



**WELCOME TO
NURSERY Summer Term**

Teachers - Miss Western and Miss Lunn (PGCE student)

Teachers are supported by - Mrs Evans, Miss Lawrence and Miss Williams (childcare student)

Welcome back! Our topic for the summer term is 'Going for Gold'. This is a wellbeing project based on sporting events and activities, with mini projects throughout, focused on healthy eating, enterprise and links to the local community. Below is some information about some of the things that we will be learning about during this term.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Communicate meaning using extended speech, use appropriate language to talk about events, take turns in conversations, share ideas and feelings and express what they like and dislike and describe objects, events and buildings. Listen to others with growing attention. Join in with familiar songs and rhymes.

Reading - Enjoy sharing books and reading materials and handle them like a reader. Experience a range of fiction and non-fiction books. Recognise their names. Become familiar with Read, Write, Inc. set 1 sounds.

Writing - Participate in activities that will strengthen hand muscles and improve fine motor skills e.g. playdough, making patterns in shaving foam and salt trays, using tweezers and pegs. Practise holding a pencil in the correct grip. Improving pencil control by tracing patterns and mark making. Mark-making for different purposes e.g. recipes, thank you letters, telephone messages

Welsh - Join in with familiar songs and rhymes in Welsh. Use simple Welsh phrases during role-play activities.

MATHEMATICS AND NUMERACY

Number - recognise numbers 0-10 (and beyond); count in sequences, forwards and backwards to 10 and beyond, use money in the role play shop

Algebra - recognise, copy and extend patterns and sequences around me practically and through creative pattern making activities

Shape and Measure - Recognise 2D shapes in and around the Nursery, make estimates and comparisons with measures, weigh fruit and vegetables from the role play shop to find out which are the heaviest/lightest, compare the sizes of the fruit and vegetables and order from largest to smallest

Data - Investigate, collect and record data by tasting fruit and vegetables and showing their favourite on a graph. Use the data to find out which one the children liked the most/least. Sort objects in sets and explain how they sorted them

SCIENCE AND TECHNOLOGY

- I can show curiosity and question how things work
- I can explore the environment, make observations and communicate my ideas
- I can recognise that plants and animals are living things which grow

HEALTH AND WELL-BEING

- I have the confidence and motivation to move in different ways and I am beginning to develop control of gross motor and fine motor

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



<ul style="list-style-type: none"> • I am beginning to follow a sequence of instructions • I can experiment with and identify uses of a range of computing technology in the world around me 	<p>movements in different environments, moving safely in response to instructions</p> <ul style="list-style-type: none"> • I am beginning to make connections between my diet and my physical health and well-being • I can communicate my needs and feelings in relationships • I can notice and communicate how I am feeling
<p>HUMANITIES</p> <ul style="list-style-type: none"> • I have experienced a range of stimuli that have enthused and inspired me to imagine and be curious about my locality and Wales, as well as the wider world • I am beginning to recognise the effects that I have on the natural world • I can recognise why places are important to me • I can form and express opinions about my likes and dislikes • I have first-hand experience of the natural world and am beginning to recognise places which are familiar to me 	<p>EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> • I can explore and experiment with a variety of creative techniques, materials, process, resources, tools and technologies • I can listen to and respond to views about my own creative work and that of others • I am beginning to compare my own creative work to the creative work of others • I can imitate established artistic techniques in the creation of my own work
<p>OTHER INFORMATION</p> <p>PE - Please can the children wear trainers and clothing suitable for PE activities on a Friday</p> <p>Home Reading Books - We have started the class library. We have written on the book folder which day your child can change their book</p> <p>Useful websites</p> <p>http://www.bbc.co.uk/cbeebies</p> <p>http://www.topmarks.co.uk</p>	

Together Everyone Achieves More
 We Learn, We Live, We Smile, We Dream Together