



Sully School Home Learning Tasks – Week 6 22/02/2021

New topic: The Victorians

Year 4 Expectations: 1 daily Literacy task, 1 daily Numeracy task, 1 topic task / mini project per week

Don't forget to read daily and to do some physical activities too – it is important to read and to stay active!

	Literacy	Numeracy	Topic
<p style="color: red;">Dydd Llun</p> <p>Monday</p>	<p><u>LO: To write using a cursive, joined handwriting</u></p> <p>Ready for our Eisteddfod next week we are all entering the handwriting competition. You will get 5 points for your house just for entering!</p> <p>Our handwriting poem is about our body. You need to watch the video and then copy this in your best joined writing, setting it out like on the sheet. Remember, capital letters don't join but every other letter does. You can decorate it and make it look lovely before taking a photo and sending it to us. Everyone who enters gets 5 points but we will judge the winners and they will get extra points for their house, so keep it neat!</p> <p style="background-color: yellow;">Once you have handed it in, you can click the link to the Eisteddfod result sheet and enter 5 points next to your name only.</p> <p>THEN WE WANT YOU TO FIND SOMEWHERE COMFY TO SIT AND LISTEN TO MISS GILMORE READING THE INTRODUCTION AND FIRST CHAPTER OF OUR NEW CLASS BOOK, STREETCHILD. Or you can read it for yourself here.</p>	<p><u>LO: to find fractions of amounts</u></p> <p>Bore da Year 4. This week, we will be focusing on fractions. Please watch the video which will tell you all about how to find fractions of amounts. When you have watched the video, please choose one of the chilli challenges on Google classroom to complete on paper or in your homework book.</p> <p>Keep your work safe as we will be posting the answers tomorrow morning.</p> <p>Enjoy!</p>	<p><u>LO: To research using key words</u></p> <p>Our new topic is The Victorians, so make sure you have watched the topic introduction first.</p> <p>We need to find out a bit about Queen Victoria, so watch the BBC Bitesize clip first to give you an overview https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhbk</p> <p>You probably have some questions about Queen Victoria herself. Your task today is to find out something that you think no one else knows about her! Then please post what you found out on the Stream so that everyone else will see what you found out. You might want to know more about her children, her parents, what she liked to eat, or anything.</p> <p>You can use any safe site to research, but if you are struggling to find anything then there are some sites below that might help you. Impress us with your facts! https://kids.kiddle.co/Queen_Victoria</p>

	<p>https://www.wattpad.com/184672492-street-child-chapter-1-the-shilling-pie</p> <p>You will need to keep up with the story as it will form most of our English work this term.</p>		
<p>Descriptions of learning</p>	<p>LLC WM3 PS2:I can organise my writing into a logical sequence.</p> <p>ACL: set themselves high standards and seek and enjoy challenge</p>	<p>MN WM1 PS3 I can demonstrate my understanding that a fraction can be used as an <i>operator</i> or to represent division.</p> <p>ACL - use mathematical concepts</p>	<p>LLC WM2 PS3: I can compare different things I read. I can use inference and deduction to understand a text.</p> <p>ACL: use digital technologies creatively to communicate, find and analyse information;</p>
<p>Curriculum links/LNF/DCF</p>	<p>LNF Y4: adapt what they write to the purpose and reader, choosing words appropriately, e.g. descriptive and persuasive language</p>	<p>LNF Y4 - find fractional quantities using known table facts, e.g. $\frac{1}{6}$ of 30cm</p>	<p>DCF Y4 : find relevant information using different keywords and search techniques</p> <p>LNF Y4: find information and ideas from web pages, using different search methods, considering which are the most efficient methods.</p>
<p>Dydd Mawrth</p> <p>Tuesday</p>	<p><u>LO: To learn a Welsh poem</u></p> <p>A traditional Eisteddfod entry is to learn a poem off by heart. We want you to watch Miss Price's video and read the poem Fy Nheulu a fi by Hedd ap Emlyn. It's all about different things that a family likes to eat and do, and you will recognise lots of the family names,, food names and sentence patterns, such as 'Dw i'n hoffi'.</p> <p>You need to practise this poem out loud. Try to learn it without looking at the words by practising a line at a time and then adding actions. You can keep stopping the video to help you pronounce it.</p> <p>You don't need to hand this in today, but if you want to enter the Eisteddfod in this</p>	<p><u>LO: To use fractions in practical situations</u></p> <p>Fractions are useful in maths but they are more useful in real life. There are some fractions of amounts in word problems for you to try on Google Classroom, to see if you can work them out. Remember to read the question really carefully to find the total amount and then the fraction you need to find. Some 3 chilli questions even ask you to have a go at writing some of your own word problems!</p> <p>Please type on the sheets and turn them in so that we can see your work. It's important to show us how you worked them out so if you can try to add the way that you solved it too, that would be fantastic!</p>	<p><u>LO: Art: To draw in the style of Ruth Jen</u></p> <p>For the Eisteddfod we will be looking at the work of artist Ruth Jen. Her pictures show Welsh people in traditional clothes during Victorian times, and are made by collaging different patterns.</p> <p>https://www.orielybont.co.uk/ruth-jen-originals/</p> <p>Watch the video Miss Price has made and then create your own version. We will also be entering this into the Eisteddfod, so once you have handed it in to us or sent a photo, you can then go to the Eisteddfod results sheet and give yourself 5 points for the art competition.</p>

	category then you need to make a video of yourself performing the poem and send it to us by Friday morning at the latest. If you decide to enter this, you get DOUBLE points, and can add 10 points onto the Eisteddfod results chart by your name under the Poetry section.		
Descriptions of learning	<p>LLC WM2 PS3: I can develop my vocabulary and pronunciation through listening and reading, and use new words and phrases in a variety of contexts.</p> <p>ACL: set themselves high standards and seek and enjoy challenge</p>	<p>MN WM1 PS2 I am beginning to understand that <i>unit fractions</i> represent equal parts of a whole and are a way of describing quantities and relationships.</p> <p>ACL - use mathematical concepts</p>	<p>EA WM1 PS3: I can explore and experiment independently and demonstrate technical control with a range of creative materials, processes, resources, tools and technologies showing innovation and resilience.</p> <p>ECC: express ideas and emotions through different media;</p>
Curriculum links/LNF/DCF	LNF Y4: organise talk so that different audiences can follow what is being said, e.g. giving background information, providing a brief summary of main points	LNF -recognise fractions that are several parts of a whole, e.g. 2/3, 3/10.	Art L5: Make drawings and use other methods selectively to explore, interpret and record ideas and feelings from observation, experience and imagination.
Dydd Mercher Wednesday	<p><u>LO: to punctuate direct speech correctly</u></p> <p>Oops! Something has gone wrong and Chapter 2 of The Street Child has been printed with no speech marks! Can you help Berlie Doherty to put them back in the correct places?</p> <p>Before you choose an appropriate chilli challenge, please look at the video on Google Classroom which will remind you of how to punctuate speech correctly. There is a PowerPoint from the video in case you have trouble viewing the video.</p>	<p><u>LO: to add and subtract fractions</u></p> <p>Firstly, watch the video that will teach you how to add and subtract fractions. When you are confident, choose an appropriate chilli challenge and complete it on paper or in your homework book. Remember that you do not need to work your way through the challenges so just choose an activity level that suits you.</p> <p>Keep your work safe as we will post the answers tomorrow.</p> <p>Have fun with fractions! Good luck Year 4!</p>	<p><u>LO: To choose activities to enter into the eisteddfod</u></p> <p>You can choose an extra 1,2 or 3 activities as well as the art and handwriting that we are all entering. You might have already decided to enter your poem performance for double points!</p> <p>Over the next two afternoons you can choose up to three other activities to have a go at. There are loads of options, so watch the video Mrs Morgan has made, and the short videos Miss Price and Mrs Morgan have made to see which ones you will try.</p>

	If possible, please work on the Google Docs document and then turn it in for marking. Good luck!		You might like sport,craft,baking, dancing etc so choose what you think you are good at and that you enjoy, as Eisteddfods are supposed to be a celebration of what you can do! Remember, the more you enter, the more points your house gets! Then send them to us so that we know you want to enter. For everything you enter and send to us, you can add 5 points onto the Eisteddfod results sheet. Only add the points once you have sent it in though!
Descriptions of learning	LLC WM3 PS2: I can use familiar punctuation. ACL: I can communicate effectively in different forms and settings, using both Welsh and English;	MN WM1 PS3: I can understand the inverse relation between the denominator of a fraction and its value. ACL:Can use number effectively in different contexts;	HW WM3 PS3: I can make considered decisions, taking into account available information, including past experiences. EIC:find, evaluate and use evidence in forming views;
Curriculum links/LNF/DCF	LNF Y4:use punctuation to demarcate sentences and begin to use speech marks, commas to mark clauses and phrases, and apostrophes for omission, e.g. it's (it is)	LNF - choose an appropriate mental or written strategy and know when it is appropriate to use a calculator	LNF Y4:explore information and ideas beyond their personal experience
Dydd Iau Thursday	LO: to write persuasively Firstly, listen to the start of Chapter 3 on Google Classroom of The Street Child being read by Miss Price. This chapter shows us that there was a big difference between the living conditions of the rich and the poor in the Victorian times. Poor Jim Jarvis and his family lived in a building shared by many families whilst 'his lordship' lived in a big house with servants like Rosie. After you have listened to the reading of the story, please now read the attached	LO: To use fractions in practical situations Your challenge today is to use fractions to make a drink! You will need to carefully work out the fractions and then measure the amounts using a measuring jug. The recipe is on Google classroom. You might need to watch the video on google classroom to help you too. If you don't have the ingredients then you can always just work out the maths and make it a different day.	Continued from yesterday. Make sure that you have entered the art competition, the handwriting and at least one other competition.You can enter up to three others if you want.

	<p>information about Victorian Housing for the rich and the poor.</p> <p>You are now going to travel back in time to the 19th century. You are a landlord of a slum and have one room to rent. Your job is to create a persuasive advert to persuade someone to rent the room. Remember the features of a persuasive advert:</p> <ul style="list-style-type: none"> * Boastful language * Imperative verbs ("bossy" verbs). For example, rent, come, see, enjoy, relax, sleep * Bold, catchy title (try to use alliteration) * Rhetorical questions * Include all relevant information (e.g. how much will it cost? what are your contact details?) <p>We have included a WAGOLL (What A Good One Looks Like) as a guide.</p> <p>You can choose to work on the template provided and turn your work in or you can complete your advert on paper and attach to this assignment or email it to us.</p>	<p>You can tweet them @sullyps, post them to the stream, attach them to the document below or email them to us!</p>	
<p>Descriptions of learning</p>	<p>LLC WM4 PS3I can use my imagination and experiment with language</p> <p>ACL- explain the ideas and concepts they are learning about</p>	<p>MN WM1 PS2 I am beginning to understand that <i>unit fractions</i> represent equal parts of a whole and are a way of describing quantities and relationships.</p> <p>ACL - use mathematical concepts</p>	<p>HW WM3 PS3:I can make considered decisions, taking into account available information, including past experiences.</p> <p>EIC:find, evaluate and use evidence in forming views;</p>

<p>Curriculum links/LNF/DCF</p>	<p>LNF Y4 : To adapt what they write to the purpose and reader, choosing words appropriately, e.g. descriptive and persuasive language</p>	<p>LNF Y4 recognise fractions that are several parts of a whole, e.g. $\frac{2}{3}$, $\frac{3}{10}$.</p>	<p>LNF Y4:explore information and ideas beyond their personal experience</p>
<p>Dydd Gwener Friday</p>	<p><u>LO: to use correct letter formation and cursive script</u> Firstly, please listen to the rest of Chapter 3 being read on Google Classroom. I am sure that you will agree that Rosie and Housekeeper Judd are extremely kind to Mrs Jarvis and her daughters, Emily and Lizzie, by finding them work and somewhere to live. Today, we would like you to carry out a random act of kindness that will allow you to practise your handwriting at the same time. Perhaps you could make a card that includes a handwritten message or poem and post through a neighbour's door. You may wish to make a card for a relative that you have not been able to see during lockdown or write a poem for your parents. Please make sure that you spend time ensuring that your letters are all joined and consistent in size. We would love to see what you have created (particularly your handwriting) so please attach a picture of your work to the assignment or the stream. You may wish to tweet @SullyPS or post to our school facebook page.</p>	<p><u>LO: To compare fractions</u> First, look at the BBC bitesize page on Comparing Fractions https://www.bbc.co.uk/bitesize/articles/zb8wqp3 . There is some information first, but if you scroll down you will see a video with a short lesson on finding equivalent fractions. Then have a go at the Fraction Matcher games. These games are designed to help you see which fractions are the same. We call these 'Equivalent Fractions'. https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html Click on 'Fractions' in the fraction matching game. Start on level 1 and choose two fractions that you think are the same (some are pictures, some are numbers but you can choose any combination). Click 'check' when you have done it and then OK, and you will have made a bank of equivalent fractions. See which level you can get onto! Levels 1,2 and 3 are all good choices. We recommend you play this game for at least 15 minutes to make sure you have practised enough.</p>	<p><u>LO: To make a timeline</u> Today you are going to make a timeline about Queen Victoria. Use the internet or the information you already know about Queen Victoria to find out the missing years from the timeline on Google classroom. Type them in next to the right event. Try using keywords in your search such as 'When did....' and 'When was....'. If you want to then use this timeline to make a presentation about Queen Victoria, then we would love to see it! The main task is the timeline, but turning it into a presentation is an extension if you would like more to do or if you finish early. You can do this on Google slides and cut and paste information from the timeline in, as well as adding lots of extra information and pictures.</p>

	#spreadkindness		
Descriptions of learning	<p>LLC WM3 PS2:I can organise my writing into a logical sequence.</p> <p>ACL:set themselves high standards and seek and enjoy challenge</p>	<p>MN WM1 PS3: I can understand the inverse relation between the denominator of a fraction and its value</p> <p>ACL:Can use number effectively in different contexts;</p>	<p>MN WM3 PS2:I have explored and used different ways of showing the passing of time, including calendars, timelines, simple timetables and schedules.</p> <p>LLC WM4 PS3:I can make connections between what I hear, read and view.</p> <p>ACL- explain the ideas and concepts they are learning about</p>
Curriculum links/LNF/DCF	<p>LNF Y4: adapt what they write to the purpose and reader, choosing words appropriately, e.g. descriptive and persuasive language</p>	<p>LNF -recognise fractions that are several parts of a whole, e.g. $2/3$, $3/10$.</p>	<p>LNF Y4: time and order events in chronological order.</p>