



## RECEPTION - SPRING TERM 2022

Teachers - Mrs Heaton and Mrs Arkontopoulos

Teachers are supported by - Mrs Bridge and Mrs Evans

Welcome back to school and a Happy New Year. Our topic this term is Superheroes.

Below is some information about some of the things that we will be learning about during this term. Please let us know if you would be willing to come into school to talk about your job if you think it fits in with our 'superhero' topic. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Ask questions to enhance understanding and answer questions to demonstrate understanding; share ideas and feelings and express what I like and dislike

**Reading** - Segment and blend sounds; recognise high frequency words; share books with others; respond creatively to the range of literature I hear or read

**Writing** - Develop letter formation; begin to write simple words and phrases; contribute to shared writing; begin to understand the use of capital letters and full stops

**Welsh** - Recognise and follow information and simple instructions about familiar topics and routines

### MATHEMATICS AND NUMERACY

**Algebra** - recognise, copy, extend and generalise patterns

**Number** - recognise numbers beyond 20; use mathematical language to describe quantities and to make estimates and comparisons; communicate how sets change when objects are added to or taken away from them; start to explore grouping and sharing quantities; use money and the language of money

**Shape and Measure** - Understand and apply the language of time to my daily life; use a variety of objects to measure; name and identify properties of 3d shapes; use mathematical language to describe position

**Data** - Collecting data and experimenting with ways to present it, talking about and explaining what this data represents

### SCIENCE AND TECHNOLOGY

- I can design what I make and communicate about what I am making
- I can design a cape/mask for a superhero
- I can explore the environment, make observations and communicate my ideas
- Use I pads to make a comic strip

### HEALTH AND WELL-BEING

- I can take part in group decisions
- I am beginning to make connections between my diet and my physical health and well-being
- I can focus my attention and am aware of being able to do this
- I can communicate how I am feeling
- I have an awareness of the feelings of others

### HUMANITIES

- I am beginning to understand that my actions and those of others have causes and effects
- I am beginning to identify important events that

### EXPRESSIVE ARTS

- I can explore and experiment with a variety of creative techniques, materials, processes, resources,

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<ul style="list-style-type: none"><li>• have happened to me in the past</li><li>• I am beginning to understand that some events have happened in the past, other events are happening in the present and that more events will happen in the future</li></ul>	<ul style="list-style-type: none"><li>• tools and technologies</li><li>• I can ask questions to discover how creative work is made</li><li>• I am beginning to explore ideas, feelings and moods in a variety of creative work</li></ul>
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**OTHER INFORMATION**  
**PE** - PE lessons will be on Thursdays (CH) and Fridays (LA) Please come to school dressed in PE kits wearing **velcro style trainers** (no laces). Please ensure all outerwear is **labelled** as they often take off jumpers and hooded tops when they are hot.  
**Homework** - Homework will be set on Fridays  
**Home Reading Books** - Home reading books, chosen by the children will be sent home weekly. Scheme reading books will also be sent when your child is able to blend independently. Please read with them together, with as much conversation about the text as possible.  
**Useful websites** - <http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>  
<http://www.ictgames.com/>

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