



## YEAR 1, YEAR 2/1 AND YEAR 2 - SUMMER TERM 2022

**Y1 Teacher - Mrs Boyle Y1 LSA - Mrs E Williams**

**Y1/2 Teacher - Miss Bishop Y2/1 LSA - Mrs C Rees-Williams**

**Y2 Teacher - Miss Price Y2 LSA - Mrs Romans**

A very warm welcome back after the Easter break. Our topic for the Summer term is '*How does it work?*'. This topic will have a Science and Technology focus as well as covering all other areas of learning. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like, but below is some information about some of the things that we will be learning.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Using Puppet Pals app in ICT we will speak clearly in character, working on the targets we were set to improve speaking last term.

**Reading** - Reading stories about real life inventors and also about fictional people who have created wonderful things. Children will take part in reading cafes where they 'taste' different books and will have daily guided reading or phonic sessions, recognising and pronouncing sounds correctly.

**Writing** - Children will continue to become more independent in their writing and to write increasing amounts. We will start to look at more complicated punctuation such as commas in lists and speech marks. Children will look at writing non-chronological reports and instructions about the inventions and ideas that they explore. We will work towards writing our own story, including planning the story and characters before we write. Our goal is to always encourage children to use the phonics they know to sound out their own writing.

**Welsh** - We will be looking at the new topic of Teganau (toys) and learning how to ask and answer questions about which toys you have, which you like and what they look like. We will also look at parts of the body. In Welsh we will recap all of the topics and sentence patterns children have covered so far so that they gain confidence speaking and writing.

**International Languages** - Children in PS2 will continue to learn about the French language and culture as well as continuing to

### MATHEMATICS AND NUMERACY

Mathematical skills will be at the correct level for your child regardless of whether they are in Year 1 or 2.

#### **Number and Place Value - Y1:**

Consolidate recognition and formation of numbers to 100 and more. Counting backwards and forwards in different sized steps and breaking numbers into tens and ones. **Y2:** counting by grouping, reading & writing numbers to 1000, consolidate the 2,5,10 times table and beginning to divide within these. Problem solving linked to these.

#### **Addition and Subtraction - Y1:**

Adding and subtracting numbers using number bonds, but increasing the numbers to any within 100. **Y2:** Using number bonds within 10 to add & subtract larger numbers with three digits, adding & subtracting any multiple of ten to a given number. Problem solving linked to these.

**Data** - Y1: Collect data and experiment with different ways to represent it.

**Y2:** representing data in Venn and Carroll diagrams, extracting & interpreting data from lists &

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<p>learn Mandarin and to take part in Chinese craft activities.</p>	<p>diagrams. Lots of cross curricular work linked to our topic. Problem solving linked to these.</p> <p><b>Measure - Y1:</b>Telling the time to the half hour moving on to telling the time to the quarter hour, and matching it to a digital time. <b>Y2:</b> Telling the time to the nearest quarter hour and then moving on to the nearest five minutes. Converting between digital and analogue and saying how long between times. Lots of cross curricular work linked to our topic. Problem solving linked to these.</p>
<p><b>SCIENCE AND TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>• The body - looking at how different organs help our body to work, and focusing on how our body digests food!</li> <li>• Electricity - Simple circuit and how electricity is generated and used. How to stay safe around electricity.</li> <li>• DT - Looking at how wheels and other vehicles work. We will design and make our own wheeled vehicles using axles and wood and evaluate our designs.</li> <li>• How do different things work - children will choose what they are interested in eg toys, parachutes etc.</li> </ul>	<p><b>HEALTH AND WELL-BEING</b></p> <ul style="list-style-type: none"> <li>• Relationships - looking at different relationships we have with our friends. Exploring how all families are different.</li> <li>• Changing me - Looking at how we have changed since we were little. Looking at how our bodies change as we grow and how we will change as we go into the next year group ( 2 or 3). This will include our rights but also our responsibilities.</li> <li>• PE - Gymnastics, yoga and outdoor games including team games such as rounders and netball</li> </ul>
<p><b>HUMANITIES</b></p> <ul style="list-style-type: none"> <li>• Look at toys from the past and present,</li> <li>• Consider how the toys are similar or different to the toys that children play with today?</li> <li>• Which toys make you a healthier person from the different eras?</li> <li>• How are the toys different in what they were made of long ago, compared to today?</li> <li>• Find out what toys parents or grandparents used to play with.</li> </ul>	<p><b>EXPRESSIVE ARTS</b></p> <ul style="list-style-type: none"> <li>• Looking at technical drawings and how we can draw things using scale and perspective.</li> <li>• Using pencils to shade and to create different textures in art.</li> <li>• Dance - Creating our own dances linked to wheels and how they go round and round. This will include working in</li> </ul>

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small groups and performing to peers.

- Music - Using Charanga to learn how to evaluate a piece of music and to identify different types of music. Learning songs and creating music as a group including using glockenspiels and recorders.

#### OTHER INFORMATION

**PE** - PE lessons for all three classes will be on a Wednesday and Friday. Please come to school dressed in PE kits.

**Homework** - Homework will be set every Tuesday (Y1 HB - bring books in Wednesday) using j2homework. Your child may also have sounds, tricky words and spellings to bring home. There will not be a spelling test but please help your child to practise the sound or spelling pattern at home.

**Home Reading Books** - Home reading books will be sent home on a Wednesday. Please record and comment on what your child reads and what they enjoyed about the book in the reading record that they will bring home.

**Equipment** - Please make sure your child has a named water bottle that they can refill. In hot weather please send your child with a named hat and put sun lotion on them before school. They can bring named sun lotion in for themselves but must put it on themselves and never share.

**Snacks** - Please provide your child with a piece of fruit for snack time, as it is a long time between breakfast and lunch!

**Lunch** - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.

**Useful websites** - <http://www.bbc.co.uk/education/topics/zf44jxs/videos/1>

<http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://www.ictgames.com/>

**Miss Price's Class** - Miss Price relies on lip reading so if you need to pass on a message please either email the school or write a note and send it in with your child. It is impossible to lipread with a mask on!  
Many thanks.

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