



Sully Primary School
Ysgol Gynradd Sili

Curriculum News Booklet



Together Everyone Achieves More

**Spring Term
2020-21**

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Sully Primary School Governors
Llywodraethwyr Ysgol Gynradd Sili

Vale of Glamorgan LA Representatives

Mr Matthew Dicks
Mr Wayne Ellis
Mrs Ceri Hooper
Mr Danny Williams

Parent Representatives

Mrs Vicki Judd
Mr Jeremy Baker
Ms Vikki Evans
Mrs Katie Armitage
Mr Leon Patnett

Teacher Representative

Miss Shelley Harries
Miss Karen Martin

Staff Representative

Mrs Louise Barlow

Community Representatives

Mrs Edwina Gill (Chair)
Mr Mark Hobrough
Mrs Jean Bispham
Mr James Redford

Minor Authority Representative

Mrs Kay Bowring

Acting Headteacher

Mrs Andrea Waddington

Clerk to the Governors

Mrs Caroline Rees-Williams

If you need to contact a Governor please ask Mrs P. Davies or Mrs A. Game in the school office and they will give you further information.

This Governing Body information is correct and up to date at time of printing.

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Dates to Remember for the Spring Term

01/02/21 Parent Forum (Virtual Meeting)

15/02/21 - 19/02/21 Half Term Holiday

01/03/21 St David's Day

02/03/21 Parent/Teacher Consultations

03/03/21 Parent/Teacher Consultations

25/03/21 Last day of Term - school reopens on Monday 12/04/21

26/03/21 INSET day - school closed to pupils

Please note due to Covid-19 we will not be hosting open afternoons this term and parent/carer consultations will take place via telephone.

Welcome Back

Welcome to a very different Spring Term. Our Spring Curriculum News Booklet has been designed to inform you about the enriched learning that continues to take place despite the restrictions Covid-19 has placed upon us. We hope this information will help you to further involve yourselves in your child's education be it at home or in school. It is hoped that this booklet will assist you in the demands of home schooling during periods of school closure and assist you in encouraging your child's thirst for learning and knowledge outside of the classroom and into the real world.

Polite Reminders:

Child Protection & Safeguarding

We take the safeguarding of our children very seriously at Sully PS, we strongly believe that it is **everyone's responsibility** to protect our children.

Mrs A Waddington is the school's principal designated safeguarding person, with Miss S. Harries (Yr 2), Miss K. Martin (Yr 6) and Mrs C. Williams (Yr 5 and ALNCo) being the school's additional designated safeguarding persons.

Every member of the Sully PS team is fully trained in child protection and safeguarding. if you have any concerns, please bring it to our attention.

Uniform

We set high standards for ourselves in Sully Primary School and as a result we are often complimented on our children's presentation and what superb ambassadors they are for our school. Children are now being asked to wear P.E. uniform on their P.E. days and normal school uniform on their non P.E. days.

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We would be grateful if children were provided with the **correct uniform for both P.E. days and non P.E. days and only wear trainers on P.E. days**. Thank you for your support in this matter.

School Arrival & Departure

The school is currently only open for the children of critical care workers and for children deemed as being vulnerable. This situation will be reviewed every three weeks with the first review date set for 29th January 2021. Children who are attending school during this period are to enter and exit the school building through the main reception.

When it is deemed safe for schools to reopen, it is possible we will return to the system that was put in place during the Autumn Term. Further information on this will be communicated nearer the time of our reopening and we thank you in advance for your continued patience and flexibility.

School Parking & One Way System

When we reopen, please continue to park away from the school, limit driving up and down the lane towards the beach and use the voluntary one-way system. When walking we request you use the temporary path that has been placed on the side of the lane. These actions together will certainly make life a little easier and far safer for everyone involved.

Parent Forum

This is an open forum for all parents to involve themselves in the school and to help us develop the learning experiences of our children. All parents are welcome to attend. The next virtual meeting will take place on Monday 1st February 2021. If you would like to be involved, please inform the school via email. We will then send you an invite to the meeting.

'How To' videos

Please visit our website to watch our 'How To' videos which are aimed at helping you to assist your child in:

- Accessing live check-in and small group intervention sessions
- Accessing their learning platforms (j2e, SeeSaw, Giggles, Google Classroom)
- Accessing curriculum support (numeracy, reading and handwriting)

Parent/Teacher Consultations

Parent/teacher consultations will once again need to be carried out by telephone or virtual meeting. Your child/ren's teacher/s will contact you in order to book a suitable time for this to take place. Parent/ teacher consultations will take place on Tuesday 2nd March and Wednesday 3rd March 2021. These consultations will be an opportunity for you to discuss your child's progress and ask questions that could assist you in supporting your child's educational development.

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WELCOME TO YEAR 5 SPRING TERM 2020-21

Teachers - Mrs Williams, Mrs Samuel, Mr Blasizza and Mrs Munro-Morris.

PPA staff- Mrs Chinneck and Mrs Barlow

Welcome back to a slightly different version of school provision. Our topic for the Spring term is Water Explorers. The children have already given us ideas about what they would like to learn and we have incorporated them into the curriculum plan below. It will greatly help your child's progress if you help them to practise their times tables, encourage them to do their daily Home Reading and engage with remote learning activities whilst we are forced to work remotely.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Drama activities based on Malamander, presenting research, expressing an opinion clearly, narrating poetry, discussion of hot topics related to Water Explorers.

Reading - Whole class Guided Reading sessions based on the book 'Malamander' by Thomas Taylor and non-fiction reading to research facts about sailors during Tudor times, facts about water habitats and environmental information.

Various texts set on Giglets.

Writing - Fictional writing based on our class book such as newspaper reports, myths and legends, fictional reports on elves and sprites, discussion, diary entries for Tudor sailors. Instructional and persuasive writing, balanced arguments. Shape poetry. Non-fiction writing such as non-chronological reports. Revision of cursive handwriting scheme.

Spelling and Grammar - High frequency words, apostrophes for possession, -ible and -able words, homophones, building words from root words, 'ei' and 'ie' words.

Welsh: Hamdden - hobbies - expressing opinions and giving reasons why they like / dislike something. Calenning, Y Fari Lwyd and Welsh New Year Traditions. Dydd Santes Dwynwen - Welsh patron saint of love. St David's Day and Eisteddfod.

International Languages - Introduction to basic Italian, greetings etc. Fortnightly Mandarin lessons to continue.

MATHEMATICS AND NUMERACY

Number and place value: 6 digit numbers and decimals, multiplying and dividing by 10, 100, 1000 and rounding to the nearest 1, 10, 100, 1000.

Addition and subtraction: 6 digit numbers and decimals to two decimal places, columns method, frog, and mental strategies.

Multiplication and

Division: mental strategies, written methods - short multiplication & bus stop method. Exploring Prime Numbers and square numbers. Multiplying 2 and 3 digit numbers by 'teen numbers'

Angles and Shape: Classify acute, obtuse and reflex angles. Measure and draw angles.

Calculate missing angles around a point and within a variety of shapes. Learn the interior angles of a variety of regular polygons. Identify the properties of a variety of quadrilateral shapes and polygons.

Data: Reading and plotting values on a line graph. Constructing and

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	<p>using a conversion graph to convert between two given values (e.g. miles to km)</p> <p>Measure: Reading scales and converting decimal measures including units of volume, weight and length. Exploring the relationship between Standard International and Imperial units of measurement.</p> <p>Fractions and Decimals: Finding fractions of 3 digit numbers. Exploring and converting mixed numbers and improper fractions. Multiplying proper fractions by a whole number.</p> <p>Problem solving and reasoning skills: Applying number skills in everyday situations, including finances. Exploring utility bills and methods of payment. Code puzzles. Word problems.</p> <p>Times Tables : Differentiated. Using coin multiplication to derive facts over the 12 times table.</p>
<p>SCIENCE AND TECHNOLOGY</p> <p><u>Science</u> - Decide whether a method was successful. Plan how to make a test fair, Identifying which methods worked the best, Make predictions using previous knowledge. Exploring changes of state. Learning about the Water Cycle. Exploring what happens to the water that we use and contaminate. Describing how living things compete for resources. Identify interdependence between organisms Identify threats to organisms and habitats along with the steps we can take to protect them. Scientific Investigations - changes in temperature when boiling pure and salt water. Plotting dynamic data using line graphs.</p>	<p>HEALTH AND WELL-BEING</p> <ul style="list-style-type: none"> • Recapping our learning assets. • Feeling welcome and valued. • Choices consequences and rewards. • Group dynamics and having a voice. • Differences - conflict and celebration. • Understanding bullying behaviours and knowing what to do about them • Racism - Show Racism the red card competition

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ICT - Use Google Classroom and a Virtual Learning Environment and video conferencing applications to 'Stay in Touch'. Learn about appropriate online behaviour and using technology to protect your anonymity. Using VR technology to explore water habitats including the oceans. Use ICT to produce simple code and algorithms. Develop more complex algorithms to produce fractal artwork.

Independent Learning - Research a Water habitat of choice and present findings to an audience

DT - Investigate how and why pulleys and levers are used in construction.

- Dreams and Goals
- How to take care of ourselves in lockdown
- PE Activities - Football rounders, Throw tennis, Endball. Fitness - Ladders, Active 10, Genfit Activities.
- PE Skills - Identify specific parts of performance to work on. Understand criteria to judge performance. Use awareness of space and others to make good decisions. Describe the basic fitness components. Explain how often and how long to exercise, to be healthy.

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