



## Sully School - FOUNDATION PHASE PLANNING- YEAR Nursery – WC 09/05/22

Four Purposes - EIC - are knowledgeable about their culture, community, society and the world now and in the past ACL: can use number effectively in different contexts

Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

<p>Dydd Llun Monday</p>	<p><b>HEALTH AND WELL- BEING</b>  <b>DoL: PS1</b> I have the confidence and motivation to move in different ways and I am beginning to develop control of gross motor and fine motor movements in different environments, moving safely in response to instructions.  <b>CCS:</b> I can recognise and follow information and multi-step instructions pictorially and/or verbally on familiar topics and routines.  <b>LO: To develop gross motor skills by exploring the Timber Trail</b>          Due to the Hall being out of use the children will be taken in groups to explore the Timber Trail. The children will be encouraged to climb, step, reach, stretch, swing etc. The children will be encouraged to help each other when necessary.</p> <p><b>NUMERACY</b>  <b>DoL PS1:</b> I have used money, and the language of money, in play and real-life situations and i can understand that I need to exchange money for items  <b>CCS:</b>demonstrate an awareness of the purpose of money through role play  <b>LO: To exchange coins for vegetables in the role play shop</b>          Aneesa’s lesson - role play in the ice cream shop. Use a pictorial shopping list to buy ice creams from the shop. Practise exchanging coins for items.</p> <p><b>LITERACY</b>  <b>DoL: PS1</b> I am beginning to develop my knowledge of <i>grapheme-phoneme correspondance</i>  <b>CCS:</b> link picture cards or objects with spoken initial sounds  <b>LO: To recognise and become familiar with the RWI sound ‘j’</b>  <b>RWI - j</b>          Look at the RWI cards. Reinforce my turn, your turn for knowing when to say the sound. Revise previous sounds. Play Kim’s game with objects starting with the ‘j’ sound. AK to lead  <b>Outdoor -</b> throwing and catching skills  <b>CP -</b> develop hand muscles by using play dough and tools</p>
<p>Dydd Mawrth Tuesday</p>	<p><b>PM - BEACH TRIP</b>  <b>EXPRESSIVE ARTS - AM</b>  <b>DOL: PS1</b> I can ask questions to discover how creative work is made.  <b>CCS:</b> I am beginning to ask and answer questions to clarify my understanding.  <b>LO: I can make a paper plate jellyfish</b>          The children will be shown a paper plate jellyfish. The children will be encouraged to describe how they think it was made. What materials will they need to make the jellyfish and how can they fix it together?</p>

	<p>Outdoor- mark making numbers on white boards  CP - develop hand muscles by making patterns in shaving foam</p>
<p>Dydd Mercher  Wednesday</p>	<p>LITERACY - PM  DOL: PS1 I can use familiar words and phrases and experiment with newly-learned vocabulary  CCS: retell, in simple terms, an event or experience  LO: To use simple words and phrases to talk about the trip to the beach  Encourage the children to talk about the trip to the beach. What did they see? What did they do there? What was their favourite part of the trip? Ensure the children are speaking in sentences using the past tense. The children will be asked to draw a picture of themselves, or their favourite part of the trip to the beach. The LA children will then be asked to mark make a description of the trip which the teacher will scribe for them. MA children will copy write 'I went to the beach'. Some children will be able to overwrite their description.</p> <p>NUMERACY  DOL: PS1: I can understand and apply the language of time in relation to my daily life.  CCS: I can use the basic concept of time in terms of my daily activities.  LO: To sequence daily activities  Talk to the children about their day. Can they talk about the different times of the day - morning, afternoon, evening? What activities do they do at these times? What do they do first? Look at some objects/pictures related to different times of the day. EG toothbrush, lunch box, pyjamas etc Can the children put them into the order of when they would use them. Take photos and scribe comments for the floor books.  Outdoor - Practise gross motor skills by pedalling bikes, riding scooters up and down the path.  CP - salt trays and chopsticks, children to practise making patterns in the salt,</p>
<p>Dydd Iau  Thursday</p>	<p>AM - BEACH TRIP  EXPRESSIVE ARTS - PM  DOL: PS1 I can ask questions to discover how creative work is made.  CCS: I am beginning to ask and answer questions to clarify my understanding.</p> <div style="text-align: center;">  <p>Paper Plate  <b>Jellyfish</b>  KIDS CRAFT</p> </div> <p>LO: I can make a paper plate jellyfish  The children will be shown a paper plate jellyfish. The children will be encouraged to describe how they think it was made. What materials will they need to make the jellyfish and how can they fix it together?  Outdoor- use chalks to practise writing numbers  CP - Play dough</p>
<p>Dydd Gwener  Friday</p>	<p>LITERACY - AM  DOL: PS1 I can use familiar words and phrases and experiment with newly-learned vocabulary  CCS: retell, in simple terms, an event or experience  LO: To use simple words and phrases to talk about the trip to the beach  Encourage the children to talk about the trip to the beach. What did they see? What did they do there? What was their favourite part of the trip? Ensure the children are speaking in sentences using the past tense. The children will be asked to draw a picture of themselves, or their favourite part of the trip to the beach.</p>

The LA children will then be asked to mark make a description of the trip which the teacher will scribe for them. MA children will copy write 'I went to the beach'.  
Some children will be able to overwrite their description.

**LANGUAGE AND LITERACY**

**DOL: PS1:** I can use familiar words and phrases and experiment with newly-learned vocabulary.

**CCS:** I can use familiar words and phrases and experiment with newly learned vocabulary.

**LO:** To understand and use the Welsh words for seaside vocabulary

Revise simple Welsh words for beside the seaside - mor, traeth, cregyn, bwced, rhaw

**Outdoor - obstacle course**

**CP - Tweezers and pom poms**

Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Introduction &amp; focus tasks</b>	1 am new starter Introduce phonic 'j' - AK Timber Trail Role play in the ice cream shop, handling money and exchanging coins for ice creams - AK observation CP	<b>PM - Trip to Beach</b> AM - Paper plate Jellyfish	PM - talk about the trip to the beach. What did they see? What did they do? Draw in yellow book favourite part of the trip.	<b>AM - Trip to the Beach</b> PM - talk about the trip to the beach. What did they see? What did they do? Draw in yellow book favourite part of the trip. PM - Paper Plate Jellyfish	AM - talk about the trip to the beach. What did they see? What did they do? Draw in yellow book favourite part of the trip Star of the Week Revise Welsh vocabulary for by the sea
<b>Continuous provision</b>	Number puzzles, threading beads, peg boards and pegs, sorting people and colours. Colour games				
<b>Welsh</b>	Daily -Songs - Bore da ,Prynhawn da, Hwyl fawr ffrindiau. Ask Sut mae'r tywydd heddiw? Pwy wyt ti? And ... Ydw i , name colours of plates at snack time. Count children in groups				
<b>Writing table</b>	Paper and felt tips - drawing under the sea creatures	coloured paper and crayons	Tracing / writing names	chalk boards and chalks - practising 'j'	Colouring sheets - under the sea
<b>Malleable Table</b>	Play dough, rolling pins and shape cutters	Shaving foam - pattern making	Salt trays and chopsticks	Play dough and cake tins	Tweezers and foam blocks/pom poms
<b>Plenary and rhymes/songs</b>	Bora da Pryn hawn da	Sut mae tywydd heddiw	A Sailor went to sea	Row row row your boat	1,2,3,4,5
<b>Story</b>	Bright Stanley	Barry the Fish with Fingers	Fidgety Fish	Tiddler	Olly the Octopus
<b>Small World</b>	Happyland Space set	Peppa Pig Set	Pony Set	Happyland Fairy Set	Happyland Zoo set
<b>Construction</b>	Mobilo Car mat and cars	Popoids Train set	Duplo Wooden road set	sticklebricks Fire station set	Wooden blocks Floor puzzles
<b>Group time</b>	<b>Apples</b> PWI phonics 'j' Timber Trail	<b>Brioche</b> <b>PM Beach Trip</b> <b>AM - play dinosaur shape game</b>	<b>Bananas</b> Bikes and scooters Sequence objects/pictures associated with different times of the day EG morning/afternoon/evening	<b>Pancakes-</b> <b>AM - Beach Trip</b> <b>PM -play dinosaur shape game</b>	<b>Cheese and crackers</b> Welsh vocab - revise 'by the sea' vocab Explore the secret garden

<b>Physical Activities</b>	Bouncy hoppers	Hoops	Bikes and scooters	stilts	Balls
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