



Sully School - FOUNDATION PHASE PLANNING- YEAR: Nursery – WC: 05/07/21

Four Purposes - ECC - lead and play different roles in teams effectively and responsibly HCI- know how to find the information and support to keep safe and take part in physical activity

Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

<p>Dydd Llun Monday</p>	<p>LITERACY DoL: PS1 I am beginning to develop my knowledge of <i>grapheme-phoneme correspondence</i> CCS: engage in sound and word play LO: To recognise the sound 'y' RWI - y Look at the RWI cards. Reinforce my turn, your turn for knowing when to say the sound. Revise previous sounds. Play Kim's game with objects starting with the sound 'y'. Use the big book to find objects beginning with 'y'. Can the children think of their own objects beginning with 'y'.</p> <p>SCIENCE AND TECHNOLOGY WM4: DOL: PS1 I can design while I make and communicate about what I am making CCS: speak clearly enough to be understood by adults and peers LO: To make a Carp kite VL lesson plan Explain to the children that the carp kite is called a koinobori. Families hang them up outside their houses to celebrate 'Children's Day'. The carp means strength and courage. The children will design and make their own koinobori to hang up. Outdoor - Bouncy hoppers and bean bags in the buckets, number hunt, practise number formation on the easel CP - develop hand muscles by using play dough and tools</p>
<p>Dydd Mawrth Tuesday</p>	<p>LITERACY DoL: PS1 I can use familiar words and phrases with newly-learned vocabulary CCS: participate in discussions with other children and/or adults LO: To ask and answer simple questions in Welsh Practise 'pwt wyt ti', swt wyt ti, pa liw, colours</p> <p>EXPRESSIVE ARTS DOL: PS1 I am beginning to explore ideas, feelings and moods in a variety of creative work CCS: listen and respond with growing attention and concentration LO: To respond to music from violins VL - lesson plan- watch a youtube clip of children playing the violins. Encourage the children to discuss how the music makes them feel. Do they like/dislike the music? How are the children playing the violin? Have they heard violins playing before? Outdoor- mark making numbers on white boards, bats and balls</p>

	<p>CP - develop hand muscles by using their fingers to make patterns in shaving foam</p>
<p>Dydd Mercher Wednesday</p>	<p>SCIENCE AND TECHNOLOGY DOL: PS1: I can show curiosity and question how things work CCS: respond, in simple terms, to drama they have watched and other creative stimuli LO: To observe a simple volcano experiment VL - lesson plan - look at pictures of Mount Fuji. Explain how it is a volcano but has not erupted for hundreds of years.</p> <p>NUMERACY DOL: PS1 I have experienced the counting sequence of numbers in different ways, reciting forwards, backwards and at different starting points CCS: recite numbers from 0 to 10 forwards and backwards using songs and rhymes LO: To use a number line to count forwards, backwards and starting at different points Practise counting forwards and backwards using number rhymes and fingers. Look at the number line and practise counting forwards and backwards using their finger to point to a given number and count on from that number. Count sets of vehicles - how many if I add 1 more? How many if we have 1 less? Bumblebees to practise counting to 5/10 using number rhymes and fingers. Outdoor - Practise gross motor skills by pedalling bikes, riding scooters up and down the path. CP - salt trays and chopsticks, children to practise making patterns in the salt</p>
<p>Dydd Iau Thursday</p>	<p>HEALTH AND WELL-BEING DOL: PS1: I can notice and communicate how I am feeling CCS: listen and respond with growing attention and concentration LO: To express their feelings regarding moving up to reception Read 'Topsy and Tim Start School'. Talk about moving up to reception and having a new routine and new teachers. Encourage the children to talk about what they are excited about and anything they are worried about. BB - talk about staying in nursery to help the new starters to settle in.</p> <p>NUMERACY DoL: PS1 I can group sets into categories and I am beginning to communicate the rules I have used CCS: sort and match sets of objects by recognising similarities LO: To sort objects into sets and communicate the rules I have used Look at the set of vehicles. Model how to sort the vehicles to the children eg colour, shape, size, type. Encourage the children to sort the vehicles and share the rules they have used for their sets. Outdoor- use chalks to practise writing numbers, balls - rolling to each other CP - Play dough</p>
<p>Dydd Gwener Friday</p>	<p>HEALTH AND WELL BEING DoL: PS1 I have the confidence and motivation to move in different ways and I am beginning to develop control of gross motor and fine motor movements in different environments, moving safely in response to instructions. CCS: follow simple action words, e.g. through games and songs LO: To take part in a Japanese Raijio T session Warm up with action songs and rhymes. Miss Lunn to teach the children some Raijio T exercises which children in Japan take part in.</p> <p>HEALTH AND WELLBEING DoL: PS1 I LO: I know that I grow and change JIGSAW Puzzle 3 piece 4 - Growth and Change Outdoor - obstacle course CP - Tweezers and pom poms</p>

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Introduction & focus tasks	AM - SullyFest opening ceremony PM - sports events	Revise phonic cards covered this term	Number recognition and ordering numbers	Musical instruments	AM- sports events PM - closing ceremony
Continuous provision	Number puzzles, threading beads, peg boards and pegs, sorting people and colours. Colour games				
Welsh	Daily -Songs - Bore da ,Prynhawn da, Hwyl fawr ffrindiau. Ask Sut mae'r tywydd heddiw? Pwy wyt ti? And Ydw i , name colours of plates at snack time. Count children in groups				
Writing table	Practise names	Number formation practise	Draw around shapes and use stencils	colouring sheets	Aquadraw
Malleable Table	Play dough, rolling pins and 2D shape cutters	shaving foam - pattern making	Salt trays and chopsticks	Play dough and cake tins	Tweezers and foam blocks/pom poms
Plenary and rhymes/songs	Japanese song for SullyFest	Japanese song for SullyFest	Japanese song for SullyFest	Japanese song for SullyFest	Japanese song for SullyFest
Story	Opening ceremony/sports day	Peppa Pig's Sports Day	Going to school	Topsy and Tim start school	Closing ceremony/sports day
Small World	Happyland Zoo set	Happyland Fairy set	Happyland Fairground set	Mr Potato Head	Peppa pig set
Construction	Mobilo Cars, garage and mat	Popoids Train set	Duplo Wooden road set	sticklebricks Fire station set	Wooden blocks Floor puzzles
Group time	AM - SullyFest opening ceremony PM - sports events	RWI - y Look at RWI cards Can children think of objects beginning with different sounds? Match objects to the cards Outside- Practise Welsh phrases	Number recognition and ordering numbers 0-10 BB - numbers to 5 Outside - bikes and scooters	Musical instruments - naming the instruments, how do we play them, what are they made from.controlling instrument to start and stop, faster and slower Outside - secret garden	AM- sports events PM - closing ceremony
Physical Activities	Hoola hoops Bean bags and bins	Bats and balls	Bikes and scooters	Stilts and number puzzle	Balls - rolling, throwing and catching

