



WELCOME TO Year 4

Teachers - Miss Price (Tues-Fri), Mrs Samuel (Mon) and Miss Gilmore.

Welcome to the summer term! We are so excited to be back in the classroom together and starting our new whole-school topic.

Summer term topic: Going for Gold/China

LANGUAGES, LITERACY AND COMMUNICATION

Reading: Fiction and non-fiction texts linked to our topic, including 'Bloom' by Anne Booth and 'Bananabeyumio' by Laura Sheldon.

Oracy: Giving presentations and thinking about the audience. Writing and presenting instructions for invented games.

Writing: Poetry - different styles and techniques focusing on poems about feelings and emotions. Fact files and information writing about China, story writing linked to sport and fair play. Newspaper reports/scripts commentating on sporting events.

Spelling and grammar: looking at topic words, spelling patterns and Year 4 high frequency words. Using speech marks, upscaling writing using adjectives, adverbs and figurative language.

International Languages: Welsh sentence patterns, vocabulary and reading through the topic 'salwch' (illness). French greetings and numbers to 20, asking and answering questions. Learning about French culture and traditions. Regular Mandarin sessions, learning greetings, numbers, family words and simple nouns.

MATHEMATICS AND NUMERACY

Decimals e.g. adding and subtracting decimals, converting decimals to fractions etc.

Place Value including multiplying and dividing by 10, 100 and 1000

Measuring using g and kg, mm and cm, and l and ml in practical contexts and converting between measurements.

Mental and written Addition (including the column method), Subtraction (including both frog and the column method), Division (including using the bus stop method) and Multiplication (both grid and the short multiplication method)

Measurement and money, finding change, budgeting

Properties of shapes

Problem solving and reasoning skills

Using and applying number skills in everyday situations.

Drawing and reading a variety of charts and tables. Labelling axes, analysing and comparing data.

SCIENCE AND TECHNOLOGY

In the summer term children will be investigating how forces are used in sport and what types of forces there are. They will look at magnetism as a force as well as designing their own enquiries and fair tests. Children will also explore healthy eating, designing menus for athletes and looking more closely at what different food groups do for our bodies. We will also be creating an enterprise project where children will design and make products to sell for charity. They will budget and work out the profit and loss. Children will learn to use and manipulate data in spreadsheets and to create algorithms as well as debugging them when they go wrong!

HEALTH AND WELL-BEING

This will be the main focus of this topic. Recapping our learning assets - we are resilient, we are curious, we are resourceful, we are reflective, we are a team. Reviewing targets and setting new ones. We will look at emotions and particularly how to calm yourself, how to find a positive mind-set and how our physical health links to our mental health. We will learn some mindfulness techniques to use daily. In this topic we will create a dance from China and will look at the Olympic sports, designing activities for other year

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	<p>groups to try. We will also focus on the little things that make life better for everyone and think about how we can build kindness into our lives. We will learn about some of the changes that happen to us as we get older.</p>
<p>HUMANITIES Children will look at China and the physical geography there. Map work and facts about China will then be used to compare it with Wales. Children will also look at how parts of both countries have changed due to people and nature. We will look at the wonders of both countries and will conduct an enquiry into whether one country is a better place to visit or not. In RE we will look at Chinese culture as well as Islam and how faith informs the life of believers.</p>	<p>EXPRESSIVE ARTS Children will learn to listen to and respond to music and to explore how to make their own using instruments, technology and their voices. They will look at how the arts affect our wellbeing. We will take part in a whole school project, designing plaques with inspirational messages on for the community. We will also focus on art and craft activities from China.</p>
<p>OTHER INFORMATION Y4DG PE days- Wednesday and Friday. Y4CP PE days - Monday and Thursday. All Y4 homework will be posted on Google Classroom on Tuesday (to be completed before the next Tuesday). Miss Price has a hearing loss so please email rather than call if you need to contact her.</p>	

Useful websites:

<https://www.bbc.co.uk/newsround> - discussion and current affairs

<https://scratch.mit.edu/> - simple coding

<http://www.sciencekids.co.nz/> - fun experiments at home

<https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths> - games to practise maths skills

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar> - spelling

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