



## Sully School - FOUNDATION PHASE PLANNING- YEAR 1/2 and 2 – WC 08/02/21

Four Purposes - eg ACL - Undertake research and evaluate critically. ECC - Lead and play different roles

Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

	MORNING	AFTERNOON
<p>Dydd Llun</p> <p>Monday</p>	<p><b>LITERACY</b></p> <p>LO: To retell the story of the Chinese New Year.</p> <p>Focus: Click on the link and listen to the story of the ‘Chinese New Year’ on topmarks. <a href="https://www.topmarks.co.uk/ChineseNewYear/ZodiacStory.aspx">https://www.topmarks.co.uk/ChineseNewYear/ZodiacStory.aspx</a></p> <p>Can you discuss the events of the story with someone? You are then going to retell the story by recalling the order of the animals.</p> <p>Mrs Best will explain the work for today on the link below  <a href="https://www.i2e.com/sully-primary-school/AmandaB/15852206413317536_orig.w_ebm/">https://www.i2e.com/sully-primary-school/AmandaB/15852206413317536_orig.w_ebm/</a> Click on the link below which will take you to the template for the work today.</p> <p><a href="https://www.i2e.com/sully-primary-school/AmandaB/Chinese+New+Year+Story/">https://www.i2e.com/sully-primary-school/AmandaB/Chinese+New+Year+Story/</a></p> <p>1 Chilli - Retell the story using the picture prompts and the wordbank to help you. You can record your voice as you retell the story by clicking on the loudspeaker symbol at the top of the page on the menu bar.</p> <p>2 Chilli - Reorder the muddled up pictures and then type the names of the animals underneath. When you've finished you can retell the story in your own words, recording your voice.</p> <p>3 Chilli - Drag the pictures into the correct order. Retell the story in your own words, recording your voice. Then write some sentences underneath the pictures using adjectives to describe the animals.</p> <p><b>NUMERACY</b></p> <p>LO: To recognise what ‘ordinal numbers’ are.</p> <p>An ordinal number is a number that tells us the position of something. In other words, we use ordinal numbers to describe which order things come in. Ordinal numbers are the words used to describe a position such as:</p> <ul style="list-style-type: none"> <li>● 1st - first</li> <li>● 2nd - second</li> <li>● 3rd - third</li> <li>● 4th - fourth</li> <li>● 5th - fifth</li> </ul>	<p><b>WELSH</b></p> <p>LO: To revise over the Welsh vocabulary learnt this term.</p> <p>Focus: During this term we have focused on learning the Welsh words for the weather/y tywydd, dillad/clothes and colours/liliwiau. This week we will be revising over the vocabulary and combining all three.</p> <p>Click on the link that will take you to the Flipgrid topic <a href="https://flipgrid.com/1bdf2364">https://flipgrid.com/1bdf2364</a></p> <p>Mrs Best will read a story and explain more about your task which is to answer the question ‘Sut mae’r tywydd?’ orally, combining all the vocabulary you’ve learnt.</p> <p>1 Chilli - answer the question using one chosen weather condition, one item of clothing and one colour. e.g. ‘mae hi’n oer, dw i’n gwisgo het du a swimper llwyd’.</p> <p>2 Chilli - answer the question using one weather condition, two items of clothing and two colours in your sentence e.g. ‘mae hi’n oer, dw i’n gwisgo het du a swimper llwyd a menyg glas’</p> <p>3 Chilli - answer the question this time with 3 items of clothing and 3 colours mentioned in your sentence e.g. ‘mae hi’n oer, dw i’n gwisgo het du, a swimper llwyd a menyg coch.’</p> <p>If you can draw a picture of yourself too in the weather condition you’ve chosen wearing the items of clothing, it would be lovely to see them too.</p>

	<ul style="list-style-type: none"> <li>● 6th - sixth</li> </ul> <p>Today in Maths we are going to continue with the story of 'The Chinese New Year' through developing our understanding of ordinal numbers. Click on the video below that will take you to Miss Bishop explaining in more detail what ordinal numbers are and explaining your work for today. <a href="https://shorts.flipgrid.com/watch/15916854098264959">https://shorts.flipgrid.com/watch/15916854098264959</a></p> <p>Click on the link below to access your ordinal number activity. <a href="https://www.i2e.com/sully-primary-school/AB/Chinese+New+Year+Ordinal+numbers/">https://www.i2e.com/sully-primary-school/AB/Chinese+New+Year+Ordinal+numbers/</a></p> <p><b>If you are printing</b> this activity, use the zodiac animals on the <b>second page of the document</b> to carefully cut the zodiac animals out and place onto the landscape picture in the correct ordinal positions. Make sure an adult helps you cut out the animals if you are finding it difficult.</p> <p><b>If you are not printing</b> this activity, <b>refer to the video</b> for help on how you can search for the zodiac animals online to copy onto your picture. Unsure what order the zodiac animals finished the race in?...Remember to refer to the story of the 'Chinese New Year' from this morning's literacy to help you position the animals in the correct order or click on the short video below; <a href="https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-chinesenewyearperformance">https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-chinesenewyearperformance</a></p> <p><b>Extension:</b></p> <p>Click on the link below that will take you to a chinese New year multiplication maths mosaic! Use your knowledge of the 2, 5 and 10 x table you learnt last week in Maths to help you colour in the squares and reveal the hidden picture! You may want to use your newly created multiplication grid to help you! <a href="https://www.i2e.com/sully-primary-school/AB/Extension+Multiplication+mosaic/">https://www.i2e.com/sully-primary-school/AB/Extension+Multiplication+mosaic/</a></p>	
<p>Dydd Mawrth</p> <p>Tuesday</p>	<p><b>NUMERACY</b> <b>LO: To explore the relationship between division and multiplication and to create our own times poster</b> <b>Focus:</b> Last week in Maths you were learning all about multiplication. Depending on the chilli you completed, you became familiar with using specific methods to help you work out multiplication facts. Today in Maths you are going to be creating your own times table posters that will help you practice all your times tables all the way to 10! The super thing about a</p>	<p><b>PE</b> <b>LO: Fitness circuit</b></p> <p>The astronauts in Sully space craft 2 are returning home from their mission soon. However Mission 2 to Mars is not far away and the international space station are looking for some new astronauts!!! However to be able to become an astronaut you will need to complete some serious training! Click on the link below that will take you to your warm up. Get ready for your astronaut training!</p>

times table chart is that you can use it to quickly find the **product** of two numbers. The product simply means a multiplication fact OR the answer you get when you multiply two numbers together.

To get a better understanding of how we create a times table poster, click on the video below where Miss Bishop will explain how to create our own personal times table poster :)

<https://shorts.flipgrid.com/watch/15917229959545084>

Remember to be creative and make your times table poster colourful and eye catching!. For example, you may want to draw something with 2 legs or wheels next to your 2x table list. Or you could draw a train with 10 wheels next to your 10x table list. You can either create your own times table display poster on paper/card OR you can click on one of the links below that will take you to a template where you can create one on J2. Remember to print it off once you have finished. You may want to stick it somewhere around your home where you can easily see it to practice! :)

**Chilli 1:** 2 and 10 times table

<https://www.i2e.com/sully-primary-school/AB/chilli+1+2+and+10+times+tables/>

**Chilli 2:** 2, 5 and 10 times table

<https://www.i2e.com/sully-primary-school/AB/Chilli+2+2+5+and+10+times+tables/>

**Chilli 3\*** 2, 3, 4, 5 and 10 times table

<https://www.i2e.com/sully-primary-school/AB/Chilli+3+2+3+4+5+and+10+times+tables/>

Extra - Play Nimble Gnome on ActiveLearn to practise your doubling and halving skills. If you haven't been allocated this game, choose another game that you haven't played yet.

## LITERACY

**L.O:** To learn about fact files and recording information

**Focus:** To find out about the Chinese New Year. Watch the video using the link below about how people celebrate the Chinese New Year on CBeebies.

[https://www.youtube.com/watch?v=c8ssHXZ9\\_qU](https://www.youtube.com/watch?v=c8ssHXZ9_qU)

You will be writing a fact file using all the information you've found out about the Chinese New Year customs. A fact file is a great way of sharing information and is a short report, sharing the most important points on one subject. Mrs Best will explain your task today on this link

<https://www.youtube.com/watch?v=S5fyUg5Xk1g>

For today's PE lesson, you will be following along with Miss Bishop as you complete your space inspired fitness circuit using a selection of objects around your home to help! You will need:

- a small ball or any other small round item
- 2 water bottles/food cans
- a chair
- a pillow
- YOURSELF! A lot of these exercises will require nothing but yourself!

Make sure you are wearing trainers. You may want to perform your circuit on a soft exercise mat or carpet for extra support, otherwise you could perform this outside for some added fresh air!

<https://shorts.flipgrid.com/watch/15920160212779859>

To cool down, click on the link below to take part in some cool down yoga for the body with Adrienne and her dog! :)

<https://www.youtube.com/watch?v=Td6zFtZPkJ4>

	<p><a href="https://www.i2e.com/sully-primary-school/AmandaB/15871682787936112_540.mp4/">https://www.i2e.com/sully-primary-school/AmandaB/15871682787936112_540.mp4/</a>  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Chinese+New+Year++Customs/">https://www.i2e.com/sully-primary-school/AmandaB/Chinese+New+Year++Customs/</a></p> <p>1 Chilli - Use this template to record a few important facts about the Chinese New Year customs.  2 Chilli - Use this template to record some important facts and a description of the custom celebrated.  3 Chilli - Use this template to record in more detail some important facts and a description of the custom you've chosen to find out about. You can record yourself talking about it too. Extension - Choose another custom and make your own fact file up about this one.</p>	
<p>Dydd Mercher Wednesday</p>	<p><b>LITERACY</b>  <b>LO: To spell and read topic words.</b>  Watch the video link below of Mrs Best explaining today's literacy activity.  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Extension+Word+Search+Activity/?edit=1">https://www.i2e.com/sully-primary-school/AmandaB/Extension+Word+Search+Activity/?edit=1</a>  Year 1- You will be doing a word search based on the topic 'Chinese New Year'. Look at the list of topic words at the bottom of the word search. Read them and look at how they are spelt. Find the words in the wordsearch by highlighting them forwards, backwards and diagonally. When you've finished you can write some sentences using them.  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Chinese+New+Year+Wordsearch+Activity+Year+1/">https://www.i2e.com/sully-primary-school/AmandaB/Chinese+New+Year+Wordsearch+Activity+Year+1/</a>  Year 2- You will be finding as many words as you can from the phrase 'Chinese New Year'. Write them down in the space provided. You can then sort them into alphabetical order. Read the words you have made to someone in your family.  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Chinese+New+Year++Year+2/">https://www.i2e.com/sully-primary-school/AmandaB/Chinese+New+Year++Year+2/</a>  Extension: Use the words you have made from that phrase and make your own word search for someone else to complete. Remember to disguise all the letters amongst other random letters.  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Extension+Word+Search+Activity/?edit=1">https://www.i2e.com/sully-primary-school/AmandaB/Extension+Word+Search+Activity/?edit=1</a></p> <p><b>NUMERACY</b>  <b>LO: To use times table knowledge to help answer division sums (Dividing by 2's, 5's and 10's)</b></p> <p>Today in Maths you will be using your knowledge of multiplication to help solve division sums. You may also want to use your multiplication grid created on Tuesday as this will help you!</p>	<p><b>TOPIC - THE SOLAR SYSTEM</b>  <b>LO: To learn about the planets in the Solar System.</b>  Today we are going to be learning about the planets in the solar system finding out their names and more information about them.  Watch the introductory animated video about the Solar System, click on the link below.  <a href="https://www.twinkl.co.uk/go/resource/t2-s-1183-the-girl-who-went-to-space-animation">https://www.twinkl.co.uk/go/resource/t2-s-1183-the-girl-who-went-to-space-animation</a>  Then watch the video of Mrs Best explaining your task on Fligrid.  <a href="https://flipgrid.com/291c7bd1">https://flipgrid.com/291c7bd1</a> You can use the link below to help you.  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Solar+System+Instructions/">https://www.i2e.com/sully-primary-school/AmandaB/Solar+System+Instructions/</a>  1 Chilli - Make a solar system mobile with help from an adult.  2 Chilli - Make a solar system mobile on your own. Can you remember the names of each planet?  3 Chilli- Make a solar system mobile on your own, can you remember something about each planet from the video? Can you say the name of each planet and recall something about it?  Extension - Label the planets in the Solar System on the hwb document.  On Flipgrid you can share your mobile and talk about how you made it.</p>

There is a strong link between multiplication and division, meaning they are both closely related. This is because division is the **inverse operation** of multiplication. This means that when we **multiply**, we **join equal groups**, while when we **divide**, we look to **separate numbers into equal groups**.

Both multiplication and division work with equal groups of numbers, just in different ways.

- When dividing, we use this symbol  $\div$ .
- A division equation always starts with the total number
- In a division sum, multiplying the answer by the second number will give us the first number within our sum. E.g  $10 \div 2 = 5$ ,  $5 \times 2 = 10$

Click on the video below that will take you to a short fun video explaining what division is;

<https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z9jxhv4>

**Chilli 1 Method:** If you want to complete chilli 1, click on the video below to watch Miss Bishop explain a method we can use that involves **sharing and grouping**.

<https://shorts.flipgrid.com/watch/15917524737589768>

**Chilli 2 and 3 Method:** If you are completing either chilli 2 or 3, click on the video below that will take you to Miss Bishop explaining how we can use our knowledge of times tables and finger counting practice to help us work out the answer to division sums.

<https://shorts.flipgrid.com/watch/15917689792365254>

Click on the video below to listen and watch Miss Bishop explain in further detail what division is and how it is linked to multiplication. Here Miss Bishop will also explain today's work and how you can also use your times table grid created on Tuesday to also help you divide!

<https://shorts.flipgrid.com/watch/15918588355674531>

Once you have listened to Miss Bishop and understand your chosen method, click on one of the links below to take you to your work to complete.

**Chilli 1:** Division within 20 using the method of splitting equally into different parts (dividing in 2's, 5's and 10's)

<https://www.i2e.com/sully-primary-school/AB/chilli+1+division/>

**Chilli 2:** Division within 50 using our multiplication knowledge. (2's, 5's and 10's)

<https://www.i2e.com/sully-primary-school/AB/chilli+2+division/>

	<p><b>Chilli 3:</b> Division within 100 using our multiplication knowledge. (2's, 3's, 4's, 5's and 10's)  <a href="https://www.i2e.com/sully-primary-school/AB/chilli+3+division/">https://www.i2e.com/sully-primary-school/AB/chilli+3+division/</a></p> <p><b>Extension- division with remainders</b>  Click on the video below to listen to Miss Bishop explain the extension task for today.  <a href="https://shorts.flipgrid.com/watch/15918245167497362">https://shorts.flipgrid.com/watch/15918245167497362</a>  Once you have watched the video, click on the link below to get started on the extension! Good luck :)  <a href="https://www.i2e.com/sully-primary-school/AB/extension/">https://www.i2e.com/sully-primary-school/AB/extension/</a></p>	
<p>Dydd Iau Thursday</p>	<p><b>LITERACY</b>  <b>LO: To follow instructions</b>  Today you will be following instructions to produce some creative work. Click on the link to listen to Miss Harries talking briefly about this work.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/Chinese+crafts+To+follow+instructions/">https://www.i2e.com/sully-primary-school/ShelleyH/Chinese+crafts+To+follow+instructions/</a> You have a choice of:</p> <ol style="list-style-type: none"> <li>1. Making a Chinese dragon  <a href="https://www.youtube.com/watch?v=Gbo7MUdpuOA">https://www.youtube.com/watch?v=Gbo7MUdpuOA</a></li> <li>2. Drawing a Chinese dragon  <a href="https://www.youtube.com/watch?v=nYs-NtAlM1Y">https://www.youtube.com/watch?v=nYs-NtAlM1Y</a></li> <li>3. Making a Chinese good luck envelope  <a href="https://www.youtube.com/watch?v=yRAq1-Vc-uQ">https://www.youtube.com/watch?v=yRAq1-Vc-uQ</a></li> </ol> <p>The links above will take you to the correct instructions.</p> <p>Extension - Create your own video explaining how to make a Chinese craft. Remember to speak clearly and include the instructions in the correct order.</p> <p><b>NUMERACY</b>  <b>LO: To recap and use knowledge of the skills learnt in Maths this half term to answer a series of questions.</b></p> <p>Today in Maths you will be using all your knowledge and skills learnt within maths from the past few weeks to help you answer a series of questions. As you are approaching half term, the astronauts in SullySpace craft 2 are also approaching the end of their mission to Mars. However they need you to help them to ensure a scheduled successful and safe return to Earth!</p>	<p><b>TOPIC</b>  <b>LO: To give reasons for answers</b>  This afternoon we are going to be thinking about the question  <b>'Will humans ever walk on Mars?'</b></p> <p>Mars is the closest planet to us here on planet Earth and scientists have been trying to find out more about it over the last few years. They have managed to send robots to Mars called rovers. These robots have been exploring the surface of Mars to see if there are any signs of life. But will humans ever walk on Mars?</p> <p>Click on the link below. I will take you to Flipgrid where you can watch Miss Harries talking about this activity  <a href="https://flipgrid.com/196435b3">https://flipgrid.com/196435b3</a></p> <p>After you have watched the videos and looked at the information you can record your response on Flipgrid. Remember to give a reason for your answer. For example, I think humans will walk on Mars one day because...</p> <p>Here are the links to the websites Miss Harries was using.  <a href="https://spaceplace.nasa.gov/mars-rovers/en/">https://spaceplace.nasa.gov/mars-rovers/en/</a>  <a href="https://spaceplace.nasa.gov/all-about-mars/en/">https://spaceplace.nasa.gov/all-about-mars/en/</a></p> <p>Extension - Create an information leaflet detailing the progress that scientists have made towards exploring Mars or make a collage of Mars using the ripped paper technique that you used last week when making a collage of the moon. What colours would you use?</p>

	<p>Click on the video below to listen to Miss Bishop recap the skills you have learnt in Maths over the last few weeks as you will need to use these skills today when completing the work! Miss Bishop will also outline today's work in the video;  <a href="https://shorts.flipgrid.com/watch/15919162363479020">https://shorts.flipgrid.com/watch/15919162363479020</a></p> <p>Once you have watched the video, click on one of the chillis below to begin!</p> <p><b>Chilli 1: numbers within 20</b>  <a href="https://www.i2e.com/sully-primary-school/AB/chilli+1/">https://www.i2e.com/sully-primary-school/AB/chilli+1/</a></p> <p><b>Chilli 2: 2 digit numbers</b>  <a href="https://www.i2e.com/sully-primary-school/AB/chilli+2/">https://www.i2e.com/sully-primary-school/AB/chilli+2/</a></p> <p><b>Chilli 3: 2 and 3 digit numbers</b>  <a href="https://www.i2e.com/sully-primary-school/AB/chilli+3/">https://www.i2e.com/sully-primary-school/AB/chilli+3/</a></p>	
<p>Dydd Gwener</p> <p>Friday</p>	<p><b>ICT</b>  <b>LO: To use algorithms</b></p> <p>As we have been learning about Chinese New Year this week, our ICT learning is linked to the story of the Chinese Zodiac where the animals were racing to cross the river.</p> <p><b>Year 1:</b> Your task today is to programme the rat and the cat to cross the river. You will need to be careful that the correct animal arrives on the river bank first. Miss Harries will explain how to do this in this video  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/Year+1+A+race+across+the+river/">https://www.i2e.com/sully-primary-school/ShelleyH/Year+1+A+race+across+the+river/</a> Then click on the next link to complete the task.  <a href="https://www.i2e.com/jit5?fileId=CQ6wk1ENFe6vJi2s#turtle">https://www.i2e.com/jit5?fileId=CQ6wk1ENFe6vJi2s#turtle</a></p> <p><b>Year 2:</b> Your task today is to programme some of the animals from the Chinese Zodiac story to cross the river. You will need to think about which animals arrived first. Some of your animals will need to go 'off course' so that they arrive after the others. Miss Harries will explain how to do this in this video  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/Year+2+A+race+across+the+river/">https://www.i2e.com/sully-primary-school/ShelleyH/Year+2+A+race+across+the+river/</a> Then click on the following link to complete your task.  <a href="https://www.i2e.com/jit5?fileId=g90sSZJG1xeMeV5o#turtle">https://www.i2e.com/jit5?fileId=g90sSZJG1xeMeV5o#turtle</a></p> <p><b>INTERNATIONAL LANGUAGES</b></p> <p>As it is the week of Chinese New Year we thought it would be a good time to meet our new Chinese Language Assistant. Her name is Roxy. This is the name that she uses when in the UK but she also has a Chinese name. The following link will take you to a video from Roxy where she is introducing herself and showing us around her town.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/Jiang+Ningxin%E2%80%98s+self+introduction.mp4/">https://www.i2e.com/sully-primary-school/ShelleyH/Jiang+Ningxin%E2%80%98s+self+introduction.mp4/</a></p>	<p><b>TOPIC - REFLECTING ON OUR TOPIC</b>  <b>LO: To reflect on our learning</b></p> <p>We have now come to the end of our topic 'What's Out There?'</p> <p>We would like to know what you have enjoyed in the topic and what you have learned. Also, if you were doing this topic again, what would you change?</p> <p>Miss Harries will explain a little more about this activity in this video  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/A+review+of+our+topic/">https://www.i2e.com/sully-primary-school/ShelleyH/A+review+of+our+topic/</a>  Then, click on the following link to complete your review or you can complete the work on a piece of paper.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/Topic+review/?edit=1">https://www.i2e.com/sully-primary-school/ShelleyH/Topic+review/?edit=1</a></p> <p>Thank you all for working so hard while school has been closed.  We hope you all have a fabulous half term holiday.  From Miss Harries, Mrs Best, Miss Bishop, Mrs Rees-Williams and Mrs Bridge</p>

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