



Year 1- Summer Term

Teachers - Mrs Boyle, Mrs Heaton and Miss Bishop

Teachers are supported by - Mrs Williams, Mrs Romans and Mrs Bridge

Welcome back! Our topic for the summer term is 'Going for Gold'. This is a wellbeing project based on sporting events and activities, with mini projects throughout, focused on healthy eating, enterprise and links to the local community. We will also be studying Brazil and comparing Sully with a South American village. Below is some information about some of the things that we will be learning about during this term.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Use appropriate language to talk about our local community; express opinions about Sully and its environs; learn the language of persuasion and say why we should visit Sully; ask and answer questions about people living in a South American village; learn new vocabulary associated with our topic; describe how to stay healthy

Reading - recognise a wide range of high frequency words; begin to read back own writing; use context and pictures to understand reading material; learn letter names; use atlases and non-fiction books to learn about Brazil

Writing - Consolidate letter formation; write words, phrases and sentences with increasing independence using phonic knowledge and a high frequency word bank; experiment with newly learned vocabulary; write a letter to a local business; use persuasive vocabulary to promote Sully as a place to visit.

Welsh - Choose to communicate with peers in Welsh; become aware of the link between language and culture; use sentence patterns and extend sentences using achos.

International languages: I am beginning to understand that there are similarities and differences between our languages.

MATHEMATICS AND NUMERACY

Algebra - recognise, copy, extend and generalise patterns; use the equals sign to indicate that both sides of a number sentence have the same value; find missing numbers in number sentences

Number - recognise all 2-digit numbers, and know their value; count in sequences, forwards and backwards; explore forming a quantity in different ways; group or share small quantities into equal-sized groups; use money in real-life situations; begin to understand fractions

Shape and Measure - Consolidate knowledge of 2D and 3D shapes and explore different ways of sorting and using them; make estimates and comparisons with measures; explore movements and directions; begin to tell the time

Data - Represent and interpret data using a range of methods, including tally charts, frequency tables and block graphs

SCIENCE AND TECHNOLOGY

- I can show curiosity and question how things work
- I am beginning to follow a sequence of instructions
- I can experiment with and identify uses of a range of computing technology in the world around me
- I can use a keyboard to type letters and numbers
- I know how to use a mouse
- I can log on to my hwb account

HEALTH AND WELL-BEING

- I am beginning to recognise some of the behaviours that affect my well-being and I am beginning to know how to respond and get help
- I know what a healthy lifestyle is

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<ul style="list-style-type: none"> • I can learn how to make a video 	<ul style="list-style-type: none"> • I am aware that thoughts and feelings can change • I am beginning to understand how feelings are communicated through actions • I can recognise that my decisions can impact on me and others, both now and in the future.
<p>HUMANITIES</p> <ul style="list-style-type: none"> • I can show an awareness of who I am and that I am similar and different to others • I am beginning to develop my awareness of similarities and differences between people • I have experienced a range of stimuli that have enthused and inspired me to imagine and be curious about my locality and Wales, as well as the wider world • I can describe how and where some places and environments are similar, and others are different. 	<p>EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> • I can listen to and respond to views about my own creative work and that of others • I will compare my own creative work to the creative work of others • I can talk about my moods and emotions and use these to impact upon my creative work
<p>OTHER INFORMATION</p> <p>PE - PE lessons will be on a Thursdays and Fridays</p> <p>Home Reading Books - Home reading books will be sent home weekly. Please share them together, with as much conversation about the text as possible</p> <p>Useful websites -</p> <p>http://www.bbc.co.uk/education/topics/zf44jxs/videos/1</p> <p>http://www.topmarks.co.uk</p> <p>http://www.ictgames.com/</p>	

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