

WELCOME TO YEAR 1, YEAR 2/1 AND YEAR 2

Y1 Teacher - Mrs Boyle Y1 LSA - Mrs E Williams
Y2/1 Teacher - Miss Bishop Y2/1 LSA - Mrs C Rees-Williams
Y2 Teacher - Miss Price Y2 LSA - Mrs Romans

A very warm welcome back to school! We hope that you and your child have settled back into the school routine and have had a wonderful Summer. Our topic for the Autumn term is '*Let's Celebrate!*'. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like, but below is some information about some of the things that we will be learning.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Role playing scenes from stories, storytelling activities, presenting information to an audience. Learning to add expression to our talk for different audiences.

Reading - Reading fictional stories about life and celebrations in different parts of the world, reading non-fiction texts about celebrations, daily guided reading or phonic sessions, recognising and pronouncing sounds correctly.

Writing - Becoming more independent in writing. Learning how to hold a sentence before writing it, and sounding out using correct letter formation. Moving to using adjectives and similes when ready, writing creative stories and poems about themselves, seasons and festivals. Writing non-fiction texts related to celebrations, forming letters correctly, spelling high frequency words correctly.

Welsh - Recapping vocabulary and sentence patterns from previous years including greetings, colours, numbers and feelings. New vocabulary and sentence patterns linked to Y tywydd (weather).

International Languages - Children in PS2 will all begin to learn about the French language and culture as well as continuing to learn Mandarin and to take part in Chinese craft activities. Finding out how festivals are celebrated in different countries.

MATHEMATICS AND NUMERACY

Mathematical skills will be at the correct level for your child regardless of whether they are in Year 1 or 2.

Number and Place Value - Y1: Consolidate recognition and formation of numbers to 20 and then 100. Counting backwards and forwards, finding one more and one less. Ordering and sequencing numbers. Y2: counting by grouping, reading & writing numbers to 100, comparing & ordering 2 digit numbers.

Addition and Subtraction - Y1: Adding and subtracting within 20 practically, writing simple number sentences. Finding one more, one less, two more, two less. Y2: Using number bonds within 10 to add & subtract larger numbers, adding & subtracting 10 or 20 to a given number, find small differences between numbers by 'counting on'.

Shape - Y1: naming and sorting 2D shapes. Y2: Identifying properties of 2d shapes eg number of sides and corners, finding a line of symmetry on 2d shapes.

Data - Y1: Collect data and experiment with different ways to represent it. Y2: representing data in Venn and Carroll diagrams, extracting & interpreting data from lists & diagrams.

Measure - Y1: Using different combinations of money to pay for items up to 10p and 20p. Make comparisons in measures and use non standard units to measure. Y2: using different combinations of money to pay for items up to £1, using metres & centimetres, using appropriate vocabulary to describe position, movement & direction. **Both**: using measures to cook and bake for a party.

SCIENCE AND TECHNOLOGY

- Looking at waste and the environment, eg lanning a waste free party for our end of topic event. We will look particularly at single use waste and how we can make a difference ourselves.
- Light and dark. Looking at shadows and how they are affected by the light. We will explore how light and shadows are used in different celebrations and festivals.
- E- safety work looking at how to stay safe online and how to keep your passwords private.

HEALTH AND WELL-BEING

- Being me in my world - Looking at what makes us special and individual and celebrating that. What are you good at? What do you find difficult? How could we make a plan to improve things we find hard?
- Celebrating difference - looking at the different opinions, bodies, families etc in our class. Identifying how to ensure we all feel valued in our class.

HUMANITIES

- Looking at why festivals may be different across the world eg weather, culture, religion.
- Comparing and contrasting festivals and celebrations in the past and now eg what was eaten, given etc.
- Using maps and globes to find different countries and continents linked with our topic.

EXPRESSIVE ARTS

- Exploring pattern by creating wrapping paper and cards as well as party hats and clothes!
- Learning and creating songs and dances linked to different festivals and to celebrate different events.
- Carnival dance workshop exploring rhythm.

OTHER INFORMATION

PE - PE lessons for all three classes will be on a Wednesday and Friday. Please come to school dressed in PE kits.

Homework - Homework will be set every Wednesday using j2homework. Your child may also have sounds, tricky words and spellings to bring home. There will not be a spelling test but please help your child to practise the sound or spelling pattern at home.

Home Reading Books - Home reading books will be sent home on a Thursday. Please record and comment on what your child reads and what they enjoyed about the book in the reading record that they will bring home.

Equipment - Please make sure your child has a named water bottle that they can refill. They will bring this home daily to wash.

Snacks - Please provide your child with a piece of fruit for snack time, as it is a long time between breakfast and lunch!

Lunch - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.

Useful websites - <http://www.bbc.co.uk/education/topics/zf44jxs/videos/1>

<http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://www.ictgames.com/>

Miss Price's Class - Miss Price relies on lip reading so if you need to pass on a message please either email the school or write a note and send it in with your child. It is impossible to lipread with a mask on! Many thanks.