



Sully Primary School  
Ysgol Gynradd Sili

# Curriculum News Booklet



*Together Everyone Achieves More*

**Spring Term  
2021-22**

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## **Sully PS Governors 2021-22**

### **Vale of Glamorgan LA Representatives**

Mr Matthew Dicks  
Mr Wayne Ellis  
Mrs Ceri Hooper  
Mr Danny Williams

### **Parent Representatives**

Mrs Vicki Judd  
Mr Jeremy Baker  
Ms Vikki Evans  
Mrs Katie Armitage  
Mr Leon Patnett

### **Teacher Representative**

Miss Shelley Harries  
Miss Doireann Gilmore

### **Staff Representative**

Mrs Louise Barlow

### **Community Representatives**

Mrs Edwina Gill (Chair)  
Mr Mark Hobrough  
Mrs Jean Bispham  
Mr James Redford

### **Minor Authority Representative**

Mrs Kay Bowring

### **Headteacher**

Mrs Andrea Waddington

### **Clerk to the Governors**

Mrs Caroline Rees-Williams

If you need to contact a Governor please ask Mrs P. Davies or Mrs A. Game in the school office and they will give you further information.

This Governing Body information is correct and up to date at time of printing.

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## Dates to Remember for the Spring Term

10-01-22	PC Alex to visit Year 6 'Be Cyber Safe'
11-01-22	Parent Forum Meeting
12-01-22	Year 6 Visit to The Wild Place Project Bristol
13-01-22	Year 1, 1/2 and 2 visit to St Fagans
17-01-22	Year 2/3 and 3 visit to St Fagans
18-01-22	Year 6 Boys Football Tournament
24-01-22	PC Alex to visit Year 5 'Anti-Social Behaviour in the Park'
03-02-22	Year 6 visit from the Royal Navy
07-02-22	PC Alex to visit Year 6 'Griff's Story'
14-02-22 - 18-02-22	Year 6 Careers Week
16-02-22	PC Alex to visit Year 1 'People Who Help Us'
21-02-22 - 25-02-22	Half Term Holiday
28-03-22	PC Alex to visit Year 2 and 3 'Right or Wrong'
08-03-22	Parent/Teacher Consultations
09-03-22	Parent/Teacher Consultations
10-03-22	Parent/Teacher Consultations
14-03-22	PC Alex to visit Year 5 'Picture This' mobile phones
15-03-22	Parent Forum (Virtual Meeting 2pm)
18-03-22	Red Nose Day
28-03-22	PC Alex to visit Year 3 'Sticks and Stones'
28-03-22 - 30-03-22	Year 5 Residential Trip to Llangrannog
08-04-22	Last day of Term - school reopens on Monday 25-04-22

Please note due to Covid-19 we will be deciding on the format of our Parent/Teacher Consultations closer to the time. Further information on this will be sent out to you nearer the date.

### Welcome Back

Welcome to the Spring Term. Our Spring Term Curriculum News Booklet has been designed to inform you about the enriched learning that will take place throughout the school. We hope this information will help you to further involve yourselves in your child's education be it at home or in school. It is hoped that this booklet will assist you in the demands of home-schooling if your child has to self-isolate for a period of time and assist you in encouraging your child's thirst for learning and knowledge outside of the classroom and into the real world.

### Polite Reminders

#### Child Protection & Safeguarding

We take the safeguarding of our children very seriously at Sully PS, we strongly believe that it is *everyone's responsibility* to protect our children.

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Mrs A Waddington is the school's principal designated safeguarding person and Miss S. Harries is the deputy designated safeguarding person.

Every member of the Sully PS team is fully trained in child protection and safeguarding. If you have any concerns, please bring them to our attention.

### Uniform

We set high standards for ourselves in Sully Primary School and as a result we are often complimented on our children's presentation and what superb ambassadors they are for our school. Children are now being asked to wear P.E. uniform on their P.E. days and normal school uniform on their non P.E. days.

We would be grateful if children were provided with the **correct uniform for both P.E. days and non P.E. days and only wear trainers on P.E. days**. We do not want children to come into school dressed in a variety of colours on their P.E. days or wearing clothes with logos other than the Sully PS logo. Thank you for your support in this matter.

### School Arrival & Departure

The school gates open at 8.50 am. Registration commences at 8.55am. Children are requested to go straight to their classroom. The school day ends for children in Reception to Year 6 at 3.20pm and at 3.30pm for Nursery. Parents are welcome onto the school grounds during both pick up and collection but are reminded to stay a safe distance from other families and to wear a mask at all times. Please may we request you bring your child/ren to school on time.

### School Parking & One Way System

We would be grateful if you could seek to park away from the school, limit driving up and down the lane towards the beach and use the voluntary one-way systems. When walking we request you use the temporary path that has been placed on the side of the beach lane. These actions together will certainly make life a little easier and far safer for everyone involved.

### Parent Forum

This is an open forum for all parents to involve themselves in the life of the school and to help us develop the learning experiences of our children. All parents are welcome to attend. The next virtual meeting will take place on **Tuesday 15th March 2022**. A link for this meeting will be sent on the weekly newsletter a week prior to the meeting date.

### 'How To' videos

Please visit our website to watch our 'How To' videos which are aimed at helping you to assist your child in:

- Accessing their learning platforms (J2e, Giglets, Google Classroom)
- Accessing curriculum support (numeracy, reading and handwriting)

### Remote Learning

Weekly planning is available to view on our website. Planning is detailed and has links to resources that will assist your child to complete work set.

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### **Parent/Teacher Consultations**

Parent/teacher consultations will take place between Tuesday 8th March 2022 and Thursday 10th March 2022, depending on class. These consultations will be an opportunity for you to discuss your child's progress and ask questions that could assist you in supporting your child's educational development. Further details of how these meetings will take place will be communicated closer to the date.

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## WELCOME TO YEAR 6 - CROESO I FLWYDDYN 6

**Teachers - Mr Jarvis and Mrs Morgan**  
**PPA staff- Mrs Chinneck and Mrs Barlow**

Blwyddyn Newydd Dda! Our topic for this term is 'Survival of the Fittest'. The children have already given us ideas about what they would like to learn about during the topic and we have incorporated them into the curriculum plan below.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Drama activities based on our class text, presenting research, expressing an opinion clearly. Attenborough-style documentaries.

**Reading** - Whole class Guided Reading sessions based on the book "Darwin's Dragons" by Lindsay Galvin. Non-fiction reading to research facts about the topic.

**Writing** - Narrative, diary and letter writing based on our class book. Imaginative writing to create a new species of animal. Non-fiction writing such as Darwin-style species reports and non-chronological reports of different biomes.

**Welsh** - Focussing on expressing an opinion and extending our language patterns to include the past tense and the future tense. Focus on the book 'Pa Glwb?'

**International Languages** - Children will enjoy a 30 minute Italian lesson every Monday afternoon.

### MATHEMATICS AND NUMERACY

**Place Value & Number** - Read and write numbers to one million and numbers to 3 decimal places. Understand place value in decimals, revision of prime numbers, BODMAS. Use the terms square and square root. Use ratio and proportion to calculate quantities.

**Addition and subtraction** - Choose an appropriate mental or written strategy and know when it is appropriate to use a calculator. Add and subtract decimals and fractions.

**Multiplication & Division** - Revision of long multiplication and different methods of division. Multiply decimals, multiply and divide fractions and mixed numbers. Use mental strategies to recall multiplication tables up to 12x12.

**Shape and Space** - use mathematical language to accurately describe 2 and 3-dimensional shapes. Investigate the properties of 3D shapes, explore symmetry, shape translation and reflection.

**Measure** - Read and plot coordinates in all four quadrants, measure and draw angles to the nearest degree, calculate missing angles. Measure and record temperatures involving positive and negative readings.

*Children will have the opportunity to apply their mathematical skills across the curriculum.*

### SCIENCE AND TECHNOLOGY

Explore how animals and plants are adapted to survive in their habitats.

### HEALTH AND WELL-BEING

Recapping our learning assets - we are resilient, we are curious, we are resourceful,

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<p>Research food chains within a range of habitats. Investigate the similarities between animal and human physiology. Research the human circulatory system. Use Minecraft to design a polar research station. Programming &amp; computational thinking: use logical reasoning to explain how some simple algorithms work. Design, write and debug programs that accomplish specific goals. Use a green screen to present an Attenborough-style documentary from the Galapagos Islands. Cyberbullying Session with PC Alex.</p>	<p>we are reflective, we are a team. Outdoor skills-based hockey sessions and indoor creative dance lessons. Plan and prepare a meal for a Polar Explorer. Design and make a healthy smoothie for The Winter Olympics. SAP sessions with Mrs Barlow &amp; Mrs Rees-Williams. How do elite athletes adapt and train to be able to succeed? Focus on the Winter Olympics, the technology that allows Paralympians to compete, inspirational Welsh athletes (e.g. Sports Disability Wales and Cath Pemberton, The Merthyr Mermaid).</p>
<p><b>HUMANITIES</b></p> <p>Learn about the life and work of Charles Darwin and Alfred Russel Wallace. Research the five major types of biomes. Research the Galapagos Islands. Learn about different polar explorers (Shackleton, Scott, Edmunsen and Matthew Henson as an 'unsung' hero) Research the connection between religion and the environment. Explore stewardship, khalifah and the work of religious-based environmental charities such as Greenpeace.</p>	<p><b>EXPRESSIVE ARTS</b></p> <p>Bird Art Project - study a range of different artists such as Mike Godwin, Cathy Miles and Kendra Haste. Look at the work of Henri Rousseau. Sketch animals from observation, focussing on form, composition, dimension and texture. Symmetrical sketching of animals. Creative dance based on the Real PE scheme. Drama based on being on the Galapagos Islands.</p>
<p><u>OTHER INFORMATION</u></p> <p><u>PE DAYS:</u> TUESDAY AND THURSDAY      <u>PPA DAY:</u> TUESDAY AFTERNOON</p> <p><u>HOMEWORK:</u> HOMEWORK WILL BE ALLOCATED EVERY TUESDAY AND WILL NEED TO BE COMPLETED BY THE FOLLOWING MONDAY.</p> <p><u>READING:</u> PLEASE ENCOURAGE YOUR CHILD TO READ EVERY EVENING AND TRY TO LISTEN TO THEM READ ALOUD AS MUCH AS POSSIBLE</p> <p><u>MATHS:</u> PLEASE SUPPORT YOUR CHILD TO LEARN/ REVISE THEIR MULTIPLICATION TABLES</p>	

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## YEAR 5 - SPRING TERM 2022

**Teachers - Mr Blasizza and Mrs Munro-Morris, Mr Davies-Lyons.  
PPA staff- Mrs Chinneck and Mrs Barlow**

Welcome back to school and welcome to Year 5. Our topic for the Spring term is Back to the Future. The children have already given us ideas about what they would like to learn and we have incorporated them into the curriculum plan below. It will greatly help your child's progress if you help them to practise their times tables, encourage them to do their daily Home Reading and engage with their weekly homework tasks.

### LANGUAGE, LITERACY AND COMMUNICATION

**Oracy** - Presentation on a famous inventor of their choice. Participate in a debate on the topic 'Should we eat meat?' Discussion of hot topics related to climate change and maintaining a sustainable world.

**Reading** - Whole class Guided Reading sessions based on the book 'The Nowhere Emporium' by Ross MacKenzie. Nonfiction text 'Cool Engineering' by Jenny Jacoby and Jem Venn.

Short stories from the 'Medical Futurist'

Various texts set on Giglets.

'The Lost Thing' by Shaun Tan.

**Writing** - Fictional writing based on our class book 'The Nowhere Emporium'. Writing a balanced argument - Have all inventions had a positive effect on our world. A biography of a famous inventor of their choice. Poetry writing about maintaining a sustainable world.

Instructional writing - Recipe for a vegetarian meal.

Newspaper report - Global warming weather disaster.

Revision of cursive handwriting scheme. Eisteddfod handwriting competition.

**Spelling and Grammar** - Revision of punctuating speech. Using colons, semicolons and commas. Revisiting spelling patterns of ay, a-e, ai, au and aw words. Practising the second 100 high frequency words. Differentiated spelling lists.

**Welsh** - *Revise and drill previous language patterns. Play games to consolidate all language patterns. Reading and writing activities to consolidate independent language and reading skills. Sentence patterns - Dw i'n hoffi...achos mae'n.... Dw i ddim yn hoffi...achos mae'n.... Wyt ti'n hoffi darllen Harry Potter? Ydw, dw i'n hoffi darllen Harry Potter. Nag ydw, dw i ddim yn hoffi darllen Harry Potter. Dw i'n gallu reidio beic achos mae'n gyffrous. Dw i ddim yn gallu sglefrolio achos mae'n anodd. Wyt ti'n gallu sglefrolio? Ydw, dw i'n gallu sglefrolio. Nag ydw, dw i ddim yn gallu sglefrolio.*

#### **International Languages**

Fortnightly Mandarin lessons - Basic greetings, numbers, colours.

### MATHEMATICS AND NUMERACY

**Number and place value:** Developing a robust understanding of place value in larger whole numbers and in decimals; round numbers to the nearest required power of ten.

**Addition and subtraction:** Rehearsal and development of mental calculation strategies for addition and subtraction. Column addition of decimal numbers, and mental subtraction of decimal numbers. Column addition and subtraction used to solve problems.

**Multiplication and Division:** Development of mental calculation strategies for multiplication and division, and on identifying patterns and rules. Development of written methods for multiplication and division; division is linked to finding fractions of large amounts.

**Measure, Shape and Angles:** Exploring the properties of triangles, naming and identifying the different types; and then on SI units of measure, reading scales and conversion problems. Developing understanding of polygons and angles, particularly in relation to quadrilaterals; metric units are then revised and regularly used imperial units are taught.

**Data:** Reading and interpreting information on tables about the ocean. Constructing tally charts and bar graphs.

**Fractions:** Revising proper fractions and equivalent fractions, and then moving on to mixed numbers and improper fractions; proper fractions are multiplied by whole numbers.

**Times Tables:** Differentiated. Learn related division facts.

#### **Topic Maths**

Problem solving and reasoning skills: Applying number skills in everyday situations, including problems with money.

Food Miles - What's the cost of what we eat?  
Vegetarian Meals - Weighing ingredients, budget spending.

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<p>Fortnightly Italian lessons - Greetings and everyday phrases. Colours, numbers, food, days and months.</p>	<p>Inventions/designing vehicles - Measure/Coding/Designing a city on Minecraft.</p>
<p><b>SCIENCE AND TECHNOLOGY</b></p> <p><b>Science</b>          The history of electricity          Making an electrical circuit          To measure the currency of electricity in amps          To investigate how the length of pencils in a circuit affects the currency of electricity.          Forces - drag, weight, gravity and thrust when designing and making rockets.          To create a table and record results. To create a line graph using the acronym SPATULA.          To write an effective conclusion and evaluation of a science investigation.          Explore magnetic fields and uses for them.</p> <p><b>Design Technology</b>          Exploring Dysons engineering tool kit.          Enter the Logo Lift off Competition by designing a logo or the first rocket launch from UK spaceports.          Visit from the Royal Navy - Building rockets.          Create a snow globe with an electrical circuit.          Research vegetarian meals to help the sustainability of our planet.          Cook their own vegetarian meal.          Explore the use of pulleys, gears and levers. Create windmills</p> <p><b>ICT</b>          My digital world and programming elements from the ICT scheme of work.          Minecraft Education - build a futuristic city.          Use Google Classroom for work in the classroom and some homework tasks.          Using ICT programmes for independent study - Lexia, Read Theory, Gidgets and various applications on hwb.          Prepare a presentation for the Logo Lift Off Competition using a media of their choice.          Independent Learning - Research an inventor and present information using a media of their choice.</p>	<p><b>HEALTH AND WELL-BEING</b></p> <p>New Year Goals and resolutions.          Recapping our learning assets - Resilience, Resourceful, Reflective, curiosity and working as a team.          The 10 keys to Happier Living - Giving, Relating, Exercising, Awareness, Trying out, Direction, Resilience, Emotions, Acceptance and Meaning.</p> <p><b>Jigsaw</b></p> <ul style="list-style-type: none"> <li>• Dreams and goals</li> <li>• Healthy Me</li> </ul> <p><b>Games</b></p> <p><b>Hockey</b></p> <ul style="list-style-type: none"> <li>• Travel and direction</li> <li>• Stick skills - passing and receiving</li> <li>• Reverse Stick</li> <li>• Safety and rules</li> <li>• Attacking and Defending</li> <li>• Space awareness and Timing</li> <li>• Decision Making</li> </ul> <p><b>Football</b></p> <ul style="list-style-type: none"> <li>• Passing and stopping the ball with both feet</li> <li>• Shooting techniques</li> <li>• Dribbling in different directions</li> <li>• Keeping possession</li> <li>• Attacking and defending</li> <li>• Playing the ball into space</li> <li>• Positions on pitch and roles</li> </ul> <p><b>Real PE</b></p> <p><b>Health and Fitness</b></p> <ul style="list-style-type: none"> <li>• Monitor how hard they are working.</li> <li>• Explain how often and how long they should exercise to be healthy.</li> <li>• Describe the basic fitness components.</li> </ul> <p><b>Social Skills</b></p> <ul style="list-style-type: none"> <li>• Help organise roles and responsibilities and guide a small group through a task.</li> <li>• Cooperate well with others and give helpful feedback.</li> </ul>
<p><b>HUMANITIES</b></p> <p>Pupils will focus on these key inquiry questions:</p> <ul style="list-style-type: none"> <li>• Who are the famous inventors that changed our world?</li> <li>• Have all inventions had a positive impact on our world?</li> <li>• How do we make Wales a sustainable country?</li> </ul>	<p><b>EXPRESSIVE ARTS</b></p> <ul style="list-style-type: none"> <li>• Design a vehicle that can travel through time.</li> <li>• Create a landscape on transport sustainability using inspiration from Vincent van Gogh's 'Landscape with'</li> </ul>

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- What is reusable energy? Are we using enough?
- Can new inventions prevent global warming from worsening?
- What will future travel look like (including space travel)?
- Have we the geographical infrastructure to clean up our planet?

Looking at the history of transport.

Time travel to a historical period in time - Independent project.

Research inventions of Leonardo da Vinci - Compare these with comparable modern day equivalents.

RE - The celebration of Easter.

Creation v Big Bang theory.

Carriage and Train' and 'Bridges Across the Seine at Asnieres'.

- Use Leonardo da Vinci's early invention ideas to create a model of their own.
- Explore inventions in Music and how these have changed music over time.
- Create a piece of Modern music using instruments or technology.
- Complete a variety of tasks for the Eisteddfod Competitions.

**OTHER INFORMATION** PE Days : Tuesday & Thursday.

Homework will be set every Friday, to be completed by the following Friday.

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## YEAR 4 - SPRING TERM 2022

Teachers - Mrs Williams, Miss Davis-Butler, Mrs Samuel  
PPA staff- Mrs Chinneck and Mrs Barlow

Welcome back to school after the holidays and welcome back to Year 4. Our topic for the Spring Term is 'Eco Warriors'. The children have already given us ideas about what they would like to learn and we have incorporated them into the curriculum plan below. It will greatly help your child's progress if you help them to practise their times tables, encourage them to do their daily Home Reading and to complete their weekly homework tasks.

### LANGUAGES, LITERACY AND COMMUNICATION

#### Reading:

- Fiction texts linked to our topic, including 'The Last Bear' by Hannah Gold, 'All Through The Year' by Jane Godwin, 'The Great Kapok Tree' by Lynne Cherry, 'Where Forest Meets The Sea' by Jeannie Baker
- Non-fiction books including research books about different climates
- Welsh legends. Stories from other cultures.

#### Oracy:

- Interview a member of the Youth Climate Change Party for Wales
- Role play the part of a character from our key texts
- Debate - what is the point of planting trees?

#### Writing

- Comprehension activities based on class texts
- Cursive handwriting practice
- Non-chronological reports on animals from different habitats
- Authentic writing tasks for our enterprise
- Discussion text - can children make a difference to climate change?
- Persuasive writing linked to enterprise

#### Welsh

##### **Yr Ysgol (School) and Chwaraeon (Sport)**

Give reasons for opinions, e.g. Dw i'n hoffi ... achos mae'n ...

Extend sentences with a, achos and ond.

Talk about school subjects and sports - express opinions

#### International Languages

Italian greetings, colours and numbers.

Italian culture.

Fortnightly Mandarin lessons and Chinese culture.

### MATHEMATICS AND NUMERACY

#### Place value; Addition and Subtraction

Place 4-digit numbers on landmarked lines; 0-10 000 and 1000-2000; round 4-digit numbers to the nearest 10, 100 and 1000; mentally add and subtract to/from 4-digit and 3-digit numbers using place-value; count on and back in multiples of 10, 100 and 1000; count on in multiples of 25 and 50; add and subtract multiples of 10 and 100 to/from 4-digit number

#### Subtraction; Multiplication

Use expanded written subtraction and compact written subtraction to subtract pairs of 3-digit numbers (one 'exchange'); use expanded column subtraction and compact column subtraction to subtract pairs of 3-digit and 2-digit numbers from 3-digit numbers (one 'carry'); learn the 7x table and 'tricky' facts; use the vertical algorithm to multiply 3-digit numbers by 1-digit numbers; solve simple money problems with decimals to two decimal places

#### Division; Fractions

Use mental multiplication and division strategies; find non-unit fractions of 2-digit and 3-digit numbers; find equivalent fractions and use them to simplify fractions (halves, thirds, quarters)

#### 2D Shapes

Recognise and compare acute, right and obtuse angles; draw lines of a given length; identify perpendicular and parallel lines; recognise and draw line symmetry in shapes; sort 2D shapes according to their properties; draw shapes with given properties and explain reasoning; draw the other half of symmetrical shapes

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	<p><b><u>Mental Calculation Strategies</u></b> Understand how to divide 2-digit and 3-digit numbers by 1-digit numbers using place value and mental strategies; divide numbers by 1-digit numbers to give answers between 10 and 25, with remainders; identify factor pairs and use these to solve multiplications and divisions with larger numbers; use Frog to find complements to multiples of 1000; use Frog to find change from £10, £20 and £50</p> <p><b><u>Fractions, Decimals and Percentages</u></b> Revise unit fractions; identify equivalent fractions; reduce a fraction to its simplest form; count in fractions (each fraction in its simplest form). Look at place value in decimals and the relationship between tenths and decimals.</p> <p><b><u>Problem solving and reasoning skills:</u></b>Applying number skills in everyday situations, including finances.</p> <p><b><u>Times Tables</u></b> Differentiated and related division facts.</p>
<p><b>SCIENCE AND TECHNOLOGY</b></p> <p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Recognise that our planet provides natural materials and explain why they may have been processed to make them useful (coal and wood - history of coal mines in Wales and deforestation)</li> <li>• Describe the features of organisms and recognise how they allow them to live, grow and reproduce for survival in their environment. Find out the seven characteristics of living things. Use these characteristics to decide whether items are dead or alive. Find out how organisms have adapted to their habitats - rainforest, Antarctica and Wales</li> <li>• Investigation: Tracking temperatures and comparing to data from previous years</li> </ul> <p><b><u>ICT</u></b></p> <ul style="list-style-type: none"> <li>• Digital Literacy - My Digital World - research skills, evaluating data, understanding copyright.</li> </ul> <p><b><u>DT</u></b></p> <ul style="list-style-type: none"> <li>• Textiles - designing, creating and evaluating environmentally friendly tote bags using sewing skills for an enterprise project</li> </ul>	<p><b>HEALTH AND WELL-BEING</b></p> <p><b><u>PSE</u></b></p> <ul style="list-style-type: none"> <li>• Finding out the importance of trees for our wellbeing</li> <li>• Empathy - Relating to others and understanding how they feel. Links to the novel 'The Last Bear'</li> <li>• Recapping our learning assets.</li> <li>• 10 Keys to Happiness - Action for Happiness</li> <li>• Jigsaw 3 - Dreams and Goals</li> <li>• Jigsaw 4 - Healthy Me</li> </ul> <p><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• Improving our health and fitness through Real PE.</li> <li>• Completing a variety of athletic events completing personal records, targets and improvements.</li> <li>• Cooperating with others and giving helpful feedback.</li> <li>• Identify specific parts of performance to work on.</li> <li>• Develop sequences of actions that express ideas.</li> <li>• Perform a variety of</li> </ul>

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	<p>movements and skills with good body tension.</p> <ul style="list-style-type: none"> <li>• Outdoor small sided games - learning drills and skills related to netball</li> </ul>
<p><b>HUMANITIES</b></p> <p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>• Deforestation of rainforests</li> <li>• Exploring rising sea levels and how they may be affecting places like Antarctica</li> <li>• Looking at the Welsh initiative for planting one tree per household</li> <li>• Inquiry: How are trees good for us?</li> </ul> <p><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• Understand the consequences of actions &amp; the actions of others, &amp; how these affect local, national &amp; global issues.</li> <li>• Plan &amp; take an active role in response to challenges &amp; opportunities in local community, Wales or the wider world, individually or as part of a team.</li> <li>• Know who is responsible for upholding rights in my locality, Wales &amp; wider world.</li> <li>• Understand that some people are denied rights.</li> <li>• Understand how actions affect locality, Wales &amp; wider world.</li> </ul> <p><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• Easter and the Passover</li> </ul>	<p><b>EXPRESSIVE ARTS</b></p> <p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Explore art from different cultures</li> <li>• Rainforest art</li> <li>• Winter themed ice art</li> <li>• Responding to illustrations from 'The Last Bear'</li> </ul> <p><b><u>Dance</u></b></p> <ul style="list-style-type: none"> <li>• Respond creatively to a piece of eco music e.g. a junk band</li> </ul> <p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Listen to and appreciate 'The Four Seasons' by Vivaldi</li> <li>• Create and perform a musical composition with junk instruments</li> <li>• Learn and perform some Welsh songs for the Eisteddfod</li> </ul>
<p><b>OTHER INFORMATION</b></p> <p>Mondays and Thursdays are PE days for both Year 4 classes:          Outdoor PE - Monday CW, Thursday RDB          Indoor PE - Monday RDB, Thursday CW          Homework will be set every Tuesday, to be completed by the following Monday.</p>	

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## YEAR 2/3 AND YEAR 3 SPRING TERM 2022

Y2/3 Teacher - Miss Eaton Y2/3 LSA - Mrs A John  
 Y3 Teacher - Miss Gilmore Y3 LSA - Mrs R Basar/Mrs R Pearce

A very warm welcome back and a Happy New Year! We hope that you had a good break and that you managed to relax a bit before the start of this new term. Our topic for the Spring term is *'Being Me In My World'*. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like, but below is some information about some of the things that we will be learning.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Role playing scenes from stories, storytelling activities, presenting information to an audience. Learning to add expression to our talk for different audiences.

**Reading** - Reading fictional stories about life in Wales and around the world. Looking at examples of biographies and diaries as well as stories set in Wales and in the past. Children will take part in reading cafes where they 'taste' different books and will have daily guided reading or phonic sessions, recognising and pronouncing sounds correctly.

**Writing** - Children will continue to become more independent in their writing and to write increasing amounts. We will focus on correct letter formation as well as including capital letters and basic punctuation. Children will look at writing diaries and simple autobiographies after looking at other examples of these. They will also produce a newspaper report about an aspect of our topic. Our goal is to always encourage children to use the phonics they know to sound out their own writing.

**Welsh** - We will be looking at the new topic of *Fi a fy ffrindiau* (Me and my friends) and learning how to ask and answer questions about our friends. Children will be involved in daily *Helpwr Heddiw* sessions to consolidate language patterns taught.

**International Languages** - Children in PS2 will continue to learn about the French language and culture as well as continuing to learn Mandarin and to take part in Chinese craft activities. We will look a little bit at France and how it is similar and different from Wales!

### MATHEMATICS AND NUMERACY

Mathematical skills will be at the correct level for your child regardless of whether they are in Year 2 or 3.

**Number and Place Value** - Use fraction walls to compare and order fractions. Find pairs of fractions that make 1 whole. Multiply and divide by 10 and 100. Use a function machine to multiply and divide. Write and order amounts of money up to £10. Find unit fractions of amounts.

**Addition and Subtraction** - Use Frog method by counting up to subtract. Subtract multiples and near multiples of 10. Use column addition and subtraction methods to add and subtract 2 or 3 digit numbers. Children will be taught methods that require no exchanging of 10s and 100s to begin. They will also be taught methods involving exchanging once confident.

**Data** - Time events and record results on a bar chart - link this to PE lessons - aiming for personal best results.

**Measure - Y2:** Telling the time to the nearest half hour, converting between digital and analogue and saying how long between times. Lots of cross curricular work linked to our topic. **Y3:** Write, draw and match analogue and digital times. Telling time to 5 minute and 1 minute intervals. **Both:** Setting up an enterprise project and monitoring how much money we make. Measure length in cm and mm. Find the perimeter of shapes. Identify right angles and angles greater than and less than a right angle.

### SCIENCE AND TECHNOLOGY

### HEALTH AND WELL-BEING

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<ul style="list-style-type: none"> <li>• Magnetism - Children will explore the properties of magnets and investigate what is attracted and what is not. They will conduct inquiries into how we can magnetise a piece of metal ourselves and the uses of magnets in games and in travel.</li> <li>• Sound - children will explore how sound travels and how our ears pick up sounds. They will look at how Sully (Marconi) is important for sound. We will look at how we can make sounds louder and make our own string telephones.</li> <li>• Electricity - Simple circuit and how electricity is generated and used. How to stay safe around electricity.</li> <li>• Light- to investigate different light sources and shadow.</li> <li>• DT - joining two pieces of fabric using sewing.</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy me - looking at how to keep both our bodies and our minds healthy through healthy eating, sleep and a positive mental attitude.</li> <li>• Dreams and Goals - Working on new year's resolutions and how to make small changes in our lives to achieve our goals. Being reflective and working on our targets in school.</li> <li>• PE - Circuits</li> </ul>
<p><b>HUMANITIES</b></p> <ul style="list-style-type: none"> <li>• Looking at us and what is important to us in Sully.</li> <li>• Moving to looking at Wales and how Wales is a special place - what makes Wales different in physical geography and culture from France? Other countries?</li> <li>• Comparing Wales with another country and communicating with children from that country online.</li> <li>• Locating different places on maps.</li> <li>• History - Looking at how Wales and life in Wales has changed over time. How has Sully changed? How has life for children changed?</li> <li>• Looking at the lives of Coal Miners and their families in Wales.</li> </ul>	<p><b>EXPRESSIVE ARTS</b></p> <ul style="list-style-type: none"> <li>• Looking at the art of Wales and how specific places such as Cardiff is represented through the art of Thomas Frederick Worrall and Rhiannon Roberts. Using paint to paint our own representations of Wales.</li> <li>• Using Cardboard to make 3D models of buildings and landscapes in Wales.</li> <li>• Dance - Learning Welsh traditional dances for the Eisteddfod and St David's Day. Learning folk dances from other countries.</li> <li>• Music - Beating time, identifying different tempos and copying. Working as a small group to compose a short piece of percussion music. Learning songs in Welsh and about Wales.</li> </ul>
<p><b>OTHER INFORMATION</b></p> <p><b>PE</b> - PE lessons for Miss Gilmore's class will be on a Wednesday and Friday. PE classes for Miss Eaton's class will be Thursday and Friday. Please come to school dressed in PE kits.</p> <p><b>Homework</b> - Homework will be set every Wednesday, either paper based or on the Google Classroom platform. Your child may also have sounds, tricky words and spellings to bring home. There will not be a spelling test but please help your child to practise the sound or spelling pattern at home.</p> <p><b>Home Reading Books</b> - Home reading books will be sent home each week. Please record and comment on what your child reads and what they enjoyed about the book in the reading record that they will bring home.</p> <p><b>Equipment</b> - Please make sure your child has a named water bottle that they can refill. They will bring this home daily to wash.</p> <p><b>Snacks</b> - Please provide your child with a piece of fruit for snack time, as it is a long time between breakfast and lunch!</p> <p><b>Lunch</b> - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.</p> <p><b>Useful websites</b> - <a href="http://www.bbc.co.uk/education/topics/zf44jxs/videos/1">http://www.bbc.co.uk/education/topics/zf44jxs/videos/1</a>  <a href="http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales">http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales</a> <a href="http://www.ictgames.com">http://www.ictgames.com</a></p>	

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## YEAR 1, YEAR 2/1 AND YEAR 2 - SPRING TERM 2022

Y1 Teacher - Mrs Boyle Y1 LSA - Mrs E Williams

Y2/1 Teacher - Miss Bishop Y2/1 LSA - Mrs C Rees-Williams

Y2 Teacher - Miss Price Y2 LSA - Mrs Romans

A very warm welcome back and a Happy New Year! We hope that you had a good break and that you managed to relax a bit before the start of this new term. Our topic for the Spring term is '*Being Me In My World*'. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like, but below is some information about some of the things that we will be learning.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Role playing scenes from stories, storytelling activities, presenting information to an audience. Learning to add expression to our talk for different audiences.

**Reading** - Reading fictional stories about life in Wales and around the world. Looking at examples of biographies and diaries as well as stories set in Wales and in the past. Children will take part in reading cafes where they 'taste' different books and will have daily guided reading or phonic sessions, recognising and pronouncing sounds correctly.

**Writing** - Children will continue to become more independent in their writing and to write increasing amounts. We will focus on correct letter formation as well as including capital letters and basic punctuation. Children will look at writing diaries and simple autobiographies after looking at other examples of these. They will also produce a newspaper report about an aspect of our topic. Our goal is to always encourage children to use the phonics they know to sound out their own writing.

**Welsh** - We will be looking at the new topic of Y Teulu (The family) and learning how to ask and answer questions about who is in our family. We will then move onto looking at Ble rwyf ti'n byw? (Where do you live?) and vocabulary about different types of houses and Welsh place names.

**International Languages** - Children in PS2 will continue to learn about the French language and culture as well as continuing to learn Mandarin and to take part in Chinese craft activities. We will look a little bit at France and how it is similar and different from Wales!

### MATHEMATICS AND NUMERACY

Mathematical skills will be at the correct level for your child regardless of whether they are in Year 1 or 2.

**Number and Place Value - Y1:** Consolidate recognition and formation of numbers to 20 and then 100. Counting backwards and forwards in different sized steps. **Y2:** counting by grouping, reading & writing numbers to 1000, **Both:** Comparing numbers and quantities using greater than and less than symbols.

**Addition and Subtraction - Y1:** Adding and subtracting practically using number bonds to 10 to help, writing simple number sentences. Finding one more, one less, two more, two less, ten more, ten less. **Y2:** Using number bonds within 10 to add & subtract larger numbers, adding & subtracting 10 or 20 to a given number, find small differences between numbers by 'counting on'. Using column addition to help when adding larger numbers.

**Data** - Y1: Collect data and experiment with different ways to represent it. **Y2:** representing data in Venn and Carroll diagrams, extracting & interpreting data from lists & diagrams. Lots of cross curricular work linked to our topic.

**Measure** - Y1: Telling the time to the hour, moving onto telling the time to the nearest half hour. **Y2:** Telling the time to the nearest half hour, converting between digital and analogue and saying how long between times. Lots of cross curricular work linked to our topic. **Both:** Setting up an enterprise project and monitoring how much money we make.

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### SCIENCE AND TECHNOLOGY

- Magnetism - Children will explore the properties of magnets and investigate what is attracted and what is not. They will conduct inquiries into how we can magnetise a piece of metal ourselves and the uses of magnets in games and in travel.
- Sound - children will explore how sound travels and how our ears pick up sounds. They will look at how Sully (Marconi) is important for sound. We will look at how we can make sounds louder and make our own string telephones.
- Electricity - Simple circuit and how electricity is generated and used. How to stay safe around electricity.
- DT - joining two pieces of fabric using sewing.

### HEALTH AND WELL-BEING

- Healthy me - looking at how to keep both our bodies and our minds healthy through healthy eating, sleep and a positive mental attitude.
- Dreams and Goals - Working on new year's resolutions and how to make small changes in our lives to achieve our goals. Being reflective and working on our targets in school.
- PE - Gymnastics, yoga and outdoor games

### HUMANITIES

- Looking at us and what is important to us in Sully.
- Moving to looking at Wales and how Wales is a special place - what makes Wales different in physical geography and culture from France? Other countries?
- Comparing Wales with another country and communicating with children from that country online.
- Locating different places on maps.
- History - Looking at how Wales and life in Wales has changed over time. How has Sully changed? How has life for children changed?

### EXPRESSIVE ARTS

- Looking at the art of Wales and how specific places such as Cardiff is represented through the art of Kyffin Williams and Rhiannon Roberts. Using paint to paint our own representations of Wales.
- Using Cardboard to make 3D models of buildings and landscapes in Wales.
- Dance - Learning Welsh traditional dances for the Eisteddfod and St David's Day.
- Music - Beating time, identifying different tempos and copying. Working as a small group to compose a short piece of percussion music. Learning songs in Welsh and about Wales.

### OTHER INFORMATION

**PE** - PE lessons for all three classes will be on a Wednesday and Friday. Please come to school dressed in PE kits.

**Homework** - Homework will be set every Tuesday using j2homework. Your child may also have sounds, tricky words and spellings to bring home. There will not be a spelling test but please help your child to practise the sound or spelling pattern at home.

**Home Reading Books** - Home reading books will be sent home on a Wednesday. Please record and comment on what your child reads and what they enjoyed about the book in the reading record that they will bring home.

**Equipment** - Please make sure your child has a named water bottle that they can refill. They will bring this home daily to wash.

**Snacks** - Please provide your child with a piece of fruit for snack time, as it is a long time between breakfast and lunch!

**Lunch** - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.

**Useful websites** - <http://www.bbc.co.uk/education/topics/zf44jxs/videos/1>

<http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://www.ictgames.com/>

**Miss Price's Class** - Miss Price relies on lip reading so if you need to pass on a message please either email the school or write a note and send it in with your child. It is impossible to lipread with a mask on! Many thanks.

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## RECEPTION - SPRING TERM 2022

Teachers - Mrs Heaton and Mrs Arkontopoulos

Teachers are supported by - Mrs Bridge and Mrs Evans

Welcome back to school and a Happy New Year. Our topic this term is Superheroes.

Below is some information about some of the things that we will be learning about during this term. Please let us know if you would be willing to come into school to talk about your job if you think it fits in with our 'superhero' topic. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Ask questions to enhance understanding and answer questions to demonstrate understanding; share ideas and feelings and express what I like and dislike

**Reading** - Segment and blend sounds; recognise high frequency words; share books with others; respond creatively to the range of literature I hear or read

**Writing** - Develop letter formation; begin to write simple words and phrases; contribute to shared writing; begin to understand the use of capital letters and full stops

**Welsh** - Recognise and follow information and simple instructions about familiar topics and routines

### MATHEMATICS AND NUMERACY

**Algebra** - recognise, copy, extend and generalise patterns

**Number** - recognise numbers beyond 20; use mathematical language to describe quantities and to make estimates and comparisons; communicate how sets change when objects are added to or taken away from them; start to explore grouping and sharing quantities; use money and the language of money

**Shape and Measure** - Understand and apply the language of time to my daily life; use a variety of objects to measure; name and identify properties of 3d shapes; use mathematical language to describe position

**Data** - Collecting data and experimenting with ways to present it, talking about and explaining what this data represents

### SCIENCE AND TECHNOLOGY

- I can design what I make and communicate about what I am making
- I can design a cape/mask for a superhero
- I can explore the environment, make observations and communicate my ideas
- Use I pads to make a comic strip

### HEALTH AND WELL-BEING

- I can take part in group decisions
- I am beginning to make connections between my diet and my physical health and well-being
- I can focus my attention and am aware of being able to do this
- I can communicate how I am feeling
- I have an awareness of the feelings of others

### HUMANITIES

- I am beginning to understand that my actions and those of others have causes and effects
- I am beginning to identify important events that

### EXPRESSIVE ARTS

- I can explore and experiment with a variety of creative techniques, materials, processes, resources,

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<ul style="list-style-type: none"><li>• have happened to me in the past</li><li>• I am beginning to understand that some events have happened in the past, other events are happening in the present and that more events will happen in the future</li></ul>	<ul style="list-style-type: none"><li>• tools and technologies</li><li>• I can ask questions to discover how creative work is made</li><li>• I am beginning to explore ideas, feelings and moods in a variety of creative work</li></ul>
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**OTHER INFORMATION**  
**PE** - PE lessons will be on Thursdays (CH) and Fridays (LA) Please come to school dressed in PE kits wearing **velcro style trainers** (no laces). Please ensure all outerwear is **labelled** as they often take off jumpers and hooded tops when they are hot.  
**Homework** - Homework will be set on Fridays  
**Home Reading Books** - Home reading books, chosen by the children will be sent home weekly. Scheme reading books will also be sent when your child is able to blend independently. Please read with them together, with as much conversation about the text as possible.  
**Useful websites** - <http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>  
<http://www.ictgames.com/>

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## NURSERY - SPRING TERM 2022

**Teachers - Mrs Best and Miss Western**

**Learning Support Assistants - Mrs Thomas and Mrs Rodwell**

We hope that your child has settled into the new term. Our topic for the Spring term is 'Superheroes'. Below is some information about some of the things that we will be learning about during this term.

### LANGUAGES, LITERACY AND COMMUNICATION

Discussing Superheroes at home - who helps us? Discuss what our family does to look after us? Find out about everyday Superheroes e.g different jobs people do - Doctor, Nurse, Fireman, Policeman, Postman etc. Talking about farms, zoos, pet shops, safari parks. Developing vocabulary through role-play in the pet shops or vets. Talking about personal experiences of owning pets and visiting the vets. Talking about events and characters in stories and poems. Answering questions about what we have heard and recalling the sequence of events or predicting what might happen. Learning to listen to our friends and teachers and to take turns when speaking. Holding writing implements in pincer grip. Improving our pencil control. Becoming aware of the correct letter and number formation. Recognising our first and surname on our name cards. Becoming aware of phonic sounds using the RWI scheme.

#### Welsh Language Development

Continue to use greetings eg "Bore da," or "pryhawn da" and asking questions eg. - "Pwy wyt ti?" "Sut wyt ti?" Find out about Saint David and how we celebrate St. David's Day. Respond to simple instructions in Welsh. Join in with simple songs and rhymes in Welsh.

#### International Languages

The children will learn some very basic Mandarin from a Chinese Teacher

### MATHEMATICS AND NUMERACY

Sorting, matching, ordering and counting objects. Joining in with number rhymes. Playing counting games and taking turns. Reciting number names in order. Recognising and naming shapes. Recognising and naming colours. Understanding 'one more' and 'one less' in play. Using money in role play situations. Recognising numbers to 10 and beyond. Ordering numbers 1-10. To become familiar with ordinal numbers - 1st, 2nd, 3rd

### SCIENCE AND TECHNOLOGY

Developing an understanding of the changing seasons - looking for signs of Winter. Noticing

### HEALTH AND WELL-BEING

Developing skills of working and playing together and taking turns.

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<p>what happens to ice blocks - discussing melting and freezing - make ice decorations. Use pretend snow to experiment with and manipulate on the malleable table.          Use ipads and use chatterbox to create a Superhero talking.          Building structures from wooden blocks initially and then using other materials, noticing how we can join them.</p>	<p>Learning to concentrate and complete activities. Encouraging independence in putting on coats and putting shoes and socks on and off in PE. Learning to listen to instructions and to move safely with control and to climb, run, hop and jump.          To throw, catch and bounce different size balls. To develop fine and gross motor skill through using a range of small and large equipment.          Find out about the heroes who keep us well e.g Dr, Nurse, Dentist, Optician. Learning about diet and fitness and parts of my body.</p>
<p><b>HUMANITIES</b>          Find out about and celebrate festivals from around the world eg, Chinese New Year, Valentine's Day, St David's Day and Easter          Looking at a map to see where Wales is.</p>	<p><b>EXPRESSIVE ARTS</b>          Explore the superpowers of cartoon/comic superheroes. Cutting, sticking, painting, colouring and choosing from a range of materials. Experimenting with a variety of techniques. Listening to a variety of music, experimenting with instruments and discussing how music makes us feel.</p>
<p><b>OTHER INFORMATION</b> - A nursery newsletter is sent via parentpay on a Friday.          Please send in £1.50 per week for snacks. We will provide water or milk.          Please label all clothing. PE is on a Monday. The children can wear leggings or joggers and trainers.</p>	

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