates are locked during the school day using a fob system or padlocks.

All visitors are buzzed into the school and follow all procedures accordingly.

No further incidents noted.

Progress against success criteria:

All success criteria have been achieved.

Target: Ensure the wellbeing of pupils and staff continues to be of the utmost importance - Whole School Mental Health & Wellbeing Project (Perform and Grow)/When Adults Change

July Review

Selfie data has been analysed and well-being groups have been implemented to address identified needs. This data will now be compared against summer term data.

Jasmine scheme of work is being used by staff across the school.

Jigsaw scheme of work has been used successfully across the school.

Motional has been used for specific pupils to identify needs and create intervention programmes.

Some staff have used Motional for their whole class to ensure provision and planning.

School sports teams and choir have been active during the year and well attended.

Parental links have been strengthened during the year through parental events and community work.

All staff have undertaken the When Adults Change training.

Progress against success criteria:

- Pupils well-being is monitored on a daily basis
- Pupils receive ELSA and meet and greet where needed
- Pupil well-being groups have been implemented to address needs identified in selfie assessments
- Appropriate additional academic support is in place where needed
- Further staff have been trained as ELSA - 2 additional this year

- All staff have been trained in the When Adults Change approach
- A new Positive Relationships policy has been created

Ways Forward:

E-Safety - Audit 360 safe tool

Revisit PSE initiatives - Action for Happiness, Positive relationships, Jigsaw etc. Are there overlaps - streamline approach?

Revisit daily exercise - how has this been implemented?

Continue work on engaging parents and the wider school and local community.

Reintroduce the Relationships Policy to parents/carers in September along with a video made by pupils.

Target: Continue to promote the use of Welsh Language (Welsh - Silver Award)

July Review:

Welsh lessons have been offered to parents/carers and have been enjoyed

Helpwr Heddiw and phrase of the week have been continued throughout the year

Many pupils now know the national anthem and other Welsh songs e.g. Yma o Hyd.

Criw Cymraeg have been active in promoting Welsh around the school

Year 5 pupils have become members of the Urdd and have attended Llangrannog residential camp

Daily Welsh cards have been given to all staff

Progress against success criteria:

- More staff use Welsh in and out of the classroom due to increase in resources available to them, therefore increased confidence.

Ways Forward:

Greater emphasis on Welsh in assemblies

Obtain the silver award for Cymraeg Campus.

Target: Continue to develop leadership across the school to ensure the effectiveness and accountability of all leaders

July review:

Triad observations have taken place and best practice has been shared with the whole staff team

LSAs have had relevant training in some key areas e.g. inquiry based learning.

Mentors have been put in place where needed e.g. more experienced staff supporting new staff, induction mentor for NQT etc.

Some AOLE groups have organised whole school events e.g. sports days etc

External verifier roles have continued

MER activities have taken place throughout the year

Progress against success criteria:

Staff have been given opportunities to lead in different areas e.g. AOLE leads, Llais groups etc.

Staff have furthered their pedagogical knowledge through courses, triad work etc

Effective partnership with Cardiff Met has remained throughout the year and will continue into next year.

Effective mentors have been in place for students and NQTS.

AOLEs have been effectively led

Progress has been made towards full implementation of the ALN Act in line with national timescales.

The MER process, pupil tracking and data analysis has been led effectively during the year.

Ways Forward:

Book RWI training for staff

Restart coaching and mentoring approach

Relook at AOLE teams based on staff changes

Standards 2023

Reading:

RWI Assessments - percentage of pupils who have moved up more than two or three groups this academic year:

| | Moved up 2 or more groups | Moved up 3 or more groups |
|-----------|---------------------------|---------------------------|
| Reception | 85% | 67% |
| Year 1 | 100% | 80% |
| Year 2 | 88% | 58% |

Salford Reading Tests - percentage of pupils demonstrating reading skills above their chronological age in twice yearly Salford Reading Tests.

| | Salford Reading Age Score 21-22 | Salford Reading Age Score 22-23 |
|--------|---------------------------------|---------------------------------|
| Year 2 | 55% | 63% |
| Year 3 | 82% | 70% |
| Year 4 | 90% | 90% |

| | | |
|--------|-----|-----|
| Year 5 | 94% | 94% |
| Year 6 | 98% | 96% |

Higher percentage of pupils demonstrated high level comprehension skills above their chronological age in twice yearly Salford Reading Tests

| | Salford Reading Comp Score 21-22 | Salford Reading CompScore 22-23 |
|--------|----------------------------------|---------------------------------|
| Year 2 | 53% | 65% |
| Year 3 | 78% | 72% |
| Year 4 | 84% | 90% |
| Year 5 | 96% | 94% |
| Year 6 | 98% | 100% |

Percentage of pupils achieving 95+ in WNTs

| | Reading | Procedural | Reasoning |
|------|--|--|--|
| 2022 | Y2 = 70% Y3 = 84% Y4 = 82% Y5 = 86% Y6 = 85% | Y2 = 32% Y3 = 58% Y4 = 67% Y5 = 76% Y6 = 83% | Y2 = 38% Y3 = 35% Y4 = 49% Y5 = 58% Y6 = 62% |
| 2023 | Y2 = 71% Y3 = 73% Y4 = 73% | Y2 = 46% Y3 = 49% Y4 = 59% | Y2 = 39% Y3 = 55% Y4 = 67% |

| | | | |
|--|----------|----------|----------|
| | Y5 = 84% | Y5 = 76% | Y5 = 84% |
| | Y6 = 84% | Y6 = 80% | Y6 = 78% |

Percentage of pupils achieving 115+ in WNTs

| | Reading | Procedural | Reasoning |
|------|--|--|--|
| 2022 | Y2 = 11% Y3 = 29% Y4 = 24% Y5 = 30% Y6 = 25% | Y2 = 11% Y3 = 10% Y4 = 10% Y5 = 28% Y6 = 32% | Y2 = 9% Y3 = 19% Y4 = 12% Y5 = 32% Y6 = 30% |
| 2023 | Y2 = 8% Y3 = 22% Y4 = 29% Y5 = 41% Y6 = 29% | Y2 = 8% Y3 = 14% Y4 = 16% Y5 = 31% Y6 = 25% | Y2 = 15% Y3 = 16% Y4 = 22% Y5 = 55% Y6 = 44% |

Summary:

Reading

NB - 1 pupil represents 2/3%

RWI - A higher number of pupils have moved up three or more levels in the RWI scheme compared to last year. An extra 15 pupils moved off the scheme this year compared to last year.

Salford - Twice yearly Salford reading tests demonstrate that all year groups including Year 5 have made improvements in their reading and comprehension ages being above their chronological age.

Fewer Children in Year 5 Group - 3 children now below chronological age compared to 4 children last year.

WNT Reading - The percentage of pupils scoring above 115 has increased for every year group from 2022 to 2023.

The percentage of pupils scoring above 95 has decreased in all year groups except in Year 5. There is a marked decrease in Year 4 = 6 pupils.

Maths

WNT Maths Procedural - The percentage of pupils scoring above 115 has increased for every year except Year 6 from 2022 to 2023.

The percentage of pupils scoring above 95 has increased in every year group except in Year 4 = 1 pupil.

WNT Maths Reasoning - The percentage of pupils scoring above 115 has increased for every year group with some very notable improvements in Year 5 and Year 6

Professional Development Action Plan 2022-2023:

- AW/SH continued with their role as NQT External Verifiers
- AW continued with regular Peer Inspections for Estyn
- AW trained as a Registered Inspector
- SH continued with her Aspiring to Headship training course
- DJ continued with his MA in Education
- AW continued her role as the representative for cluster primary schools on the 'Big Fresh' Strategy Board.
- 6 AOLE Coordinators attended all engagement events.
- 1 SLT (DJ) mentored student teachers
- 1 SLT (DJ) coordinated Lead Partnership Alliance ITE programme with Cardiff Met
- 1 SLT (RT) coordinated International schools
- 1 teacher (CH) mentored an NQT
- 6 members of staff undertook Welsh language training
- 1 teacher (KP) took on role as Research Champion for Cardiff Met student teachers

Action Taken to Review School Policies

The following policies were updated/reviewed in October 2022:

Off-Site Data Policy

Anti-Radicalisation Policy
Equality Policy
ALN Policy
Whistleblowing Policy
Sun Care Policy
Rarely Cover Policy
RSE (Relationship and Sex Education) Policy

Staff CPD (Continuous Professional Development)

- Diabetes training for targeted staff
- Child Protection and Safeguarding Training
- Dyslexia Friendly Classroom Training (VoG)
- Asbestos Awareness Training for all staff.
- Goal Free Maths
- 10 Keys to Happiness (Mental Health and Wellbeing)
- Mantle of the Expert (promotion of imaginary contexts to learning that generate purposeful and engaging activities and develop independence)
- Into Film platform training
- Makaton training
- When the Adults Change - an approach to developing positive relationships
- Selfie/ Motional training
- Inquiry Based Learning
- Cluster Day - AOLE Mapping
- Precision Teaching (Universal Classroom Provision) - delivered by Ed Psych Selina Lindsey-Brown
- DARPL (Diversity and Anti-Racist Professional Learning) Training
- Inquiry Based Learning
- Developing Pupil Independence

Visits/Visitors to School/School Activities:

All year groups celebrated the Eisteddfod, Safer Internet Day, World Book Day, Walk/Bike to school Week, British Science Week and International Languages Week by taking part in their associated activities. All year groups visited the local library on a regular basis.

PC Alex visited the school on numerous occasions carrying out workshops across the school including: Reception 'People Who Help Us', Year 1, Year 1/2, Year 2 'Right or Wrong', Year 3 'Sticks and Stones', Year 5 'Anti-Social Behaviour' and 'Picture This (mobile phone use)', Year 6 'Be Cyber Safe', 'CSA/E Griffs Story', Year 4 titled 'Sinister Substances (dangers of illegal drugs and alcohol)'. .

Other visits/visitors included:

- Kirsty Gamiliin visit to Nursery

- Year 3 P-Buzz weekly trombone music sessions
- Year 3 and Year 6 Weekly Cerd lath sessions
- Year 4 Beach Visit - Big Bird Watch
- Year 4 Positive Friendships Workshop
- Year 4 and Year 6 Respectful Relationships Workshop
- Year 4 Workshop 'The Size of Wales'
- Year 4 Dwr Assembly/Workshop
- Year 4 spent a day camping out on the field as part of their topic
- Year 5 Online Bullying Workshop
- Year 5 Swimming Fortnight
- Year 6 were involved in a tree planting memorial ceremony for their student teacher Samira Islam
- Year 6 took part in Muddy Mondays every week
- Year 6 visit to Crucial Crew'
- Year 6 Residential trip to Abernant
- Year 6 Techno Camp Workshops
- Year 6 Hay Festival Visit
- Year 6 Visit from Stanwell Music Department
- Year 6 Visit to Cardiff Met 'Fab Lab'
- Year 6 Transition Day at Stanwell
- Year 6 Team Building skills Stanwell
- Year 6 Dinas Powys Rotary club delivered an assembly and awarded each child with a personal dictionary.
- Criw Cymraeg visited Stanwell
- Year 6 visit to the National Museum, Cardiff
- Period workshops for girls in Year 4,5 and 6.
- Year 5/6 boys Cardiff & The Vale Football Tournament
- Year 4 Knex Workshop
- Year 6 and Year 3 Cerdd lath music/language project
- Year 6 Careers Discovery Week
- Year 6 MAT Drama workshop in Stanwell
- Reception visit to St Fagans
- Year 5 residential trip to Llangrannog
- Year 4, 5 and 6 drama workshops based on anti-bullying and wellbeing.
- Year 3 - 6 cricket sessions
- Pop up Book Stall - Griffin Books
- Mr Millard visit to Reception
- Year 6 MAT Art workshop in Stanwell
- Year 5 visit to Dow Corning
- Vicar Lyndon led the assembly and introduced himself to the children.
- Rubicon workshops for all Year groups
- BBC Journalist workshop for Year 4
- Cycling Proficiency for Year 6

- Year 6 transition visit to Stanwell
- Reception - Year 6 Nasal Flu Immunisations
- Library visits for Year 1 - Year 6
- Year 5 trip to St Fagans
- Scholastic Book Fair
- Year 5 Life Saving workshop
- Reception, Year 1 and Year 5, Year 6 Drama Workshops
- Reception trip to the pumpkin farm
- Harp demo
- Brass and woodwind demo
- Year 6 Super Ambassador event
- Fire service visit to Year 2 and Year 5
- Dogs Trust workshops Year 1 - Year 3
- Year 6 and Year 3 Cerdd Iaith workshops and singing performance for British Council
- Pantomime performance 'Goldilocks' for Nursery - Year 3
- Year 4 - Year 6 visit to Sherman Theatre to watch their Christmas portrayal of 'Grimms Tales'
- Choir performance at St John the Baptist Carol Service
-

International Links

Groups of pupils from Year 6 visited Romania and Bulgaria as part of our Erasmus+ project 'Little Researchers Coding with STEAM'. Teachers and pupils from Romania, Bulgaria and Turkey also visited us as part of this project.

Prospectus

The school prospectus is available to view and download from our school website. Hard copies are also given out to new starters.

Llais Groups (Pupil Voice and Pupil Leadership)

These, much valued, voice groups gave all pupils from Years 2 to 6 the opportunity to have a 'voice' in the day-to-day running of the school and in the planning of future events and curriculum activities. Llais groups included: Criw Cymraeg; Wellbeing Warriors; International Explorers; Eco Council; Sully Senedd; Rights of a Child; E-Safety/Digital Leaders and Community Cadets.

Sporting & Extra Curricular Activities

Extra Curricular activities include:

In-house Clubs:

Rugby, Board Games, Netball, Art Club, Girls' Football, Boys' Football, Chess, Choir, Lego, Multisports, Drama

Outside Provision Clubs:

Theatre Arts, Coding Club

Community, Business and Industry Links

The school continued to promote links with business and other organisations within our community and benefited greatly from their support.

- We continue to have strong links with Stanwell School and our cluster Primary Schools. Teachers and leaders liaised throughout the year to share relevant knowledge, good practice and to ensure effective progress and continuity of learning took place during transition.
- Established links with sporting institutions including Penarth Tennis and Sully Spartans Cricket continued.
- Vicar Lyndon visited the school and introduced himself to staff and pupils.
- Once again, our children sent letters and paintings to the residents of local nursing and care homes in the hope that it would cheer them up - it did, and the children received some beautiful thank you letters in the post.

Healthy Eating & Drinking

We continued to promote healthy eating and drinking by asking children to bring personal water bottles to school on a daily basis. We only permit children to bring in fresh fruit for morning snacks. The food and drink provided at lunchtime by our catering team conforms to **The Healthy Eating (Nutritional Standards & Requirements Wales) Regulations 2013**.

Curriculum Organisation and Teaching

During 2022-23 Sully PS fully implemented their approach to teaching the New Curriculum. Our curriculum is built on a thematic approach to learning structured around the four curriculum purposes; for all learners to be ambitious, capable learners, healthy confident individuals, ethical, informed citizens and enterprising, creative contributors.



Welsh Language (Yr Iaith Gymraeg) & Welsh Culture (Y Cwricwlwm Cymraeg)

The Welsh language continues to be taught and used incidentally throughout the school. We believe it is important for our pupils to develop a good understanding of the Welsh language and to attain a high degree of competence when conversing in Welsh. We believe it is also important for our pupils to develop their cultural understanding of Wales as a nation. In order to achieve this we:

- teach all the requirements of the the Welsh 2nd language curriculum,
- ensure our curriculum topics include an aspect of Curriculum Cymreig (Welsh History/Culture),

- hold exciting and competitive annual Eisteddfods,
- plan for regular assemblies to be delivered in the Welsh language,
- promote the use of incidental Welsh language by having weekly 'Phrase of the Week',
- have daily classroom 'Helpwr Heddiw' sessions.
- take part in competitive out-of-school 'Welsh Language' festivals/events.

During 2023-24 we will be striving to attain the Cymraeg Campus Silver Award for our promotion and use of the Welsh language.

Anti Bullying

The school continues to provide an environment where children feel confident and safe to learn and grow. We believe that pupils have the right to learn in a supportive, caring and safe environment without the fear of being bullied. Bullying in all forms, including cyber bullying, is unacceptable and will not be tolerated.

Provision of Toilet Facilities

The school provides sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis and children are regularly reminded of the need to follow personal hygiene routines whilst using the facilities.

Attendance

Attendance for the entire *academic year 2022-23* = 93.1%. Authorised absence (e.g. sickness, medical appointments) = 4.6%. Unauthorised absence (e.g. holidays) = 2.3%. We are hopeful that now we are experiencing more settled times, our attendance rate will improve. We have been set a target of 95% attendance for 2023-2024 by the Vale of Glamorgan LEA and been provided with a toolkit linked to improving attendance.

Destination of School Leavers

At the end of Progression Step 2 (Year 6), 50/51 pupils transferred to Stanwell School and 1 pupil transferred to private education. Sully Primary continued to work with Stanwell School to ensure our children experienced a smooth transition carrying out transition days throughout the months leading up to their transition.

Sully PTA

The PTA committee in 2021-22 consisted of:

Joint Chair: Carlie Williams/Allson Mitchell

Treasurer: Mr Andrew Walters

Joint Secretary: Amy Hoddinott/Emily Deans

Sully PTA organised several events over the course of the year culminating in a very successful Summer Fete. Organised events included:

Wonderful Women Sale

Halloween Discos

Christmas raffle Draw

Christmas Cards

Christmas Wreath Making

Silent Discos

Silly Spoons & Valentines Competitions

An Easter Competition

Dress Down Day
Magnificent Men Sale
Summer Fete

Total funds raised by the PTA during 2022-2023 = £10,956.31

Thanks go to both the committee and all the parents involved in the PTA, who gave up a lot of their free time to raise funds for our school. The PTA donated funds to assist with the purchase of:

Playground Markings
Football Goals
STEM Resources and Landscaping
Father Christmas and Gifts
Outdoor Gym
Nursery Outdoor Learning Resources
Pantomimes
Year 6 Leavers' Ice-creams

Total donated to the school by the PTA during 2022-2023 = £30,677.38

Parent/Community Links

The school started to work towards their Heart of the Community Award. Opportunities for parental and community engagement were maximised including:

- The introduction of adult Welsh lessons;
- Drop-in sessions for ALN;
- Establishing a Uniform Pod;
- Continued work from the Community Cadets;
- Termly meetings of the Parent Forum;
- Visits for new Nursery and Reception parents and pupils;
- Face-to-face parents-teacher consultations;
- Open afternoons for parents to look at books alongside pupils;
- Parental involvement in themed based weeks such as International Week and Health and Well-Being Week.

Charities

During the 2022-2023 Sully PS raised charitable funds for the following charities:

RNLI = £100.00
Children in Need = £483.24
Royal British Legion (Poppy Sale) = amount unknown
Save the Children (Christmas Jumper Day) = £113.00
Wear Red for Velindre (coffee morning) = £682.29
Chick Knits for Velindre = £500.00
Comic Relief Red Nose Day = £275.50

Session Times

Our session times are:

| | Morning | Afternoon |
|------------------|------------------|-----------------|
| Nursery | 9.00am - 11.30am | 1.00pm - 3.30pm |
| Foundation Phase | 8.55am - 12.00pm | 1.15pm - 3.20pm |
| Key Stage 2 | 8.55am - 12.15pm | 1.15pm - 3.20pm |

Term Dates 2022-2023

- Monday 05 September 2022
- Half Term:
- Monday 31 October - Friday 04 November 2022
- End:
- Friday 23 December 2022
- No. of School Days:
- 75
- Spring 2023
- Start:
- Monday 09 January 2023
- Half Term:
- Monday 20 February - Friday 24 February 2023
- End:
- Friday 31 March 2023
- No. of School Days:
- 55
- Summer 2023
- Start:
- Monday 17 April 2023
- Half Term:
- Monday 29 May - Friday 02 June 2023
- End:
- *Monday 24 July 2023
- No. of School Days:
- 65
- *It is intended that this INSET Day will either be taken on Monday 24 July 2023 or at an alternative time for example in the form of twilight sessions.
- Significant dates:
- Christmas: Sunday 25 December 2022
- Good Friday: 07 April 2023
- Easter Monday: 10 April 2023

- May Bank Holidays: Monday 01 May 2023 and Monday 29 May 2023

SPS Inset Days (2022-23)

Monday 5th September 2022 (Safeguarding training, forward planning)

Friday 10th February 2023 The Learning Partnership (Enquiry Based Learning Day 1)

Friday 17th February 2023 ClusterJoint INSET (design of concept maps)

Friday 28th April 2023 The Learning Partnership (Enquiry Based Learning Day 2)

Monday 24th July 2023 (Taken as twilight sessions in the Summer term)