



YEAR 2/3 AND YEAR 3 SPRING TERM 2022

Y2/3 Teacher - Miss Eaton Y2/3 LSA - Mrs A John
 Y3 Teacher - Miss Gilmore Y3 LSA - Mrs R Basar/Mrs R Pearce

A very warm welcome back and a Happy New Year! We hope that you had a good break and that you managed to relax a bit before the start of this new term. Our topic for the Spring term is *'Being Me In My World'*. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like, but below is some information about some of the things that we will be learning.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Role playing scenes from stories, storytelling activities, presenting information to an audience. Learning to add expression to our talk for different audiences.

Reading - Reading fictional stories about life in Wales and around the world. Looking at examples of biographies and diaries as well as stories set in Wales and in the past. Children will take part in reading cafes where they 'taste' different books and will have daily guided reading or phonic sessions, recognising and pronouncing sounds correctly.

Writing - Children will continue to become more independent in their writing and to write increasing amounts. We will focus on correct letter formation as well as including capital letters and basic punctuation. Children will look at writing diaries and simple autobiographies after looking at other examples of these. They will also produce a newspaper report about an aspect of our topic. Our goal is to always encourage children to use the phonics they know to sound out their own writing.

Welsh - We will be looking at the new topic of *Fi a fy ffrindiau* (Me and my friends) and learning how to ask and answer questions about our friends. Children will be involved in daily *Helpwr Heddiw* sessions to consolidate language patterns taught.

International Languages - Children in PS2 will continue to learn about the French language and culture as well as continuing to learn Mandarin and to take part in Chinese craft activities. We will look a little bit at France and how it is similar and different from Wales!

MATHEMATICS AND NUMERACY

Mathematical skills will be at the correct level for your child regardless of whether they are in Year 2 or 3.

Number and Place Value - Use fraction walls to compare and order fractions. Find pairs of fractions that make 1 whole. Multiply and divide by 10 and 100. Use a function machine to multiply and divide. Write and order amounts of money up to £10. Find unit fractions of amounts.

Addition and Subtraction - Use Frog method by counting up to subtract. Subtract multiples and near multiples of 10. Use column addition and subtraction methods to add and subtract 2 or 3 digit numbers. Children will be taught methods that require no exchanging of 10s and 100s to begin. They will also be taught methods involving exchanging once confident.

Data - Time events and record results on a bar chart - link this to PE lessons - aiming for personal best results.

Measure - Y2: Telling the time to the nearest half hour, converting between digital and analogue and saying how long between times. Lots of cross curricular work linked to our topic. **Y3:** Write, draw and match analogue and digital times. Telling time to 5 minute and 1 minute intervals. **Both:** Setting up an enterprise project and monitoring how much money we make. Measure length in cm and mm. Find the perimeter of shapes. Identify right angles and angles greater than and less than a right angle.

SCIENCE AND TECHNOLOGY

HEALTH AND WELL-BEING

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<ul style="list-style-type: none"> • Magnetism - Children will explore the properties of magnets and investigate what is attracted and what is not. They will conduct inquiries into how we can magnetise a piece of metal ourselves and the uses of magnets in games and in travel. • Sound - children will explore how sound travels and how our ears pick up sounds. They will look at how Sully (Marconi) is important for sound. We will look at how we can make sounds louder and make our own string telephones. • Electricity - Simple circuit and how electricity is generated and used. How to stay safe around electricity. • Light- to investigate different light sources and shadow. • DT - joining two pieces of fabric using sewing. 	<ul style="list-style-type: none"> • Healthy me - looking at how to keep both our bodies and our minds healthy through healthy eating, sleep and a positive mental attitude. • Dreams and Goals - Working on new year's resolutions and how to make small changes in our lives to achieve our goals. Being reflective and working on our targets in school. • PE - Circuits
<p>HUMANITIES</p> <ul style="list-style-type: none"> • Looking at us and what is important to us in Sully. • Moving to looking at Wales and how Wales is a special place - what makes Wales different in physical geography and culture from France? Other countries? • Comparing Wales with another country and communicating with children from that country online. • Locating different places on maps. • History - Looking at how Wales and life in Wales has changed over time. How has Sully changed? How has life for children changed? • Looking at the lives of Coal Miners and their families in Wales. 	<p>EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> • Looking at the art of Wales and how specific places such as Cardiff is represented through the art of Thomas Frederick Worrall and Rhiannon Roberts. Using paint to paint our own representations of Wales. • Using Cardboard to make 3D models of buildings and landscapes in Wales. • Dance - Learning Welsh traditional dances for the Eisteddfod and St David's Day. Learning folk dances from other countries. • Music - Beating time, identifying different tempos and copying. Working as a small group to compose a short piece of percussion music. Learning songs in Welsh and about Wales.
<p>OTHER INFORMATION</p> <p>PE - PE lessons for Miss Gilmore's class will be on a Wednesday and Friday. PE classes for Miss Eaton's class will be Thursday and Friday. Please come to school dressed in PE kits.</p> <p>Homework - Homework will be set every Wednesday, either paper based or on the Google Classroom platform. Your child may also have sounds, tricky words and spellings to bring home. There will not be a spelling test but please help your child to practise the sound or spelling pattern at home.</p> <p>Home Reading Books - Home reading books will be sent home each week. Please record and comment on what your child reads and what they enjoyed about the book in the reading record that they will bring home.</p> <p>Equipment - Please make sure your child has a named water bottle that they can refill. They will bring this home daily to wash.</p> <p>Snacks - Please provide your child with a piece of fruit for snack time, as it is a long time between breakfast and lunch!</p> <p>Lunch - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.</p> <p>Useful websites - http://www.bbc.co.uk/education/topics/zf44jxs/videos/1 http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales http://www.ictgames.com</p>	

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