



Sully School - FOUNDATION PHASE PLANNING- YEAR Nursery – WC 22/02/21

Four Purposes - EIC - are knowledgeable about their culture, community, society and the world

ACL - can communicate effectively in different forms and settings, using both Welsh and English

Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

<p>Dydd Llun Monday</p>	<p>HEALTH AND WELL BEING DOL: PS1 I can recognise and follow rules and norms in the groups and situations in which I take part CCS: participate in discussions with other children and/or adults LO: To be aware of the Nursery rules to keep us safe Remind the children of the Nursery rules. We have kind hands, We listen to the person speaking and We walk in the classroom. Talk to the children about the new children starting and how we can help to look after them. LITERACY DOL: PS1 I can experiment with newly learned vocabulary CCS: use newly learned vocabulary in and through play activities LO: To use newly learned Welsh vocabulary Remind the children of the Welsh phrases we have learned, 'Bora da / Pryn hawn da', 'sut wyt ti' and responses and 'pwt wyt ti' and responses. Outdoor - show the children the mud kitchen and the builders yard and how to play with the resources there. CP - playdough and tools</p>
<p>Dydd Mawrth Tuesday</p>	<p>LITERACY DoL: PS1 I am beginning to <i>discriminate phonemes</i> aurally in different positions. CCS: link picture cards or objects with spoken initial sounds LO: To recognise the sound 'n' RWI - n Look at the RWI cards. Reinforce my turn, your turn for knowing when to say the sound. Play Kim's game with n objects from the table top display EXPRESSIVE ARTS DoL PS1: I can explore and experiment with a variety of techniques, materials, processes, resources, tools and technologies LO: To paint a daffodil from observations Look closely at a daffodil. Look at the colour it is. How many leaves, stems, petals does it have? What shape are the petals? Children can choose to use water colours, chalks or pencils to create a daffodil on paper. Outdoor- Number hunt - numbers 0-10 hidden around the garden CP - role play vet surgery</p>

<p>Dydd Mercher Wednesday</p>	<p>HUMANITIES DoL: PS1 I have experienced a range of stimuli that have enthused and inspired me to imagine and be curious about my locality and Wales, as well as the wider world. CCS: answer simple 'Who?', 'What?' and open-ended questions relating to own experiences, stories or events LO: To become aware of how ST David's Day is celebrated Talk about celebrating St David's Day. Does anyone know anything about St David's Day? Who celebrates it and why? Look at the Welsh resources. Can the children name any?</p> <p>NUMERACY DoL: PS1 I can use my experience of the counting sequence of numbers and of one-to-one correspondence to count sets reliably CCS: recognise numbers 0 to 5 and relate a number 0 to 5 to its respective quantity LO: To touch count a set of objects and match it to the numeral Look at a page of objects linked to St David's Day. Touch count the objects and point to the correct numeral. Outdoor - Practise gross motor skills by pedalling bikes, riding scooters up and down the path. CP - salt trays and chopsticks, children to practise making patterns in the salt, threading necklaces</p>
<p>Dydd Iau Thursday</p>	<p>HUMANITIES DoL: PS1 I can recognise why places are important to me. CCS: listen and respond with growing attention and concentration LO: To find Wales on a map Do the children know which country they live in? Where is Wales? What do they know about Wales? Do they know any places in Wales? Use some children's atlases and a globe to find Wales.</p> <p>NUMERACY DoL: PS1: I am beginning to recognise, copy, extend and generalise patterns and sequences around me. CCS: copy a range of simple patterns and sequences visually and aurally, e.g. clapped patterns, threading activities. LO: To thread beads onto a string using a repeating pattern Children will copy a repeating pattern using beads and threading laces. Starting with a 2 pattern repeat and then a 3 pattern repeat. Children will be encouraged to talk about the pattern they have made. Outdoor- caterpillar number puzzle CP - use collage skills to create a traditional Welsh Lady</p>
<p>Dydd Gwener Friday</p>	<p>HEALTH AND WELL- BEING DoL: PS1 I have the confidence and motivation to move in different ways and I am beginning to develop control of gross motor and fine motor movements in different environments, moving safely in response to instructions. CCS: listen and respond with growing attention and concentration LO: To move in different ways and control the movements Follow instructions for moving around the playground, walking fast/slow, big/small steps, forwards/sideways, tiptoes. Children to show each other their movements. Action songs and rhymes</p> <p>HEALTH AND WELL BEING DoL: PS1 I can make decisions based on what I like and dislike LO: I understand what a challenge is JIGSAW Puzzle 3 piece 1 Outdoor - explore the secret garden CP - tweezers and cubes and peg board patterns</p>

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Introduction & focus tasks	Welcome back to Nursery. Remind the children of the class rules and helping to look after the new starters Dragon paintings	Look at the 'n' card. What objects are on the 'n' table. Paint daffodils	Talk about celebrating St David's Day. Does anyone know anything about St David's Day? Who celebrates it and why? Look at the Welsh resources. Can the children name any? St David's Day I-spy counting	Where is Wales? Look on a map to find out where Wales is. Collage Welsh lady	PE Star awards Jigsaw
Continuous provision	Number puzzles, threading beads, peg boards and pegs, sorting people and colours. Colour games				
Welsh	Daily -Songs - Bore da ,Prynhawn da, Hwyl fawr ffrindiau. Ask Sut mae'r tywydd heddiw? Pwy wyt ti? And Ydw i , name colours of plates at snack time. Count children in groups				
Writing table	Welsh themed colouring sheets	white boards and pens	mark make on n shaped paper	pencil control tracing pattern sheets	Aqua draw
Malleable Table	Play dough, rolling pins and shape cutters	Hammers and nails	Salt trays and chopsticks	Play dough and cake tins	peg boards
Plenary and rhymes/songs	Bora da Pryn hawn da	Mr Hapus y dwi	Sut mae tywydd heddiw	Mae ci gyda fi	A dragon is very fierce
Story	All About Wales	Nine Naughty Kittens	Sali Mali	Ness the Nurse	cBeebies - celebrating St David's Day
Small World	Happyland Fairy set	Happyland builders set	Happyland Farm	Pirate ship set	Peppa pig set
Construction	Mobilo Car mat and cars	Popoids Train set	Duplo Wooden road set	sticklebricks Fire station set	wooden blocks Happyland train set
Group time	Welsh Pwt wyt ti/Swt wyt ti?	RWI - n look at cards, play Kim's game with n objects	Look at the Welsh resources. Discuss why we celebrate St David's Day	Threading beads, buttons onto string. Count how many beads used. Has anyone made a pattern with their beads?	PE
Physical Activities	Bouncy hoppers	Hoops	Bikes and scooters	stilts	balls

