



Sully School - FOUNDATION PHASE PLANNING- Reception/Year 1 – WC 22.02.21

Four Purposes - Ambitious, capable learners who can communicate effectively in different forms and settings, using both Welsh and English

Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

	MORNING	AFTERNOON
<p>Dydd Llun</p> <p>Monday</p>	<p>Maths</p> <p>LO Collect data about favourite Welsh things</p> <p>PS1 I can investigate, collect and record data</p> <p>PS2 I can collect and record data to ask and answer questions in relevant situations</p> <p>CCS Ask and answer questions</p> <p>Focus - Look at a selection of famous Welsh things e.g. buildings or places or foods etc, and ask the children to think about which is their favourite; talk to their friends to find out what they have chosen and why. How can we collect up this information?</p> <p>Challenge 1: collect data with support</p> <p>Challenge 2: collect data independently</p> <p>Challenge 3: collect data independently and explain how to ensure data is accurate</p> <p>CP - make pretend Welsh cakes (using paper or playdough, for example) to use in tomorrow's maths lesson; make three or four each so that you have at least 100!</p> <p>Outdoor - games that reinforce Welsh colour vocab</p>	<p>Topic Science and Technology</p> <p>LO Create a graph to show data collected about favourite Welsh things</p> <p>PS1 I can experiment with uses of computing technology</p> <p>PS2 I am beginning to explain the importance of accurate data</p> <p>CCS Find totals and compare numbers</p> <p>Focus - Model how to create a graph on the computer</p> <p>Challenge 1: create a graph with an adult</p> <p>Challenge 2: create a graph with some support</p> <p>Challenge 3: create a graph independently</p> <p>CP - Paint daffodils</p> <p>Outdoor - games that reinforce Welsh numbers</p>

<p>Dydd Mawrth</p> <p>Tuesday</p>	<p>LITERACY *RWI assessments will be ongoing this week*</p> <p>*Listen to readers*</p> <p>LO To use adjectives to describe a dragon</p> <p>PS 1 I am beginning to understand that writing can be for different purposes</p> <p>PS 2 I can write using an increasingly imaginative, varied and precise vocabulary.</p> <p>CCS Humanities, Science and Technology</p> <p>Focus - Show the children the Welsh flag. What is the story behind a dragon on our flag. The flag has only existed with the current design since 1959. The dragon though, has been a symbol of Wales for much longer, and is mentioned in books and stories from more than 1,500 years ago. What words do we bring to mind when we think of a dragon? Make a list together.</p> <p>Challenge 1: Label a dragon drawing with words describing it</p> <p>Challenge 2: Label a dragon drawing with 2 adj and similes</p> <p>Challenge 3: Write a series of sentences describing a dragon</p> <p>CP - design a shield with your own coat of arms to protect you from a dragon, build a castle out of lego to hide in, write your own dragon story. Use Jit to add images and words to a poster.</p> <p>Outdoor - Take turns to give directions to your friends to find the dragon's egg. Place some obstacles that have to be negotiated around so the direction is not always straight ahead. (Say number of steps in Welsh)</p> <p>Maths</p> <p>LO Count to twenty in Welsh; count in tens in Welsh</p> <p>PS1 I have experienced grouping</p> <p>PS2 I have explored grouping and multiplicative relationships</p> <p>Focus - Show the children a plate of pretend Welsh cakes (made in CP yesterday) and ask them to estimate the quantity then count in Welsh to check. Show ten plates with ten Welsh cakes on each plate and count in tens, explaining how the Welsh multiples of ten translate as two tens, three tens, four tens etc</p>	<p>Topic Expressive Arts/LLC</p> <p>LO Learn a song about the Welsh days of the week (or another Welsh song?)</p> <p>PS1 I can join in with songs</p> <p>PS2 I can listen to and remember songs</p> <p>CCS Pronounce words clearly and with expression</p> <p>Focus - Learn a song to perform for St David's Day</p> <p>Each class to learn a different song and perform for the other classes in a zoom type format. Songs to be introduced to children after Half Term.</p>

<p>Dydd Mercher</p> <p>Wednesday</p>	<p>LITERACY LO To create a poem about a dragon using onomatopoeia PS 1 I am beginning to develop my knowledge of <i>grapheme-phoneme correspondence</i>. PS 2 I can use <i>grapheme-phoneme correspondences</i> when reading. CCS Expressive Arts Focus - Show the children a list of words that will allow children to use and apply their growing phonic knowledge of consonant blends and clusters and vowel digraphs to read, e.g. splish, plop, whoosh, plip, crash, smash, bang, whizz, pop, meow, splash, splosh, clang. Now introduce a range of real and nonsense words to the children: plom, gom, flom, chom, ping, ting. Explain that in groups the children will choose words to complete lines of a poem. JIT5 (j2e.com). Model how this can be done using the words provided. Challenge 1: With support to read words, choose words to fit missing words Challenge 2: Read words independently, and in pairs place words to fit missing words. Challenge 3: Invent own words to contribute to the poem CP - word searches, lotto, bubble write and decorate words, tally charts what's your favourite word? Outdoor - Play hide and seek reading. Give the chn a word from the above list, tell them to hide it. Then, count in welsh whilst they find someone else's word, bring it back and read it.</p> <p>Maths LO Learn the o'clock times in Welsh PS1 I can apply the language of time PS2 I am beginning to tell the time Focus - Look at a clock and discuss how we know when it is showing an o'clock time. Count around the clock in Welsh and introduce 'un o'r gloch' etc and 'faint o'r gloch ydy hi?'</p>	<p>Science and Technology/Expressive Arts LO Art and craft projects for St David's day Children to look at symbols of Wales and learn about things that Wales is famous for eg castles, mountains, choirs. Children will be given the opportunity to choose an art and craft project of their choice or choose from a variety of activities on the craft table. These could be drawing/painting from direct observation eg daffodils, Welsh flag. Design their own lovespoon, dragon, Welsh person in traditional dress. They will be able to work in 2D or 3D to present their project.</p> <p>PS1 I can explore and experiment with a variety of creative techniques, materials, processes, resources, tools and technologies. PS2 I can explore how and why creative work is made by asking questions and developing my own answers.</p> <p>Focus - To present a 2D or 3D picture/model Challenge 1: To create a picture using one technique Challenge 2: To create a picture using more than one technique Challenge 3: Present their work in 3D adding more than one technique eg painting, sticking on details. CP - Variety of Welsh craft related activities for children to choose. Outdoor - Throwing and catching rugby balls, kicking and catching soft balls.</p>

<p>Dydd Iau Thursday</p>	<p>LITERACY LO To use my best handwriting and phonic knowledge to spell words in my poster PS 1 I can write words and phrases by using knowledge of letters and the sounds they represent. PS 2 I can attempt to spell more difficult words plausibly using a range of strategies. CCS Humanities, Science and Technology Focus - Use best cursive writing to label a poster of all things Welsh. Talk to the children about what Wales is famous for. Make a list and draw each item on the IWB. Explain that today they are going to make a poster of Wales, and will label it in their best handwriting. Challenge 1: Copy the title Wales, draw some pictures, and using a word mat, write some words. Challenge 2: Write Wales, draw some symbols, label sounding out using phonic knowledge. Challenge 3: As above, but adding superlatives, e.g. amazing castles, wonderful welsh cakes, lovely love spoons etc. CP - welsh symbol colouring in, make a love spoon, make a poster in JIT Outdoor - Show the chn a map of Wales talk about NSEW. Explain where NSEW will be locate on the playground. Call directions for the chn to run/skip/hop/jump etc.</p> <p>Maths LO Learn the Welsh names for common 2d shapes PS1 I have explored shapes PS2 I have explored two-dimensional shapes and their properties Focus - Look at some images of Welsh things and identify the shapes e.g. the rectangle flag, the triangle tip on the dragon’s tongue, a circular Welsh cake, a square... (portcullis on a castle ?) Learn the Welsh shape names. Challenge 1: Match spoken name to shapes Challenge 2: Recall shape names Challenge 3: Recall and write shape names CP - play hide and seek with shapes to reinforce 2d shape names Outdoor - play ‘What’s the time Mr Wolf?’ in Welsh</p>	<p>Health and Well-being PE LO Learn a traditional Welsh folk dance PS1 I have the confidence and motivation to move in different ways PS2 I can use and improve basic movement skills CCS Follow instructions Focus - Show a video of the ‘Jac y Do’ dance Learn the steps and gradually piece them together to create the dance. Record the dance and watch it, looking for ways to improve.</p>

<p>Dydd Gwener</p> <p>Friday</p>	<p>Humanities</p> <p>LO Consider Wales in a global context</p> <p>PS 1 I am beginning to understand that we need to respect others</p> <p>PS 2 I can understand that we need to respect the rights of others</p> <p>CCS</p> <p>Focus - Locate Wales on a map of the world and/or globe. Is it a big country? Is Wales one of the very hot/cold countries? What is the capital city of Wales? We are part of the UK - what does that mean? Is everyone living in Wales Welsh? Can you tell if someone is Welsh just by looking at them? Does everyone speak the same language? Discuss the fact that there are different communities in Wales with different traditions and everybody is entitled to respect</p> <p>Challenge 1: Glue images on a map of Wales in roughly the right location e.g. Cardiff Castle, Snowdonia, Brecon Beacons, Sully School, Severn Bridge</p> <p>Challenge 2: As above but also adding some labels</p> <p>Challenge 3: As above but also adding some sentences</p> <p>CP - Trace and colour maps of Wales</p> <p>Outdoor - Use a map of Wales to give a weather forecast and learn some Welsh weather vocab</p>	<p>Health and Well-being PSE</p> <p>LO Learn Welsh words for a range of feelings</p> <p>PS1 I can notice and communicate how I am feeling</p> <p>PS2 I can notice and communicate my feelings</p> <p>Focus - Look at images of children with different facial expressions. Can you guess how they are feeling? Can you match their facial expressions?</p> <p>Introduce the Welsh words for these emotions.</p> <p>Challenge 1: Point to the correct picture when they hear the Welsh emotion word</p> <p>Challenge 2: Say the Welsh emotion word when they see the pictures</p> <p>Challenge 3: Write the Welsh emotion word next to each picture</p>

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