



YEAR 2 - SUMMER TERM 2020-21

Teachers - Mrs Best, Miss Harries and Miss Bishop

Learning Support Assistants - Mrs Rees-Williams, Mrs Bridge, Mrs Smith and Mrs John

Welcome back to the start of an exciting Summer term! We hope that you and your families have had a wonderful, relaxing and fun Easter break. Our topic for the Summer term is called 'Going For Gold' - a wellbeing project based upon sporting events and activities, with mini projects throughout, focused on healthy eating, enterprise and links to the local community. We will also be investigating the country of Australia! We are looking forward to finding out from the children what they would like to learn about in each topic, so that they can influence our planning. Below is some information about some of the things that we will be learning about during this term.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Presenting information about sporting events and famous athletes, the history of the Olympics.

Reading - Continue to develop fluency and expression when reading, continue to embed Set 3 RWI sounds,

Reading fictional stories about facing challenges, overcoming obstacles and building resilience, read the story of the Rainbow Bird by Eric Madden, Wombat Stew by Marcia Vaughan, read non-fiction texts about iconic athletes and sporting events.

Daily guided reading sessions, recognising and pronouncing sounds correctly.

Writing - Continuing to learn and practise basic punctuation including full stops, capital letters, question marks and exclamation marks, writing creative stories, newspaper reports, poems and explanation pieces.

Welsh - Recapping sentence patterns learned during the Spring term, learn vocabulary specific for the parts of the body, different sporting activities and healthy foods.

International Languages - Pupils will continue their Mandarin lessons and will continue to learn some basic Spanish words and phrases.

MATHEMATICS AND NUMERACY

We aim to teach specific mathematical skills during whole class maths lessons and use these skills in a range of cross curricular activities both indoors and outdoors. Skills to be covered during the Summer term include:

Number and Place Value - Comparing and ordering 2 digit numbers, demonstrating an understanding of place value.

Addition and Subtraction - Doubling and halving, deriving new facts from known number bonds. Finding small differences by using 'counting on' strategies'. Solving missing number problems. Find totals and give change.

Multiplication & Division - Recall and use 2, 5 and 10 multiplication tables. Recall 2,3,4,5 and 10 multiplication tables and use them to solve multiplication and division problems.

Shape - Recognise and name regular and irregular 2d and 3d shape names.

Data - Gather and record data from block graphs.

Measure - Use standard units to measure weight/mass. Make a sensible

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	<p>estimate of weight and capacity. Use symbols related to weight and capacity. Use standard units to measure: length, height and distance or centimetres. Read 'half past', 'quarter past' and 'quarter to' on an analogue clock. Read hours and minutes on a 12 hour digital clock.</p>
<p>SCIENCE AND TECHNOLOGY</p> <ul style="list-style-type: none"> • Using sports activities for data collection and presentation. • Finding out about the importance of exercise for humans. • Looking at healthy diets. • Investigating heart rate after exercise. 	<p>HEALTH AND WELL-BEING</p> <ul style="list-style-type: none"> • Recapping our learning assets. • Activities related to developing their sense of well-being. • Whole class and small group PE activities. • Understanding a healthy diet. • Preparing healthy food and making healthy food choices.
<p>HUMANITIES</p> <ul style="list-style-type: none"> • Explore the history of different sporting activities. • Find out about flags of different countries. • Create fact files about iconic athletes. • Similarities and differences between Olympic events today and in the past. • Find Australia on a globe. • Find out about the weather in Australia - make a weather report. • Find out about Australian animals. • Investigate Australian food. 	<p>EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> • Design their own flag. • Investigating aboriginal art. • Look at symbols in aboriginal art. • Find out about famous Australian landmarks. • Investigate a didgeridoo and make their own. • Create an aboriginal dance.
<p>OTHER INFORMATION PE - PE lessons will be on a Monday and Wednesday. Please come to school dressed in PE kits.</p>	

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Homework - Homework will be set every Wednesday using j2homework.

Home Reading Books - Home reading books will be sent home weekly. Reading records will not be used this term.

Equipment - The children do not need to bring in any equipment to school with them as this will be provided.

Snacks - Snacks will need to be provided every day as there is no longer a fruit tuck shop operational in school.

Lunch - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.

Useful websites -

<https://www.bbc.co.uk/bitesize>

<http://www.topmarks.co.uk>

<http://www.ictgames.com/>

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