



WELCOME TO YEAR 6 - CROESO I FLWYDDYN 6

Teachers - Mr Jarvis and Miss Turner

PPA staff- Mrs Chinneck and Mrs Barlow

It's finally here, the last Summer Term your children will spend at Sully Primary School. We are looking to arrange a huge amount of fun and excitement to mark this wonderful group of children's final days here. Our last topic this year is 'Dragon's Den' and it will have a focus on entrepreneurship, enterprise and innovation.

LANGUAGES, LITERACY AND COMMUNICATION

We are lucky enough to have secured tickets to this year's Hay Festival on May 26th!

Oracy - Pupils will have plenty of opportunity to practise their debating skills. They will plan and deliver presentations and speeches and answer questions on the spot.

Reading - Whole class Guided Reading sessions based on the book *Brightstorm* by Vashti Hardy. Non-fiction texts will focus on inventions, technology and geography.

Writing - Narrative writing based on our class text with a focus on writing exciting adventure stories. Study and identify linguistic features found in the creation of fictional dystopias and utopias. Writing speeches, advertisements, presentations, reviews and evaluations based on our Summer project. Writing of explanation texts on inventions.

Welsh - Read the book 'Pa Glwb?' (Which club?). Revision of how to express an opinion with reasons, revision of the past tense and introduction of the future tense. Express opinions about the book and the characters.

International Languages - Children will enjoy a 30 minute Italian lesson every Monday afternoon.

MATHEMATICS AND NUMERACY

Place Value & Number - Revise multiplication and division including long division and long multiplication and division of decimals and multiplication of decimals. Calculating percentages -link to market research and opinion polling. Equivalent fractions. Addition, subtraction, multiplication and division of mixed number fractions. Convert improper fractions to mixed numbers and vice versa. Ratio and proportion. Algebra.

Financial Management Understand the importance of keeping track of money. Bank Statements. Understand the terms profit, loss, in credit, overdrawn, interest etc

Data Handling - Interpret data from line graphs and comparison graphs. Plot line graphs, showing comparable data -linked to Science investigations. Create Pie charts. Find the mean, mode, median and range of sets of data. Probability. Market research.

Multiplication & Division - Revision of long multiplication and different methods of division. Multiply decimals, multiply and divide fractions and mixed numbers. Use mental strategies to recall multiplication tables up to 12x12.

Measure - Metric and imperial

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	<p>measures. Weight - cooking healthy meals. Volume. Capacity of stadiums. Time differences.</p> <p>Shape- Revise locating and plotting coordinates in the four quadrants. Reflection, translation and rotation of shapes. Lines of symmetry.</p> <p><i>Children will have the opportunity to apply their mathematical skills across the curriculum.</i></p>
<p>SCIENCE AND TECHNOLOGY</p> <p>Exploring innovations in Science/Medicine. Links between innovation/entrepreneurship and improving people's lives. The rise of technology and social media. Electricity and magnetism (linked to Brightstorm). Study of Hormones. Creating an original app to solve an issue (mental health issue/transition to high school). Multimedia use of green screen for adverts, pitches, etc. Web Page design. Computational Thinking: creating algorithms; coding and writing script. Making prototypes. Adapting designs to suit the needs of a consumer</p>	<p>HEALTH AND WELL-BEING</p> <p><i>Our residential trip to Abernant in May!</i> Recapping our learning assets - we are resilient, we are curious, we are resourceful, we are reflective, we are a team. Team Building Activity at Stanwell. Team and Individual Sports. Healthy Me- Drugs, smoking, alcohol, peer pressure, gang culture including knife crime. Changing Me- self-image, body image, puberty, conception to birth. Transition- Preparation for Stanwell Athletics Enquiry on the benefits and disadvantages of Social Media and Technology on the mental health of young people. Enquiry - "Is it acceptable to take performance enhancing drugs if everyone else is?"</p>
<p>HUMANITIES</p> <p>Compare Wales with Singapore/Taiwan (human geography). Look at centres of commerce around the World. Link to fiction writing (dystopia/utopia) e.g. look at how different people have different experiences of these places (San Francisco/Taiwan/Abu Dhabi) Learn about Wales' systems of Government linked to Local Elections in May. Investigate where in the World clothes/products are made? Research famous Welsh inventions/inventors/business people.</p>	<p>EXPRESSIVE ARTS</p> <p><i>We are planning on putting on an end of year show towards the end of the term! Watch this space!</i></p> <p><u>Visual Arts</u> Look at the history and rising popularity of Digital Art (NFTs). Create a piece of 'Pop up' Digital Art</p>

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Explore the history of famous companies e.g. Nintendo, Lego

Create branding designs for apps and websites.

Music and Dance

Blues - Classroom Jazz 2

Bacharach Anorak - improvisation

Explore The Music Of Carole King

Create original pieces of Electronic Music

Learn songs for end of year production.

OTHER INFORMATION

PE DAYS: TUESDAY AND THURSDAY PPA DAY: TUESDAY AFTERNOON

HOMEWORK: HOMEWORK WILL BE ALLOCATED EVERY TUESDAY AND WILL NEED TO BE COMPLETED BY THE FOLLOWING MONDAY.

READING: PLEASE ENCOURAGE YOUR CHILD TO READ EVERY EVENING AND TRY TO LISTEN TO THEM READ ALOUD AS MUCH AS POSSIBLE

MATHS: PLEASE SUPPORT YOUR CHILD TO LEARN/ REVISE THEIR MULTIPLICATION TABLES

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