



## WELCOME TO YEAR 4

Teachers - Mrs Williams, Mrs Davies, Mrs Samuel  
PPA staff- Mrs Chinneck and Mrs Barlow

Welcome back to school after the Easter break and welcome back to Year 4. For the Summer term, our topic is "Read All About It". The children have already given us ideas about what they would like to learn and we have incorporated them into the curriculum plan below. It will greatly help your child's progress if you help them to practise their times tables, encourage them to do their daily Home Reading and to complete their weekly homework tasks.

### LANGUAGES, LITERACY AND COMMUNICATION

#### Reading:

- Fiction texts linked to our topic, including "The Miraculous Journey of Edward Tulane" by Kate DiCamillo, "The Little Boat", "Journey" by Aaron Becker
- Newspaper reports and headlines
- Welsh legends. Stories from other cultures.

#### Oracy:

- Interview a journalist about what their job involves
- Role play the part of a character from our key texts
- Debate - which events had the most impact in Wales?

#### Writing

- Newspaper reports based on historical events
- Cursive handwriting practice
- Recounts of historical events
- Exploring facts, truth and bias in the media
- Writing interviews as a journalist
- Write scripts for our news films

#### Welsh

##### **Salwch and Gwersylla**

*Salwch* - Revise the parts of the body and learn how to say that they are feeling unwell. Role play and dialogues - at the doctor's surgery. Read 'Wil Wiwer'.

*Gwersylla* - Learn vocabulary and phrases associated with a camping trip. Plan activities and songs to sing around the campfire at our camping day on the school field.

#### International Languages

##### Italian

- Days of the week
- Months of the year
- Food
- Hobbies

##### Mandarin

Fortnightly Mandarin lessons and Chinese culture about basic

### MATHEMATICS AND NUMERACY

- **Multiplication** - multiply a 3-digit number by a 1-digit number
- **Place value** - Read, write and compare 4-digit numbers and place on a line; find 1000 more or less than any given number; read, write and compare 5-digit numbers; recognise what each digit represents in a 5-digit number; read, use and compare negative numbers in the context of temperature
- **Place value** - read and write decimals up to 2 decimal places, recognise and read Roman numerals up to 100
- **Multiplication** - learn 11 and 12x tables
- **Measurement** - calculate area and perimeter of rectilinear shapes using multiplication and addition
- **Geometry** - recognise, name and classify 2D shapes identifying regular and irregular polygons; sort 2D shapes according to properties including types of quadrilaterals and triangles; revise 3D shapes, consider 2D-shaped sides on 3D shapes, and sort shapes
- **Fractions and decimals** - add and subtract 0.1 and 0.01 and say a number one-tenth (0.1) or one-hundredth (0.01) more or less than a given number; revise equivalent fractions; write fractions with different denominators with a total of 1; recognise decimal and fraction equivalents
- **Addition and subtraction** - Add two 2-digit numbers or a 2-digit number to a 3- or 4-digit number mentally; subtract 2-, 3- and 4-digit numbers using counting up; derive factors of 2-digit numbers and use factors and doubling to solve multiplication mentally; solve integer scaling problems using mental strategies and spot a relationship between products; solve correspondence problems. Solve written addition of two 4-digit numbers; add amounts of money (pounds and

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<p>greetings and numbers</p>	<p>pence) using column addition; solve 4-digit minus 4-digit and 4-digit minus 3-digit subtractions using written column method (decomposition) and check subtraction with addition;</p> <ul style="list-style-type: none"> <li>● <b>Geometry</b> - Use coordinates to draw polygons; find the coordinates of shapes after translation;</li> <li>● <b>Statistics</b> - draw and interpret bar charts and pictograms; draw line graphs and understand that intermediate points have meaning</li> <li>● <b>Multiplication and division</b> - Use the vertical algorithm (ladder) to multiply 3-digit numbers by 1-digit numbers; including totals greater than 1; divide by 10 and 100 (to give answers with 1 and 2 decimal places); Multiply 2-digit numbers by 11 and 12; multiply 2-digit numbers by numbers between 10 and 20 using the grid method; begin to use the grid method to multiply pairs of 2-digit numbers; use mental strategies and tables facts to divide 2-digit and 3-digit numbers by 1-digit numbers to give answers between 20 and 50, with and without remainders;</li> </ul>
<p><b>SCIENCE AND TECHNOLOGY</b></p> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>● Draw around a child, then place pictures of the organs where they think they should go</li> <li>● Find out what each of the main organs in our body does</li> <li>● What do plants and animals need to live and grow?</li> <li>● <b>Investigation:</b> Which is the most important organ in our body and why?</li> </ul> <p><b>ICT</b></p> <ul style="list-style-type: none"> <li>● Exploring Multimedia - Lights, camera, action</li> <li>● Using different media to have a go at film making, news reports</li> </ul> <p><b>DT</b></p> <ul style="list-style-type: none"> <li>● Cooking and nutrition - design snacks and nutritious food for our camping day</li> </ul>	<p><b>HEALTH AND WELL-BEING</b></p> <p><b>PSE</b></p> <ul style="list-style-type: none"> <li>● Reflect where we are on our own life's journey</li> <li>● Recapping our learning assets</li> <li>● 10 Keys to Happiness - Action for Happiness</li> <li>● Jigsaw 5- Relationships</li> <li>● Jigsaw 6 - Changing Me</li> </ul> <p><b>PE</b></p> <ul style="list-style-type: none"> <li>● Improving our health and fitness through Real PE.</li> <li>● Completing a variety of athletic events completing personal records, targets and improvements.</li> <li>● Cooperating with others and giving helpful feedback.</li> <li>● Identify specific parts of performance to work on.</li> <li>● Outdoor small sided games - learning drills and skills related to:</li> <li>● Athletics</li> <li>● Tennis</li> </ul>
<p><b>HUMANITIES</b></p> <p><b>History</b></p>	<p><b>EXPRESSIVE ARTS</b></p> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>● Black &amp; white charcoal images for</li> </ul>

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<ul style="list-style-type: none"> <li>• After our pupil wonderings and our immersion trip, we are going to find out about significant events /people in Wales through history and make reports about them - newspaper and film reports</li> </ul> <p><b>RE</b> Journeys</p> <ul style="list-style-type: none"> <li>• In what ways is life a journey?</li> <li>• What impact does pilgrimage have on the lives of pilgrims?</li> <li>• Religious rites of passage</li> </ul> <p>What do we know about Jesus?</p> <ul style="list-style-type: none"> <li>• Who was Jesus? What was Jesus like?</li> <li>• What sort of person was Jesus?</li> <li>• What made Jesus different from other people?</li> <li>• Why did Jesus have enemies?</li> </ul>	<p>newspapers</p> <ul style="list-style-type: none"> <li>• Pattern and line using black and white</li> <li>• Create a collage of a scene from the class text</li> </ul> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Rubicon - Creative dance inspired by Topic</li> </ul> <p><b>Drama</b></p> <ul style="list-style-type: none"> <li>• Perform scripts and sketches for our films and news reports</li> </ul> <p><b>Music</b> Let Your Spirit Fly</p> <ul style="list-style-type: none"> <li>• Learning an R&amp;B track which can be signed and use instruments to explore the dimensions of the music</li> </ul> <p>Glockenspiel Stage 1</p> <ul style="list-style-type: none"> <li>• We will be exploring and developing playing skills using the glockenspiels and beginning to read music</li> </ul>
<p><b>OTHER INFORMATION</b></p> <p>Mondays and Thursdays are PE days for both Year 4 classes:          Outdoor PE - Monday CW, Thursday RDB          Indoor PE - Monday RDB, Thursday CW          Homework will be set every Tuesday, to be completed by the following Monday.</p>	

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