



Sully School School Key Stage 2 2020 -2021



Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

Aut/Sp/ Sum	Week beginning: 08/02/2021	Year Group: Year 3	Class Teacher: JE/JM
	Literacy	Numeracy	Topic
<p>Dydd Llun</p> <p>Monday</p>	<p>Guided Reading -Read 'Romans on the rampage' by Jeremy Strong chapter 10. See video recording.</p> <p>Literacy L.O. To read with expression and fluency. A book has been allocated on giglets for you to read. The book does not need to be completed by the end of the day as some of the books we will be setting will have a few chapters. Though, we do expect you to try and complete the book by the end of the week. Today we would like you to read 'The Poor man and the magical cat'. The book has been assigned to you all. Feel free to put comments on the stream or comments when you submit that you have completed the book about how you found the book. Also feel free to answer any of the questions set on giglets. Please watch the following video which will guide you through how to access and use giglets if needed.</p>	<p>Subtraction L.O. To subtract near multiples of 10 First watch Video 1 where Miss Eaton will introduce the start of the Learning Reminders with you to explain what you need to do. It will go through how to use a 100 square to subtract a near multiples of 10 (9 and 11) to begin. The number square that Miss Eaton uses in the video is on the link below so you can use this when completing your work. Maths 08.02.21 Video 1 - subtracting 9 and 11</p> <p>100 square link below; https://www.teacherled.com/iresources/hundredsquares/</p> <p>Then watch Video 2 where Miss Eaton will go through how to subtract 21 from 2 digit numbers using a number line. The number line that Miss Eaton uses in the video is on the link below so you can use this when completing your work. Maths 08.02.21 - Video 2 - subtracting 21</p> <p>Number line link below; Number Line, by The Math Learning Center</p>	<p>Science LO: Learn about a healthy diet</p> <p>First watch the videos below which introduce the five different types of food- <u>Five types of food - KS2 Design and Technology - BBC BitesizHealthy Eating:</u> <u>An introduction for children aged 5-11 - YouTube</u></p> <p>There is the eat well plate for you to print off or keep close to you whilst completing the activities below: <u>eatwell-guide.pdf (foodafactoflife.org.uk)</u></p> <p>Please have a go at the Eatwell Challenge/game if you want to test your knowledge of the 5 food groups: <u>http://archive.foodafactoflife.org.uk/Activity.aspx?siteId=19&sectionId=131&contentId=1852</u></p> <p>For today we would like you to create your own menu like we did last week as part of the topic but making sure you create a balanced diet.</p>

	<p>https://drive.google.com/file/d/175A9Y7i9Cq2ECEAP2JYukwsHSI-arY9c/view?usp=sharing</p>	<p>Then watch Video 3 where Miss Eaton will go through how to subtract 19 from 2 digit numbers using a number line. Maths 08.02.21 - Video 3 - subtracting 19</p> <p>Then read the Learning Reminders on the link below to recap and choose an activity that you feel confident with. Y3 Week 7 Day 1.pdf</p> <p>Activities: Choose an activity from the link above. 1 chilli - Try the A Bit Stuck activity 'Secret Spider' on page 9 - 12 of the link above 2 chilli - Try the Mild practise sheet from the link above and also the challenge at the bottom if you're feeling confident. 3 chilli - Try the Hot practise sheet from the link above and also the challenge at the bottom if you're feeling confident. There is an extra challenge if you are feeling confident on page 13 of the link above - Investigation 'Nineteen patterns'.</p> <p>There is also an online game if you want to practise the skills you've learnt today, just click on the link below: Add and Subtract on a Number Line</p>	<p>Please use the sheet below to complete your menu: https://drive.google.com/file/d/1NwF9VvUyCbLmESixX2FpoBCQA0GDKfFb/view?usp=sharing</p>
<p>Dydd Mawrth Tuesday</p>	<p>Internet safety day L.O. To understand the importance of internet safety. Please watch the following videos which will explain the importance of being aware of fake news:</p>	<p>L.O - To use counting up to subtract First go through the Powerpoint which will explain what you need to do. It will also go through how to use the Frog method to subtract by counting up on a number line. We learnt the Frog method at the beginning of Year 3 so hopefully you will remember it that Frog starts at the smaller number, jumps to the</p>	<p>L.O. Paint a portrait of Boudicca to show her physical appearance and her personality</p> <p>No one knows exactly what Boudicca looked like. One of the Roman's wrote this description of her;</p> <p>She was huge of frame, terrifying of aspect, and with a harsh voice. A great mass of bright red hair fell to her knees: She wore a great twisted golden necklace, and</p>

[Horrible Histories: Flo and Joan - Fake News song - Own It - BBC](#) and <https://youtu.be/RDOft1tFYx8>.

Your challenge is to produce something that tackles the issue of misinformation or fake news. This can be created as a film, a short written story, a poster or recorded as an audio clip and could focus on what 'fake news' is, or why it might be a problem?. You might want to explore how we can recognise misinformation and what we can do to protect ourselves and others from its influence. Your story doesn't have to cover all of these: it may simply focus on what misinformation/fake news is, or how to recognise fact from fiction.

next multiple of 10, then jumps to the bigger number to find the difference.

[Y3 Week 7 Day 2 Powerpoint](#)

In this following video, Miss Eaton will explain how to use the Frog tool on Abacus Active Learn;

[Maths 09.02.21 - Using the Frog tool on Abacus](#)

Frog tool on Abacus link:

https://www.activelearnprimary.co.uk/player?id=158243&file=index.html&type=abacus_html_interactive&fullscreen=0&alloclD=0&tools=undefined&previewBeforeOpen=undefined&isProductPreview=undefined&eventOrigin=false&resOpenIndex=0&moduleID=784679&resTypeID=9&specialID=9&resThumb=https://resources.activelearnprimary.co.uk/r00/r0019/r001924/r00192480/previews/t53_thumb.jpg&product=abacus&closeButton=outer&ver=202101270621&fileID=192480&resourceFrame=undefined&frameless=undefined&newWindow=undefined&platformUrl=https%3A//www.activelearnprimary.co.uk/start&pageID=192480&pageFile=index.html&innerid=192480&flashWarning=false

Here are some short videos that may help to demonstrate the counting on method;

[Y3 - how to subtract using Maths Frog](#)

[Adam Up Maths - Subtraction by Number Jumping](#)

Then read the Learning Reminders on the link below to recap and choose an activity that you feel confident with.

[Y3 Week 7 Day 2.pdf](#)

Activities:

Choose an activity from the link above.

a tunic of many colours over which was a thick mantle fastened by a brooch.

Lots of people have drawn and painted what they think Boudicca may have looked like. Look at the PowerPoint below to see some artist's impressions.

[Artist impressions of Boudicca.ppt](#)

Your task is to paint a portrait of Boudicca. Your painting should be true to the description but also show some of Boudicca's personality. What sort of person was she? (Brave, strong, proud, fearless, frightening). How will she stand to show these? What will she hold in her hands?

When you have finished your portrait you could upload a photo to Google Classroom on our Class Streams

		<p>1 chilli - Try the subtraction from 20 worksheets. There are 2 sheets but you can choose just 1 if you'd rather.</p> <p>Subtraction from 20 number line worksheet - chilli 1.pdf</p> <p>2 chilli - Try the A Bit Stuck activity 'Hop, jump and hop' on page 8-11 of the link above</p> <p>2 chilli - Try the Mild practise sheet from the link above and also the challenge at the bottom if you're feeling confident.</p> <p>3 chilli - Try the Hot practise sheet from the link above and also the challenge at the bottom if you're feeling confident.</p> <p>There is an extra challenge if you are feeling confident on page 12 of the link above - Investigation 'Magic square differences'.</p>	
<p>Dydd Mercher</p> <p>Wednesday</p>	<p>Guided Reading -Read 'Romans on the rampage' by Jeremy Strong chapter 11. See video recording.</p> <p>Literacy L.O. Write a script You have been learning about what life was like for the Romans in Ancient Rome. You have also learnt about the Colosseum since we have started our new topic. Now your task is to imagine you are a tour guide working in the Colosseum in Rome, you need to write a script including lots of interesting facts and information all about what used to happen in the Colosseum. Remember to try to include lots of descriptive language to help listeners to picture what it was like in ancient times.</p>	<p>L.O: To choose strategies to subtract First watch the video first where Miss Eaton will introduce the Learning Reminders with you to explain what you need to do. It will also go through how to use the Frog method of counting back to subtract. For some sums it is easier to use the Frog method but for other subtraction sums it is easier to count back, so today you are going to choose the best strategy for you.</p> <p>Maths 10.02.21 Choosing strategies to subtract</p> <p>Then read the Learning Reminders on the link below to recap and choose an activity that you feel confident with. Y3 Week 7 Day 3.pdf</p> <p>Activities: Choose an activity from the link above.</p>	<p>French LO: To listen, understand and respond to oral communication. Show children the following video which teaches the days of the week in French: https://www.youtube.com/watch?v=Lpwf5N0rfVE and https://www.digitaldialects.com/French/Daysmont.hs.htm . Practice with some games using the following links: https://www.lightbulblanguages.co.uk/estrellas-french-index.htm#days to improve confidence of days of the week.</p>

	<p>Watch the video to give you some ideas: Colosseum Tour Guide.webm</p>	<p>1 chilli - Try the subtraction from 30 worksheets. There are 2 sheets but you can choose just 1 if you'd rather. Subtraction from 30 with a number line worksheet.pdf</p> <p>2 chilli - Try the A Bit Stuck activity 'Frog or not?' on page 9-13 of the link above</p> <p>3 chilli - Try the Mild practise sheet from the link above and also the challenge at the bottom if you're feeling confident.</p> <p>4 chilli - Try the Hot practise sheet from the link above and also the challenge at the bottom if you're feeling confident.</p> <p>There is an extra challenge if you are feeling confident on page 14 of the link above - Check your understanding - Questions.</p>	
<p>Dydd Iau Thursday</p>	<p>Literacy L.O. Create a video Use the script you wrote yesterday to make a video of yourself as a tour guide in the Colosseum. You can do this in a number of ways. You can ask a family member to video you as you hold up pictures of the Colosseum you have drawn, you can make a PowerPoint of different images of the Colosseum and video that as you speak about the Colosseum, or you can use an app which allows you to video yourself speaking.</p> <p>Watch the video to give you some ideas: Colosseum Tour Guide.webm</p>	<p>L.O: To solve word problems using subtraction skills Today you are going to use the subtraction skills that you have learnt this week so far to help you solve word problems. You can choose which chilli challenge you would like to try and also choose the subtraction strategy that you prefer. So you could use counting back, counting up with the frog method or the spider and fly method we use on the 100 square. It's up to you how you choose to solve each word problem. If you can show your working out on paper, that would be great!</p> <p>Activities: Subtraction word problems 1, 2 and 3 chilli challenges.pdf</p> <p>1 chilli - Try the 1 star word problems from link above 2 chilli - Try the 2 star word problems from link above 3 chilli - Try the 3 star word problems from link above</p>	<p>PE L.O. To challenge myself and meet my goals. 1 chilli- Have a go at 2 of the videos 2 chilli-Have a go at 3 videos 3 chilli-Have a go at 4 videos Make sure you have plenty of water and breaks in between each video. Celebrity supply teacher football lesson -CBBC - Celebrity Supply Teacher, Series 1, Marcus Rashford - PE Go noodle - https://youtu.be/H9IO6a3yGjM Joe Wicks PE lesson- https://youtu.be/yOvqLXv88L4 Monsters inc PE- https://youtu.be/xH68gFipwBo Remember that Tuesday afternoon is the teachers' time to plan and prepare your lessons so we will not be available on Google Classroom.</p> <p>To learn vocabulary for food.</p>

		<p>If you want harder challenges then here are some HOT word problems to have a go at! Subtraction word problems - hot challenges.pdf</p>	<p>As you have been learning about Roman food and menus in Literacy, we thought it would be a nice link to learn about different restaurant foods in Welsh. If you click on the link below and select 'Start' at the topic, then click the blue arrow that says 'Food', then click 'Food - restaurant'. Then you click 'Full Tutorial' and finally click 'Start Tutorial'. This will then say a food in Welsh such as 'sglodion' and you can practise repeating the words yourself. Once you finish there are other activities and games to play. Learn Welsh topics - 100+ free topics @ Learn Welsh</p>
<p>Dydd Gwener Friday</p>	<p>Literacy L.O. To uplevel my work. Read the sentences and spot the mistakes. Then write out the sentences correctly and check your work using the answers provided. You don't need to upload your work to Google Classroom, just write a comment when you click 'mark as done' explaining what your score was. Each time, your goal is to try and beat your score from the previous Proof Points you completed. Level 1.4 Level 1.4 answers</p>	<p>Big Maths Beat That L.O: To challenge myself and strive to improve</p> <p>Today you are going to have a go at the Big Maths Beat that challenge again! Remember you have 90 seconds to see how many sums you can complete on the sheet! Ask a grown up to help you mark your answers and give yourself a score. If you want to share your score you can put it on the chat under this assignment on Google Classroom or even share it on the Stream. But you don't have to share your scores, you can just keep them to yourself and try and beat your score next Friday! Big Maths Beat That 12.02.21</p> <p>You can also choose a chilli challenge for the times tables: 1 chilli - try the x2 table multiplication x 2.pdf 2 chilli - try the x5 table multiplication x 5.pdf 3 chilli - try the x3 table multiplication x3.pdf</p>	<p>My day Friday L.O. To create a powerpoint. Today you will be using google slides to create a fact file about an animal that lives in the antarctica. You can choose any animal you like but it must live in Antarctica i.e. penguin, polar bear, seal etc. On your powerpoint you should try to include the following slide titles: Name of animal, animal habitat, animal diet, animal appearance and fun facts about the animal. 1 chilli- Include the name of animal, animal habitat and the animal's diet. 2 chilli- Include the name of the chosen animal, the habitat, the diet and the appearance of the chosen animal. 3 chilli- Include the name of the chosen animal, the habitat, the diet, appearance and fun facts about the animal. Also if you want a challenge, please draw your animal on paper as well as the powerpoint.</p>

		<p>4 chilli - Try this times tables speed test Times tables speed test (2, 3, 4, 5, 6, 9, 10).doc</p> <p>For anyone who wants to practise their times tables, here is the link for Hit The Button: Hit the Button - Quick fire maths practice for 5-11 year olds</p>	<p>Remember to keep your day Friday work safe as we will stick it in your books once we are back in school.</p>
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