



The Curriculum for Wales at Sully Primary School

Aims of workshop

- To provide you with important information about the Curriculum for Wales 2022.
- To discuss our roadmap towards delivering the new curriculum.
- To discuss changes you will see as a result of the new curriculum.
- To discuss how we have responded to parental feedback with regards to the new curriculum.
- To answer any questions you may have.



Why is the curriculum changing?

- As a result of Wales's poor scores in the 2015 PISA, Professor Donaldson was asked to review the curriculum in Wales and suggested an overhaul of the current curriculum.
- The current national curriculum was first introduced in 1988 before on-line shopping, Google and the Cloud. Now, work is different, technology is different, society is changing. The government wanted to create a curriculum that will prepare young people to thrive in a future where digital skills, adaptability and creativity - alongside knowledge - are crucial, especially as:

“Given the scale and pace of change, it is likely that many children in primary school today will work in jobs that either do not exist today, or at least have constituent tasks that are very different from those of today.” *The Future of Work in Wales, Mair Bell, Dan Bristow and Steve Martin, Public Policy Institute for Wales*





The Journey



2019 - Draft curriculum available

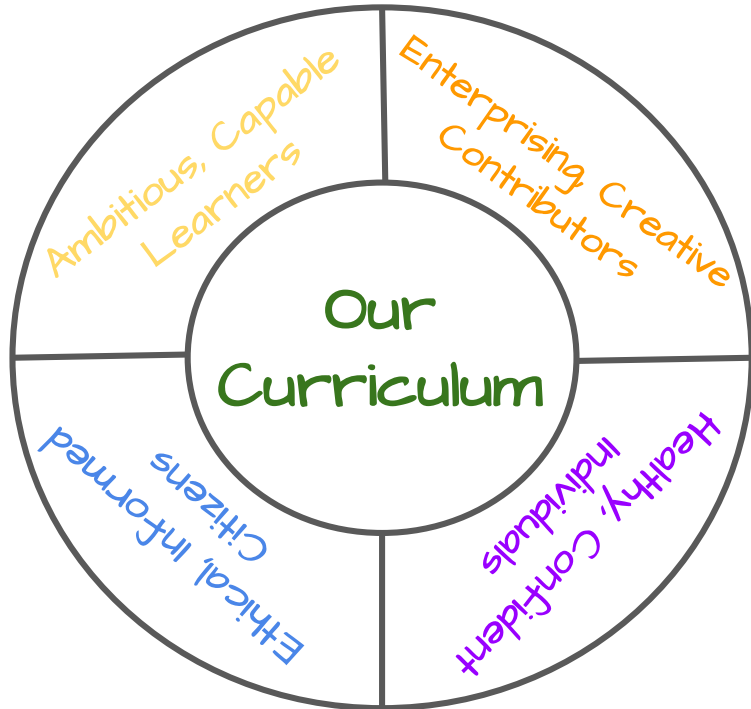
2020 - Final curriculum available

2022 - Rollout of new curriculum

2021 - Schools trial new approach to the curriculum



The Four Purposes of Curriculum for Wales



The Four Purposes:

Underpin the entire curriculum;

Set a common focus for schools;

Support schools to develop their curriculum;

Inform curriculum content and pedagogy.



The Four Purposes - A Closer Look

Ambitious, Capable Learners who:

- set themselves high standards and seek and enjoy challenge;
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts;
- are questioning and enjoy solving problems;
- can communicate effectively in different forms and settings, using both Welsh and English;
- can explain the ideas and concepts they are learning about;
- can use number effectively in different contexts;
- understand how to interpret data and apply mathematical concepts;
- use digital technologies creatively to communicate, find and analyse information;
- undertake research and evaluate critically what they find and are ready to learn throughout their lives.



The Four Purposes - A Closer Look

Enterprising, Creative Contributors who:

- connect and apply their knowledge and skills to create ideas and products;
- think creatively to reframe and solve problems;
- identify and grasp opportunities;
- take measured risks;
- lead and play different roles in teams effectively and responsibly;
- express ideas and emotions through different media;
- give of their energy and skills so that other people will benefit and are ready to play a full part in life and work.



The Four Purposes - A Closer Look

Healthy, Confident Individuals who:

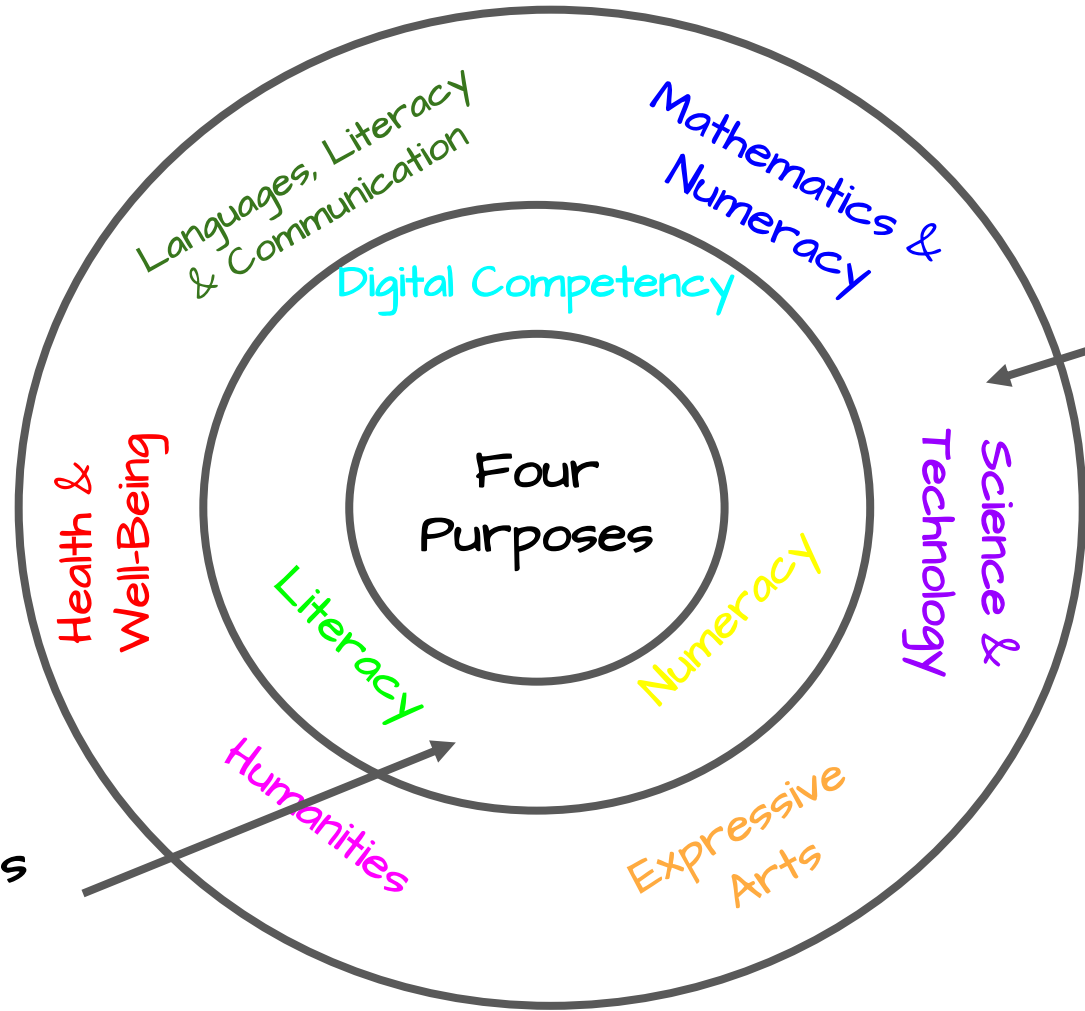
- have secure values and are establishing their spiritual and ethical beliefs;
- are building their mental and emotional well-being by developing confidence, resilience, and empathy;
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives;
- know how to find the information and support to keep safe and take part in physical activity;
- take measured decisions about lifestyle and manage risk;
- have the confidence to participate in performance;
- form positive relationships based upon trust and mutual respect - face and overcome challenge;
- have the skills and knowledge to manage everyday life as independently as they can;
- and are ready to lead fulfilling lives as valued members of society.



The Four Purposes - A Closer Look

Ethical, Informed Citizens who:

- find, evaluate and use evidence in forming views;
- engage with contemporary issues based upon their knowledge and values;
- understand and exercise their human and democratic responsibilities and rights;
- understand and consider the impact of their actions when making choices and acting;
- are knowledgeable about their culture, community, society and the world, now and in the past;
- respect the needs and rights of others, as a member of a diverse society;
- show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world.



Areas of Learning & Experience



Cross Curricular Responsibilities





What Matters Statements

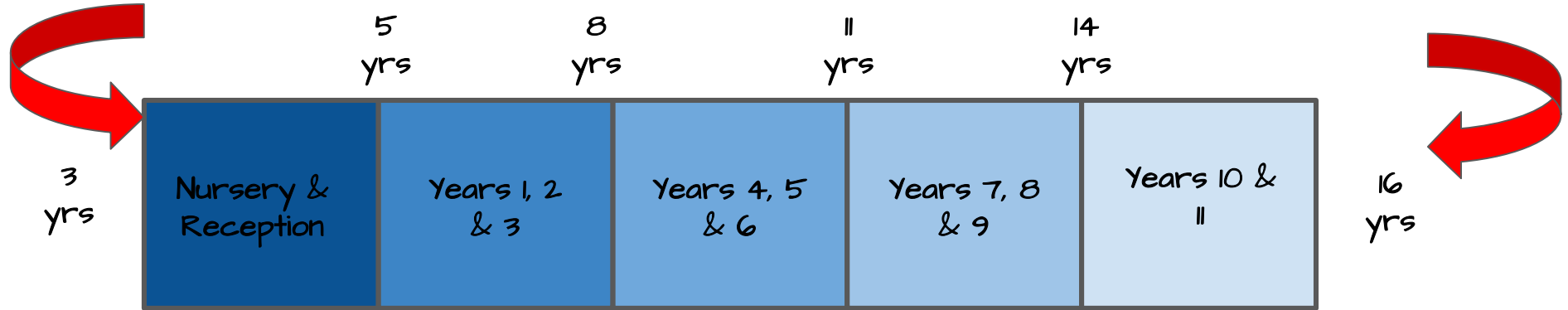
Each AOLE has a number of What Matters statements. These are broad statements of the key ideas within each area and form the basis of learner progression. There are 27 What Matters statements across the 6 AOLES.

Descriptions of Learning

Each What Matters statement has a number of 'Descriptions of Learning' attached to it. These are set out in 'I can' statements and ensure progression of skills and knowledge.



Progression Steps



Progression steps will be at 5, 8, 11, 14 and 16 years and take the form of achievement outcomes related broadly to expectations at that age. These are designed to help learners, teachers, parents and carers to understand if appropriate progress is being made.



Our journey so far.....

We learn, we smile, we live, we dream TOGETHER

Mission Statements

We learn

We aim to develop curious, reflective and resilient learners who take risks and embrace challenges.

We smile

We aim to create a fun, pupil-influenced and inclusive learning environment that nurtures the well-being of everyone and celebrates success.

We live

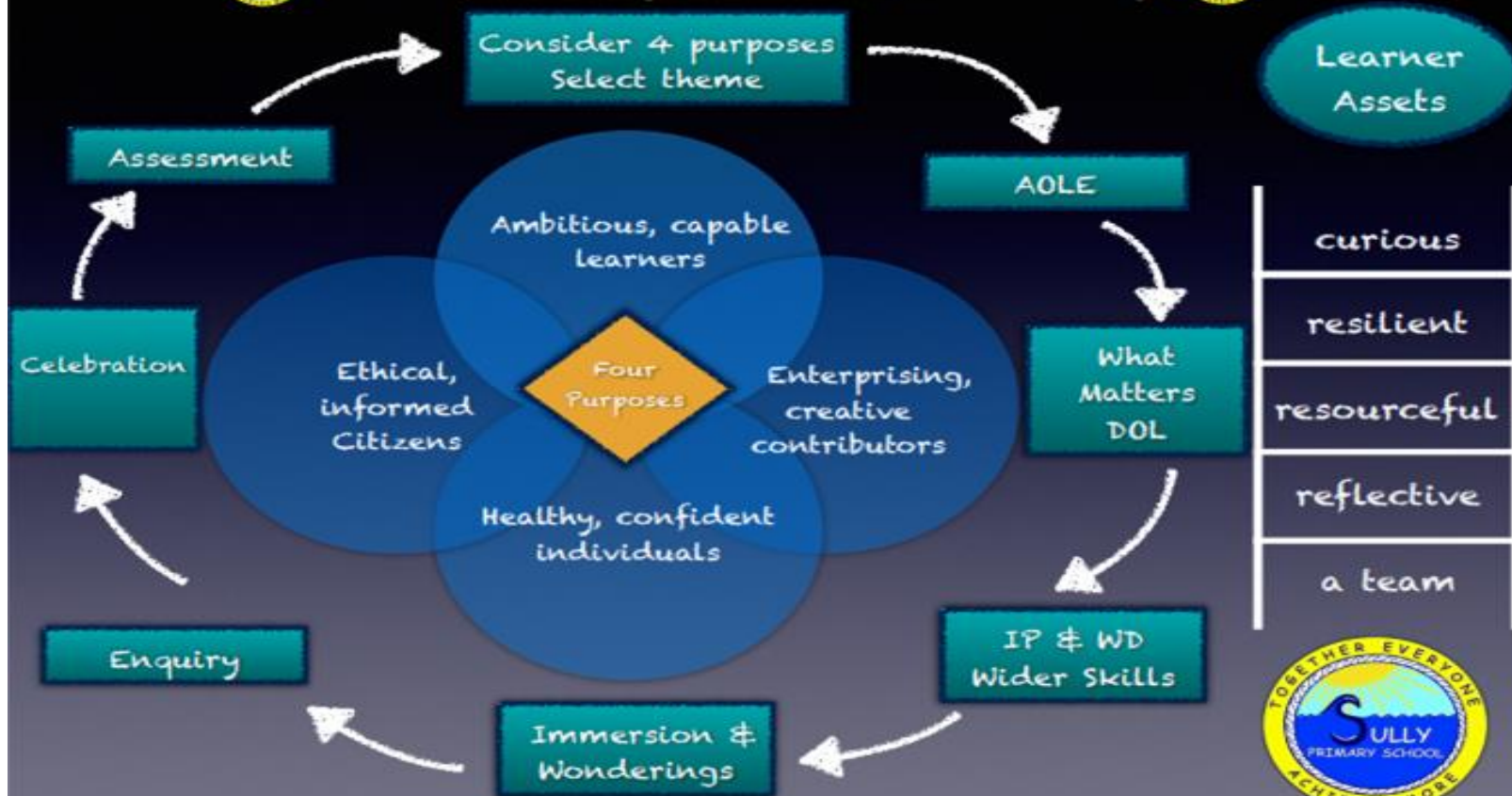
We aim to develop ethically informed learners who play a full part in Sully, as their local community, and understand their place in Wales and the wider world.

We dream

We aim to develop resourceful, creative, lifelong learners who aspire to be the best they can be in a changing world.



21st Century Learning in Sully





Immersion days

Enquiry based learning

Celebration days

Collaboration

Authentic tasks

pedagogy

Pupil-influenced

Learning Assets

Independence

Problem solving,
creative & critical
thinking

Blended
Learning



Recent work....

During the summer term 2020, we asked parents and governors to consider what learning experiences we want children to have before they leave Sully PS.

Here are some of the responses.....

Responses...

- Over 90% of parents felt it was important for our children to learn about caring for our planet, sustainability and climate change.
- 75% of parents wanted the Rights of a child to be included on our curriculum.
- 88% of parents wanted our curriculum to react to current world events.
- 70% of parents liked our approach to teaching modern foreign languages.

How we have responded to the questionnaire

More local area visits

- Community links project, Church visit, Beach cleans

Current events/ planet

- Olympics, COP26, Remembrance Day

Rights of a child

Llais group, bronze award

Basic first aid

- In process of organising for Welsh Hearts to deliver CPR and first aid training to children and staff

Residential trips

Year 5 trip to Llangrannog &
Year 6 trip to Abernant

Nutrition

Cooking facilities for children -
repurposed staffroom

How we have responded to the questionnaire

Mental Health

Jigsaw Scheme of work, 5 ways to wellbeing / launch 10 keys to happiness in Jan 22

Local artists

- Rhiannon Art

Use public transport



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