

WELCOME TO YEAR 2/ 3 AND YEAR 3

Y2/3 Teacher - Miss Eaton Y2/3 LSA - Mrs John

Y3 Teacher - Miss Gilmore Y3 LSA - Mrs Basar

A very warm welcome back to school! We hope that you and your child have settled back into the school routine and have had a wonderful Summer. Our topic for the Autumn term is '*Let's Celebrate!*'. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like, but below is some information about some of the things that we will be learning.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Role playing scenes from stories, storytelling activities, presenting information to an audience. Learning to add expression to our talk for different audiences.

Reading - Reading fictional stories about life and celebrations in different parts of the world, reading non-fiction texts about celebrations, daily guided reading or phonic sessions, recognising and pronouncing sounds correctly.

Writing - Becoming more independent in writing. Learning how to hold a sentence before writing it, and sounding out using correct letter formation. Moving to using adjectives and similes when ready, writing creative stories and poems about themselves, seasons and festivals. Writing non-fiction texts related to celebrations, forming letters correctly, spelling high frequency words correctly.

Welsh - Recapping vocabulary and sentence patterns from previous years including greetings, colours, numbers and feelings. New vocabulary and sentence patterns linked to Y tywydd (weather).

International Languages - Children in PS2 will all begin to learn about the French language and culture as well as continuing to learn Mandarin and to take part in Chinese craft activities. Finding out how festivals are celebrated in different countries.

MATHEMATICS AND NUMERACY

Mathematical skills will be at the correct level for your child regardless of whether they are in Year 2 or 3.

Number and Place Value -Y2: counting by grouping, reading & writing numbers to 100, comparing & ordering 2 digit numbers. Y3: Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s). Compare and order numbers up to 1,000- Read and write numbers up to 1,000 in numerals and in words. Solve number problems and practical problems involving these ideas.

Addition and Subtraction - Y2: Using number bonds within 10 to add & subtract larger numbers, adding & subtracting 10 or 20 to a given number, find small differences between numbers by 'counting on'. Y3: Add and subtract numbers mentally, including: a three-digit number and 1s, a three digit number and 10s, a three-digit number and 100s Add and subtract numbers with up to 3 digits, using formal written methods of column addition and subtraction Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Shape - Y2: Identifying properties of 2d shapes eg number of sides and corners, finding a line of symmetry on 2d shapes. Y3: Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. Recognise angles as a property of shape .Identify right angles, identify whether angles are greater than or less than a right angle .Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Data - Y2: representing data in Venn and Carroll diagrams, extracting & interpreting data from lists & diagrams. Y3: Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

Measure - Both: using measures to cook and bake for a party.

SCIENCE AND TECHNOLOGY

- Looking at waste and the environment, eg planning a waste free party for our end of topic event. We will look particularly at single use waste and how we can make a difference ourselves.
- Light and dark. Looking at shadows and how they are affected by the light. We will explore how light and shadows are used in different celebrations and festivals.
- E- safety work looking at how to stay safe online and how to keep your passwords private.

HEALTH AND WELL-BEING

- Being me in my world - Looking at what makes us special and individual and celebrating that. What are you good at? What do you find difficult? How could we make a plan to improve things we find hard?
- Celebrating difference - looking at the different opinions, bodies, families etc in our class. Identifying how to ensure we all feel valued in our class.

HUMANITIES

- Looking at why festivals may be different across the

EXPRESSIVE ARTS

- Exploring pattern by creating wrapping paper and cards

- world eg weather, culture, religion.
- Using maps and globes to find different countries and continents linked with our topic.
- Explore diversity in communities. Look at celebrations and festivals around the world and especially Wales eg local fetes, Vale of Glamorgan Show etc.
- Recognise similarities and differences between people's lives, both in the past and present.

- as well as party hats and clothes! Rangoli patterns
- Learning and create songs and dances linked to different festivals and to celebrate different events.
- Carnival dance workshop exploring rhythm.
- Model making with clay- Diwali diva lamps

OTHER INFORMATION

PE - PE lessons for Miss Gilmore's class will be on a Wednesday and Friday. Miss Eaton's class will be Thursday and Friday. Please come to school dressed in PE kits. Please also ensure that any jewellery is removed on PE days.

Homework - Homework will be set every Tuesday using either paper version or j2homework. Your child may also have sounds, tricky words and spellings to bring home. There will not be a spelling test but please help your child to practise the sound or spelling pattern at home.

Home Reading Books - Home reading books will be sent home on a Thursday. Please record and comment on what your child reads and what they enjoyed about the book in the reading record that they will bring home.

Equipment - Please make sure your child has a named water bottle that they can refill. They will bring this home daily to wash.

Snacks - Please provide your child with a piece of fruit for snack time, as it is a long time between breakfast and lunch! Children must have water in their water bottle class, not squash.

Lunch - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.

Useful websites - <http://www.bbc.co.uk/education/topics/zf44jxs/videos/1>

<http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://www.ictgames.com/>