



Sully School School Key Stage 2 2020 -2021



Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

What Matters Statements - PStep 3 Lookup

Spring 1	Week beginning: 11th January 2021	Year Group: 5	Class Teacher: JB, CMM, CDW, ES
	Literacy	Numeracy	Topic
<p>Dydd Llun</p> <p>Monday</p>	<p>LO: To identify key words and phrases Do you remember reading the model 'faction' text 'Cave Elves' last week? Today, we are going to read another model 'faction' text, which will help you when you write your own later this week. You will need to read the text 'The Forest Sprite' very carefully (at least twice). You can click on the link below to listen to it being read aloud if you wish. Then when you have read the text, you will need to complete the task 'magpie words', where you will need to fill in the grid with any words or phrases that you think would be useful to use in your own writing. We can magpie (or borrow) the words or phrases from the model text. We have also attached the 'Cave Elves' text for you to magpie words and phrases from too.</p>	<p>L.O. Multiplying and Dividing decimals by 10, 100 or 1000</p> <p>Watch the video at the following link to remind you how we easily multiply and divide by 10, 100 and 1000. https://www.youtube.com/watch?v=pbPLPUqwhZ4&loop=0</p> <p>Select the challenge appropriate for you on your Google Classroom account.</p> <p>1 Chilli - Multiplying whole number and decimals by 10, 100 and 1000 (Place Value Grid simulated to illustrate process)</p> <p>2 Chilli - Multiplying whole number and decimals by 10, 100 and 1000 including 5 6 and 7 digit numbers with up to 2 decimal places</p> <p>(Additional chilli challenge - placing hundredths on a place value square - squared paper included)</p>	<p>LO: To present research in your own words Watch the introduction video to find out how the new year has been celebrated in the past in Wales. Read through the powerpoint again by yourself. On the Google Slides document, create a presentation to show the information that you have found out on 3 pages: Page 1 - Y Fari Lwyd Page 2 - Calennig and Perllan Page 3 - How you celebrate New Year with your family Remember to include a title for each page, a picture and some information written clearly. *There is also a colouring sheet of the Mari Lwyd for you to do if you like. Pob lwc!</p> <div style="display: flex; justify-content: center; gap: 20px; margin-top: 10px;">   </div>
Description of Learning.	<p>ACL - can explain the ideas and concepts they are learning about LL&C - WM2 - I can listen to and understand information about a variety of topics, summarising the main points.</p>	<p>ACL - set themselves high standards and seek and enjoy challenge M&N - WM1 - I can use the four arithmetic operations confidently, efficiently and accurately with integers and</p>	<p>EIC - are knowledgeable about their culture, community, society and the world, now and in the past LL&C - WM3 - I can recognise the appropriate</p>

		decimals, and I can combine these using distributive, associative and commutative laws where appropriate.	language for different audiences and purposes, varying my expression, vocabulary and tone to engage the audience.
Cross Curricular Skills LNF/DCF	LNF Reading - gather and organise information and ideas from different sources	LNF - Number - Use number facts and relationships - multiply and divide numbers and decimals by 10 and 100.	LNF Writing - write with a clear purpose, showing consideration for the reader, e.g. by choosing appropriate vocabulary and presentational devices
Dydd Mawrth Tuesday	<p>LO: To create a mythical creature</p> <p>Now comes the fun part! Your challenge is to write an information text about a type of elf or sprite. The choices are endless and I am sure that you already have an idea about the type of creature that you might write about. To help you think of what type of elf or sprite, look at the list of suggestions and some ideas and pictures that might inspire you on 'Your ideas' below.</p> <p>You can choose your own creature using your own ideas, or base your creature on one from the suggested list.</p> <p>Write a couple of sentences below the list on the 'Your ideas' page to explain which type of elf or sprite you are going to write about, where they live and what they look like.</p> <p>When you have written a couple of sentences about your creature, look at the 'Creature Passport' document and read the example of a unicorn passport.</p> <p>Then, complete your own passport for your chosen creature on the table provided. Be as creative and imaginative as you can!</p>	<p>L.O. Converting metric measures of distance, weight and capacity</p> <p>View yesterday's video again on how to multiply and divide whole numbers and decimals by 10, 100 and 1000.</p> <p>Use this method to convert between metric units of measurement.</p> <p>Choose the challenge you are comfortable with.</p> <p>Chilli 1 and Chilli 2 documents contain a place value grid to help you</p>	<p>Jigsaw - Celebrating Differences</p> <p>LO: To learn how to avoid conflict</p> <p>This term we will be celebrating differences in our PSHE lessons. Imagine how boring our world would be if we were all the same!</p> <p>I am sure that you can all think about situations where differences have led to conflicts. These could be caused by differences of opinions, differences of beliefs, or differences of taste in food for example. Sometimes people have conflicts with people from other cultures because they are unfamiliar to them and appear to be different. That can make some people feel uncomfortable. However, rather than allowing that to create a conflict, the person could ask a question and use the difference in culture as a learning experience, which will bring people closer together. Look at this scenario:</p> <p>“One child tells another child at lunchtime that their food smells disgusting.”</p> <p>How could we think of a way that the situation could be reframed into a learning moment instead of causing conflict? Perhaps the child could ask what he is eating. Maybe they could say that it has a strong smell and asks what is in it?</p> <p>By asking these questions and saying them in a positive way, the conflict has been avoided and the situation improved because the children are finding out about each other rather than highlighting their differences.</p>

			Look at the different situations on 'Scenario cards' and suggest ways in which you could avoid conflict, such as asking different questions in a positive way or being kind and reaching out to people. Remember that we do not need to be afraid of people or cultures just because they are different to us. It is important to try to understand and learn about them instead.
Description of Learning.	ECC - express ideas and emotions through different media LL&C - WM3 - I can recognise the appropriate language for different audiences and purposes, varying my expression, vocabulary and tone to engage the audience.	ACL - set themselves high standards and seek and enjoy challenge M&N - WM3 - I can convert between standard units, including applying my understanding of place value to convert between metric units.	EIC - understand and consider the impact of their actions when making choices and acting H&WB - WM4 - I can interact pro-socially in different groups and situations.
Cross Curricular Skills LNF/DCF	LNF Writing - use language appropriate to writing, including standard forms of English	LNF - Number - Use number facts and relationships - multiply and divide numbers and decimals by 10 and 100.	LNF Writing - use language appropriate to writing, including standard forms of English
Dydd Mercher Wednesday	LO: To use a planning template to structure my writing Look at the page 'Spot the structure', where we have picked out the underlying structure of the 'Cave Elves' model text for you by placing the paragraphs into different boxes. When you write your own entry for the Ultimate Guide, are there any other paragraphs that you might include? Think about what your reader might want to know about. What sort of person might read this guide? What other things would they be interested in? What would someone who wanted an elf or a sprite as a pet be interested in? What would an evil elf hunter want to know about? What would someone who wanted to protect your chosen species be interested in?	L.O. Adding decimals by rounding or partitioning Watch the video that demonstrates how to add decimals by partitioning the number into whole numbers and decimals. https://youtu.be/zDqwZHYxyjA Now choose the activity which you're comfortable with	P.E. Online Dance Class with Oti Mabuse & Marius Lepure Watch and follow the Youtube Video. A 15 minute class to refine your dance moves. https://youtu.be/QOJ8emheUh4

	<p>Add your ideas for what other paragraphs you could include on the 'Spot the structure' sheet.</p> <p>Then look at the 'Planner' sheet and have a go at planning your own writing in the boxes next to each heading.</p> <p>*Remember that this is just a planning grid, so there is no need to write the whole story - just bullet points in each box.</p>		
Description of Learning.	<p>ACL - set themselves high standards and seek and enjoy challenge LL&C - WM4 - I can use my knowledge of writing styles and the features of different literary genres to create my own work.</p>	<p>ACL - set themselves high standards and seek and enjoy challenge</p> <p>M&N - WM1 - I can use the four arithmetic operations confidently, efficiently and accurately with integers and decimals, and I can combine these using distributive, associative and commutative laws where appropriate.</p>	<p>HCI - take part in physical activity</p> <p>H&WB - WM1 - I can motivate myself to engage confidently in regular physical activity and sport, and am aware of my own progress.</p>
Cross Curricular Skills LNF/DCF	<p>LNF - Writing - use techniques in planning writing, e.g. mindmapping, sequencing, placemat activities</p>	<p>Year 5 - Number - Calculate using mental and written methods - add and subtract 3-digit numbers using an appropriate mental or written method</p>	
Dydd Iau Thursday	<p>LO: To write a non-fiction report</p> <p>Now it's time to write your report about your chosen type of elf or sprite for the 'Ultimate Guide'.</p> <p>Read through the toolkit to remind you about the features of non-fiction writing.</p> <p>To help you with your writing, there are lots of things to help you:</p> <ul style="list-style-type: none"> ✓ The text about cave elves and the one about forest sprites ✓ The boxed up plan and structure and toolkit ✓ Your ideas page ✓ The vocabulary we magpied from the model texts ✓ And, most importantly, your own plan 	<p>L.O. Add two place decimals using column addition</p> <p>Watch this video to remind yourself of the rules when using column addition to add decimal numbers.</p> <p>Remember that you must line up your decimal point and carry digits over when necessary.</p> <p>https://youtu.be/n5YOifcQDDM</p> <p>Now solve the following addition problems by using column addition.</p> <p>Choose the challenge that is best for you.</p> <p>Remember it shouldn't be too easy for you to complete.</p>	<p>LO: To identify the main stages of the water cycle</p> <p>What is the water cycle? Why is it so important to our world?</p> <p>Watch the lesson introduction video which will go over the key terms in the powerpoint that we need to learn today - evaporation, condensation, water vapour, precipitation, groundwater flow, surface run off and transpiration.</p> <p>Watch the BBC video about the water cycle to see a different explanation:</p> <p>https://www.youtube.com/watch?v=1fkWlbZFbJM</p> <p>Complete the 'Water Cycle Key Terms' task, where you need to match each word to its correct definition.</p> <p>Then complete the 'Water Cycle Diagram' task, where you will need to label the diagram with the correct key terms.</p>

	Draft your ideas on the Google Docs and edit. Make sure that when you read the text aloud, it flows. If you find a sentence hard to read aloud then so will your reader. Check that you haven't muddled up the information. Does it sound like the example texts? Have you set your writing out into paragraphs? Read it through again to check spelling and punctuation. Pob lwc, we look forward to reading about your amazing mythical creatures!		*Extension task - explain the water cycle process in your own words, using the words in the boxes to help you.
Description of Learning.	ACL - are questioning and enjoy solving problems LL&C - WM4 - I can use my imagination and can experiment with language to create my own literature.	ACL - can use number effectively in different contexts M&N - WM1 - I can use the four arithmetic operations confidently, efficiently and accurately with integers and decimals, and I can combine these using distributive, associative and commutative laws where appropriate.	ACL - are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts S&T - WM4 - I can recognise that our planet provides natural materials and can explain why they may have been processed to make them useful.
Cross Curricular Skills LNF/DCF	LNF Writing - choose and use a wide range of adventurous and imaginative vocabulary with increasing precision	Year 5 - Number - Calculate using mental and written methods - add and subtract 3-digit numbers using an appropriate mental or written method	LNF Writing - use appropriate vocabulary and terminology to discuss, consider and evaluate their own work and that of others, e.g. authors, peers.
Dydd Gwener Friday	LO: To create a map of an imaginary land One of my favourite things about reading children's books is when you find a map right at the beginning showing the land in the story. I keep referring to the map as I read about the different locations and settings in the story. I am sure that you have done the same. Do you remember the map showing where the cave elves live? Today, you are going to design and draw your own map of where your type of elf or sprite lives. Click on the link to watch the video of how the author Kieran Larwood creates maps for his books. Then have a go at drawing your own map and making up names for the different areas and	L.O. To find the difference between decimal numbers using FROG (counting up) Watch the video that reminds you how we use FROG (counting up) to find the difference between two numbers. <ul style="list-style-type: none">- Remember that we always start counting up from the lowest number- That we make easy steps towards our target number- That we add our steps together at the end to find the difference The video will remind you how we used FROG to find the difference between whole numbers and then show you how we use it to find the difference between numbers with 1 and 2 place decimals.	L.O. To learn about the Spanish Armada along with the reasons for the battle and what happened following the event. Conduct their own research by visiting the following links... KS2 resource - https://www.theschoolrun.com/homework-help/th-e-spanish-armada KS3 resource (supplying further information) https://www.bbc.co.uk/bitesize/guides/z4s9q6f/revision/1 This resource is suitable for us and provides further information along with a video to help us learn more about the battle.

	<p>places. Follow the instructions on 'How to create your map' to help you. (You could create a map digitally if you want to, by using Google Drawings or Slides)</p> <p>Remember to take a photograph of your finished map and upload it to Google Classroom if you can.</p>	<p>https://youtu.be/GELAB9V6cZI</p> <p>Then choose a chilli challenge appropriate to you and use FROG to calculate the difference between decimal numbers</p>	<p>Complete a comprehension / Google form quiz on Google classroom that will assess your understanding of the Spanish Armada. The Quiz is interactive and you can take it as many times as you want. It will provide immediate feedback / a score everytime you complete it.</p> <p>Google Quiz link https://forms.gle/NWJK4Tt6JfwBUwUW6 (Children should access via their Google Classroom account)</p>
Description of Learning.	<p>ECC - connect and apply their knowledge and skills to create ideas and products LL&C - WM2 - I can listen to, identify and use cues to understand the general meaning and implied ideas.</p>	<p>ACL - can use number effectively in different contexts</p> <p>M&N - WM1 - I can use the four arithmetic operations confidently, efficiently and accurately with integers and decimals, and I can combine these using distributive, associative and commutative llaws where appropriate.</p>	<p>ACL - undertake research and evaluate critically what they find</p> <p>Hum - WM1 - I can use appropriate methods to gather information related to my enquiries and I am able to interpret the information obtained in the context of the enquiry question.</p>
Cross Curricular Skills LNF/DCF	<p>LNF Oracy - listen carefully to presentations using techniques to remember the main points, e.g. making notes, summarising</p>	<p>LNF - Number - Calculate using mental and written methods - find differences between numbers with 1 decimal place</p>	