



YEAR 1, YEAR 2/1 AND YEAR 2 - SPRING TERM 2022

Y1 Teacher - Mrs Boyle Y1 LSA - Mrs E Williams

Y2/1 Teacher - Miss Bishop Y2/1 LSA - Mrs C Rees-Williams

Y2 Teacher - Miss Price Y2 LSA - Mrs Romans

A very warm welcome back and a Happy New Year! We hope that you had a good break and that you managed to relax a bit before the start of this new term. Our topic for the Spring term is '*Being Me In My World*'. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like, but below is some information about some of the things that we will be learning.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Role playing scenes from stories, storytelling activities, presenting information to an audience. Learning to add expression to our talk for different audiences.

Reading - Reading fictional stories about life in Wales and around the world. Looking at examples of biographies and diaries as well as stories set in Wales and in the past. Children will take part in reading cafes where they 'taste' different books and will have daily guided reading or phonic sessions, recognising and pronouncing sounds correctly.

Writing - Children will continue to become more independent in their writing and to write increasing amounts. We will focus on correct letter formation as well as including capital letters and basic punctuation. Children will look at writing diaries and simple autobiographies after looking at other examples of these. They will also produce a newspaper report about an aspect of our topic. Our goal is to always encourage children to use the phonics they know to sound out their own writing.

Welsh - We will be looking at the new topic of Y Teulu (The family) and learning how to ask and answer questions about who is in our family. We will then move onto looking at Ble rwyf ti'n byw? (Where do you live?) and vocabulary about different types of houses and Welsh place names.

International Languages - Children in PS2 will continue to learn about the French language and culture as well as continuing to learn Mandarin and to take part in Chinese craft activities. We will look a little bit at France and how it is similar and different from Wales!

MATHEMATICS AND NUMERACY

Mathematical skills will be at the correct level for your child regardless of whether they are in Year 1 or 2.

Number and Place Value - Y1: Consolidate recognition and formation of numbers to 20 and then 100. Counting backwards and forwards in different sized steps. **Y2:** counting by grouping, reading & writing numbers to 1000, **Both:** Comparing numbers and quantities using greater than and less than symbols.

Addition and Subtraction - Y1: Adding and subtracting practically using number bonds to 10 to help, writing simple number sentences. Finding one more, one less, two more, two less, ten more, ten less. **Y2:** Using number bonds within 10 to add & subtract larger numbers, adding & subtracting 10 or 20 to a given number, find small differences between numbers by 'counting on'. Using column addition to help when adding larger numbers.

Data - Y1: Collect data and experiment with different ways to represent it. **Y2:** representing data in Venn and Carroll diagrams, extracting & interpreting data from lists & diagrams. Lots of cross curricular work linked to our topic.

Measure - Y1: Telling the time to the hour, moving onto telling the time to the nearest half hour. **Y2:** Telling the time to the nearest half hour, converting between digital and analogue and saying how long between times. Lots of cross curricular work linked to our topic. **Both:** Setting up an enterprise project and monitoring how much money we make.

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SCIENCE AND TECHNOLOGY

- Magnetism - Children will explore the properties of magnets and investigate what is attracted and what is not. They will conduct inquiries into how we can magnetise a piece of metal ourselves and the uses of magnets in games and in travel.
- Sound - children will explore how sound travels and how our ears pick up sounds. They will look at how Sully (Marconi) is important for sound. We will look at how we can make sounds louder and make our own string telephones.
- Electricity - Simple circuit and how electricity is generated and used. How to stay safe around electricity.
- DT - joining two pieces of fabric using sewing.

HEALTH AND WELL-BEING

- Healthy me - looking at how to keep both our bodies and our minds healthy through healthy eating, sleep and a positive mental attitude.
- Dreams and Goals - Working on new year's resolutions and how to make small changes in our lives to achieve our goals. Being reflective and working on our targets in school.
- PE - Gymnastics, yoga and outdoor games

HUMANITIES

- Looking at us and what is important to us in Sully.
- Moving to looking at Wales and how Wales is a special place - what makes Wales different in physical geography and culture from France? Other countries?
- Comparing Wales with another country and communicating with children from that country online.
- Locating different places on maps.
- History - Looking at how Wales and life in Wales has changed over time. How has Sully changed? How has life for children changed?

EXPRESSIVE ARTS

- Looking at the art of Wales and how specific places such as Cardiff is represented through the art of Kyffin Williams and Rhiannon Roberts. Using paint to paint our own representations of Wales.
- Using Cardboard to make 3D models of buildings and landscapes in Wales.
- Dance - Learning Welsh traditional dances for the Eisteddfod and St David's Day.
- Music - Beating time, identifying different tempos and copying. Working as a small group to compose a short piece of percussion music. Learning songs in Welsh and about Wales.

OTHER INFORMATION

PE - PE lessons for all three classes will be on a Wednesday and Friday. Please come to school dressed in PE kits.

Homework - Homework will be set every Tuesday using j2homework. Your child may also have sounds, tricky words and spellings to bring home. There will not be a spelling test but please help your child to practise the sound or spelling pattern at home.

Home Reading Books - Home reading books will be sent home on a Wednesday. Please record and comment on what your child reads and what they enjoyed about the book in the reading record that they will bring home.

Equipment - Please make sure your child has a named water bottle that they can refill. They will bring this home daily to wash.

Snacks - Please provide your child with a piece of fruit for snack time, as it is a long time between breakfast and lunch!

Lunch - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.

Useful websites - <http://www.bbc.co.uk/education/topics/zf44jxs/videos/1>

<http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://www.ictgames.com/>

Miss Price's Class - Miss Price relies on lip reading so if you need to pass on a message please either email the school or write a note and send it in with your child. It is impossible to lipread with a mask on! Many thanks.

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