



## WELCOME TO YEAR 5 - CROESO I FLWYDDYN 5

**Teachers - Mr Blasizza and Mrs Munro-Morris, Mr Davies-Lyons.**

**PPA staff- Mrs Chinneck and Mrs Barlow**

Welcome back to school and welcome to Year 5. Our topic for the Summer term is The Crown. The children have already shared their ideas about what they would like to learn and we have incorporated them into the curriculum plan below. It will greatly help your child's progress if you help them to practise their times tables, encourage them to do their daily Home Reading and engage with their weekly homework tasks.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Pupils will have the opportunity to develop and practise their debating skills and will discuss whether they believe the UK should have a Royal Family. They will deliver presentations as a King, Queen or The Prime Minister.

**Reading** - Whole class Guided Reading sessions based on the books *Diver's Daughter* and *There Once is a Queen* by Michael Morpurgo. Non-fiction texts will focus on The Royal Family, life in Tudor times and Newspaper Reports.

**Writing** - Balanced arguments based on the question 'Which Queen Elizabeth did more for our country?' and newspaper reports about the sinking of the *Mary Rose*. Speeches written in the role of UK monarchs or our country's Prime Minister.

**Welsh** - Read the book 'Yn Y Dref' (*In the Town*) *Revise and drill previous language patterns. Drill new language patterns - Ble mae'r sinema? Dyma'r sinema. Mae'r sinema ar y chwith. Oes sinema yn y dref? Oes, mae sinema yn y dref. Nag oes, does dim sinema yn y dref. Ble mae'r siop fara? Mae'r siop fara o flaen y siop losin. Wyt ti'n mynd i'r sinema? Ydw, dw i'n mynd i'r sinema gyda ffrindiau ar ddydd Sadwrn. Nag ydw, dw i'n mynd i'r ganolfan hamdden i nofio gyda'r teulu. Dw i'n/Dw i ddim yn hoffi/dwlu/mwynhau mynd i'r dre achos... Play games to consolidate all language patterns. Reading and writing activities to consolidate independent language and reading skills. Postcard and email writing.*

**International Languages** - Italian (*Greetings and everyday phrases, days, months, seasons, colours and food*) and Mandarin sessions (*Greetings, numbers, chinese culture.*)

### MATHEMATICS AND NUMERACY

**Place Value & Number** - Use fractions (including fractions greater than 1), decimals and percentages.

Add mentally 2-place decimal numbers in the context of money using rounding; add several small amounts of money using mental methods; mentally subtract amounts of money including giving change; calculate the difference between two amounts using counting up.

Read, write and compare decimals to three decimal places, understanding that the third decimal place represents thousandths.

Percentages - Explore vote shares in Senedd elections.

**Data Handling** - conversion graphs and producing graphs and charts to share the results of local elections or school elections.

**Financial Management** - Calculating the cost of planning and hosting a Jubilee party.

**Measure** - Commonwealth flag symmetry/angle investigation.

**Area** - Compare and discuss sizes of the nations of the former British Empire.

**Shape** - Explore and consolidate my understanding of the properties of two-dimensional shapes to include the

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	<p>number of sides and symmetry. Coordinates in all four quadrants and translating shapes.</p> <p><i>Children will have the opportunity to apply their mathematical skills across the curriculum.</i></p>
<p><b>SCIENCE AND TECHNOLOGY</b></p> <p>Organisms' natural defences, preventions and treatments: Microorganisms How infections spread and are prevented Food Hygiene - Preparing and cooking party food for jubilee party The history of antibiotics and vaccination How our body grows and reproduces How plants grow and reproduce Creating a model Tudor House Sewing - Painting and then sewing a Tudor Rose using a felt material Creating a documentary about the Royal Family - MultiMedia aspect of Computing Unlocked Recording and editing speeches by a Monarch or Prime Minister Creating collaborative web pages about the Queen's Platinum Jubilee Creating a petition and writing an email to Mark Drakeford on a political matter of their choice</p>	<p><b>HEALTH AND WELL-BEING</b></p> <p>Swimming Recapping our learning assets - Resourceful, Reflective, Resilient, Tennis, Cricket, Baseball (sending, receiving, decision making) Commonwealth Games Tournament Athletics &amp; Yoga Ultimate Frisbee &amp; Y5 Football Tournament Relationships - My mental Health, Love and Loss, Power and control, Being online safely and responsibly Changing Me - Self and body image, puberty, conception and looking ahead. Mindfulness</p>
<p><b>HUMANITIES</b></p> <p>The role of Henry VIII in the creation of the Church of England. Catholicism and the Church of England (Mary I / Elizabeth I). The history of The Mary Rose. Researching the British Empire and the Commonwealth - identifying Commonwealth countries and understanding the roles they played in the past and today. Identifying and learning about key historical events during the reign of different monarchs. Celebrating the Queen's Platinum Jubilee. Learning about the only Welsh King - Gruffydd ap Llewellyn. Learning and understanding how both the UK and Wales are governed on a national and regional basis. Mapping the British Empire and how it has changed throughout history. Understanding how British Imperialism influenced and changed land use in different countries. Independent learning projects about Christianity and the</p>	<p><b>EXPRESSIVE ARTS</b></p> <p>Exploring proportion in portraits and creating our own Tudor portraits. Designing and creating Tudor shields and Coat of Arms. Designing a Tudor Ship. Designing a coin or stamp to commemorate the Queen's Platinum Jubilee. Exploring repeating patterns in different design elements. Street Dance - listening / learning / performing and appraising. Developing musical accompaniment to dance routines. Learn and perform a Tudor dance to an audience.</p>

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differences between Catholicism and the Church of England.

OTHER INFORMATION

PE DAYS: TUESDAY AND THURSDAY      PPA DAY: WEDNESDAY AFTERNOON

HOMEWORK: HOMEWORK WILL BE ALLOCATED EVERY FRIDAY AND WILL NEED TO BE COMPLETED BY THE FOLLOWING THURSDAY.

READING: PLEASE ENCOURAGE YOUR CHILD TO READ EVERY EVENING AND TRY TO LISTEN TO THEM READ ALOUD AS MUCH AS POSSIBLE

MATHS: PLEASE SUPPORT YOUR CHILD TO LEARN/ REVISE THEIR MULTIPLICATION TABLES

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