



WELCOME TO NURSERY

Teachers - Mrs Best and Miss Western

Learning Support Assistants - Mrs Thomas and Mrs Rodwell

Our topic for the Summer term is "Beside the Seaside". We are planning a visit to Sully beach to engage the children in the topic, we need 1 adult to 2 children to enable us to do this. If you are able to help it would be greatly appreciated. Below is some information about some of the things that we will be learning about during this term.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy-Discussing what we like doing at the weekends, and holidays e.g. visiting the seaside. Learning to listen to our friends and teachers and to take turns when speaking. Talking about personal experiences of the seaside. Discuss the events in stories, listening carefully and asking and answering questions about the characters. Developing vocabulary through role-play in the ice cream parlour and the pirate ship.

Reading- Read a range of stories such as 'Commotion in the Ocean', 'The Fish who Could Wish' and 'Sharing a Shell' - predict what might happen next. Experience a range of fiction and nonfiction books. Recognizing first names and surnames on our name cards. Becoming aware of phonic sounds using the RWI scheme.

Writing- Holding writing implements in the pincer grip. Improving pencil control. Becoming aware of the correct letter and number formation. Participate in activities that will strengthen hand muscles and improve fine motor skills eg playdough and using tweezers and pegs.

Welsh Language Development Learn some basic Welsh vocabulary for the seaside. Continue to use greetings eg "Bore da," or "prynhawn da" and asking questions eg. -"Pwy wyt ti?" "Sut wyt ti?" Respond to simple instructions in Welsh. Join in with simple songs and rhymes in Welsh.

MATHEMATICS AND NUMERACY

Number-Using topic themed resources to sort, match, order and count a range of objects e.g. shells, sea animals, pirate treasure. Join in with number rhymes related to the seaside. Playing counting games and taking turns. Reciting number names in order. Using money in role play situations e.g. the ice cream parlour. Counting treasure in the pirate ship. Recognizing numbers to 10 and beyond. Ordering numbers 1-10 and beyond. Become familiar with ordinal numbers - 1st, 2nd, 3rd.

Algebra-recognise, copy and extend patterns and sequences around me practically and through creative pattern-making activities using a range of resources e.g. shells.

Shape - Recognise 2D shapes in and around the Nursery, make estimates and comparisons with measures e.g buckets of sand to find out which are the heaviest/lightest, compare the sizes of shells, boats etc.

Data - Explore movements and directions using a pirate treasure map. Handling data by creating a bar graph of favourite sea creatures/favourite ice cream flavours.

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SCIENCE AND TECHNOLOGY

Investigate floating and sinking in the water tray using different types of boats and crafts.
 Find out about plants and animals at the seaside and how they change.
 Use ipads to record observations at the beach.
 Play seaside themed games on ipads/computers.
 Make boats/beach huts using construction play.
 Use tools to make sandcastles, investigate what makes the sandcastle more stable.
 Investigate colour mixing in response to the 'Rainbow Fish' story.

HEALTH AND WELL-BEING

Being sensitive to the needs of others by using stories as a starting point for discussion about this e.g 'Sharing a Shell.'
 Developing skills of working and playing together and taking turns.
 Learning to concentrate and complete activities.
 Encouraging independence in putting on coats and cardigans. Learning to listen to instructions and to move safely with control and to climb, run, hop and jump.
 To throw, catch and bounce different size balls.
 To develop fine and gross motor skills through using a range of small and large equipment.
 Learning about diet and fitness and parts of my body.

HUMANITIES

Explore the locality - visit Sully beach and make observations. Look at some old and new photos of the seaside- discuss differences and similarities.
 Find out about how to take care of our beaches and the animals that live there.
 Looking at maps to see where different beaches in Wales are e.g Sully beach.

EXPRESSIVE ARTS

Explore the movements of different sea animals.
 Mime activities that might be done at the seaside e.g digging, swimming, sunbathing, playing ball.
 Cutting, sticking, painting, colouring and choosing from a range of materials.
 Experimenting with a variety of techniques e.g collage, colour mixing and wax paintings.
 Listen to a variety of music related to the seaside, experiment with instruments and discuss how music makes us feel.

OTHER INFORMATION A nursery newsletter is sent via parentpay on a Friday. Please label all clothing. PE is on a Monday. The children can wear leggings or joggers and trainers. **Home Reading Books** - All children can borrow a book from the Nursery on an allocated day. If your child is new to Nursery you will receive a folder home shortly with a book and the day they should return it highlighted.

Useful websites - <http://www.bbc.co.uk/cbeebies>
<http://www.topmarks.co.uk>

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