

Deployment of PDG 2021-2022

Priority

Ensure high outcomes for disadvantaged pupils are maintained and/or exceeded.

Success Criteria

FSM pupils perform equivalent or above non-FSM pupils.

Actions

Provide provision for additional tuition in small groups and on a one-to-one basis for pupils experiencing challenges accessing the curriculum.

Including pupils who have additional learning needs, experiencing financial disadvantage, emotional, social and behavioural needs.

Teachers to analyse the results of the reading and numeracy tests robustly and use this information to implement measurable initiatives for disadvantaged pupils.

Maintain the increased LSA provision from Sept 2021– July 2022.

ALN LSAs to continue to be under the direction of the ALNCo.

LSAs timetabled to carry out effective, measured, and planned initiatives.

Initiatives to be regularly assessed and evaluated by LSAs and ALNCo.

SLT to undertake regular monitoring of both provision and outcomes.

Supporting Resources Additional LSA hours