



Sully School School Key Stage 2 2020 -2021

Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

Summer 2	Week beginning: 5th July 2021	Year Group: 4	Class Teacher: CP and DG
	Literacy	Numeracy	Topic
<p>Dydd Llun</p> <p>Monday</p>	<p>Sully Fest opening ceremony</p> <p>Perform dance</p> <p>Sing Going For Gold</p>	<p><u>LO: To use logic to solve a problem</u></p> <p>Introduce the idea that there are different solutions to a problem. We can try different ways to solve it.</p> <p>https://nrich.maths.org/1005/note</p> <p>The great planetary explorer Nico, who first discovered the planet, saw a crowd of Zios and Zepts. He managed to see that there was more than one of each kind of creature before they saw him. Suddenly they all rolled over onto their backs and put their legs in the air. He counted 52 legs. How many Zios and how many Zepts were there?</p> <p>Do you think there are any different answers to this that would work?</p> <p>Key questions:</p> <p>What have you tried so far?</p> <p>What happens if you replace this seven-legged creature with some three-legged creatures?</p> <p>What happens if you replace these three-legged creature with some seven-legged creatures?</p> <p>1 chilli - write down 3 and 7 times table first</p>	<p><u>Topic: LO To convey information to a specific audience</u></p> <p>We are going to create a Guide to Y4 for current Y3 children.</p> <p>Think back to start of year. What were you worried about? How did you find the first few weeks? What information about Year 4 do you think Year 3 children would need to know.</p> <p>Make a list of what we would like them to know, eg</p> <p>Where your classroom will be (Miss Eaton and Miss Gilmore's rooms)</p> <p>Where the toilets are (they will use the Y3 ones)</p> <p>What it would be useful to be able to do eg times tables? Tie own shoes?</p> <p>What are the best things?</p> <p>When can they write in pen?</p> <p>Don't worry the work will be too hard etc.</p> <p>Top tips</p> <p>Gather ideas on what to include and how to present it.</p>

Description of Learning.	<p>EA WM3 PS3 I can perform, produce, design, exhibit and share my creative work in formal and non-formal contexts, considering the impact of my creative work on the audience.</p> <p>HCI apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives;</p>	<p>MN WM2 PS3 I can explain numerical sequences and spatial patterns in words and by generalising them.</p> <p>ACL can use number effectively in different contexts;</p>	<p>LLC WM3 PS3 I can recognise the appropriate language for different audiences and purposes, varying my expression, vocabulary and tone to engage the audience.</p> <p>ECC give of their energy and skills so that other people will benefit and are ready to play a full part in life and work.</p>
Cross Curricular Skills LNF/DCF	<p>LNF PS3 I can reflect on the quality of my expression and use a range of strategies to ensure greater clarity in my spoken communication, including in formal situations.</p>	<p>LNF PS3 I can interpret answers within the context of the problem and consider whether answers, including calculator, analogue and digital displays, are sensible.</p>	<p>DCF PS3 can independently create and plan work before beginning a digital task.</p> <p>LNF PS3 I can use varied, appropriate and precise vocabulary including area of learning and experience/discipline-specific words for different purposes.</p>
<p>Dydd Mawrth</p> <p>Tuesday</p>	<p>Guided reading - finish Bananabeeymio</p> <p><u>LO: To give information</u></p> <p>Create small leaflets for next year's Y4. Work on one page at a time and draft on scrap what you want to say. Would it be clearer with a picture? Will they be able to read your writing?</p> <p>One page per topic, making sure it is clearly written, reassuring and correct information.</p>	<p><u>LO: To use trial and improvement to solve problems</u></p> <p>https://nrich.maths.org/7506/note</p> <p>I have 15 cards numbered 1-15.. The numbers on the first two cards add to 15. The second and third cards add to 20. third and fourth cards add to 23. fourth and fifth cards add to 16. fifth and sixth cards add to 18. sixth and seventh cards add to 21.</p> <p>What are my cards/ can you find a different way of doing it? Give children a sheet if they need it.</p> <p>1 Chilli - focus on different ways to make 15 using the cards. 2 chilli - Can you work in pairs to find one way using the cards? 3 chilli - Can you find more than one way using the sheet?</p>	<p><u>Topic: To design a meal for an athlete</u></p> <p>Look back at the healthy food plate we made earlier this year. Recap different food types and what they are good for, what they are called etc.</p> <p>Spend some time reading https://www.bbc.co.uk/bitesize/guides/zyp6sg8/revision/5 in pairs. Why do the athletes eat what they do? eg why do they say they eat porridge?</p> <p>https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zm8yb82</p> <p>Think of foods that are high in protein for muscle building sports or high in carbohydrates for endurance sports and design a healthy meal. Draw on a plate and label with why you chose it and what sport you would recommend it for.</p>
Description of Learning.	<p>LLC WM3 PS3 I can recognise the appropriate language for different audiences and purposes, varying my expression, vocabulary and tone to engage the audience.</p>	<p>MN WM2 PS3 I can explain numerical sequences and spatial patterns in words and by generalising them.</p> <p>ACL can use number effectively in different contexts;</p>	<p>HWB WM1 I can explain the importance of a balanced diet and nutrition and the impact my choices have on my physical health and well-being. I can plan and prepare basic, nutritious meals.</p>

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Cross Curricular Skills LNF/DCF	DCF PS3 can independently create and plan work before beginning a digital task. LNF PS3 I can use varied, appropriate and precise vocabulary including area of learning and experience/discipline-specific words for different purposes.	LNF PS3 can explain and express concepts, and find examples	LNF PS3 I can use varied, appropriate and precise vocabulary including area of learning and experience/discipline-specific words for different purposes.
Dydd Mercher Wednesday	Guided reading - finish Bananabeeyumio <u>LO: To give information</u> Create small leaflets for next year's Y4. Work on one page at a time and draft on scrap what you want to say. Would it be clearer with a picture? Will they be able to read your writing? One page per topic, making sure it is clearly written, reassuring and correct information.	<u>LO: To read and interpret data from a chart or graph</u> Show the ppt about the Euros and what they are. Euros maths facts This weekend is the final of the Euros for 2021. This is a summer of sport so we are looking at how maths is used to work out the winners. Use the selections of euros activities to look at and compare player facts, data etc. Which format makes the data clearest? Is it the same for each? Turn some of the data into your own chart.	<u>LO: To research using keywords</u> Put the word olympics on the board. Put the word Paralympics next to it. What do they mean? What is the same? What is different? In topic books write Paralympics on the page as a title or centre of a mind map. Find out some facts about the paralympics using the internet. Do not copy but find the facts you want using kid friendly sites such as https://kids.britannica.com/kids/article/Paralympic-Games/599583 or https://kids.kiddle.co/Paralympic_Games Add facts to your page neatly, making sure to use positive language. Then show ppt of history of the paralympic games and children add any facts they missed. Show clips from paralympic games https://www.bbc.co.uk/newsround/49480894
Description of Learning.	LLC WM3 PS3 I can recognise the appropriate language for different audiences and purposes, varying my expression, vocabulary and tone to engage the audience. ECC give of their energy and skills so that other people will benefit and are ready to play a full part in life and work.	MN WM2 PS3 I can explain numerical sequences and spatial patterns in words and by generalising them. ACL can use number effectively in different contexts;	ST WM6 PS3 I can effectively store and manipulate data to produce and give a visual form to useful information. ACL undertake research and evaluate critically what they find and are ready to learn throughout their lives.
Cross Curricular Skills LNF/DCF	DCF PS3 can independently create and plan work before beginning a digital task. LNF PS3 I can use varied, appropriate and precise vocabulary including area of learning	LNF PS3 can explain and express concepts, and find examples	LNF PS3 I can use varied, appropriate and precise vocabulary including area of learning and experience/discipline-specific words for different purposes.

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Dydd Iau Thursday	<h1>Y4 Sully Fest Sports session</h1>		<p><u>Topic: LO To design a sport with specific adaptations</u></p> <p>Blindfold a friend and lead them around the side of the building to the Y4 outdoor area and they lead you back. What did you find difficult? What did you notice?</p> <p>Look at how football is played by blind people https://www.youtube.com/watch?v=qRDkX_Zv3mY in the paralympics. What adaptations have been made so that people can play?</p> <p>https://www.scope.org.uk/advice-and-support/disability-sport/</p> <p>Think of a sport that you enjoy and think how that sport could be adapted for people with different disabilities.</p> <p>Write the rules and adaptations for your sport in your topic book with illustrations/diagrams. Look online at how sports are adapted for different disabilities for help and ideas.</p>
Description of Learning.	EA WM3 PS3 I can perform, produce, design, exhibit and share my creative work in formal and non-formal contexts, considering the impact of my creative work on the audience.	HWB WM1 PS3 I can motivate myself to engage confidently in regular physical activity and sport, and am aware of my own progress.	HWB WM1 PS3 I can motivate myself to engage confidently in regular physical activity and sport, and am aware of my own progress.
Cross Curricular Skills LNF/DCF	HCI apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives;		HCI know how to find the information and support to keep safe and take part in physical activity;
			DCF PS3 I can adjust keywords and search techniques to find relevant information. LNF PS3 I can use varied, appropriate and precise vocabulary including area of learning and experience/discipline-specific words for different purposes.

<p>Dydd Gwener</p> <p>Friday</p>	<p>Sully fest closing ceremony</p>	<p><u>LO: To use coordinates in design</u></p> <p>Look at the Olympic games set for this summer. Use the coordinates sheet to design your own olympic park. Mark on the coordinates to show where each event is situated, making sure to do the x axis first.</p> <p>1 chilli: Use the sheet to help 2 and 3 chilli - draw own locations and add additional ones.</p> <p>Can you explain why you put them there? If each square was 200m, how long would the perimeter be?</p>	<p><u>Topic: LO: To evaluate a topic</u></p> <p>Think back over this topic. What have we done? Create a mind map on board. What have you enjoyed the most? Flick back through books to see what we have done.</p> <p>In topic books write a 1 page evaluation of the topic. Headings: What we did, What I enjoyed , What I learnt, What I would still like to know. Include pictures, reasons, ideas etc.</p> <p>2:30 Star of the Week assembly?</p>
<p>Description of Learning.</p>		<p>MN WM2 PS3 I can explain numerical sequences and spatial patterns in words and by generalising them. ACL can use number effectively in different contexts;</p>	<p>LLC WM3 PS3 To explain topics after listening to others</p>
<p>Cross Curricular Skills LNF/DCF</p>		<p>LNF PS3 I can use coordinates to find position.</p>	<p>LNF PS3 I can use varied, appropriate and precise vocabulary including area of learning and experience/discipline-specific words for different purposes.</p>