



YEAR 2/3 AND YEAR 3 - SUMMER TERM 2022

Y2/3 Teacher - Miss Eaton Y2/3 LSA - Mrs A John

Y3 Teacher - Miss Gilmore Y3 LSA - Mrs R Basar

A very warm welcome back after the Easter break. Our topic for the Summer term is '*How does it work?*'. This topic will have a Science and Technology focus as well as covering all other areas of learning. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like, but below is some information about some of the things that we will be learning.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Building on the skills learnt in the Spring Term using media software, children will plan and create a 'How to/How it works' video to demonstrate how something works using their oracy skills.

Reading - Reading stories about real life inventors and also about fictional people who have created wonderful things. Children will take part in reading cafes where they 'taste' different books and will have daily guided reading or phonic sessions, recognising and pronouncing sounds correctly.

Writing - Children will continue to become more independent in their writing and to write increasing amounts. We will start to look at more complicated punctuation such as exclamation marks and speech marks. Children will look at writing non-chronological reports and instructions about the inventions and ideas that they explore. We will work towards writing our own story, including planning the story and characters before we write. Our goal is to always encourage children to use the phonics they know to sound out their own writing.

Welsh - We will be looking at the new topic of Bwyd (food) and Hamdden (leisure) learning how to ask and answer questions about which hobbies or food you want, which you don't want and who with. In Welsh we will recap all of the topics and sentence patterns children have covered so far so that they gain confidence speaking and writing.

International Languages - Children in PS2 will continue to learn about the French language and culture as well as continuing to learn Mandarin and to take part in Chinese craft activities. We will be preparing some songs, poems and dances for our international week later in the term.

MATHEMATICS AND NUMERACY

Mathematical skills will be at the correct level for your child regardless of whether they are in Year 2 or 3.

Number and Place Value - Consolidate recognition and formation of numbers to 100 and more. Counting backwards and forwards in different sized steps and breaking numbers into tens and ones. counting by grouping, reading & writing numbers to 1000, consolidate the 2,5,10 times table and beginning to divide within these. Problem solving linked to these.

Addition and Subtraction - Adding and subtracting numbers using number bonds, but increasing the numbers to any within 100. Using number bonds within 10 to add & subtract larger numbers with three digits, adding & subtracting any multiple of ten to a given number. Problem solving linked to these.

Data - representing data in Venn and Carroll diagrams, extracting & interpreting data from lists & diagrams. Lots of cross curricular work linked to our topic. Problem solving linked to these.

Measure - Telling the time to the

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	<p>nearest quarter hour and then moving on to the nearest five minutes. Converting between digital and analogue and saying how long between times. Lots of cross curricular work linked to our topic. Problem solving linked to these. Angles - recognising what a right angle looks like and identifying angles in shapes and objects. Concept of rotation to describe turns. Capacity - measuring liquids in non-standard and standard units. Timeline- comparing when inventions were made etc.</p>
<p>SCIENCE AND TECHNOLOGY</p> <ul style="list-style-type: none"> • The body - looking at how different organs help our body to work, and focusing on how does our body digest food! • Electricity - Simple circuit and how electricity is generated and used. How to stay safe around electricity. • DT - Looking at how wheels and other vehicles work. We will design and make our own wheeled vehicles using axles and wood and evaluate our designs. • How do different things work that the children are interested in eg toys, parachutes, airplanes, cars, machines. 	<p>HEALTH AND WELL-BEING</p> <ul style="list-style-type: none"> • Relationships - looking at different relationships we have with our friends. Exploring how all families are different. • Changing me - Looking at how we have changed since we were little. Looking at how our bodies change as we grow and how we will change as we go into the next year group (3 or 4). This will include our rights but also our responsibilities. • PE - Gymnastics and outdoor games including team games such as tennis and athletics.
<p>HUMANITIES</p> <ul style="list-style-type: none"> • Looking at us and what is important to us in Sully. • Moving to looking at Wales and how Wales is a special place - what makes Wales different in physical geography and culture from France? Other countries? • Comparing Wales with another country and communicating with children from that country online. • Locating different places on maps. 	<p>EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> • Looking at technical drawings and how we can draw things using scale and perspective. • Using pencils to shade and to create different textures in art. • Dance - Creating our own dances linked to wheels and how they go round and round. This will include working in small groups and performing to peers. • Music - Using Charanga to learn how to evaluate a piece of

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music and to identify different types of music. Learning songs and creating music as a group including using glockenspiels and recorders.

OTHER INFORMATION

PE - PE lessons for **Y2/3JE** will be on Thursday and Friday. PE for **Y3DG** will be on a Wednesday and Friday. Please come to school dressed in PE kits.

Homework - Homework will be set every Thursday in your child's homework book: JE green, DG blue.

Home Reading Books - Home reading books can be returned on any day once your child has read their book at home. Please record and comment on what your child reads and what they enjoyed about the book in the reading record that they will bring home. Children in Y3 can start to write their own comments when confident.

Equipment - Please make sure your child has a named water bottle that they can refill. In hot weather please send your child with a named hat and put sun lotion on them before school. They can bring named sun lotion in for themselves but must put it on themselves and never share.

Snacks - Please provide your child with a piece of fruit for snack time, as it is a long time between breakfast and lunch!

Lunch - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.

Useful websites - <http://www.bbc.co.uk/education/topics/zf44jxs/videos/1>

<http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://www.ictgames.com/>

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