



## Sully School - FOUNDATION PHASE PLANNING- YEAR Nursery – WC 27/06/22

Four Purposes - ECC - think creatively to reframe and solve problems

HCI - know how to find the information and support to keep safe and take part in physical activity

Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

<p>Dydd Llun Monday</p>	<p><b>HEALTH AND WELL- BEING</b>  <b>DoL:</b> PS1 I have the confidence and motivation to move in different ways and I am beginning to develop control of gross motor and fine motor movements in different environments, moving safely in response to instructions.  <b>CCS:</b> I can recognise and follow information and multi-step instructions pictorially and/or verbally on familiar topics and routines.  <b>LO:</b> To take part in team games            After a short warm up outside, the children will practise and take part in sports day races. Children will be put into 4 teams and practise - egg and spoon, pushing a wheelbarrow, balancing a beanbag on their head and a running race ready for Sports Day  <b>EXPRESSIVES ARTS</b>  <b>DoL:</b> PS1 I can explore and experiment with a variety of creative techniques, materials, processes, resources, tools and technologies.  <b>CCS (LNF DCF):</b> I can recognise and follow information and multi-step instructions pictorially and/or verbally on familiar topics and routines.  <b>LO:</b> To make a pirate's flag            Look at a pirate's flag. What patterns do they show? Encourage the children to design their own flag using black paper and white pencils</p>
<p>Dydd Mawrth Tuesday</p>	<p><b>LITERACY</b>  <b>DoL:</b> PS1 I am beginning to develop my knowledge of <i>grapheme-phoneme correspondance</i>  <b>CCS:</b> link picture cards or objects with spoken initial sounds  <b>LO:</b> To recognise and become familiar with the RWI sound 'ch'  <b>RWI – 'ch'</b>            Look at the RWI cards. Reinforce my turn, your turn for knowing when to say the sound. Revise previous sounds. Use the wooden circles, chalk on the 'ch' for the children to find. Practise 'ch' formation on large paper, draw objects beginning with 'ch'. Play odd one out - which objects do not begin with 'ch'.  <b>EXPRESSIVES ARTS</b>  <b>DoL:</b> PS1 I can explore and experiment with a variety of creative techniques, materials, processes, resources, tools and technologies.  <b>CCS (LNF DCF):</b> I can recognise and follow information and multi-step instructions pictorially and/or verbally on familiar topics and routines.  <b>LO:</b> To make a paper plate pirate            Listen carefully to the adult's instructions to make a paper plate pirate. Children will need to use scissors, glue and collage skills to make the pirate. Continue Wednesday if not finished.  <b>CP – Practise cutting skills (card and scissors)</b>  <b>Outdoor – Practise races for sports day – obstacles/running/egg and spoon.</b></p>

<p>Dydd Mercher</p> <p>Wednesday</p>	<p><b>NUMERACY</b>  DoL: PS1 I have experienced grouping and sharing with objects and quantities, and I can group or share small quantities into equal-sized groups.  CCS (LNF DCF): I am beginning to apply relevant facts and techniques.  <b>LO: To share coins equally between the pirates</b>  Look at and count 10 golden pirate coins. Show the children 2 Pirate figures. Ask the children how can we share the coins between the pirates? Start with 2 coins and 2 pirates. Is it fair to give 2 coins to 1 pirate and none to the other? How can we make it fair? 1 each. What happens if we have 4 coins and 2 pirates? How can we share them equally?  Challenge the MA by asking them what happens if there are 3 coins to share between 2 pirates?  <b>LANGUAGE AND LITERACY</b>  DoL: PS1 I am beginning to ask and answer questions in Welsh  CCS (LNF DCF): I am beginning to communicate using text, image, sound, animation and video.  <b>LO: To ask what the weather is and reply in Welsh</b>  The children will revise ‘Sut Mae’r Tywydd Heddiw’ and responses - heulog, gymylog, bwrw glaw, wintog. The children will film each other using the iPads asking and answering in Welsh about the weather. The videos will have a QR code for the floor books. The children will also draw some weather pictures in the floor book with the MA copy writing/overwriting the Welsh weather words.  CP – Outdoor – practise races for sports day – walking with bean bag on head/egg and spoon/obstacles.</p>
<p>Dydd Iau</p> <p>Thursday</p>	<p><b>LANGUAGE, LITERACY AND COMMUNICATION</b>  DoL: PS1 I can contribute to shared writing for different audiences and purposes.  CCS: I can contribute to shared writing for different audiences and purposes.  <b>LO: To contribute to a shared message in a bottle</b>  Adults read a message in a bottle received from Pirate Pete, asking the children about Sully and our Nursery. Children will help contribute to a reply to him.  Adults scribe the children’s responses but to also encourage the children to scribe any letters they may know.  <b>HUMANITIES</b>  DOL:PS1: I am beginning to communicate my observations in simple ways.  CCS:I am beginning to ask and answer questions to clarify my understanding.  <b>LO: To create a treasure map</b>  The children will look at Pirate Pete’s treasure map. We will discuss the different landmarks found on the map. We will discuss the symbols used and what they represent. The children will share their ideas of what they would like to include on a treasure map. The children will work collaboratively in groups to make their own treasure map.  Outdoor – Practise writing the ‘ch’ sound on a large piece of paper.  CP – Use a big ‘Ch’ to collage/colour.</p>
<p>Dydd Gwener</p> <p>Friday</p>	<p><b>SCIENCE AND TECHNOLOGY</b>  DoL: PS1 I can identify, follow and begin to create sequences and patterns in everyday activities.  CCS (LNF DCF): I can recognise and follow instructions in the appropriate order to perform a task.  <b>LO: To use programmable toys</b>  The children will use the code-a-pillars. They will be encouraged to select the segments to move in a certain direction. The children will then give another child instructions on how to use the code-a-pillar.  <b>HEALTH AND WELL BEING</b>  DOL:PS1: I am beginning to have an awareness that thoughts and feelings change, and I am starting to notice when change happens.  CCS (LNF DCF); I am beginning to take turns in a conversation, following the topic.  <b>L.O. – To share feelings about starting in Reception</b></p>

	<p>Read 'Topsy and Tim Start School'. Talk about all the lovely things the children will be doing when they go up to Reception. Encourage the children to talk about they feel about moving classes. Reassure any worries they have. The children will be visiting the Reception area whilst the new Nursery children visit.</p> <p>CP- role play in the pirate ship</p> <p>Outdoor – Number hunt</p>
--	---

Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Introduction &amp; focus tasks</b>	Introduce Pirate week - what do the children know about pirates? Scribe their comments	Paper plate pirate faces	Welsh - practise Sut Mae'r Twydd Heddiw. Revise weather in Welsh. Draw symbols in floor book	Make treasure maps Make medals for sports day	Nursery New Starters Open Day Code-a-pillars
<b>Continuous provision</b>	Number puzzles, threading beads, peg boards and pegs, sorting people and colours. Colour games - Sand Tray - golden coins, bowls and tweezers Water Tray - Pirate set				
<b>Welsh</b>	Daily -Songs - Bore da ,Prynhawn da, Hwyl fawr ffrindiau. Ask Sut mae'r tywydd heddiw? Pwy wyt ti? And .... Ydw i , name colours of plates at snack time. Count children in groups				
<b>Writing table</b>	black paper and white pencils/crayons	chalk boards and chalks	Mark make messages for a bottle	Pirate colouring sheets	paper and pens/pencils/crayons
<b>Malleable Table</b>	Scissors and card	Shaving foam - practise p formation	Tweezers and pom poms - fill shells	Salt Trays - practise p formation	Playdough - rolling pins and shape cutters
<b>Plenary and rhymes/songs</b>	Bora da Pryn hawn da	Sut mae tywydd heddiw	A Sailor went to sea	Row row row your boat	1,2,3,4,5 - Once I caught a fish alive
<b>Story</b>	Plunge into the Pirate Pool	The Pirates Next Door	Pirates Love Underpants	Pizza for Pirates	Ten Little Pirates
<b>Small World</b>	Happyland Fairy Set	Happyland Farm Set	Happyland Space Set	Mr Potato Head	Happyland Pirate Set
<b>Construction</b>	Mobilo Car mat and cars	Popoids Train set	Duplo Wooden road set	Sticklebricks Floor puzzles	Wooden Blocks Floor Puzzles
<b>Group time</b>	<b>Brioche</b> Practise Sports Day Watch Mr Tumble's Pirate Adventure	<b>Cheese and crackers</b> RWI 'ch', look at objects beginning with 'ch' chips, chocolate, chair, chick. Play odd one out (not ch object) Use big book	<b>Apples and Pears</b> Sharing coins between the pirates equally Bikes and scooters	<b>Bananas</b> Children to give teacher ideas to write a message to go in a bottle Parachute games	<b>Pancakes</b> Revise Pwt wyt ti, sut wyt ti and sut mae'r tywydd heddiw and colours. Secret Garden
<b>Physical Activities</b>	Bouncy hoppers	Hoops and Stilts	Bikes and Scooters	Bean bags and Buckets	Balls

