



Sully Primary School  
Ysgol Gynradd Sili

# Curriculum News Booklet



*Together Everyone Achieves More*

**Summer Term  
2021-22**

Headteacher: Mrs A. Waddington  
Telephone: 02920 530377  
E-mail: [sullyps@valeofglamorgan.gov.uk](mailto:sullyps@valeofglamorgan.gov.uk)  
Web: [www.sullyschool.co.uk](http://www.sullyschool.co.uk)  
Twitter: @sullyps  
@esafetysully

**Together Everyone Achieves More**  
We Learn, We Live, We Smile, We Dream Together



## **Sully PS Governors 2021-22**

### **Vale of Glamorgan LA Representatives**

Mr Matthew Dicks  
Mr Wayne Ellis  
Mrs Ceri Hooper  
Mr Danny Williams

### **Parent Representatives**

Mrs Vicki Judd  
Mr Jeremy Baker  
Ms Vikki Evans  
Mrs Katie Armitage  
Mr Leon Patnett

### **Teacher Representative**

Miss Shelley Harries  
Miss Doireann Gilmore

### **Staff Representative**

Mrs Louise Barlow

### **Community Representatives**

Mrs Edwina Gill (Chair)  
Mr Mark Hobrough  
Mrs Jean Bispham  
Mr James Redford

### **Minor Authority Representative**

Mrs Kay Bowring

### **Headteacher**

Mrs Andrea Waddington

### **Clerk to the Governors**

Mrs Caroline Rees-Williams

If you need to contact a Governor please ask Mrs P. Davies or Mrs A. Game in the school office and they will give you further information.

This Governing Body information is correct and up to date at time of printing.

**Together Everyone Achieves More**  
**We Learn, We Live, We Smile, We Dream Together**



## Dates to Remember for the Summer Term

02/05/22 - May Day Bank Holiday  
03/05/22 to 23/05/22 - Open Afternoons  
05/05/22 - Class Photos  
09/05/22 to 13/05/22 - Y6 to Abernant  
19/05/22 - Tour of school, 3.30 to 4.30pm  
24/05/22 - Tour of school, 3.30 to 4.30pm  
26/05/22 - Y6 to Hay Festival  
27/05/22 - Queens Platinum Jubilee Celebration (Garden Lunch/Party for whole school)

### **30-5-22 - 03-06-22 Half Term Holiday**

09/06/22 - Y6 Sports Event at Stanwell  
16/06/22 - Y6 Transition Day at Stanwell  
17/06/22 - INSET Day  
20/06/22 - 24/06/22 International Week and Hosting Erasmus Visitors from Italy and Portugal  
20/06/22 to 01/07/22 - Y6 swimming fortnight, every afternoon  
30/06/22 - Y6 visiting Stanwell morning only  
05/07/22 Stanwell Open Evening for Year 6 parents  
06/07/22 Nursery & Reception Sports Day  
07/07/22 - PS2 (Year 1, Year 1/2, Year 2, Year 2/3, Year 3) Sports Day  
08/07/22 - PS3 (Year 4, Year 5, Year 6) Sports Day  
21/07/22 and 22/07/22 - INSET Days

## **Welcome Back**

Welcome to the Summer Term. Our Summer Term Curriculum News Booklet has been designed to inform you about the enriched learning that will take place throughout the school. We hope this information will help you to further involve yourselves in your child's education be it at home or in school. It is hoped that this booklet will assist you in encouraging your child's thirst for learning and knowledge outside of the classroom and into the real world.

## **Polite Reminders**

### **Child Protection & Safeguarding**

We take the safeguarding of our children very seriously at Sully PS, we strongly believe that it is *everyone's responsibility* to protect our children.

**Together Everyone Achieves More**  
**We Learn, We Live, We Smile, We Dream Together**



Mrs A Waddington is the school's principal designated safeguarding person and Miss S. Harries is the deputy designated safeguarding person.

Every member of the Sully PS team is fully trained in child protection and safeguarding. If you have any concerns, please bring them to our attention.

### Uniform

We set high standards for ourselves in Sully Primary School and as a result we are often complimented on our children's presentation and what superb ambassadors they are for our school. Children are now being asked to wear P.E. uniform on their P.E. days and normal school uniform on their non P.E. days.

We would be grateful if children were provided with the **correct uniform for both P.E. days and non P.E. days and only wear trainers on P.E. days.** We do not want children to come into school dressed in a variety of colours on their P.E. days or wearing clothes with logos other than the Sully PS logo. Thank you for your support in this matter.

### School Arrival & Departure

The school gates open at 8.50 am. Registration commences at 8.55am. Children are requested to go straight to their classroom. The school day ends for children in Reception to Year 6 at 3.20pm and at 3.30pm for Nursery. Please may we request you bring your child/ren to school on time.

### School Parking & One Way System

We would be grateful if you could seek to park away from the school, limit driving up and down the lane towards the beach and use the voluntary one-way systems. When walking we request you use the temporary path that has been placed on the side of the beach lane. These actions together will certainly make life a little easier and far safer for everyone involved.

### Parent Forum

This is an open forum for all parents to involve themselves in the life of the school and to help us develop the learning experiences of our children. All parents are welcome to attend. The next virtual meeting will take place on **Tuesday 24th May 2022 at 2pm.** A link for this meeting will be sent on the weekly newsletter a week prior to the meeting date.

### 'How To' videos

Please visit our website to watch our 'How To' videos and powerpoint presentations which are aimed at helping you to assist your child in:

- Working towards maths targets and maths support
- Help with Remote Learning
- Help with J2e
- Instructions on how to use Giglets
- Development of handwriting and motor skills

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**



- Help with Google Classroom
- Help with reading and writing including the development of early reading skills, developing reading skills and reading for pleasure and Read, Write Inc

### **Remote Learning**

Weekly planning is available to view on our website. Planning is detailed and has links to resources that will assist your child to complete work set.

### **Open Afternoons**

Open afternoons will take place throughout May. These open afternoons are an opportunity for you to come into school and sit with your child and look through their books together and discuss their progress. Further details of dates will be sent out in our newsletters.

**Together Everyone Achieves More**  
We Learn, We Live, We Smile, We Dream Together



## WELCOME TO YEAR 6 - CROESO I FLWYDDYN 6

**Teachers - Mr Jarvis and Miss Turner**

**PPA staff- Mrs Chinneck and Mrs Barlow**

It's finally here, the last Summer Term your children will spend at Sully Primary School. We are looking to arrange a huge amount of fun and excitement to mark this wonderful group of children's final days here. Our last topic this year is 'Dragon's Den' and it will have a focus on entrepreneurship, enterprise and innovation.

### LANGUAGES, LITERACY AND COMMUNICATION

*We are lucky enough to have secured tickets to this year's Hay Festival on May 26th!*

**Oracy** - Pupils will have plenty of opportunity to practise their debating skills. They will plan and deliver presentations and speeches and answer questions on the spot.

**Reading** - Whole class Guided Reading sessions based on the book *Brightstorm* by Vashti Hardy. Non-fiction texts will focus on inventions, technology and geography.

**Writing** - Narrative writing based on our class text with a focus on writing exciting adventure stories. Study and identify linguistic features found in the creation of fictional dystopias and utopias. Writing speeches, advertisements, presentations, reviews and evaluations based on our Summer project. Writing of explanation texts on inventions.

**Welsh** - Read the book 'Pa Glwb?' (Which club?). Revision of how to express an opinion with reasons, revision of the past tense and introduction of the future tense. Express opinions about the book and the characters.

**International Languages** - Children will enjoy a 30 minute Italian lesson every Monday afternoon.

### MATHEMATICS AND NUMERACY

**Place Value & Number** - Revise multiplication and division including long division and long multiplication and division of decimals and multiplication of decimals. Calculating percentages -link to market research and opinion polling. Equivalent fractions. Addition, subtraction, multiplication and division of mixed number fractions. Convert improper fractions to mixed numbers and vice versa. Ratio and proportion. Algebra.

**Financial Management** Understand the importance of keeping track of money. Bank Statements. Understand the terms profit, loss, in credit, overdrawn, interest etc

**Data Handling** - Interpret data from line graphs and comparison graphs. Plot line graphs, showing comparable data -linked to Science investigations. Create Pie charts. Find the mean, mode, median and range of sets of data. Probability. Market research.

**Multiplication & Division** - Revision of long multiplication and different methods of division. Multiply decimals, multiply and divide fractions and mixed numbers. Use mental strategies to recall multiplication tables up to 12x12.

**Measure** - Metric and imperial

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**





	<p>measures. Weight - cooking healthy meals. Volume. Capacity of stadiums. Time differences.</p> <p><b>Shape-</b> Revise locating and plotting coordinates in the four quadrants. Reflection, translation and rotation of shapes. Lines of symmetry.</p> <p><i>Children will have the opportunity to apply their mathematical skills across the curriculum.</i></p>
<p><b>SCIENCE AND TECHNOLOGY</b></p> <p>Exploring innovations in Science/Medicine.  Links between innovation/entrepreneurship and improving people's lives.  The rise of technology and social media.  Electricity and magnetism (linked to Brightstorm).  Study of Hormones.  Creating an original app to solve an issue (mental health issue/transition to high school).  Multimedia use of green screen for adverts, pitches, etc.  Web Page design.  Computational Thinking: creating algorithms; coding and writing script.  Making prototypes.  Adapting designs to suit the needs of a consumer</p>	<p><b>HEALTH AND WELL-BEING</b></p> <p><i>Our residential trip to Abernant in May!</i></p> <p>Recapping our learning assets - we are resilient, we are curious, we are resourceful, we are reflective, we are a team.  Team Building Activity at Stanwell.  Team and Individual Sports.  Healthy Me- Drugs, smoking, alcohol, peer pressure, gang culture including knife crime.  Changing Me- self-image, body image, puberty, conception to birth.  Transition- Preparation for Stanwell Athletics  Enquiry on the benefits and disadvantages of Social Media and Technology on the mental health of young people.  Enquiry - "Is it acceptable to take performance enhancing drugs if everyone else is?"</p>
<p><b>HUMANITIES</b></p> <p>Compare Wales with Singapore/Taiwan (human geography). Look at centres of commerce around the World. Link to fiction writing (dystopia/utopia) e.g. look at how different people have different experiences of these places (San Francisco/Taiwan/Abu Dhabi)  Learn about Wales' systems of Government linked to Local Elections in May.  Investigate where in the World clothes/products are made?  Research famous Welsh inventions/inventors/business people.</p>	<p><b>EXPRESSIVE ARTS</b></p> <p><i>We are planning on putting on an end of year show towards the end of the term! Watch this space!</i></p> <p><u>Visual Arts</u>  Look at the history and rising popularity of Digital Art (NFTs).  Create a piece of 'Pop up' Digital Art</p>

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**



Explore the history of famous companies e.g. Nintendo, Lego

Create branding designs for apps and websites.

Music and Dance

Blues - Classroom Jazz 2

Bacharach Anorak - improvisation

Explore The Music Of Carole King

Create original pieces of Electronic Music

Learn songs for end of year production.

OTHER INFORMATION

PE DAYS: TUESDAY AND THURSDAY      PPA DAY: TUESDAY AFTERNOON

HOMEWORK: HOMEWORK WILL BE ALLOCATED EVERY TUESDAY AND WILL NEED TO BE COMPLETED BY THE FOLLOWING MONDAY.

READING: PLEASE ENCOURAGE YOUR CHILD TO READ EVERY EVENING AND TRY TO LISTEN TO THEM READ ALOUD AS MUCH AS POSSIBLE

MATHS: PLEASE SUPPORT YOUR CHILD TO LEARN/ REVISE THEIR MULTIPLICATION TABLES

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**





## WELCOME TO YEAR 5 - CROESO I FLWYDDYN 5

**Teachers - Mr Blasizza and Mrs Munro-Morris, Mr Davies-Lyons.**

**PPA staff- Mrs Chinneck and Mrs Barlow**

Welcome back to school and welcome to Year 5. Our topic for the Summer term is The Crown. The children have already shared their ideas about what they would like to learn and we have incorporated them into the curriculum plan below. It will greatly help your child's progress if you help them to practise their times tables, encourage them to do their daily Home Reading and engage with their weekly homework tasks.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Pupils will have the opportunity to develop and practise their debating skills and will discuss whether they believe the UK should have a Royal Family. They will deliver presentations as a King, Queen or The Prime Minister.

**Reading** - Whole class Guided Reading sessions based on the books *Diver's Daughter* and *There Once is a Queen* by Michael Morpurgo. Non-fiction texts will focus on The Royal Family, life in Tudor times and Newspaper Reports.

**Writing** - Balanced arguments based on the question 'Which Queen Elizabeth did more for our country?' and newspaper reports about the sinking of the *Mary Rose*. Speeches written in the role of UK monarchs or our country's Prime Minister.

**Welsh** - Read the book 'Yn Y Dref' (*In the Town*) *Revise and drill previous language patterns. Drill new language patterns - Ble mae'r sinema? Dyma'r sinema. Mae'r sinema ar y chwith. Oes sinema yn y dref? Oes, mae sinema yn y dref. Nag oes, does dim sinema yn y dref. Ble mae'r siop fara? Mae'r siop fara o flaen y siop losin. Wyt ti'n mynd i'r sinema? Ydw, dw i'n mynd i'r sinema gyda ffrindiau ar ddydd Sadwrn. Nag ydw, dw i'n mynd i'r ganolfan hamdden i nofio gyda'r teulu. Dw i'n/Dw i ddim yn hoffi/dwlu/mwynhau mynd i'r dre achos... Play games to consolidate all language patterns. Reading and writing activities to consolidate independent language and reading skills. Postcard and email writing.*

**International Languages** - Italian (*Greetings and everyday phrases, days, months, seasons, colours and food*) and Mandarin sessions (*Greetings, numbers, chinese culture.*)

### MATHEMATICS AND NUMERACY

**Place Value & Number** - Use fractions (including fractions greater than 1), decimals and percentages.

Add mentally 2-place decimal numbers in the context of money using rounding; add several small amounts of money using mental methods; mentally subtract amounts of money including giving change; calculate the difference between two amounts using counting up.

Read, write and compare decimals to three decimal places, understanding that the third decimal place represents thousandths.

Percentages - Explore vote shares in Senedd elections.

**Data Handling** - conversion graphs and producing graphs and charts to share the results of local elections or school elections.

**Financial Management** - Calculating the cost of planning and hosting a Jubilee party.

**Measure** - Commonwealth flag symmetry/angle investigation.

**Area** - Compare and discuss sizes of the nations of the former British Empire.

**Shape** - Explore and consolidate my understanding of the properties of two-dimensional shapes to include the

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**



	<p>number of sides and symmetry. Coordinates in all four quadrants and translating shapes.</p> <p><i>Children will have the opportunity to apply their mathematical skills across the curriculum.</i></p>
<p><b>SCIENCE AND TECHNOLOGY</b></p> <p>Organisms' natural defences, preventions and treatments: Microorganisms How infections spread and are prevented Food Hygiene - Preparing and cooking party food for jubilee party The history of antibiotics and vaccination How our body grows and reproduces How plants grow and reproduce Creating a model Tudor House Sewing - Painting and then sewing a Tudor Rose using a felt material Creating a documentary about the Royal Family - MultiMedia aspect of Computing Unlocked Recording and editing speeches by a Monarch or Prime Minister Creating collaborative web pages about the Queen's Platinum Jubilee Creating a petition and writing an email to Mark Drakeford on a political matter of their choice</p>	<p><b>HEALTH AND WELL-BEING</b></p> <p>Swimming Recapping our learning assets - Resourceful, Reflective, Resilient, Tennis, Cricket, Baseball (sending, receiving, decision making) Commonwealth Games Tournament Athletics &amp; Yoga Ultimate Frisbee &amp; Y5 Football Tournament Relationships - My mental Health, Love and Loss, Power and control, Being online safely and responsibly Changing Me - Self and body image, puberty, conception and looking ahead. Mindfulness</p>
<p><b>HUMANITIES</b></p> <p>The role of Henry VIII in the creation of the Church of England. Catholicism and the Church of England (Mary I / Elizabeth I). The history of The Mary Rose. Researching the British Empire and the Commonwealth - identifying Commonwealth countries and understanding the roles they played in the past and today. Identifying and learning about key historical events during the reign of different monarchs. Celebrating the Queen's Platinum Jubilee. Learning about the only Welsh King - Gruffydd ap Llewellyn. Learning and understanding how both the UK and Wales are governed on a national and regional basis. Mapping the British Empire and how it has changed throughout history. Understanding how British Imperialism influenced and changed land use in different countries. Independent learning projects about Christianity and the</p>	<p><b>EXPRESSIVE ARTS</b></p> <p>Exploring proportion in portraits and creating our own Tudor portraits. Designing and creating Tudor shields and Coat of Arms. Designing a Tudor Ship. Designing a coin or stamp to commemorate the Queen's Platinum Jubilee. Exploring repeating patterns in different design elements. Street Dance - listening / learning / performing and appraising. Developing musical accompaniment to dance routines. Learn and perform a Tudor dance to an audience.</p>

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**



differences between Catholicism and the Church of England.

OTHER INFORMATION

PE DAYS: TUESDAY AND THURSDAY      PPA DAY: WEDNESDAY AFTERNOON

HOMEWORK: HOMEWORK WILL BE ALLOCATED EVERY FRIDAY AND WILL NEED TO BE COMPLETED BY THE FOLLOWING THURSDAY.

READING: PLEASE ENCOURAGE YOUR CHILD TO READ EVERY EVENING AND TRY TO LISTEN TO THEM READ ALOUD AS MUCH AS POSSIBLE

MATHS: PLEASE SUPPORT YOUR CHILD TO LEARN/ REVISE THEIR MULTIPLICATION TABLES

**Together Everyone Achieves More**

We Learn, We Live, We Smile, We Dream Together



## WELCOME TO YEAR 4

**Teachers - Mrs Williams, Mrs Davies, Mrs Samuel**  
**PPA staff- Mrs Chinneck and Mrs Barlow**

Welcome back to school after the Easter break and welcome back to Year 4. For the Summer term, our topic is "Read All About It". The children have already given us ideas about what they would like to learn and we have incorporated them into the curriculum plan below. It will greatly help your child's progress if you help them to practise their times tables, encourage them to do their daily Home Reading and to complete their weekly homework tasks.

### LANGUAGES, LITERACY AND COMMUNICATION

#### Reading:

- Fiction texts linked to our topic, including "The Miraculous Journey of Edward Tulane" by Kate DiCamillo, "The Little Boat", "Journey" by Aaron Becker
- Newspaper reports and headlines
- Welsh legends. Stories from other cultures.

#### Oracy:

- Interview a journalist about what their job involves
- Role play the part of a character from our key texts
- Debate - which events had the most impact in Wales?

#### Writing

- Newspaper reports based on historical events
- Cursive handwriting practice
- Recounts of historical events
- Exploring facts, truth and bias in the media
- Writing interviews as a journalist
- Write scripts for our news films

#### Welsh

##### **Salwch and Gwersylla**

*Salwch* - Revise the parts of the body and learn how to say that they are feeling unwell. Role play and dialogues - at the doctor's surgery. Read 'Wil Wiwer'.

*Gwersylla* - Learn vocabulary and phrases associated with a camping trip. Plan activities and songs to sing around the campfire at our camping day on the school field.

#### International Languages

##### Italian

- Days of the week
- Months of the year
- Food
- Hobbies

##### Mandarin

Fortnightly Mandarin lessons and Chinese culture about basic

### MATHEMATICS AND NUMERACY

- **Multiplication** - multiply a 3-digit number by a 1-digit number
- **Place value** - Read, write and compare 4-digit numbers and place on a line; find 1000 more or less than any given number; read, write and compare 5-digit numbers; recognise what each digit represents in a 5-digit number; read, use and compare negative numbers in the context of temperature
- **Place value** - read and write decimals up to 2 decimal places, recognise and read Roman numerals up to 100
- **Multiplication** - learn 11 and 12x tables
- **Measurement** - calculate area and perimeter of rectilinear shapes using multiplication and addition
- **Geometry** - recognise, name and classify 2D shapes identifying regular and irregular polygons; sort 2D shapes according to properties including types of quadrilaterals and triangles; revise 3D shapes, consider 2D-shaped sides on 3D shapes, and sort shapes
- **Fractions and decimals** - add and subtract 0.1 and 0.01 and say a number one-tenth (0.1) or one-hundredth (0.01) more or less than a given number; revise equivalent fractions; write fractions with different denominators with a total of 1; recognise decimal and fraction equivalents
- **Addition and subtraction** - Add two 2-digit numbers or a 2-digit number to a 3- or 4-digit number mentally; subtract 2-, 3- and 4-digit numbers using counting up; derive factors of 2-digit numbers and use factors and doubling to solve multiplication mentally; solve integer scaling problems using mental strategies and spot a relationship between products; solve correspondence problems. Solve written addition of two 4-digit numbers; add amounts of money (pounds and

**Together Everyone Achieves More**

We Learn, We Live, We Smile, We Dream Together



<p>greetings and numbers</p>	<p>pence) using column addition; solve 4-digit minus 4-digit and 4-digit minus 3-digit subtractions using written column method (decomposition) and check subtraction with addition;</p> <ul style="list-style-type: none"> <li>● <b>Geometry</b> - Use coordinates to draw polygons; find the coordinates of shapes after translation;</li> <li>● <b>Statistics</b> - draw and interpret bar charts and pictograms; draw line graphs and understand that intermediate points have meaning</li> <li>● <b>Multiplication and division</b> - Use the vertical algorithm (ladder) to multiply 3-digit numbers by 1-digit numbers; including totals greater than 1; divide by 10 and 100 (to give answers with 1 and 2 decimal places); Multiply 2-digit numbers by 11 and 12; multiply 2-digit numbers by numbers between 10 and 20 using the grid method; begin to use the grid method to multiply pairs of 2-digit numbers; use mental strategies and tables facts to divide 2-digit and 3-digit numbers by 1-digit numbers to give answers between 20 and 50, with and without remainders;</li> </ul>
<p><b>SCIENCE AND TECHNOLOGY</b></p> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>● Draw around a child, then place pictures of the organs where they think they should go</li> <li>● Find out what each of the main organs in our body does</li> <li>● What do plants and animals need to live and grow?</li> <li>● <b>Investigation:</b> Which is the most important organ in our body and why?</li> </ul> <p><b>ICT</b></p> <ul style="list-style-type: none"> <li>● Exploring Multimedia - Lights, camera, action</li> <li>● Using different media to have a go at film making, news reports</li> </ul> <p><b>DT</b></p> <ul style="list-style-type: none"> <li>● Cooking and nutrition - design snacks and nutritious food for our camping day</li> </ul>	<p><b>HEALTH AND WELL-BEING</b></p> <p><b>PSE</b></p> <ul style="list-style-type: none"> <li>● Reflect where we are on our own life's journey</li> <li>● Recapping our learning assets</li> <li>● 10 Keys to Happiness - Action for Happiness</li> <li>● Jigsaw 5- Relationships</li> <li>● Jigsaw 6 - Changing Me</li> </ul> <p><b>PE</b></p> <ul style="list-style-type: none"> <li>● Improving our health and fitness through Real PE.</li> <li>● Completing a variety of athletic events completing personal records, targets and improvements.</li> <li>● Cooperating with others and giving helpful feedback.</li> <li>● Identify specific parts of performance to work on.</li> <li>● Outdoor small sided games - learning drills and skills related to: <ul style="list-style-type: none"> <li>● Athletics</li> <li>● Tennis</li> </ul> </li> </ul>
<p><b>HUMANITIES</b></p> <p><b>History</b></p>	<p><b>EXPRESSIVE ARTS</b></p> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>● Black &amp; white charcoal images for</li> </ul>

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**





<ul style="list-style-type: none"> <li>• After our pupil wonderings and our immersion trip, we are going to find out about significant events /people in Wales through history and make reports about them - newspaper and film reports</li> </ul> <p><b>RE</b> Journeys</p> <ul style="list-style-type: none"> <li>• In what ways is life a journey?</li> <li>• What impact does pilgrimage have on the lives of pilgrims?</li> <li>• Religious rites of passage</li> </ul> <p>What do we know about Jesus?</p> <ul style="list-style-type: none"> <li>• Who was Jesus? What was Jesus like?</li> <li>• What sort of person was Jesus?</li> <li>• What made Jesus different from other people?</li> <li>• Why did Jesus have enemies?</li> </ul>	<p>newspapers</p> <ul style="list-style-type: none"> <li>• Pattern and line using black and white</li> <li>• Create a collage of a scene from the class text</li> </ul> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Rubicon - Creative dance inspired by Topic</li> </ul> <p><b>Drama</b></p> <ul style="list-style-type: none"> <li>• Perform scripts and sketches for our films and news reports</li> </ul> <p><b>Music</b> Let Your Spirit Fly</p> <ul style="list-style-type: none"> <li>• Learning an R&amp;B track which can be signed and use instruments to explore the dimensions of the music</li> </ul> <p>Glockenspiel Stage 1</p> <ul style="list-style-type: none"> <li>• We will be exploring and developing playing skills using the glockenspiels and beginning to read music</li> </ul>
<p><b>OTHER INFORMATION</b></p> <p>Mondays and Thursdays are PE days for both Year 4 classes:          Outdoor PE - Monday CW, Thursday RDB          Indoor PE - Monday RDB, Thursday CW          Homework will be set every Tuesday, to be completed by the following Monday.</p>	

**Together Everyone Achieves More**  
 We Learn, We Live, We Smile, We Dream Together





## YEAR 2/3 AND YEAR 3 - SUMMER TERM 2022

Y2/3 Teacher - Miss Eaton Y2/3 LSA - Mrs A John  
Y3 Teacher - Miss Gilmore Y3 LSA - Mrs R Basar

A very warm welcome back after the Easter break. Our topic for the Summer term is '*How does it work?*'. This topic will have a Science and Technology focus as well as covering all other areas of learning. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like, but below is some information about some of the things that we will be learning.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Building on the skills learnt in the Spring Term using media software, children will plan and create a 'How to/How it works' video to demonstrate how something works using their oracy skills.

**Reading** - Reading stories about real life inventors and also about fictional people who have created wonderful things. Children will take part in reading cafes where they 'taste' different books and will have daily guided reading or phonic sessions, recognising and pronouncing sounds correctly.

**Writing** - Children will continue to become more independent in their writing and to write increasing amounts. We will start to look at more complicated punctuation such as exclamation marks and speech marks. Children will look at writing non-chronological reports and instructions about the inventions and ideas that they explore. We will work towards writing our own story, including planning the story and characters before we write. Our goal is to always encourage children to use the phonics they know to sound out their own writing.

**Welsh** - We will be looking at the new topic of Bwyd (food) and Hamdden (leisure) learning how to ask and answer questions about which hobbies or food you want, which you don't want and who with. In Welsh we will recap all of the topics and sentence patterns children have covered so far so that they gain confidence speaking and writing.

**International Languages** - Children in PS2 will continue to learn about the French language and culture as well as continuing to learn Mandarin and to take part in Chinese craft activities. We will be preparing some songs, poems and dances for our international week later in the term.

### MATHEMATICS AND NUMERACY

Mathematical skills will be at the correct level for your child regardless of whether they are in Year 2 or 3.

**Number and Place Value** - Consolidate recognition and formation of numbers to 100 and more. Counting backwards and forwards in different sized steps and breaking numbers into tens and ones. counting by grouping, reading & writing numbers to 1000, consolidate the 2,5,10 times table and beginning to divide within these. Problem solving linked to these.

**Addition and Subtraction** - Adding and subtracting numbers using number bonds, but increasing the numbers to any within 100. Using number bonds within 10 to add & subtract larger numbers with three digits, adding & subtracting any multiple of ten to a given number. Problem solving linked to these.

**Data** - representing data in Venn and Carroll diagrams, extracting & interpreting data from lists & diagrams. Lots of cross curricular work linked to our topic. Problem solving linked to these.

**Measure** - Telling the time to the

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**



	<p>nearest quarter hour and then moving on to the nearest five minutes. Converting between digital and analogue and saying how long between times. Lots of cross curricular work linked to our topic. Problem solving linked to these. Angles - recognising what a right angle looks like and identifying angles in shapes and objects. Concept of rotation to describe turns. Capacity - measuring liquids in non-standard and standard units. Timeline- comparing when inventions were made etc.</p>
<p><b>SCIENCE AND TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>• The body - looking at how different organs help our body to work, and focusing on how does our body digest food!</li> <li>• Electricity - Simple circuit and how electricity is generated and used. How to stay safe around electricity.</li> <li>• DT - Looking at how wheels and other vehicles work. We will design and make our own wheeled vehicles using axles and wood and evaluate our designs.</li> <li>• How do different things work that the children are interested in eg toys, parachutes, airplanes, cars, machines.</li> </ul>	<p><b>HEALTH AND WELL-BEING</b></p> <ul style="list-style-type: none"> <li>• Relationships - looking at different relationships we have with our friends. Exploring how all families are different.</li> <li>• Changing me - Looking at how we have changed since we were little. Looking at how our bodies change as we grow and how we will change as we go into the next year group (3 or 4). This will include our rights but also our responsibilities.</li> <li>• PE - Gymnastics and outdoor games including team games such as tennis and athletics.</li> </ul>
<p><b>HUMANITIES</b></p> <ul style="list-style-type: none"> <li>• Looking at us and what is important to us in Sully.</li> <li>• Moving to looking at Wales and how Wales is a special place - what makes Wales different in physical geography and culture from France? Other countries?</li> <li>• Comparing Wales with another country and communicating with children from that country online.</li> <li>• Locating different places on maps.</li> </ul>	<p><b>EXPRESSIVE ARTS</b></p> <ul style="list-style-type: none"> <li>• Looking at technical drawings and how we can draw things using scale and perspective.</li> <li>• Using pencils to shade and to create different textures in art.</li> <li>• Dance - Creating our own dances linked to wheels and how they go round and round. This will include working in small groups and performing to peers.</li> <li>• Music - Using Charanga to learn how to evaluate a piece of</li> </ul>

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**



music and to identify different types of music. Learning songs and creating music as a group including using glockenspiels and recorders.

#### OTHER INFORMATION

**PE** - PE lessons for **Y2/3JE** will be on Thursday and Friday. PE for **Y3DG** will be on a Wednesday and Friday. Please come to school dressed in PE kits.

**Homework** - Homework will be set every Thursday in your child's homework book: JE green, DG blue.

**Home Reading Books** - Home reading books can be returned on any day once your child has read their book at home. Please record and comment on what your child reads and what they enjoyed about the book in the reading record that they will bring home. Children in Y3 can start to write their own comments when confident.

**Equipment** - Please make sure your child has a named water bottle that they can refill. In hot weather please send your child with a named hat and put sun lotion on them before school. They can bring named sun lotion in for themselves but must put it on themselves and never share.

**Snacks** - Please provide your child with a piece of fruit for snack time, as it is a long time between breakfast and lunch!

**Lunch** - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.

**Useful websites** - <http://www.bbc.co.uk/education/topics/zf44jxs/videos/1>

<http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://www.ictgames.com/>

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**



## YEAR 1, YEAR 2/1 AND YEAR 2 - SUMMER TERM 2022

**Y1 Teacher - Mrs Boyle Y1 LSA - Mrs E Williams**

**Y1/2 Teacher - Miss Bishop Y2/1 LSA - Mrs C Rees-Williams**

**Y2 Teacher - Miss Price Y2 LSA - Mrs Romans**

A very warm welcome back after the Easter break. Our topic for the Summer term is '*How does it work?*'. This topic will have a Science and Technology focus as well as covering all other areas of learning. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like, but below is some information about some of the things that we will be learning.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Using Puppet Pals app in ICT we will speak clearly in character, working on the targets we were set to improve speaking last term.

**Reading** - Reading stories about real life inventors and also about fictional people who have created wonderful things. Children will take part in reading cafes where they 'taste' different books and will have daily guided reading or phonic sessions, recognising and pronouncing sounds correctly.

**Writing** - Children will continue to become more independent in their writing and to write increasing amounts. We will start to look at more complicated punctuation such as commas in lists and speech marks. Children will look at writing non-chronological reports and instructions about the inventions and ideas that they explore. We will work towards writing our own story, including planning the story and characters before we write. Our goal is to always encourage children to use the phonics they know to sound out their own writing.

**Welsh** - We will be looking at the new topic of Teganau (toys) and learning how to ask and answer questions about which toys you have, which you like and what they look like. We will also look at parts of the body. In Welsh we will recap all of the topics and sentence patterns children have covered so far so that they gain confidence speaking and writing.

**International Languages** - Children in PS2 will continue to learn about the French language and culture as well as continuing to

### MATHEMATICS AND NUMERACY

Mathematical skills will be at the correct level for your child regardless of whether they are in Year 1 or 2.

#### **Number and Place Value - Y1:**

Consolidate recognition and formation of numbers to 100 and more. Counting backwards and forwards in different sized steps and breaking numbers into tens and ones. **Y2:** counting by grouping, reading & writing numbers to 1000, consolidate the 2,5,10 times table and beginning to divide within these. Problem solving linked to these.

#### **Addition and Subtraction - Y1:**

Adding and subtracting numbers using number bonds, but increasing the numbers to any within 100. **Y2:** Using number bonds within 10 to add & subtract larger numbers with three digits, adding & subtracting any multiple of ten to a given number. Problem solving linked to these.

**Data** - Y1: Collect data and experiment with different ways to represent it.

**Y2:** representing data in Venn and Carroll diagrams, extracting & interpreting data from lists &

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**





<p>learn Mandarin and to take part in Chinese craft activities.</p>	<p>diagrams. Lots of cross curricular work linked to our topic. Problem solving linked to these.</p> <p><b>Measure - Y1:</b>Telling the time to the half hour moving on to telling the time to the quarter hour, and matching it to a digital time. <b>Y2:</b> Telling the time to the nearest quarter hour and then moving on to the nearest five minutes. Converting between digital and analogue and saying how long between times. Lots of cross curricular work linked to our topic. Problem solving linked to these.</p>
<p><b>SCIENCE AND TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>• The body - looking at how different organs help our body to work, and focusing on how our body digests food!</li> <li>• Electricity - Simple circuit and how electricity is generated and used. How to stay safe around electricity.</li> <li>• DT - Looking at how wheels and other vehicles work. We will design and make our own wheeled vehicles using axles and wood and evaluate our designs.</li> <li>• How do different things work - children will choose what they are interested in eg toys, parachutes etc.</li> </ul>	<p><b>HEALTH AND WELL-BEING</b></p> <ul style="list-style-type: none"> <li>• Relationships - looking at different relationships we have with our friends. Exploring how all families are different.</li> <li>• Changing me - Looking at how we have changed since we were little. Looking at how our bodies change as we grow and how we will change as we go into the next year group ( 2 or 3). This will include our rights but also our responsibilities.</li> <li>• PE - Gymnastics, yoga and outdoor games including team games such as rounders and netball</li> </ul>
<p><b>HUMANITIES</b></p> <ul style="list-style-type: none"> <li>• Look at toys from the past and present,</li> <li>• Consider how the toys are similar or different to the toys that children play with today?</li> <li>• Which toys make you a healthier person from the different eras?</li> <li>• How are the toys different in what they were made of long ago, compared to today?</li> <li>• Find out what toys parents or grandparents used to play with.</li> </ul>	<p><b>EXPRESSIVE ARTS</b></p> <ul style="list-style-type: none"> <li>• Looking at technical drawings and how we can draw things using scale and perspective.</li> <li>• Using pencils to shade and to create different textures in art.</li> <li>• Dance - Creating our own dances linked to wheels and how they go round and round. This will include working in</li> </ul>

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**



small groups and performing to peers.

- Music - Using Charanga to learn how to evaluate a piece of music and to identify different types of music. Learning songs and creating music as a group including using glockenspiels and recorders.

#### OTHER INFORMATION

**PE** - PE lessons for all three classes will be on a Wednesday and Friday. Please come to school dressed in PE kits.

**Homework** - Homework will be set every Tuesday (Y1 HB - bring books in Wednesday) using j2homework. Your child may also have sounds, tricky words and spellings to bring home. There will not be a spelling test but please help your child to practise the sound or spelling pattern at home.

**Home Reading Books** - Home reading books will be sent home on a Wednesday. Please record and comment on what your child reads and what they enjoyed about the book in the reading record that they will bring home.

**Equipment** - Please make sure your child has a named water bottle that they can refill. In hot weather please send your child with a named hat and put sun lotion on them before school. They can bring named sun lotion in for themselves but must put it on themselves and never share.

**Snacks** - Please provide your child with a piece of fruit for snack time, as it is a long time between breakfast and lunch!

**Lunch** - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.

**Useful websites** - <http://www.bbc.co.uk/education/topics/zf44jxs/videos/1>

<http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://www.ictgames.com/>

**Miss Price's Class** - Miss Price relies on lip reading so if you need to pass on a message please either email the school or write a note and send it in with your child. It is impossible to lipread with a mask on!  
Many thanks.

**Together Everyone Achieves More**

We Learn, We Live, We Smile, We Dream Together





## RECEPTION SUMMER TERM

Teachers - Mrs Heaton and Mrs Arkontopoulos

Teachers are supported by - Mrs Bridge and Mrs Evans

Welcome back! Our topic for the summer term is 'Beside the Seaside'. This is a lovely topic for our final and hopefully warm and sunny term. We intend to go to Sully beach every Friday pm if we have enough adult supervision and the weather is suitable. We need 1 adult for 4 children as our ratio. Below is some information about some of the things that we will be learning about during this term.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Use appropriate language to talk about the beach and coastline, express opinions about Sully beach and its environs; ask and answer questions about the sea and beach; describe what lives in and near the sea and how to look after the environment.

**Reading** - recognise a wide range of high frequency words; begin to read back your own writing; use context and pictures to understand reading material; learn letter names; use fiction and non-fiction books to learn about the beach and what lives in and around the sea.

**Writing** - Consolidate letter formation; write words and phrases independently using phonic knowledge and a high frequency word bank; experiment with newly learned vocabulary.

**Welsh** - Choose to communicate with peers in Welsh; become aware of the link between language and culture.

### MATHEMATICS AND NUMERACY

**Algebra** - recognise, copy, extend and generalise patterns; use the equals sign to indicate that both sides of a number sentence have the same value; find missing numbers in number sentences

**Number** - recognise all 2-digit numbers; count in sequences, forwards and backwards; explore forming a quantity in different ways; group or share small quantities into equal-sized groups; use money in real-life situations; begin to understand fractions

**Shape and Measure** - Consolidate knowledge of 2D and 3D shapes and explore different ways of sorting and using them; make estimates and comparisons with measures; explore movements and directions; begin to tell the time

**Data** - Represent and interpret data using a range of methods, including tally charts, frequency tables and pictograms

### SCIENCE AND TECHNOLOGY

- I can show curiosity and question how things work
- I can explore the environment, make observations and communicate my ideas
- I am beginning to follow a sequence of instructions
- I can experiment with and identify uses of a range of computing technology in the world around me

### HEALTH AND WELL-BEING

- I am beginning to recognise some of the behaviours that affect my well-being and I am beginning to know how to respond and get help
- I know what a healthy lifestyle

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**



	<p>is</p> <ul style="list-style-type: none"> <li>• I am aware that thoughts and feelings can change</li> <li>• I am beginning to understand how feelings are communicated through actions</li> </ul>
<p><b>HUMANITIES</b></p> <ul style="list-style-type: none"> <li>• I can show an awareness of who I am and that I am similar and different to others</li> <li>• I have first-hand experience of the natural world and am beginning to recognise places which are familiar to me.</li> <li>• I am beginning to communicate my observations in simple ways.</li> <li>• I have experienced a range of stimuli that have enthused and inspired me to imagine and be curious about my locality and Wales, as well as the wider world</li> </ul>	<p><b>EXPRESSIVE ARTS</b></p> <ul style="list-style-type: none"> <li>• I can listen to and respond to views about my own creative work and that of others</li> <li>• I am beginning to compare my own creative work to the creative work of others</li> <li>• I am beginning to talk about my moods and emotions and use these to impact upon my creative work</li> </ul>
<p><b>OTHER INFORMATION</b></p> <p><b>PE</b> - PE lessons will be on a Thursdays and Fridays</p> <p><b>Home Reading Books</b> - Home reading books will be sent home weekly. Please share them together, with as much conversation about the text as possible. Please practise any new sounds, words and handwriting.</p> <p><b>Useful websites</b> - <a href="http://www.bbc.co.uk/education/topics/zf44jxs/videos/1">http://www.bbc.co.uk/education/topics/zf44jxs/videos/1</a>  <a href="http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales">http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales</a> <a href="http://www.ictgames.com/">http://www.ictgames.com/</a></p>	

**Together Everyone Achieves More**

We Learn, We Live, We Smile, We Dream Together



## WELCOME TO NURSERY

Teachers - Mrs Best and Miss Western

Learning Support Assistants - Mrs Thomas and Mrs Rodwell

Our topic for the Summer term is "Beside the Seaside". We are planning a visit to Sully beach to engage the children in the topic, we need 1 adult to 2 children to enable us to do this. If you are able to help it would be greatly appreciated. Below is some information about some of the things that we will be learning about during this term.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy**-Discussing what we like doing at the weekends, and holidays e.g. visiting the seaside. Learning to listen to our friends and teachers and to take turns when speaking. Talking about personal experiences of the seaside. Discuss the events in stories, listening carefully and asking and answering questions about the characters. Developing vocabulary through role-play in the ice cream parlour and the pirate ship.

**Reading**- Read a range of stories such as 'Commotion in the Ocean', 'The Fish who Could Wish' and 'Sharing a Shell' - predict what might happen next. Experience a range of fiction and nonfiction books. Recognizing first names and surnames on our name cards. Becoming aware of phonic sounds using the RWI scheme.

**Writing**- Holding writing implements in the pincer grip. Improving pencil control. Becoming aware of the correct letter and number formation. Participate in activities that will strengthen hand muscles and improve fine motor skills eg playdough and using tweezers and pegs.

**Welsh Language Development** Learn some basic Welsh vocabulary for the seaside. Continue to use greetings eg "Bore da," or "prynhawn da" and asking questions eg. -"Pwy wyt ti?" "Sut wyt ti?" Respond to simple instructions in Welsh. Join in with simple songs and rhymes in Welsh.

### MATHEMATICS AND NUMERACY

**Number**-Using topic themed resources to sort, match, order and count a range of objects e.g. shells, sea animals, pirate treasure. Join in with number rhymes related to the seaside. Playing counting games and taking turns. Reciting number names in order. Using money in role play situations e.g. the ice cream parlour. Counting treasure in the pirate ship. Recognizing numbers to 10 and beyond. Ordering numbers 1-10 and beyond. Become familiar with ordinal numbers - 1st, 2nd, 3<sup>rd</sup>.

**Algebra**-recognise, copy and extend patterns and sequences around me practically and through creative pattern-making activities using a range of resources e.g. shells.

**Shape** - Recognise 2D shapes in and around the Nursery, make estimates and comparisons with measures e.g buckets of sand to find out which are the heaviest/lightest, compare the sizes of shells, boats etc.

**Data** - Explore movements and directions using a pirate treasure map. Handling data by creating a bar graph of favourite sea creatures/favourite ice cream flavours.

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**



### SCIENCE AND TECHNOLOGY

Investigate floating and sinking in the water tray using different types of boats and crafts.  
 Find out about plants and animals at the seaside and how they change.  
 Use ipads to record observations at the beach.  
 Play seaside themed games on ipads/computers.  
 Make boats/beach huts using construction play.  
 Use tools to make sandcastles, investigate what makes the sandcastle more stable.  
 Investigate colour mixing in response to the 'Rainbow Fish' story.

### HEALTH AND WELL-BEING

Being sensitive to the needs of others by using stories as a starting point for discussion about this e.g 'Sharing a Shell.'  
 Developing skills of working and playing together and taking turns.  
 Learning to concentrate and complete activities.  
 Encouraging independence in putting on coats and cardigans. Learning to listen to instructions and to move safely with control and to climb, run, hop and jump.  
 To throw, catch and bounce different size balls.  
 To develop fine and gross motor skills through using a range of small and large equipment.  
 Learning about diet and fitness and parts of my body.

### HUMANITIES

Explore the locality - visit Sully beach and make observations. Look at some old and new photos of the seaside- discuss differences and similarities.  
 Find out about how to take care of our beaches and the animals that live there.  
 Looking at maps to see where different beaches in Wales are e.g Sully beach.

### EXPRESSIVE ARTS

Explore the movements of different sea animals.  
 Mime activities that might be done at the seaside e.g digging, swimming, sunbathing, playing ball.  
 Cutting, sticking, painting, colouring and choosing from a range of materials.  
 Experimenting with a variety of techniques e.g collage, colour mixing and wax paintings.  
 Listen to a variety of music related to the seaside, experiment with instruments and discuss how music makes us feel.

**OTHER INFORMATION** A nursery newsletter is sent via parentpay on a Friday. Please label all clothing. PE is on a Monday. The children can wear leggings or joggers and trainers. **Home Reading Books** - All children can borrow a book from the Nursery on an allocated day. If your child is new to Nursery you will receive a folder home shortly with a book and the day they should return it highlighted.

**Useful websites** - <http://www.bbc.co.uk/cbeebies>  
<http://www.topmarks.co.uk>

**Together Everyone Achieves More**

**We Learn, We Live, We Smile, We Dream Together**