



## WELCOME TO Year 6 - croeso i flwyddyn 6

Teachers - Miss Martin and Mrs Morgan

PGCE student Miss Biso

PPA Teachers Mrs Barlow and Mrs Summers



Welcome to the Summer Term! Our topic for this term is 'Going for Gold' and will be underpinned by The 5 Ways to Wellbeing. This is a whole school topic that will include a country study and will finish with our very own Sports Festival called SullyFest 2021!

### 5 Ways to Well-Being:

**CONNECT:** Children will connect with each other as a school and with the wider Sully Community through a series of different projects including our 'Connect to the Community' project and whole school Sports Festival.

**KEEP LEARNING:** Children will learn about the geography, people and culture of New Zealand and will have the opportunity to learn about the Olympics and famous Olympians. They will learn about the human body and how a healthy lifestyle is important for both our physical and mental well-being.

**BE ACTIVE:** Learners will take part in a range of Olympic sports and will plan their own sporting events as part of SullyFest 2021.

**GIVE:** Learners will plan their own enterprise project to raise money for a local, national or international charity.

**TAKE NOTICE:** We will be flexible in our teaching to ensure that learners are able to react to any important events that are happening in the world.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Debate based on cheating in sport and performance-enhancing drugs. Sports commentaries. Virtual tour for parents of SullyFest 2021.

**Reading** - Whole class Guided Reading sessions based on the book 'Wonder' by R.J. Palacio.

Non-fiction reading to research facts about the topic.

**Writing** - Biography of a famous Olympian.

Non-Chronological report comparing New Zealand with Wales.

Persuasive letter to the Olympic Committee - should there be an Olympics for Children? Wales should be chosen to host the next Olympics.

Newspaper report on Mo Farah's gold medals.

Instructional video/Instructions on how to complete a game/event in SullyFest.

First person narratives - describe the tension and the atmosphere in a packed stadium.

**Welsh** - Read the book 'Pa Glwb?' (Which club?) Revision of how to express an opinion with reasons, revision of the past

### MATHEMATICS AND NUMERACY

**Place Value & Number** - Revise multiplication and division including long division and long multiplication and division of decimals and multiplication of decimals. To include capacity of stadiums, attendance etc. Calculating percentages - link to profit and loss.

Equivalent fractions. Addition, subtraction, multiplication and division of mixed number fractions. Convert improper fractions to mixed numbers and vice versa.

Ratio and proportion. Algebra.

**Financial Management** Understand the importance of keeping track of money. Bank Statements. Understand the terms profit, loss, in credit, overdrawn, interest etc. Profit and loss from ticket

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<p>tense and introduction of the future tense. Express opinions about the book and the characters.  <b>International Languages</b> - Italian</p>	<p>sales. Enterprise project.  <b>Data Handling</b> - Interpret data from line graphs and comparison graphs. Plot line graphs, showing comparable data - linked to Science investigations. Create Pie charts. Find the mean, mode, median and range of sets of data. Probability. Market research for Enterprise Project. Graph - leisure time versus screen time.  <b>Measure</b> - Metric and imperial measures. Weight - cooking healthy meals. Volume. Capacity of stadiums. Time differences. World records.  <b>Shape</b>- Locate and plot coordinates in the four quadrants. Reflection, translation and rotation of shapes. Lines of symmetry.          Children will have the opportunity to apply their mathematical skills across the curriculum through <i>Going for Gold</i> problem-solving activities.</p>
<p><b>SCIENCE AND TECHNOLOGY</b>          Parts of the flower and their function.          The circulatory system - the heart, lungs, blood and blood vessels. Make blood and research the role of the different elements of blood.          Food groups and the importance of a balanced diet and healthy lifestyle. The rise of obesity.          Google Meet with Dr Matt Morgan.          Fair testing - Pulse investigation. Do people with the longest legs jump the furthest?          The effects of drugs and alcohol on the body.          Vaccinations - Covid/MMR - Fact, opinion and bias.</p>	<p><b>HEALTH AND WELL-BEING</b>          Recapping our learning assets - we are resilient, we are curious, we are resourceful, we are reflective, we are a team.          Healthy Me - Drugs, smoking, alcohol, peer pressure, gang culture including knife crime.          Changing Me - self-image, body image, puberty, conception to birth.          Transition - Preparation for Stanwell Athletics          Enquiry - "Winning is everything."          Enquiry - "Is it acceptable to take performance enhancing drugs if everyone else is?"          Disability in sport. Google Meet with an athlete from Disability Sports Wales.          Racism in sport/the Olympics.</p>

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### **HUMANITIES**

Country study of New Zealand - research geographical features including glaciers, mountain ranges, active volcanoes.  
Enquiry - "New Zealand is very different to Wales". Explain the similarities and differences between both countries.  
'Life Below Water'- look at plastic pollution in Sully, Wales and New Zealand.  
The people of New Zealand including the Maori people - Maori culture.  
Compare the system of government in New Zealand to Wales and the United Kingdom  
The origins and history of the Olympics.

### **EXPRESSIVE ARTS**

Create a dance/song for the opening ceremony of SullyFest 2021.  
Design and make medals.  
Make an Olympic torch.  
Create leaf crowns for gold medallists.  
Design a new Olympic logo/mascot.  
Maori-inspired art (including masks and tattoo designs)  
The story behind the Haka.  
Recreate the Haka.

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