



# Governors Annual Report to Parents/Carers

Adroddiad Blynyddol y Llywodraethwyr i'r  
Rhieni/Gofalwy

2020-21



**Together Everyone Achieves More**  
We Learn, We Live, We Smile, We Dream Together

## A message from our Chair of Governors

Dear Parents, Carers and Governors,

2020/2021 has been a particularly trying year for all the pupils, staff and parents and carers. The Autumn term saw the school fully open albeit again with bubbles and staggered start and finish times. The emphasis was on the well-being of the children and to address any potential anxiety. The children, however, adapted to these strange additions to the school day remarkably well.

Plans were put in place for blended learning should it be needed, such as if a child was absent due to Covid. Additional midday staff were engaged to ensure the children remained safe within their bubbles during staggered lunchtimes. The school was able, through a grant from the Welsh Government, to employ one full-time and one part-time learning assistant to help all pupils with their progress.

The plans for virtual learning came to the fore when, unfortunately, the school had to close in January 2021. Check-in sessions were then held three times a day, four days a week and attendance and engagement of the pupils during these sessions were very high as was the completion of tasks set.

The arrangements for the Hub were changed during this period and Sully School was opened each day by the learning support assistants and senior leadership team members for the children of critical care workers and for vulnerable children.

When the school fully reopened in March 2021, the emphasis was once again on childrens' wellbeing but despite the difficulties of the year, the expected levels of achievement for the majority of pupils was reached, which is a wonderful achievement.

Despite coping with the difficulties presented by the pandemic, the normal running of school still had to take place. The continuing development and implementation of the new curriculum, the implementation of legislation relating to additional learning needs and the monitoring of attendance levels all had to be addressed.

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Again Mrs Waddington and all her staff have shown professionalism and dedication during this strange period so on behalf of the Governing Body I would like to sincerely thank them for all their hard work.

Best Wishes,

Edwina Gill

Chair of Governors  
Sully Primary School

[Our Vision & Values](#)

[Our Mission Statement](#)

**Together Everyone Achieves More**  
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**We learn, we smile, we live, we dream  
TOGETHER**

**We learn**

We aim to develop curious, reflective and resilient learners who take risks and embrace challenges.

**We smile**

We aim to create a fun, pupil-influenced and inclusive learning environment that nurtures the wellbeing of everyone and celebrates success.

**We live**

We aim to develop ethically informed learners who play a full part in Sully, as their local community, and understand their place in Wales and the wider world.

**We dream**

We aim to develop resourceful, creative, lifelong learners who aspire to be the best they can be in a changing world.

**Our Values Statement**

**At Sully Primary School we endeavour to:**

- Teach an exciting curriculum that inspires and motivates all our pupils and staff.
- Ensure all pupils reach their full potential and develop a love of learning.
- Ensure our school motto 'Together Everyone Achieves More' is at the heart of our approach to teaching and learning.
- Use our resources to enable each pupil to achieve success.
- Ensure each and every pupil receives the best possible education.

**At Sully Primary School we believe:**

- Education is a partnership between pupils, teachers and parents/carers.
- Children achieve more when schools and parents work together.
- Parents play a vital role in fostering good behaviour and attitudes towards learning.
- The paramount aim of Sully Primary School is to develop that partnership in such a way that every child receives the best possible education.

Staff work collaboratively with all stakeholders to ensure the school's vision and values are successfully promoted in order to support an enthusiastic and progressive attitude to teaching and learning.

**School Staffing Structure 2020-2021**

**Senior Leadership Team (SLT)**

Headteacher: Andrea Waddington

Acting Assistant Headteacher: Shelley Harries

Acting Assistant Headteacher: Karen Martin

ALNCo: Claire Williams

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## Class Organisation 2020-2021

Class	Teacher	Teaching Assistants	Pupil Numbers
Nursery	Rachel Western	Sarah Evans	Morning - 32 Afternoon - 32
Reception	Sian Reynolds	Nicola Thomas	31
Reception/Yr 1	Claire Heaton	Linda, Romans	30
Year 1	Helen Boyle	Liz Williams	30
Year 1/2	Aimee Bishop	Kim Bridge	28
Year 2	Shelley Harries / Amanda Best	Caroline Rees-Williams	28
Year 3	Jane Mckenna		24
Year 3	Jayne Eaton		24
Year 4	Cerian Price		26
Year 4	Dioreann Gilmore		25
Year 5	Claire Williams/Emily Samuel		26
Year 5	Justin Blasizza/ Carolyn Munro-Morris		26
Year 6	Alison Morgan		26
Year 6	Karen Martin		26
			Excl. Nurs Total: 350
			School Total: 414

**Pupils Support Staff:**

Alana John, Lorraine Wood, Sarah Smith, Liz Williams, Vicky Frankland, Sue Chinneck, Louise Barlow

**Administration Team:**

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Paula Davies (Human Resources, Financial Services) Alison Game (Attendance, Communication including Website, Pupil Data)
<b>Estates Management:</b> Rhys Edwards
<b>Breakfast Club &amp; Midday Supervisors:</b> Louise Holley, Alana John, Rosemary Swift, Sarah Smith, Chloe McDonald, Steven Bills, Vicky Morley, Elaine Rodwell, Nicola Thomas, Sarah Smith, Janet James, Nicola Jones, Maddie Morrison,
<b>Catering Team:</b> Chloe McDonald, Louise Holley, Sue Allen, Ceri Jenkins

### **The Governing Body 2020-2021**

The school has a board of governors comprising representatives of the L.A., the county district and community councils, teaching staff, non-teaching staff, parents and co-opted members from the local community.

The governing body provides strategic leadership and accountability for our school. Its main functions are: overseeing the financial performance of the school and making sure money is well spent, holding the headteacher to account for the educational performance of the school and its pupils, ensuring clarity of vision, ethos and strategic direction.

They are actively involved with the organisation and running of the school and thus have close links with the headteacher and school. They monitor and evaluate the progress the school is making and act as a source of challenge and support to the headteacher.

**Chair of Governors:** Edwina Gill    **Vice Chair of Governors:** Vicki Judd

**Vale of Glamorgan L.A. Representatives:**

Wayne Ellis, Ceri Hooper, Matthew Dicks, Danny Williams

**Parent Representatives:**

Vicki Judd, Leon Patnett, Katie Armitage, Jeremy Baker, Vikki Evans

**Teacher Representatives:**

Shelley Harries, Karen Martin

**Staff Representative:**

Louise Barlow

**Community Representatives:**

Edwina Gill (Chair), Mark Hobrough (Vice Chair), Jean Bispham, James Redford

**Minor Authority Representative:**

Kay Bowring,

**Clerk to the Governors:**

Caroline Rees-Williams

**Headteacher:**

Andrea Waddington

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### Sub-Committees

<b>Curriculum</b>	<b>Finance &amp; General Purposes</b>	<b>Staffing</b>
Wayne Ellis, Louise Barlow, Karen Martin, Edwina Gill, Andrea Waddington, Jeremy Baker	Jean Bispham, James Redford, Shelley Harries, Andrea Waddington, Matthew Dicks, Mark Hobrough	Edwina Gill, Vikki Evans, Andrea Waddington, Kay Bowring, Jeremy Baker, Katie Armitage
<b>Staff Disciplinary &amp; Dismissals</b>	<b>Staff Appeals</b>	<b>Pupil Disciplinary &amp; Exclusions</b>
Mark Hobrough, Vicki Judd, Ceri Hooper	Edwina Gill, Vikki Evans, Katie Armitage	Vicki Judd, Ceri Hooper, James Redford

#### Link Governors

<b>Humanities</b>	<b>Expressive Arts</b>	<b>Maths &amp; Numeracy</b>	<b>Science &amp; Technology</b>	<b>LLC</b>	<b>Health &amp; Wellbeing</b>	<b>Safeguarding</b>
Kay Bowring	Jeremy Baker	James Redford	Wayne Eliis	Vikki Evans	Katie Armitage	Ceri Hooper

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## Financial Report for Parents 2020-2021

### Vale of Glamorgan Council Sully Primary School Outturn Report 2020/21 Revenue Summary

COST CENTRE CODE	COST CENTRE DESCRIPTION	DETAIL	ANNUAL BUDGET	TOTAL ACTUAL
101261	Sully Primary	CONT. TO FUNDS		5,070.98
101261	Sully Primary	CONT TO CAPITAL OUTTURN		5,070.98
101261	Sully Primary	EMPLOYEES	1,264,502.00	1,225,457.10
101261	Sully Primary	TEACHING EMPLOYEES	926,221.00	869,331.04
101261	Sully Primary	NON TEACHING EMPLOYEES	158,713.00	161,765.74
101261	Sully Primary	GRANT EMPLOYEES	179,568.00	194,360.32
101261	Sully Primary	INTERNAL RECHARGES EXPEND	107,950.00	133,457.70
101261	Sully Primary	INTERNAL RECHARGES EXPEND	107,950.00	133,457.70
101261	Sully Primary	PREMISES	93,366.00	81,276.23
101261	Sully Primary	CLEANING AND DOMESTIC SUPPLIES	33,730.00	35,218.01
101261	Sully Primary	ENERGY	21,310.00	14,938.87
101261	Sully Primary	GROUNDS MAINTENANCE	2,605.00	2,715.00
101261	Sully Primary	RATES	17,521.00	17,521.00
101261	Sully Primary	REPAIRS & MAINT OF BUILDING	15,700.00	9,314.68
101261	Sully Primary	WATER SERVICES	2,500.00	1,568.67
101261	Sully Primary	SUPPLIES AND SERVICES	77,680.00	24,347.57
101261	Sully Primary	COMMS AND COMPUTING	8,140.00	4,643.39
101261	Sully Primary	EQUIP, FURNITURE & MATERIALS	31,553.00	14,677.54
101261	Sully Primary	MISC EXPENSES	31,767.00	342.50

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101261	Sully Primary	PRINTING STATIONERY & OFFICE EXPS	5,205.00	4,287.22
101261	Sully Primary	SERVICES	1,015.00	396.92
101261	Sully Primary	TRANSPORT	1,350.00	0.00
101261	Sully Primary	CAR ALLOWANCES	1,350.00	0.00
101261	Sully Primary	CUSTOMER RECEIPTS	-38,944.00	-66,278.84
101261	Sully Primary	DONATIONS		-400.00
101261	Sully Primary	SALE OF PRODUCTS		-26,978.29
101261	Sully Primary	SECONDMENT INCOME	-38,944.00	-38,900.55
101261	Sully Primary	GOVERNMENT GRANT	-204,745.00	-257,682.78
101261	Sully Primary	OTHER GOVERNMENT GRANTS	-4,283.00	-5,683.00
101261	Sully Primary	WG GRANTS	-200,462.00	-251,999.78
101261	Sully Primary	INTERNAL RECHARGES INCOME	-33,500.00	-35,998.05
101261	Sully Primary	INTERNAL RECHARGES INCOME	-33,500.00	-35,998.05
101261	Sully Primary	OTHER GRANTS		-10,500.00
101261	Sully Primary	INCOME FROM OTHER LAs/HAs		-10,500.00
		<b>Total 101261</b>	<b>1,267,659.00</b>	<b>1,099,149.91</b>

Vale of Glamorgan Sully Primary School Outturn Report 2020/21 Balance Sheet Summary

COST CENTRE	BSLEVEL3	OPENING BALANCE	MOVEMENT	CLOSING BALANCE
910042 - Sully	Schools Employees and misc balances	58,819.09	109,690.00	168,509.09

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## End of Key Stage/Phase Assessments

Due to the Covid-19 outbreak, the end of Foundation Phase and Key Stage 2 teacher assessments and summer tests did not formally take place in 2021. Welsh Government confirmed that regulations were put in place to remove the requirement to report on national curriculum assessments and attendance.

In line with Government guidance, written reports to parents on their child's progress for this academic year were sent out at the end of the summer term. Reports contained information on general progress, brief particulars of achievements, highlighting strengths and development needs and strategies for parents to assist in their child's learning. Parents/carers were also informed how to contact members of staff if they wished to discuss the content of the report.

### Targets 2020-21

#### Foundation Phase

Foundation Phase % Outcome 5 and above	Targets	Actual Teacher Assessments
	2020-21	2020-21
Language, Literacy and Communication Skills	94%	90%
Mathematical Development	94%	92%
PSDWBCD (Personal & Social Development, Wellbeing & Cultural Diversity)	98%	96%
CSI (Core Subject Indicator)	94%	90%

#### Key Stage 2

Key Stage 2 % Level 4 and above	Targets	Actual Teacher Assessments
	2020-21	2020-21
English	94%	94%
Maths	96%	96%
Science	96%	94%
CSI (Core Subject Indicator)	94%	94%

In-house informal teacher assessments and national tests took place for tracking purposes only and results were not reported to pupils/parents/carers. Understandably, targets were not met in all areas, specifically in the Foundation Phase. However, it is pleasing to see that targets set in English and Maths in Key stage 2 were reached despite the period of school closure. Catch-up interventions continue to take place throughout the school to assist our children with their academic progress.

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## ALN

Children registered with additional learning needs January 2020	2020-21
School Action	15
School Action Plus	8
Statemented	1
Total	24

Mrs C. Williams continued to oversee her team of support assistants in providing effective provision for ALN pupils and also for pupils who were in need of interventions linked to wellbeing. Mrs C. Williams stepped down from her role of ALNco at the end of July 2021 and will be replaced by Miss Shelley Harries, our Deputy Headteacher. Our school staff have regard to the Additional Learning Needs Code of Practice when carrying out duties towards all pupils with additional learning needs and we ensure that parents are notified of a decision that Additional Learning Provision is being made for their child. In order to help children who have additional learning needs, we adopt a graduated response that recognises there is a continuum of additional learning needs. Specialist expertise will be increasingly brought to bear on the difficulties that the child may be experiencing. We record all steps taken to meet the needs of individual children.

### School Improvement Planning

The Acting Headteacher and her Senior Leadership Team worked together along with the entire school community to identify priorities, plan and action their developments and monitor and measure their impact and outcomes. Our motto 'Together Everyone Achieves More' sits at the heart of everything we aim to do and is key to the successes we achieve. The Governing Body monitored school improvement priorities by undertaking regular online meetings, scrutinising and reviewing documentation and overseeing a rigorous performance management procedure of the Headteacher and staff. Our regular open 'Parent Forum' meetings acted as a vital avenue of communication and allowed us an opportunity to discuss issues raised by parents and consult on school policies and decision-making in an informal way.

### School Improvement Plan 2020-21

<b>Target: Ensure all pupils 'catch up' with their progression of skills post school closure measures.</b>
Evaluation against success criteria - ways forward: <ul style="list-style-type: none"><li>• Accelerated Learning Grant continued to be used to target pupils' literacy and numeracy skills following baseline assessments of skills.</li><li>• Extra LSAs employed - every class had one extra adult working on catch-up initiatives for 4 days per week.</li><li>• Giglets, Lexia and Read Theory continued to be used effectively.</li><li>• Numeracy tasks sent home on alternate weeks.</li></ul>
<b>Target: Effectively introduce and embed the New Curriculum for Wales and its associated pedagogies.</b>
Evaluation against success criteria - ways forward: <ul style="list-style-type: none"><li>• Staff training sessions focused on blended learning throughout the Summer Term.</li><li>• All staff continued to use planning jotters for mid-term planning/or online versions of the same based on the Descriptions of Learning, What Matters statements and Four Purposes.</li><li>• Medium term planning included immersion day ideas, celebration events and enquiry-based learning ideas.</li><li>• AOLES mapped within Foundation Phase and Key Stage 2 extended provision maps.</li><li>• AOLE groups reviewed provision within each AOLE and have amended and edited accordingly.</li><li>• Learning Asset activities were delivered at the beginning of the Summer term.</li></ul>

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- Weekly planning reflected the C4W through use of DoLs, 4P focus and cross-curricular skills.
- All stakeholders had the opportunity to contribute to the development of the new curriculum through questionnaires.
- Staff worked together to create a bespoke curriculum for our school considering the Sustainable Development Goals, UNCRC and Welsh values and heritage.
- Revisited pedagogy during INSET sessions - identified best practice within the school (PM LOs) and shared with staff.
- Reintroduced the Four Purposes to pupils.

**Target: Ensure pupil and staff wellbeing remains at the core of Sully PS curriculum.**

Evaluation against success criteria - ways forward:

- Selfie assessments undertaken by all pupils from Year 2 to 6.
- All pupils appeared relaxed and happy throughout the Summer Term.
- JIGSAW scheme continued to be used by all staff and was well received by the younger pupils.
- A wellbeing questionnaire has recently been completed by all members of staff.
- Staff working party created to work on the production of a school staff wellbeing charter and policy.

**Target: Ensure all stakeholders have the skills and knowledge needed to effectively utilise a blended learning approach.**

Evaluation against success criteria - ways forward:

- Training given to staff and parents about effective use of Seesaw, j2homework and Google Classroom to support remote learning.
- Teachers and teaching assistants are highly effective in delivering a rich remote curriculum during the periods of school closure.
- Further training was given to staff on the use of Flipgrid and Google Mote.
- 'How to' videos were created to assist staff with the use of online platforms.
- Staff planned effective and progressive activities for pupils during the period of school closure.
- Pupils and parents were consulted on our approach to blended learning.
- Action plans were drawn up and our approach modified to reflect the questionnaire results.
- New ICT equipment sourced to allow all pupils from Y3-6 to have a chromebook each to work on while in school.
- All pupils are made aware of their passwords and are able to access their work online.

**Target: To integrate International Languages into our curriculum plan**

Evaluation against success criteria - ways forward:

- Year 3 - 6 successfully integrated the teaching of French and Italian into weekly activities.
- Chinese language teaching videos used by staff during the Spring Term.
- Face to face teaching of Chinese and Italian took place in the Summer Term.
- Current scheme reviewed and altered to suit 2021-22 approach.
- Successful completion of 'Learn it Use it Share it' Erasmus project (all training activities carried out online).

### Action Taken to Review School Policies

The following amendments were made to existing policies:

Sully PS adopted the Vale of Glamorgan's **Child Protection & the Safeguarding of Children Policy**.

Sully PS adopted the Vale of Glamorgan's **Anti-Bullying Policy and Procedures**.

A new **Remote Learning Policy** was written to outline the school's approach to delivering education while the school was closed or while some of our pupils were isolating at home.

### Prospectus

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The school prospectus has been revised and is available to view and download from our school website. Hard copies are also given out to new starters.

### Llais Groups (Pupil Voice and Pupil Leadership)

Unfortunately due to Covid-19 and the need to keep children in contact bubble groupings, our Llais groups could not meet throughout the entire year. If circumstances allow, these much-valued voice groups will recommence in 2021-22. Llais groups aim to give all pupils from Years 2 to 6 the opportunity to have a 'voice' in the day-to-day running of the school and in the planning of future events and curriculum activities. Llais groups include: Criw Cymraeg; Wellbeing Warriors; International Explorers; Eco Council; Sully Senedd; Rights of a Child; E-Safety/Digital Leaders and Community Cadets.

#### Sully Senedd

Our aim is to act as the voice for all pupils in Sully School. We will raise the concerns and priorities of our classmates. We will encourage democracy throughout the school and aim to increase Pupil Voice. Our overall aim is to ensure that all pupils in Sully School feel that their voice is being heard. We want all children in Sully Primary School to be engaged in an exciting and interesting curriculum within a challenging and fun learning environment. As Senedd members, we want to ensure that the pupils in Sully Primary School are given the opportunity to make decisions about their learning experiences.



#### Community Cadets

The Community Cadets' role is to think about how Sully Primary School can become involved in the life of the local community. This could include involvement in community activities or inviting the local community to become involved in the life of the school.

#### Criw Cymraeg

Criw Cymraeg plays an important role in promoting Welsh and raising the profile of the Welsh language across the school in a fun way. The team is made up of learners from Years 3 - 6 who meet once a month to think of innovative ways to champion Welsh throughout Sully School such as designing posters, organising Welsh games on the yard and establishing a reward scheme to encourage more children to use Welsh both inside and outside the classroom.

Criw Cymraeg also consists of a small group of Ambassadors who meet weekly to plan and deliver a phrase of the week for the whole school. They played a pivotal role in helping us achieve the bronze award of the Cymraeg Campus initiative promoted by the Welsh Government and The Central South Consortium.



#### E-Safety Officers & Digital Leaders

This group aims to train Digital Leaders and e-safety leads in each classroom who support their peers and teachers when using technology. They promote safe and responsible use of the internet, devices and resources, ensuring that we stay safe online and treat others with the respect they deserve.

#### Eco Council

Rationale - to try to save the planet in any way we can, including teaching others about eco issues and how to help. Aim -try to act responsibly and think of the planet in school and at home so that we all become more eco aware. We also try to actively improve our environment for plants, animals and people.

Our job description is to:

- Organise the recycling in the school. We recycle paper, card, plastic, toothbrushes, crisp packets, batteries and glass.
- Reduce our waste in school by picking up litter, turning off lights and monitoring that others do it too!
- Give assemblies, make posters and tweet so that others know more about eco issues and how to help our environment.
- Actively make our world a better place by working with the community on mini projects.

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### **International Explorers**

We are a group of enthusiastic and caring pupils who love learning about our world. Our aim is to help everyone at Sully Primary to learn more about the world around them. We aim to organise special events so that everyone can learn more about life in other countries. This may include trying new foods, celebrating different festivals and communicating with children in schools all around the world. We know how important it is to appreciate and value different cultures and beliefs and we will try our best to help pupils at Sully Primary to have as many opportunities to experience different cultures as possible.

### **Rights of the Child**

Our aims are:

To make everyone aware of our focused Values and to promote these values by informing others of their meaning and importance.

To become ethically-informed and empowered citizens and make others aware of their rights and responsibilities as a child in Sully School and in the wider community.

Our focused values are:

**Love, Honesty, Friendship, Justice, Empathy & Respect**

### **Wellbeing Warriors**

As Wellbeing Warriors, our aim is to make sure our school remains a happy, caring place. We want to help pupils feel good about themselves by thinking of ways to promote wellbeing throughout the school.

### **Sporting & Extra Curricular Activities**

Due to Covid-19, we were unable to run our extra curricular clubs or attend/compete in inter school matches and festivals. We did however, manage to hold a very competitive in-house sports week as part of our summer topic 'Going for Gold'. All pupils competed within house groups and took part in a sports day of activities. Unfortunately we were not permitted to allow parents onto the school premises to watch. However, this did not deter the children from having an amazing time. We also managed to take our Year 6's to their fortnight of swimming lessons as they had missed out on this part of the curriculum when they were in Year 5.

### **Community, Business and Industry Links**

The school continued to promote links with business and other organisations within our community and benefited greatly from their support.

- We continued to have strong links with Stanwell School and our cluster Primary Schools. Teachers and leaders liaised virtually throughout the year to share relevant knowledge, good practice and to ensure effective progress and continuity of learning took place during transition.
- The whole school engaged with the local community through our 'Connect to the Community' project. Our Foundation Phase pupils created pieces of artwork to send to local businesses while our KS2 pupils created painted pebbles displaying inspirational messages.
- Established links with sporting institutions include Cardiff Blues Rugby, Penarth Tennis, Vale Cricket and local Karate and Dance Clubs continued. Unfortunately during 2020-21 we were not permitted to make use of their expert coaching for our pupils but we aim to re-establish these links in 2021-22.
- Our strong link with 'St John the Baptist' church continued with Vicar Jon carrying out regular online assemblies.
- Once again, our children sent letters and paintings to the residents of local nursing and care homes in the hope that it would cheer them up - it did, and the children received some beautiful thank you letters in the post.
- During 2020-21 local business 'Dow Corning' donated multiple items for the school grounds. These included water butts, wooden planters, plants and soil. Thank you Dow!

### **Healthy Eating & Drinking**

We continued to promote healthy eating and drinking by asking children to bring personal water bottles to school on a daily basis. We only permit children to bring in fresh fruit for morning snacks. The food and drink provided at lunchtime by our catering team conforms to [The Healthy Eating \(Nutritional Standards & Requirements\)\(Wales\) Regulations 2013](#).

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## Curriculum Organisation and Teaching

At Sully Primary we believe that learning should be a rewarding and enjoyable experience for all involved. The Foundation Phase curriculum is taught to our 3 -7 year olds. During this time children are given the opportunity to learn through first-hand experiential activities, with 'play' often being used as the main driver for the introduction and consolidation of concepts and skills. The National Curriculum is taught to Key Stage 2 (Years 3-6) pupils. During this time our pupils are taught in a variety of settings (groups, individual, pairs, whole class). The entire curriculum places the child at the centre of the process and ensures that all learners have an equal opportunity to excel and reach their full potential.

During 2020-21 we continued to plan for the effective introduction of the New Curriculum. Our curriculum was reviewed and the views of all our stakeholders contributed to the development of a draft curriculum. Our curriculum is due to be trialled in 2021-22 and has been based on a thematic approach to learning structured around the four curriculum purposes; for all learners to be ambitious, capable learners, healthy confident individuals, ethical, informed citizens and enterprising, creative contributors.



## Welsh Language (Yr Iaith Gymraeg) & Welsh Culture (Y Cwricwlwm Cymraeg)

The Welsh language continued to be taught and used incidentally throughout the school. We believe it is important for our pupils to develop a good understanding of the Welsh language and to attain a high degree of competence when conversing in Welsh. We believe it is also important for our pupils to develop their cultural understanding of Wales as a Nation. In order to achieve this we:

- teach all the requirements of the the Welsh 2nd language curriculum,
- ensure our curriculum topics include an aspect of Curriculum Cymreig (Welsh History/Culture),
- hold exciting and competitive annual Eisteddfods,
- plan for regular assemblies to be delivered in the Welsh language,
- promote the use of incidental Welsh language by having weekly 'Phrase of the Week',
- have daily classroom 'Helpwr Heddiw' sessions.

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- take part in competitive out-of-school 'Welsh Language' festivals/events.

During 2020-21 we were unable to take part in the Cwis Dwyly Darllen as this much-loved competition could not take place due to Covid restrictions.

### Anti Bullying

The school continued to provide an environment where children feel confident and safe to learn and grow. We believe that pupils have the right to learn in a supportive, caring and safe environment without the fear of being bullied. Bullying in all forms, including cyber bullying, is unacceptable and will not be tolerated.

### Provision of Toilet Facilities

The school provides sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis. In the summer of 2021 our Reception and Year 3 toilets for both boys and girls were refurbished.

### Attendance

Due to Covid-19, schools were not required to submit end of year attendance data. However, for our own personal records our average attendance for 2020-21 = 96.1%. We witnessed many of our families choosing to take their children out of school during term time and whilst we understand the impact Covid-19 has had on families and their holiday patterns we will be encouraging our families to take holidays during school holiday periods only.

### Destination of School Leavers

At the end of Key Stage 2 all our pupils transferred to Stanwell School. Sully Primary continues to work with Stanwell School to ensure our children experience a smooth transition, so that the pace and quality of learning are maintained and children continue to make the very best progress. This year saw many adaptations to our transition practices due to Covid-19 constrictions. However, all our pupils spent the first few days in Stanwell without other year groups in order for them to become familiar with both their surroundings and timetables.

### Sully PTA

It was another challenging year for the PTA in 2020/21, but that didn't hamper the fundraising efforts or the amazing support received from our school and village communities. With a little creative thinking, a number of new fundraisers were implemented by the PTA, which have proved very successful and meant that last year the PTA raised a total of £9,000 for the school. Added to funds from previous years, this has meant they were able to pledge £16,000 towards the staffroom and kitchen improvements which have taken place over the summer holidays.

The PTA committee in 2020-21:

Chair: Katie Armitage

Vice Chair: Lucy Kettleley

Treasurer: James Redford

Secretary: Vicki Judd and Paula Davies-Ball

Thanks go to both the committee and all the parents involved in the PTA, who gave up a lot of their free time to raise funds for our school.

### Charity Fundraising

#### Charities

Remembrance Day - selling of Poppies raised	£321.00
Children in Need raised	£304.00
Marie Curie - selling of daffodils raised	£ 48.55
Velindre - selling of Chick Knits raised	£453.00
Save the Children - Christmas Jumper Day raised	£107.40
Red Nose Day raised	£343.21

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No whole school charity event took place within the school during the summer term, however individual year groups undertook enterprise events and gave their profits to several charities including:

Rainforest Trust, RSPCA, Dogs Trust, The Tortoise Sanctuary, Ty Hafan

### Session Times

Our normal session times are:

	Morning	Afternoon
Nursery	9.00am - 11.30am	1.00pm - 3.30pm
Foundation Phase	8.55am - 12.00pm	1.15pm - 3.20pm
Key Stage 2	8.55am - 12.15pm	1.15pm - 3.20pm

### Term Dates 2021-22

Autumn 2021

Start: Friday 3rd September 2021

Half Term: Monday 25th Monday October 2021 - Friday 29th October 2021

End: Friday 17th December 2021

Spring 2022

Tuesday 4th January 2022

Half Term: Monday 21st February 2022 - Friday 25th February 2022

End Friday 8th April 2022

Summer 2022

Start: Monday 25th April 2022

Half term: 30th May 2022 - Friday 3rd June 2022

End: Friday 22nd July 2022

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### Significant dates

Christmas Day 25th December 2021

Good Friday 15th April 2022

Easter Monday 18th April 2022

May Bank Holiday Monday 2nd May 2022

Queen's Platinum Jubilee Thursday 2nd June 2022

Bank Holiday Celebrations Friday 3rd June 2022

### Inset Days 2021-2022

Friday 3rd September 2021

Friday 17th September 2021

Friday 22nd October 2021

Thursday 21st July 2022

Friday 22nd July 2022

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