



## Sully School School Key Stage 2 2020 -2021



Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

### What Matters Statements - PStep 3 Lookup

| Summer 2                       | Week beginning: July 5th 2021  | Year Group: 5   | Class Teacher: JB, CMM, CDW, ES  |
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|                                | Literacy   | Numeracy  | Topic  |
| <p>Dydd Llun</p> <p>Monday</p> | <p style="text-align: center;"><b>SULLY FEST WEEK</b></p> <p style="text-align: center;">*Opening Ceremony for Sully Mini Olympics<br/>(Perform song and dance)</p> <p>This week arrange to present and watch work on countries to our partnered classes</p> | <p><b>LO: Shape - Revision</b></p> <p><b>Story -</b><br/> <a href="https://drive.google.com/file/d/1YwA-i07khZsaHqdLKRR_Ga873sQgetNw/view?usp=sharing">https://drive.google.com/file/d/1YwA-i07khZsaHqdLKRR_Ga873sQgetNw/view?usp=sharing</a></p> <p><b>Suspects -</b><br/> <a href="https://drive.google.com/file/d/1aKRKEF80mUnN_fepKJWrm9jdl3bUtjgn/view?usp=sharing">https://drive.google.com/file/d/1aKRKEF80mUnN_fepKJWrm9jdl3bUtjgn/view?usp=sharing</a></p> <p><b>1st Clue</b><br/> <a href="https://drive.google.com/file/d/1ltyB_x1khyDzQcFAPERQO_TjpiJ42J-7/view?usp=sharing">https://drive.google.com/file/d/1ltyB_x1khyDzQcFAPERQO_TjpiJ42J-7/view?usp=sharing</a></p> <p>Murder Mystery Quiz</p> <p>Recap on a range of 2D and 3D shapes. Identify their properties as a class.</p> <p>In pairs children to solve the Murder Mystery Quiz by answering a number of clues. This will eliminate the suspects.</p> <p>Today they will be able to eliminate one suspect from their enquiries.</p> | <p><b>LO: Create an 'End of Year' Yearbook in the format of your choice.</b></p> <p>Discuss the events and activities that have been a part of Year 5.<br/>           Share the idea of creating an End of Year - Yearbook to share with the rest of the class.<br/>           Sharing the memories that they have of the year.</p> <p>Begin by sharing a FlipGrid to collect all the memories and ideas we have for the Yearbook.</p> <p>Children to create either individually or with a partner an End of Year Yearbook that contains lots of memories.<br/>           Create using the tools of their choice.</p> <p>Digital versions can be shared with each other by the children.<br/>           Hard copies can be put out on display in the classroom for the children.</p> |

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| <b>Description of Learning.</b>   |  |   |  |
| <b>Cross Curricular Skills LNF/DCF</b>  |  |   |  |
| <p><b>Dydd Mawrth</b></p> <p>Tuesday</p> <p>WCGR - Chapter of Wonder with Vipers questions<br/> <a href="https://drive.google.com/drive/folders/15DWWFf1nJ5D88SA8PajD0vCXHSydb4ws">https://drive.google.com/drive/folders/15DWWFf1nJ5D88SA8PajD0vCXHSydb4ws</a></p> <p><b>LO: Identify significant information in a text</b></p> <p>Read the text 'Alredo' on Giglets and answer the comprehension questions.</p> <p>Do the children think the story has a moral or hidden meaning?</p> | <p><b>LO: Angle Revision</b></p> <p><a href="https://drive.google.com/file/d/1WbdigQXajzRax4sEDT4G8tLNYszEBtPX/view?usp=sharing">https://drive.google.com/file/d/1WbdigQXajzRax4sEDT4G8tLNYszEBtPX/view?usp=sharing</a></p> <p>Murder Mystery Quiz</p> <p>Recap on angle and how we measure angles. Measure a range of angles as a class.</p> <p>In pairs children to solve the Murder Mystery Quiz by answering a number of clues by measuring angle. This will eliminate the suspects.</p> <p>Today they will be able to eliminate one suspect from their angle enquiries.</p> | <p><b>LO: LO: Create an 'End of Year' Yearbook in the format of your choice.</b></p> <p>Discuss the events and activities that have been a part of Year 5.</p> <p>Share the idea of creating an End of Year - Yearbook to share with the rest of the class.</p> <p>Children to create either individually or with a partner an End of Year Yearbook that contains lots of memories.</p> <p>Create using the tools of their choice.</p> <p>Digital versions can be shared with each other by the children.</p> <p>Hard copies can be put out on display in the classroom for the children.</p> |  |
| <b>Description of Learning.</b>   |  |   |  |
| <b>Cross Curricular Skills LNF/DCF</b>  |  |   |  |
| <p><b>Dydd Mercher</b></p> <p>Wednesday</p> <p>WCGR - Chapter of Wonder with Vipers questions<br/> <a href="https://drive.google.com/drive/folders/15DWWFf1nJ5D88SA8PajD0vCXHSydb4ws">https://drive.google.com/drive/folders/15DWWFf1nJ5D88SA8PajD0vCXHSydb4ws</a></p> <p><b>LO: Identify and reflect on significant information in a text</b></p>  | <p><b>LO: Revision - Direction</b></p> <p><a href="https://drive.google.com/file/d/1nYqGSAU47DIYP_B0RHBNT83VquaEitWv/view?usp=sharing">https://drive.google.com/file/d/1nYqGSAU47DIYP_B0RHBNT83VquaEitWv/view?usp=sharing</a></p> <p>Murder Mystery Quiz</p>   | <p><b>LO: Create an 'End of Year' Yearbook in the format of your choice.</b></p> <p>Discuss the events and activities that have been a part of Year 5.</p> <p>Share the idea of creating an End of Year - Yearbook to share with the rest of the class.</p>   |  |

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|  | Complete the Higher Order Thinking Skills task on Giglets.  | Recap on how we can specify directions. Also introduce how we can use a precise measurement to define a direction (going back to angle of travel).<br><br>In pairs children to solve the Murder Mystery Quiz by answering a number of clues. This will eliminate the suspects.<br><br>Today they will be able to eliminate one suspect from their enquiries by solving a number of direction based problems.   | Children to create either individually or with a partner an End of Year Yearbook that contains lots of memories.<br>Create using the tools of their choice.<br><br>Digital versions can be shared with each other by the children.<br>Hard copies can be put out on display in the classroom for the children. |
| <b>Description of Learning.</b>        |   |  |  |
| <b>Cross Curricular Skills LNF/DCF</b> |   |  |  |
| <b>Dydd Iau</b><br>Thursday            | <p>WCGR - Chapter of Wonder with Vipers questions<br/> <a href="https://drive.google.com/drive/folders/15DWWFf1nJ5D88SA8PajD0vCXHSydB4ws">https://drive.google.com/drive/folders/15DWWFf1nJ5D88SA8PajD0vCXHSydB4ws</a></p> <p><b>LO: Describe music and reflect on the effect the music has on our emotions</b></p> <p>Play the theme music from the story and model how pupils should respond to the following questions:</p> <ul style="list-style-type: none"> <li>• What does the music sound like?</li> <li>• How does the music make you feel?</li> <li>• What country do you think this music comes from?</li> <li>• What does the music make you think of?</li> </ul> | <p><b>LO: Revision - Coordinates</b></p> <p><a href="https://drive.google.com/file/d/10E5DiTftA-u6oGu2IIeViny805ban6nI/view?usp=sharing">https://drive.google.com/file/d/10E5DiTftA-u6oGu2IIeViny805ban6nI/view?usp=sharing</a></p> <p>Murder Mystery Quiz</p> <p>Recap on how we plot coordinates. Plot a range of coordinates in all 4 quadrants.</p> <p>In pairs children to solve the Murder Mystery Quiz by answering a number of clues. This will eliminate the suspects.</p> <p>Today they will be able to eliminate one suspect from their enquiries by solving a number of coordinate based problems.</p> | <p><b>LO:</b></p> <p><b>*Year 5 Sully Mini Olympics</b></p>  |

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|  | <ul style="list-style-type: none"> <li>• What do you like about it?</li> <li>• What do you dislike about it?</li> </ul> <p>Whilst listening to the music again give the children opportunities to write down or draw their responses to each of the questions.</p>   |  |   |
| <b>Description of Learning.</b>        |  |  |   |
| <b>Cross Curricular Skills LNF/DCF</b> |  |  |   |
| <p>Dydd Gwener</p> <p>Friday</p>       | <p>WCGR - Chapter of Wonder with Vipers questions<br/> <a href="https://drive.google.com/drive/folders/15DW_WFf1nJ5D88SA8PajD0vCXHSydb4ws">https://drive.google.com/drive/folders/15DW_WFf1nJ5D88SA8PajD0vCXHSydb4ws</a></p> <p><b>LO: Summarise and retell the story of Alfredo</b></p> <p><b>Pupils to retell the story in pairs or small groups. They should try to retell the story in their own words from memory. They can use the main picture to help them recall the key events.</b></p> <p><b>Record their stories using a digital tool.</b></p> | <p><b>LO: Identify Punctuation in a text</b></p> <p><a href="https://drive.google.com/file/d/16Ypt-VonpJN0Qv49VSi0rhzYIXMshKze/view?usp=sharing">https://drive.google.com/file/d/16Ypt-VonpJN0Qv49VSi0rhzYIXMshKze/view?usp=sharing</a></p> <p>Murder Mystery Quiz</p> <p>Complete the mystery investigation by pulling together all of their clues from the week and completing the final exercise.</p> <p>Children to read the story and eliminate the suspects to identify the Murderer.</p> <p><b>Story -</b><br/> <a href="https://drive.google.com/file/d/1YwA-i07khZsaHqdLKRR_Ga873sQgetNw/view?usp=sharing">https://drive.google.com/file/d/1YwA-i07khZsaHqdLKRR_Ga873sQgetNw/view?usp=sharing</a></p> | <p><b>LO:</b></p> <p><b>*Closing Ceremony for Sully Mini Olympics</b><br/> (Perform song and dance)</p> |

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|                                    |  | <p><b>Suspects -</b><br/> <a href="https://drive.google.com/file/d/1aKRKEF80mUnN_fepKJWrm9jdl3bUtjgn/view?usp=sharing">https://drive.google.com/file/d/1aKRKEF80mUnN_fepKJWrm9jdl3bUtjgn/view?usp=sharing</a></p> <p><b>Answers -</b><br/> <a href="https://drive.google.com/file/d/18vetxcisjQiA1HQo88ieaEQzRnPoG319/view?usp=sharing">https://drive.google.com/file/d/18vetxcisjQiA1HQo88ieaEQzRnPoG319/view?usp=sharing</a></p> |  |
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