



Sully Primary School
Ysgol Gynradd Sili

Curriculum News Booklet



Together Everyone Achieves More

**Autumn Term
2021-22**

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Sully PS Governors 2021-22

Vale of Glamorgan LA Representatives

Mr Matthew Dicks
Mr Wayne Ellis
Mrs Ceri Hooper
Mr Danny Williams

Parent Representatives

Mrs Vicki Judd
Mr Jeremy Baker
Ms Vikki Evans
Mrs Katie Armitage
Mr Leon Patnett

Teacher Representative

Miss Shelley Harries
Miss Doireann Gilmore

Staff Representative

Mrs Louise Barlow

Community Representatives

Mrs Edwina Gill (Chair)
Mr Mark Hobrough
Mrs Jean Bispham
Mr James Redford

Minor Authority Representative

Mrs Kay Bowring

Headteacher

Mrs Andrea Waddington

Clerk to the Governors

Mrs Caroline Rees-Williams

If you need to contact a Governor please ask Mrs P. Davies or Mrs A. Game in the school office and they will give you further information.

This Governing Body information is correct and up to date at time of printing.

Dates to Remember for the AutumnTerm

17-09-21	INSET Day
21-09-21	Parent Forum (Virtual Meeting 2pm)
20-9-21 to 01-10-21	Year 6 Cycle Training

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30-09-21	Flu Immunisation (Reception - Year 6)
13-10-21	Parent/Teacher Consultations
14-10-21	Parent/Teacher Consultations
14-10-21	Individual School Photographs
22-10-21	INSET Day
25-10-21 - 29-10-21	Half Term Holiday
02-11-21	Parent Forum (Virtual Meeting 2pm)
17-12-21	Last day of Term - school reopens on Monday 03-01-22

Please note due to Covid-19 we will not be hosting open afternoons this term and parent/carer consultations will take place virtually. Further information on this will be sent out to you nearer the date.

Welcome Back

Welcome to the Autumn Term. Our Autumn Term Curriculum News Booklet has been designed to inform you about the enriched learning that will take place throughout the school. We hope this information will help you to further involve yourselves in your child's education be it at home or in school. It is hoped that this booklet will assist you in the demands of home-schooling if your child has to self isolate for a period of time and assist you in encouraging your child's thirst for learning and knowledge outside of the classroom and into the real world.

Polite Reminders

Child Protection & Safeguarding

We take the safeguarding of our children very seriously at Sully PS, we strongly believe that it is **everyone's responsibility** to protect our children.

Mrs A Waddington is the school's principal designated safeguarding person and Miss S. Harries is the deputy designated safeguarding person.

Every member of the Sully PS team is fully trained in child protection and safeguarding, if you have any concerns, please bring them to our attention.

Uniform

We set high standards for ourselves in Sully Primary School and as a result we are often complimented on our children's presentation and what superb ambassadors they are for our school. Children are now being asked to wear P.E. uniform on their P.E. days and normal school uniform on their non P.E. days.

We would be grateful if children were provided with the **correct uniform for both P.E. days and non P.E. days and only wear trainers on P.E. days**. We do not want children to come into school dressed in a variety of colours on their P.E. days or wearing clothes with logos other than the Sully PS logo. Thank you for your support in this matter.

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School Arrival & Departure

The school gates open at 8.50 am. Registration commences at 8.55am. Children are requested to go straight to their classroom. The school day ends for children in Reception to Year 6 at 3.20pm and at 3.30pm for Nursery. Parents are welcome onto the school grounds during both pick up and collection but are reminded to stay a safe distance from other families and to wear a mask at all times.

School Parking & One Way System

We would be grateful if you could seek to park away from the school, limit driving up and down the lane towards the beach and use the voluntary one-way systems. When walking we request you use the temporary path that has been placed on the side of the beach lane. These actions together will certainly make life a little easier and far safer for everyone involved.

Parent Forum

This is an open forum for all parents to involve themselves in the life of the school and to help us develop the learning experiences of our children. All parents are welcome to attend. The next virtual meeting will take place on **Tuesday 21st September at 2pm**. A link for this meeting will be sent on the weekly newsletter a week prior to the meeting date.

'How To' videos

Please visit our website to watch our 'How To' videos which are aimed at helping you to assist your child in:

- Accessing their learning platforms (J2e, Giglets, Google Classroom)
- Accessing curriculum support (numeracy, reading and handwriting)

Remote Learning

Weekly planning is always available to view on our website. During this disruptive period, daily teaching and learning activities will be placed on J2e for Years 1- 3 and Google classroom for Years 4 -6. Reception children will be able to undertake the activities planned on pencil and paper.

Parent/Teacher Consultations

Parent/teacher consultations will once again need to be carried out virtually. You will be contacted in order to book a suitable time for this to take place. Parent/teacher consultations will take place on **Wednesday 13th October 2021 and Thursday 14th October 2021**. These consultations will be an opportunity for you to discuss your child's progress and ask questions that could assist you in supporting your child's educational development.

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WELCOME TO YEAR 6 - CROESO I FLWYDDYN 6

Teachers - Mr Jarvis and Mrs Morgan

PPA Staff/Teacher Assistants - Mrs Chinneck and Mrs Barlow

Welcome back to school and welcome to Year 6! We hope that you and your child have settled back into the new school routine well. Our topic for the Autumn term is Wars of the World and, as well as studying life during World War 2, we will also be looking at 'War on Race' and 'War on Equality'. The children have already given us ideas about what they would like to learn about during the topic and we have incorporated them into the curriculum plan below.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Drama activities based on our class text, presenting research, expressing an opinion clearly, narrating poetry.

Reading - Whole class Guided Reading sessions based on the book Letters from the Lighthouse by Emma Carroll. Non-fiction reading to research facts about WW11.

Writing - Fictional writing based on our class book such as letters and diary entries. Instructional and persuasive writing. War poetry. Non-fiction writing such as non-chronological reports. Revision of cursive handwriting scheme.

Welsh - Revision of Year 5 patterns including the past tense.

International Languages - Children will enjoy a 1hr Italian lesson every other Friday afternoon.

MATHEMATICS AND NUMERACY

Place Value & Number - to read and write 5/6/7 digit numbers, to read, write and order decimals. Finding fractions of quantities. To learn about prime, squared and cubed numbers.

Addition and subtraction - to consolidate compact column addition and subtraction. To add and subtract decimals. To use rounding to estimate and to use the inverse operation to check answers.

Multiplication & Division - Revision of all multiplication tables, revision of multiplication methods such as grid, short and long multiplication and the bus stop method to divide.

Data Handling - Calculating the mean, mode and median. Representing data in bar and line graphs.

Measure - Reading 24 hour clock and timetables. Area and perimeter.
Children will have the opportunity to apply their mathematical skills across the curriculum.

SCIENCE AND TECHNOLOGY

Fair testing - control, independent and dependent variables.

Investigating which material makes the best blackout blind.

Investigating forces - what affects the rate at which a parachute falls?

Adobe Spark Video and iMovie to create videos Use a green screen.

Use of Google Classroom - google slides, google docs and google sheets.

Revise how to stay safe online.

HEALTH AND WELL-BEING

Recapping our learning assets - we are resilient, we are curious, we are resourceful, we are reflective, we are a team.

Outdoor fitness sessions to build stamina and improve fitness.

Ball skills - Real PE Scheme

Well-being sessions based on the books 'Maybe', 'An Emotional Menagerie' and 'The boy, the mole, the fox and the horse'.

WW11 cooking - Rationing recipes

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HUMANITIES

Children will learn about:

Key people - WW11 leaders, Anne Frank, Alan Turing, the treatment of Jewish people, the role of women in WW11.

Key events - The Blitz, evacuation, Kindertransport, Kristallnacht, air raids, propaganda campaigns, rationing, life on the Home Front.

Wales & WW11 - How Wales was affected by the War

War on Race: Show Racism the Red Card, Black Lives Matters

EXPRESSIVE ARTS

Children will have the opportunity to:

Work as a team to make an Andersen shelter

Make a gas mask

Dress up as an evacuee for war-themed drama activities

Blitz-inspired art

Poppy Art inspired by the artist Georgia O'Keefe

"Behind their eyes" art - based on work about refugees

Listen to WW11 music

OTHER INFORMATION

PE DAYS: TUESDAY AND THURSDAY PPA DAY: FRIDAY AFTERNOON

HOMEWORK: HOMEWORK WILL BE ALLOCATED EVERY TUESDAY AND WILL NEED TO BE COMPLETED BY THE FOLLOWING MONDAY

READING: PLEASE ENCOURAGE YOUR CHILD TO READ EVERY EVENING AND TRY TO LISTEN TO THEM READ ALOUD AS MUCH AS POSSIBLE

MATHS: PLEASE SUPPORT YOUR CHILD TO LEARN/ REVISE THEIR MULTIPLICATION TABLES

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WELCOME TO YEAR 5

Teachers - Mr Blasizza and Mrs Munro-Morris, Mr Davies-Lyons.

PPA Staff/Teacher Assistants - Mrs Chinneck, Mrs Barlow

Welcome back to school and welcome to Year 5. Our topic for the Autumn term is 'A drop in the Ocean'. The children have already given us ideas about what they would like to learn and we have incorporated them into the curriculum plan below. It will greatly help your child's progress if you help them to practise their times tables, encourage them to do their daily Home Reading and engage with their weekly homework tasks.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Drama activities based on Malamander, presenting research, expressing an opinion clearly, narrating poetry, discussion of hot topics related to Water Explorers.

Reading - Whole class Guided Reading sessions based on the book 'Malamander' by Thomas Taylor and non-fiction reading to research facts about sailors during Tudor times, facts about water habitats and environmental information. Shackleton and the Endurance.

Various texts set on Giglets.

Writing - Fictional writing based on our class book such as newspaper reports, myths and legends, fictional reports on elves and sprites, discussion, diary entries for Tudor sailors. Instructional and persuasive writing, balanced arguments. Shape poetry. Non-fiction writing such as non-chronological reports. Revision of cursive handwriting scheme.

Spelling and Grammar - High frequency words, apostrophes for possession, -ible and -able words, homophones, building words from root words, 'ei' and 'ie' words.

Welsh - *Faint o'r gloch ydy hi?* Telling the time in Welsh, times of daily routines, class book 'Faint o'r Gloch Draciwla?'

International Languages - Introduction to basic Italian, greetings etc. Fortnightly Mandarin lessons.

MATHEMATICS AND NUMERACY

Number and place value: 6 digit numbers and decimals, multiplying and dividing by 10 and 100 to 2 decimal points.

Addition and subtraction: 6 digit numbers and decimals to two decimal places, columns method, frog, and mental strategies.

Multiplication and Division: mental strategies, written methods. Exploring factors and multiples of differentiated times tables.

Angles and Shape: Classify acute, obtuse and reflex angles. Measure and draw angles.

Measure acute and obtuse angles using a protractor. Know that angles on a straight line are 180 degrees and 360 degrees around a point.

Data: Reading and interpreting information on tables about the ocean. Constructing tally charts and bar graphs.

Measure: Reading 12 and 24 hour clocks. Measure length in mm, cm and m. Calculate perimeter of regular shapes.

Fractions and Decimals: Finding fractions of 3 digit numbers. Exploring and converting mixed numbers and improper fractions. Multiplying proper fractions by a whole number.

Problem solving and reasoning skills: Applying number skills in everyday situations, including problems with money.

Times Tables: Differentiated. Learn related division facts.

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<p>SCIENCE AND TECHNOLOGY</p> <p>Science - Decide whether a method was successful. Plan how to make a test fair, Identifying which methods worked the best, Make predictions using previous knowledge. Exploring changes of state. Learning about the Water Cycle. Exploring what happens to the water that we use and contaminate. Describing how living things compete for resources. Identify interdependence between organisms Identify threats to organisms and habitats along with the steps we can take to protect them. Scientific Investigations - changes in temperature when boiling pure and salt water. Plotting dynamic data using line graphs.</p> <p>ICT - Use Google Classroom for work in the classroom and some homework tasks. Using VR technology to explore the oceans. Independent Learning - Research a Explorer and present information using a media of their choice.</p> <p>DT - Design a raft to hold as much weight as possible.</p>	<p>HEALTH AND WELL-BEING</p> <p>Feeling welcome and valued. Recapping our learning assets - Resilience, Resourceful, Reflective, curiosity and working as a team. The 10 keys to Happier Living - Giving, Relating, Exercising, Awareness, Trying out, Direction, Resilience, Emotions, Acceptance and Meaning.</p> <p>Jigsaw</p> <ul style="list-style-type: none"> • Being me in my world. • Celebrating Difference. <p>Rugby</p> <ul style="list-style-type: none"> • Travel and direction • Ball skills - passing and receiving • Attacking and Defending • Space awareness and Timing • Decision Making <p>Netball</p> <ul style="list-style-type: none"> • Throwing and Catching techniques • Marking and dodging • Footwork and travel • Shooting and defending • Positions on court and roles <p>Real PE</p> <ul style="list-style-type: none"> • Developing methods to outwit opponents • Suggest patterns of play to improve success
<p>HUMANITIES</p> <ul style="list-style-type: none"> • Pupils will focus on these key inquiry questions: • Who are the famous explorers that discovered distant lands and new products? • What is Sir Francis Drake famous for? • What was the Spanish Armada? • When did the age of exploration take place? Are there places on planet Earth that we still haven't explored? • How deep are our oceans? Where are the World's largest oceans and rivers located? • How are organisms adapted to survive in the habitats that they live in? • Mini Project - The sinking of the Titanic. • The exploration of the Antarctic by Ernest Shackleton. 	<p>EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> • Study and replicate Monet's Water Lilies • Draw diagrams of Tudor ships and create a collage of a pirate ship using cardboard, paper etc • Draw their own interpretation of the mystery sea creature in Malamander • Design their own mythical creature • Compare and contrast water themed music such as Handel's 'Water Music', Smetana's 'Vltava', Benjamin Britten's 'Storm Interlude' • Choose one of the pieces of music to create a dance to • Compose their own music to represent the water cycle
<p>OTHER INFORMATION PE Days: Tuesday & Thursday. Homework will be set every Friday, to be completed by the following Friday.</p>	

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WELCOME TO YEAR 4

Teachers - Mrs Reynolds, Mrs Williams, Mrs Samuel
PPA Staff- Mrs Chinneck, Mrs Barlow
Teacher Assistants - Mrs Frankland, Mrs Wood

Welcome back to school and welcome to Year 4. Our topic for the Autumn Term is 'World Wide Adventurers'. The children have already given us ideas about what they would like to learn and we have incorporated them into the curriculum plan below. It will greatly help your child's progress if you help them to practise their times tables, encourage them to do their daily Home Reading and to complete their weekly homework tasks.

LANGUAGES, LITERACY AND COMMUNICATION

Reading:

- Fiction texts linked to our topic, including 'The Dot' by Peter H Reynolds, 'Lost and Found' by Oliver Jeffers and 'The Boy at the Back of the Class' by Onjali Q Rauf
- Non-fiction books including research books about different countries and adventurers
- Study poetry
- Knowledge of Welsh authors and poets. Stories from other cultures.

Oracy:

- Interview a character from a book
- Role play the part of a refugee
- Debate on whether our country is doing enough for refugees

Writing

- Write a character review from the book
- Complete a diary entry from a character of their choice
- Write a poem describing the main character
- Write an emotive speech based upon the character
- Newspaper report about contemporary issues
- Story writing based on adventures
- Comprehension activities based on refugees and adventurers
- Cursive handwriting practice
- Non-chronological reports on different countries.
- Authentic writing tasks, e.g. persuasive letter-writing to companies and MPs.

Welsh

Y Tywydd

Revise vocabulary and learn new phrases.
Revise days of the week.
Extend to talking about the weather in the past and the present tense.
Read, write and perform weather reports for Wales and different countries.
Read and perform the poem 'Glaw' by Non ap Emllyn.
Read and respond to the book 'Mynd i Siopa' (Ben Bwgan Brain).

MATHEMATICS AND NUMERACY

Number and place value

Read, write 4-digit numbers and know what each digit represents; compare 4-digit numbers using $<$ and $>$ and place on a number line. Round 4-digit numbers to the nearest: 10, 100 and 1000.

Addition and subtraction

Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers. Add 2-digit numbers mentally; subtract 2-digit and 3-digit numbers. Add two 3-digit numbers using column addition; subtract a 3-digit number from a 3-digit number.

Multiplication and Division

Learn \times and \div facts for the 6 and 9 times-table and identify patterns; multiply multiples of 10 by single-digit numbers; multiply 2-digit numbers by single-digit numbers (the grid method); find fractions of amounts. Use the grid method to multiply 3-digit by single-digit numbers and introduce the vertical algorithm.

Data

Produce a variety of charts and graphs to display data. Create graphs to show which countries refugees come from. Examine data about the environmental impact of different types of travel.

Measure

Convert multiples of 100 g into kilograms; convert multiples of 100 ml into litres; read scales to the nearest 100 ml; estimate capacities.

Fractions, Decimals and Percentages

Revise unit fractions; identify equivalent fractions; reduce a fraction to its simplest form; count in fractions (each fraction in its simplest form). Look at

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<p>Y Parti Learn the vocabulary for different foods. Revise months of the year and birthdays. Create a menu for a party. Christmas food and food from around the world. Read and perform the poems 'Y Parti' by Gwyn Thomas and 'Pizza' by Robert Powell.</p> <p>International Languages Italian greetings, colours and numbers. Italian culture and Christmas traditions. Fortnightly Mandarin lessons and Chinese culture.</p>	<p>place value in decimals and the relationship between tenths and decimals. Problem solving and reasoning skills: Applying number skills in everyday situations, including finances. Times Tables Differentiated and related division facts.</p>
<p>SCIENCE AND TECHNOLOGY</p> <p>Science</p> <ul style="list-style-type: none"> • Explain how the 4 properties of sound can affect how they are experienced - pitch, timbre, dynamics and duration. Use a variety of musical instruments to demonstrate. • Find out how we hear sound. Explain the process in their own words. Draw and label a diagram of the ear. • Find out what happens when you can't hear very well. • Describe the features of organisms and recognise how they allow them to live, grow and reproduce for survival in their environment. Find out the seven characteristics of living things. Use these characteristics to decide whether items are dead or alive. • Investigations: Does the size of a musical instrument have an effect on the sound it produces? Which materials make the best sound insulators? <p>ICT</p> <ul style="list-style-type: none"> • Digital Literacy - Rings of Responsibility (safe passwords, cyberbullying, plagiarism, behaving responsibly online) <p>DI</p> <ul style="list-style-type: none"> • Food - healthy and nutritious diet - plan and make a healthy party menu 	<p>HEALTH AND WELL-BEING</p> <p>PSE</p> <ul style="list-style-type: none"> • Growth mindset activities based on the book 'The Dot'. • Empathy - Relating to others and understanding how they feel. Links to the novel 'The Boy at the Back of the Class'. • Recapping our learning assets. • 10 Keys to Happiness - Action for Happiness • Jigsaw 1 - Being me in my World (importance of including people and appreciating how it feels to be excluded) • Jigsaw 2 - Celebrating Differences (bullying, respecting uniqueness, accepting people for who we are) <p>PE</p> <ul style="list-style-type: none"> • Improving our health and fitness through Real PE. • Completing a variety of athletic events completing personal records, targets and improvements. • Cooperating with others and giving helpful feedback. • Identify specific parts of performance to work on. • Develop sequences of actions that express ideas. • Perform a variety of movements and skills with good body tension. • Outdoor small sided games - learning drills and skills related to rugby and netball
<p>HUMANITIES</p> <p>Geography Geography - continents, oceans, countries, systems of government around the World. Empires and their influence.</p>	<p>EXPRESSIVE ARTS</p> <p>Art</p> <ul style="list-style-type: none"> • Explore art from different cultures • 'Selfie' portrait based on the work of Romero Britto

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- Compare with the geography and systems of Wales.
- Looking at physical geography of various countries, including: climate zones, rivers, mountains.
- Study human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food.

History

- Explore a range of ways in which identity is formed and some of the influences that impact upon diversity in society.
- Describe & explain the ways in which my life is similar & different to others, & understand that not everyone shares the same experiences, beliefs & viewpoints.

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- Faith (infer and compare people's viewpoints, explore ways that identity is formed)
- Look at stories from different faiths where 'someone in need' is the focus e.g. The Good Samaritan
- Find out about the ways in which early adventurers forced their faith on indigenous people

- Create pointillism art based on 'The Dot' after studying art by Seurat, Signac, Van Gogh

Dance

- Create a class dance to reflect the topic of adventurers
- Learn a traditional dance from a country such as Syria or Afghanistan

Music

- Listen and respond to a variety of music from Wales and other cultures - compare and contrast
- Create and perform a musical composition reflecting a journey

OTHER INFORMATION

Mondays and Thursdays are PE days for both Year 4 classes:
 Outdoor PE - Monday CW, Thursday SR
 Indoor PE - Monday SR, Thursday CW
 Homework will be set every Tuesday, to be completed by the following Monday.

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WELCOME TO YEAR 2/ 3 AND YEAR 3

Y2/3 Teacher - Miss Eaton Y2/3 LSA - Mrs John

Y3 Teacher - Miss Gilmore Y3 LSA - Mrs Basar

PPA Staff - Mrs Basar and Mrs Rees-Williams

Teacher Assistants - Mrs John, Mrs Pearce, Mrs Basar

A very warm welcome back to school! We hope that you and your child have settled back into the school routine and have had a wonderful Summer. Our topic for the Autumn term is *'Let's Celebrate!'*. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like, but below is some information about some of the things that we will be learning.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Role playing scenes from stories, storytelling activities, presenting information to an audience. Learning to add expression to our talk for different audiences.

Reading - Reading fictional stories about life and celebrations in different parts of the world, reading non-fiction texts about celebrations, daily guided reading or phonic sessions, recognising and pronouncing sounds correctly.

Writing - Becoming more independent in writing. Learning how to hold a sentence before writing it, and sounding out using correct letter formation. Moving to using adjectives and similes when ready, writing creative stories and poems about themselves, seasons and festivals. Writing non-fiction texts related to celebrations, forming letters correctly, spelling high frequency words correctly.

Welsh - Recapping vocabulary and sentence patterns from previous years including greetings, colours, numbers and feelings. New vocabulary and sentence patterns linked to Y tywydd (weather).

International Languages - Children in PS2 will all begin to learn about the French language and culture as well as continuing to learn Mandarin and to take part in Chinese craft activities. Finding out how festivals are celebrated in different countries.

MATHEMATICS AND NUMERACY

Mathematical skills will be at the correct level for your child regardless of whether they are in Year 2 or 3.

Number and Place Value -Y2: counting by grouping, reading & writing numbers to 100, comparing & ordering 2 digit numbers. **Y3:** Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s). Compare and order numbers up to 1,000- Read and write numbers up to 1,000 in numerals and in words. Solve number problems and practical problems involving these ideas.

Addition and Subtraction - Y2: Using number bonds within 10 to add & subtract larger numbers, adding & subtracting 10 or 20 to a given number, find small differences between numbers by 'counting on'. **Y3:** Add and subtract numbers mentally, including: a three-digit number and 1s, a three digit number and 10s, a three-digit number and 100s. Add and subtract numbers with up to 3 digits, using formal written methods of column addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Shape - Y2: Identifying properties of 2d shapes eg number of sides and corners, finding a line of symmetry on 2d shapes.

Y3: Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. Recognise angles as a property of shape. Identify right angles, identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs

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	<p>of perpendicular and parallel lines.</p> <p>Data - Y2: representing data in Venn and Carroll diagrams, extracting & interpreting data from lists & diagrams.</p> <p>Y3: Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.</p> <p>Measure - Both: using measures to cook and bake for a party.</p>
<p>SCIENCE AND TECHNOLOGY</p> <ul style="list-style-type: none"> Looking at waste and the environment, eg planning a waste free party for our end of topic event. We will look particularly at single use waste and how we can make a difference ourselves. Light and dark. Looking at shadows and how they are affected by the light. We will explore how light and shadows are used in different celebrations and festivals. E- safety work looking at how to stay safe online and how to keep your passwords private. 	<p>HEALTH AND WELL-BEING</p> <ul style="list-style-type: none"> Being me in my world - Looking at what makes us special and individual and celebrating that. What are you good at? What do you find difficult? How could we make a plan to improve things we find hard? Celebrating differences - looking at the different opinions, bodies, families etc in our class. Identifying how to ensure we all feel valued in our class.
<p>HUMANITIES</p> <ul style="list-style-type: none"> Looking at why festivals may be different across the world e.g. weather, culture, religion. Using maps and globes to find different countries and continents linked with our topic. Explore diversity in communities. Look at celebrations and festivals around the world and especially Wales eg local fetes, Vale of Glamorgan Show etc. Recognise similarities and differences between people's lives, both in the past and present. 	<p>EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> Exploring patterns by creating wrapping paper and cards as well as party hats and clothes! Rangoli patterns Learning and creating songs and dances linked to different festivals and to celebrate different events. Carnival dance workshop exploring rhythm. Model making with clay- Diwali diva lamps
<p>OTHER INFORMATION</p> <p>PE - PE lessons for Miss Gilmore's class will be on a Wednesday and Friday. Miss Eaton's class will be Thursday and Friday. Please come to school dressed in PE kits. Please also ensure that any jewellery is removed on PE days.</p> <p>Homework - Homework will be set every Wednesday using j2homework. Your child may also have sounds, tricky words and spellings to bring home. There will not be a spelling test but please help your child to practise the sound or spelling pattern at home.</p> <p>Home Reading Books - Home reading books will be sent home on a Thursday. Please record and comment on what your child reads and what they enjoyed about the book in the reading record that they will bring home.</p> <p>Equipment - Please make sure your child has a named water bottle that they can refill. They will bring this home daily to wash.</p> <p>Snacks - Please provide your child with a piece of fruit for snack time, as it is a long time between breakfast and lunch! Children must have water in their water bottle class, not squash.</p> <p>Lunch - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.</p> <p>Useful websites - http://www.bbc.co.uk/education/topics/zf44jxs/videos/1 http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales http://www.ictgames.com/</p>	

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WELCOME TO YEAR 1, YEAR 2/1 AND YEAR 2

Y1 Teacher - Mrs Boyle Y1 LSA - Mrs E Williams
Y2/1 Teacher - Miss Bishop Y2/1 LSA - Mrs C Rees-Williams
Y2 Teacher - Miss Price Y2 LSA - Mrs Romans
PPA Staff - Mrs Basar, Mrs Rees-Williams

A very warm welcome back to school! We hope that you and your child have settled back into the school routine and have had a wonderful Summer. Our topic for the Autumn term is *'Let's Celebrate!'*. We are already working with the children to gather their ideas on what they want to learn about this term and what they want the topic to look like, but below is some information about some of the things that we will be learning.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Role playing scenes from stories, storytelling activities, presenting information to an audience. Learning to add expression to our talk for different audiences.

Reading - Reading fictional stories about life and celebrations in different parts of the world, reading non-fiction texts about celebrations, daily guided reading or phonic sessions, recognising and pronouncing sounds correctly.

Writing - Becoming more independent in writing. Learning how to hold a sentence before writing it, and sounding out using correct letter formation. Moving to using adjectives and similes when ready, writing creative stories and poems about themselves, seasons and festivals. Writing non-fiction texts related to celebrations, forming letters correctly, spelling high frequency words correctly.

Welsh - Recapping vocabulary and sentence patterns from previous years including greetings, colours, numbers and feelings. New vocabulary and sentence patterns linked to Y tywydd (weather).

International Languages - Children in PS2 will all begin to learn about the French language and culture as well as continuing to learn Mandarin and to take part in Chinese craft activities. Finding out how festivals are celebrated in different countries.

MATHEMATICS AND NUMERACY

Mathematical skills will be at the correct level for your child regardless of whether they are in Year 1 or 2.

Number and Place Value - Y1: Consolidate recognition and formation of numbers to 20 and then 100. Counting backwards and forwards, finding one more and one less. Ordering and sequencing numbers. **Y2:** counting by grouping, reading & writing numbers to 100, comparing & ordering 2 digit numbers.

Addition and Subtraction - Y1: Adding and subtracting within 20 practically, writing simple number sentences. Finding one more, one less, two more, two less. **Y2:** Using number bonds within 10 to add & subtract larger numbers, adding & subtracting 10 or 20 to a given number, find small differences between numbers by 'counting on'.

Shape - Y1: naming and sorting 2D shapes. **Y2:** Identifying properties of 2d shapes e.g. number of sides and corners, finding a line of symmetry on 2d shapes.

Data - Y1: Collect data and experiment with different ways to represent it. **Y2:** representing data in Venn and Carroll diagrams, extracting & interpreting data from lists & diagrams.

Measure - Y1: Using different combinations of money to pay for items up to 10p and 20p. Make comparisons in measures and use non standard units to measure. **Y2:** using different combinations of money to pay for items up to £1, using metres & centimetres, using

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	<p>appropriate vocabulary to describe position, movement & direction. Both: using measures to cook and bake for a party.</p>
<p>SCIENCE AND TECHNOLOGY</p> <ul style="list-style-type: none"> Looking at waste and the environment, eg planning a waste free party for our end of topic event. We will look particularly at single use waste and how we can make a difference ourselves. Light and dark. Looking at shadows and how they are affected by the light. We will explore how light and shadows are used in different celebrations and festivals. E- safety work looking at how to stay safe online and how to keep your passwords private. 	<p>HEALTH AND WELL-BEING</p> <ul style="list-style-type: none"> Being me in my world - Looking at what makes us special and individual and celebrating that. What are you good at? What do you find difficult? How could we make a plan to improve things we find hard? Celebrating differences - looking at the different opinions, bodies, families etc in our class. Identifying how to ensure we all feel valued in our class.
<p>HUMANITIES</p> <ul style="list-style-type: none"> Looking at why festivals may be different across the world e.g. weather, culture, religion. Comparing and contrasting festivals and celebrations in the past and now e.g. what was eaten, given etc. Using maps and globes to find different countries and continents linked with our topic. 	<p>EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> Exploring patterns by creating wrapping paper and cards as well as party hats and clothes! Learning and creating songs and dances linked to different festivals and to celebrate different events. Carnival dance workshop exploring rhythm.
<p>OTHER INFORMATION</p> <p>PE - PE lessons for all three classes will be on a Wednesday and Friday. Please come to school dressed in PE kits.</p> <p>Homework - Homework will be set every Wednesday using j2homework. Your child may also have sounds, tricky words and spellings to bring home. There will not be a spelling test but please help your child to practise the sound or spelling pattern at home.</p> <p>Home Reading Books - Home reading books will be sent home on a Thursday. Please record and comment on what your child reads and what they enjoyed about the book in the reading record that they will bring home.</p> <p>Equipment - Please make sure your child has a named water bottle that they can refill. They will bring this home daily to wash.</p> <p>Snacks - Please provide your child with a piece of fruit for snack time, as it is a long time between breakfast and lunch!</p> <p>Lunch - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.</p> <p>Useful websites - http://www.bbc.co.uk/education/topics/zf44jxs/videos/1 http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales http://www.ictgames.com/</p> <p>Miss Price's Class - Miss Price relies on lip reading so if you need to pass on a message please either email the school or write a note and send it in with your child. It is impossible to lipread with a mask on! Many thanks.</p>	

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RECEPTION AUTUMN TERM

Teachers - Mrs Heaton and Mrs Arkontopoulos

Teachers are supported by - Mrs Evans, Mrs Bridge and Mrs Somerville

PPA Staff - Mrs Bridge

Our topic for the Autumn term is 'Tell me a story' where we will be exploring and enjoying different types of texts. We are also looking forward to finding out from the children what they would like to learn about in this topic so that they can influence our planning too. Below is some information about some of the things that we will be learning about during this term.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Taking turns in conversations, storytelling activities with puppets and 'small world' figures, oral sentence composition, experimenting with newly learned vocabulary. Join in and learn familiar songs, stories, rhymes and poems.

Reading - Reading fictional stories, reading non-fiction texts, poems, daily phonic sessions, recognising high frequency words, becoming aware of how words are separated by spaces.

Writing - How to grip a pencil correctly, learning to recognise and write own names, fine motor activities to develop pencil control and prepare for letter formation

Welsh - Recapping sentence patterns and vocabulary from Nursery including greetings and counting, asking and answering simple questions

MATHEMATICS AND NUMERACY

Number and Place Value - recognising numbers from 0 to 10 before moving on to teen numbers, learning the correct formation of numbers, reciting numbers forwards and backwards from different starting points, estimating quantities and counting to find the exact number

Shape - Naming and identifying properties of 2d shapes, putting shapes into groups according to their properties, exploring the language of shapes through play

Data - Collecting data and experimenting with ways to present it, talking about and explaining what this data represents

Measure - understand and apply the language of time to daily life, make comparisons with measures, understand how to repeat the same physical unit without gaps when measuring

SCIENCE AND TECHNOLOGY

- I can explore the properties of materials and choose different materials for a particular use
- I can identify, follow and begin to create sequences and patterns in everyday activities
- I can safely use simple tools, materials and equipment to construct and deconstruct

HEALTH AND WELL-BEING

- I can notice and communicate how I am feeling
- I have an awareness of the feelings of others
- I am aware of when others are kind to me and when I am kind to others

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HUMANITIES

- I understand that we need to respect others
- I recognise the effects that I have on the natural world
- Identify past, present and future events in a simple way

EXPRESSIVE ARTS

- I can communicate my ideas, feelings and memories in my creative work
- I can imitate established artistic techniques in the creation of my own work
- I can share my creative work

OTHER INFORMATION

PE - PE lessons will be on a Thursday and Friday. Please come to school dressed in PE kits wearing **velcro style trainers** (no laces). Please ensure all outerwear is **labelled** as they often take off jumpers and hooded tops when they are hot.

Homework - Homework will be set on Fridays.

Home Reading Books - Home reading books will be sent home weekly. These are chosen by the children to share with you. Scheme reading books will also be sent when your child is able to blend independently. Please read with them together, with as much conversation about the text as possible.

Useful websites - <http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://www.ictgames.com/>

Water Bottles - Please provide a labelled water bottle with your child each day with **water** (no squash or fizzy drinks).

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WELCOME TO NURSERY

Teacher - Miss Western and Mrs Best

Learning Support Assistants - Mrs Thomas, Mrs Rodwell and Mrs Somerville

PPA Staff - Mrs Thomas

We hope that your child has settled into their new nursery routine. Our topic for the Autumn term is 'Tell Me A Story'. Below is some information about some of the things that we will be learning about during this term.

LANGUAGES, LITERACY AND COMMUNICATION

Talking about what we like doing at weekends, places we visit and what we like playing with.

Talking about events and characters in story books and pictures.

Talking about personal experiences.

Learning to listen to our friends and teachers.

Listening to stories, poems and rhymes.

Sequencing a story or rhyme and retelling it in our own words.

Saying what we enjoy in a story or predicting what will happen next.

Recognising and finding our names on our name cards.

Learning to make marks and write our names.

Welsh Language Development

Greetings eg "Bore da," or "prynhawn da" and asking questions eg.-"Pwy wyt ti?" "Sut wyt ti?"

International Languages

The children will learn some very basic Mandarin from a Chinese Teacher

MATHEMATICS AND NUMERACY

Sorting, matching, ordering and counting objects.

Joining in with number rhymes.

Playing counting games and taking turns.

Reciting number names in order.

Recognising and naming shapes.

Recognising and naming colours.

Using positional language - e.g under, behind, next to, on top of, between.

Compare, sort and order two objects in terms of size, weight or capacity by direct observation

SCIENCE AND TECHNOLOGY

Baking bread for harvest and finding out where flour comes from. (Little red hen story)

Developing an understanding of the changing seasons - collecting Autumn leaves and looking for signs of Autumn

HEALTH AND WELL-BEING

Developing skills of working and playing together and taking turns.

Making new friends and learning new routines.

Learning to concentrate and complete activities.

Encouraging independence in putting on own coats.

Learning to listen to instructions and to move safely with control and to climb, run, hop and jump.

To develop fine and gross motor skills through using a range of small and large equipment.

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HUMANITIES

Find out about and celebrate festivals from around the world eg, Diwali, Harvest, Remembrance Sunday and Christmas. Looking at maps and journeys taken in stories

EXPRESSIVE ARTS

Cutting, sticking, painting, colouring and choosing from a range of materials. Experimenting with a variety of techniques. Listening to a variety of music, experimenting with instruments and discussing how music makes us feel.

OTHER INFORMATION

- A nursery newsletter is sent via parentpay on a Friday.

The children will be given a snack. This costs £1.50 per week. We will provide water or milk.

Please name all clothing.

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