



Sully School - FOUNDATION PHASE PLANNING- Reception/Year 1 – WC 08/02/21 SR/CH/HB

Four Purposes - Ambitious, capable learners who set themselves high standards and seek and enjoy challenge

Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

	MORNING	AFTERNOON
<p>Dydd Llun</p> <p>Monday</p>	<p>Language, Literacy and Communication</p> <p>Please watch the Daily Phonic Lessons on YouTube which can be accessed via https://www.ruthmiskin.com/en/ and complete the activities.</p> <p>Monday 8th February Set 1 - x Set 2 – ay (Set 2 restarts) Set 3 – are Reading longer words – ou/ ow</p> <p>Remember, we teach cursive letter formation in our school so for letter formation demonstrations, see the Teach Handwriting animations on Youtube e.g. https://youtu.be/bKyWjbDeJrk</p> <p>Y1 : Practise your spellings in Forest Phonics on Topmarks website click this link Forest Phonics - mobile friendly (ictgames.com)</p> <p>LO: To Review our topic learning</p> <p>Please click on the link below to see Mrs Boyle explain this activity. https://shorts.flipgrid.com/watch/15894442028302933</p> <p>Think back to some of the learning that you have done during lockdown on our topic “What’s out There?” What have you enjoyed learning about? Did you want to find out something that we did not do? Was there anything that you did not enjoy learning about? When you answer each question, please make sure you speak or write in full sentences.</p> <p>If you would like to use the sheet to type on, you can find it here Review of topic Whats out there (j2e.com) Y1 (Rec to use seesaw)</p> <p>Challenge 1: Record yourself answering the questions</p> <p>Challenge 2: Answer two questions orally, and for the other write a sentence.</p> <p>Challenge 3: Write a sentence for each answer.</p>	<p>PE Health and Well-being</p> <p>Talk to your family about how it makes you feel when you get your body moving. Does it make your heart beat faster? Does it make you feel happy? Do your muscles ache? Do you feel full of energy? Lots of you could feel your pulse last week :) Why does your heart beat faster when we exercise?</p> <p>Balloon Keepy Up using hands</p> <p>Great fun for inside, or outside on a day when it is not windy. Before you play the game practise hitting the balloon up by yourself. How many times can you hit the balloon without it touching the floor? Can you hit it up and perform a trick before you hit it up again? Can you use a different body part to hit the balloon? Can you balance the balloon on your hand or another body part?</p>

	<p>Maths</p> <p>LO Make and use a number line/hundred square</p> <p>This week you are going to develop your addition skills, starting with a number line or hundred square, then moving on to holding a number in your head and counting on using your fingers. Today you need to make a number line or hundred square that you will be able to keep and refer to tomorrow; make sure the numbers are not too big and are well spaced. When it is finished, someone at home will ask you to complete some tasks:</p> <ul style="list-style-type: none"> ● Point to a given number (how quickly can you find it?) ● Find 1 more/1 less than a given number ● Find 10 more/10 less than a given number (for those using a hundred square) ● Count on or back three/four/five places from a given number <p>Challenge 1 - number line 0 - 20 Challenge 2 - number line 0 - 30 Challenge 3 - hundred square</p>	
<p>Dydd Mawrth</p> <p>Tuesday</p>	<p>Language, Literacy and Communication</p> <p>Please watch the Daily Phonic Lessons on YouTube which can be accessed via https://www.ruthmiskin.com/en/ and complete the activities. Remember, we teach cursive letter formation in our school so for letter formation demonstrations, see the Teach Handwriting animations on Youtube e.g. https://youtu.be/bKyWjbDeJrk . The sounds you will learn today are:</p> <p>Set 1 - sh Set 2 - ee Set 3 – ur Reading longer words – oo</p> <p>Literacy</p> <p>Internet Safety Day</p> <p>LO: How to stay safe online</p> <p>Staying safe whilst online is very important. What problems could occur? What can you do if you see something you are not sure about? Listen to Mrs Boyle explaining what could happen. https://shorts.flipgrid.com/watch/15918715756610091</p> <p>Then try to answer these questions in one of the challenges.</p>	<p>PSE Health and Well-being</p> <p>LO I know which words to use to stand up for myself when someone says or does something unkind</p> <p>Using teddies or puppets, role play a situation where they are all playing together and then one starts saying unkind things e.g. That’s not yours, it’s mine; I don’t like your jumper; You’re rubbish at this game. How does it make you feel to hear someone saying unkind things? Is it ok to say unkind things? Why? If we don’t like what someone does or says, what can we do to fix it? Think of a good phrase to use in that situation e.g. ‘Please don’t do/say that, I don’t like it’ Role play the scene with the teddies/puppets again and this time end with one of them using the phrase you have chosen to try and let your feelings known. In school we use the rule, ‘Keep unkind thoughts in your head’.</p>

	<p>Challenge 1: Speak a sentence which a grown up will help you write. Challenge 2: Make a poster with words and pictures to show what might go wrong and what you could do. Remember to include a clear message using your words and/or picture/s. Where will you put your poster when you have finished it? Challenge 3: Write a report for the local newspaper using this plan for your story. Newspaper report Y1 (j2e.com)</p> <p>Maths LO Complete addition sums To complete today's addition sums you need to,</p> <ol style="list-style-type: none"> 1. Decide which number in the sum is the biggest 2. Locate that number on your number line/square 3. Check how many places you need to move along and, using your finger, jump that number of places (one place at a time) 4. Write down the number that you landed on 5. Read your addition sentence aloud <p>Challenge 1 - adding two single digit numbers Challenge 2 - adding a single digit number to any number up to 20 Challenge 3 - adding a single digit to any 2-digit number</p>	<p>A good visual activity that can be used for understanding of these situations is to get 2 identical apples. Without your child seeing, roll one around a bit and tap it on a hard surface. Leave overnight.</p> <p>Explain that when people say unkind things it hurts us on the inside (our feelings) but we still look the same. Cut both apples in half and show the apple that is 'bruised' inside and compare with the other apple.</p>
<p>Dydd Mercher Wednesday</p>	<p>Language, Literacy and Communication Please watch the Daily Phonic Lessons on YouTube which can be accessed via https://www.ruthmiskin.com/en/ and complete the activities. Remember, we teach cursive letter formation in our school so for letter formation demonstrations, see the Teach Handwriting animations on Youtube e.g. https://youtu.be/bKyWjbDeJrk Set 1 - th Set 2 - igh Set 3 – er Reading longer words – ar Literacy: LO: To use exciting adjectives to describe the characters in the story It is going to be Chinese New Year on Friday. Listen to the story in the link below https://www.youtube.com/watch?v=eVClAj8g_IY</p>	<p>Welsh</p> <p>LO: Begin to write using familiar words and phrases</p> <p>Use the powerpoint on your homework in hwb or in your activities in seesaw to recognise the 12 animals in the Chinese zodiac. The learning video will help you say the animal names in Welsh. Say the name of the animal in English first then listen to the words in Welsh. Practise saying each animal in Welsh.</p>

	<p>Challenge 1: Choose an animal, draw a picture, and write some words to describe it.</p> <p>Challenge 2: Choose an animal, draw a picture, and use 2 adjectives (describing words) to describe it.</p> <p>Challenge 3: Choose an animal, draw a picture, and write at least one sentence to describe it, using a word like “because” to explain your choice of words.</p> <p>Maths</p> <p>LO Use ordinal numbers</p> <p>To link with the story about the Chinese New Year we will focus on ordinal numbers today. Role play the Chinese New Year story where the animals have a race, either using some toy animals, if you have them, or you could make some puppets (you don’t need all of them - four will do) or perhaps you could ask different family members to take on the roles. You need to make some rosettes or certificates with the ordinal numbers on them: 1st, 2nd, 3rd, 4th to give to the participants.</p> <p>Challenge 1 - read ordinal numbers</p> <p>Challenge 2 - read and write ordinal numbers</p> <p>Challenge 3 - read and write both ordinal numbers and ordinal number words</p>	<p>What animal are you in the Chinese zodiac? You can check on Top Marks website or www.travelchinaguide.com You will need to know your birth date to find out.</p> <p>Choose an animal from the slides and draw it carefully. Then write underneath using a capital letter to start, finger spaces and a full stop to end the sentence;</p> <p>Dw i’n hoffi_____.</p> <p>I like_____.</p> <p>Challenge</p> <p>Choose more than one animal to draw and write about in Welsh/English and try to add more detail,</p> <p>eg Dw i’n hoffi ddraig goch (I like the red dragon)</p>
<p>Dydd Iau Thursday</p>	<p>Language, Literacy and Communication</p> <p>Please watch the Daily Phonic Lessons on YouTube which can be accessed via https://www.ruthmiskin.com/en/ and complete the activities.</p> <p>Remember, we teach cursive letter formation in our school so for letter formation demonstrations, see the Teach Handwriting animations on Youtube e.g. https://youtu.be/bKyWjbDeJrk</p> <p>Set 1 - ch Set 2 - ow Set 3 – ow Reading longer words – ire</p> <p>Literacy</p> <p>Following on from the story of Chinese New Year, choose an animal in the race, pretend to be that animal, and describe the race from the animal’s point of view. Is the animal a fast mover, How did the race start for you?</p>	<p>Science and Technology</p> <p>ICT LO: To use algorithms (giving instructions)</p> <p>Reception (Seesaw) Coding months of the year. We have already learnt/revised the months of the year during home learning but this will link with the Chinese story this week. Using the arrow key you will start at the star in the top corner and use the arrow keys to place directions to each month in the correct order. Finish at the stop sign.</p>

	<p>Was it a fair race? How did you feel when it was over? Use these words to help you. JIT5 (j2e.com)</p> <p>Challenge 1: Talk about the race at the beginning. Challenge 2: Talk about the race at the beginning, and end. Challenge 3: Talk about the race at the beginning, middle and end.</p> <p>Maths LO Mentally add 2 numbers</p> <p>To complete today's addition sums you need to,</p> <ol style="list-style-type: none"> 1. Decide which number in the sum is the biggest and hold that number in your head 2. Check what needs to be added 3. Use your fingers to count on from the number in your head 4. Write down the number that you counted to 5. Say your number sentence aloud <p>Challenge 1 - adding two single digit numbers Challenge 2 - adding a single digit number to any number up to 20 Challenge 3 - adding a single digit to any 2-digit number</p>	<p>Year 1: We have been learning about Chinese New Year this week, our ICT learning is linked to the story of the Chinese Zodiac where the animals were racing to cross the river. Your task today is to programme the rat and one other animal to cross the river. You will need to be careful that the correct animal arrives on the river bank first.</p> <p>https://shorts.flipgrid.com/watch/15919812036002328</p>
<p>Dydd Gwener</p> <p>Friday</p>	<p>Language, Literacy and Communication</p> <p>Please watch the Daily Phonic Lessons on YouTube which can be accessed via https://www.ruthmiskin.com/en/ and complete the activities. Remember, we teach cursive letter formation in our school so for letter formation demonstrations, see the Teach Handwriting animations on Youtube e.g. https://youtu.be/bKyWjbDeJrk</p> <p>Set 1 - qu Set 2 – oo – poo at the zoo Set 3 – ai Reading longer words – ear</p>	<p>Topic/Language, Literacy and Communication</p> <p>LO Using different question openers</p> <p>After half term we will be starting our new topic called The Deep Blue Sea. We would like you to give us some ideas of what you would like to learn about. We would like you to write questions using a ? How many different words can you use to ask a question? Here are some question openers to help you; How, What, Where, When, Why, Do, Are...</p>

Literacy/ Expressive Arts

LO: Make and write a Valentine's day card and give it to someone you like.

Make a card of your choice, using hearts and symbols of love in the design. You can google to see cards what you might like to make.

Once made, inside write a message, saying : "I love/like you because " and say why you love the person. You can follow tradition by signing with a ? or your name if you prefer!

Maths

LO Adding three numbers

You are going to use the doubles that you learnt last week and the number bonds to ten that you learnt the week before, to add three numbers together.

To complete today's addition sums you need to,

1. Look at the sum and identify the double or number bond
2. Hold the doubled number or number bond in your head
3. Check what needs to be added
4. Use your fingers to count on

Challenge 1 - use doubles and number bonds to ten to add three numbers

Challenge 2 - use doubles and number bonds to twenty to add three numbers

Challenge 3 - use doubles and number bonds to twenty to add three or more numbers

LO: Use different question openers

Challenge 1- Think of at least 3 questions about our new topic. Write them down and remember to use a ?

Challenge 2 - As above but up to 6 questions.

Challenge 3 - As above but give some reasons why you have chosen the question. Write another sentence for your reason using a capital letter to start and a full stop to end the sentence.

INTERNATIONAL LANGUAGES

As it is the week of Chinese New Year we thought it would be a good time to meet our new Chinese Language Assistant. Her name is Roxy. This is the name that she uses when in the UK but she also has a Chinese name. The following link will take you to a video from Roxy where she is introducing herself and showing us around her town.

<https://www.i2e.com/sully-primary-school/ShelleyH/Jiang+Ningxin%E2%80%98s+self+introduction.mp4/>

Have a lovely half term break and thank you for working so hard with your children. We have been amazed at the work they have been producing each day. Let's hope we can return to school soon.