



Sully Primary School
Ysgol Gynradd Sili

Curriculum News Booklet



Together Everyone Achieves More

**Spring Term
2020-21**

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We Learn, We Live, We Smile, We Dream Together



Sully Primary School Governors
Llywodraethwyr Ysgol Gynradd Sili

Vale of Glamorgan LA Representatives

Mr Matthew Dicks
Mr Wayne Ellis
Mrs Ceri Hooper
Mr Danny Williams

Parent Representatives

Mrs Vicki Judd
Mr Jeremy Baker
Ms Vikki Evans
Mrs Katie Armitage
Mr Leon Patnett

Teacher Representative

Miss Shelley Harries
Miss Karen Martin

Staff Representative

Mrs Louise Barlow

Community Representatives

Mrs Edwina Gill (Chair)
Mr Mark Hobrough
Mrs Jean Bispham
Mr James Redford

Minor Authority Representative

Mrs Kay Bowring

Acting Headteacher

Mrs Andrea Waddington

Clerk to the Governors

Mrs Caroline Rees-Williams

If you need to contact a Governor please ask Mrs P. Davies or Mrs A. Game in the school office and they will give you further information.

This Governing Body information is correct and up to date at time of printing.

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Dates to Remember for the Spring Term

01/02/21 Parent Forum (Virtual Meeting)

15/02/21 - 19/02/21 Half Term Holiday

01/03/21 St David's Day

02/03/21 Parent/Teacher Consultations

03/03/21 Parent/Teacher Consultations

25/03/21 Last day of Term - school reopens on Monday 12/04/21

26/03/21 INSET day - school closed to pupils

Please note due to Covid-19 we will not be hosting open afternoons this term and parent/carer consultations will take place via telephone.

Welcome Back

Welcome to a very different Spring Term. Our Spring Curriculum News Booklet has been designed to inform you about the enriched learning that continues to take place despite the restrictions Covid-19 has placed upon us. We hope this information will help you to further involve yourselves in your child's education be it at home or in school. It is hoped that this booklet will assist you in the demands of home schooling during periods of school closure and assist you in encouraging your child's thirst for learning and knowledge outside of the classroom and into the real world.

Polite Reminders:

Child Protection & Safeguarding

We take the safeguarding of our children very seriously at Sully PS, we strongly believe that it is **everyone's responsibility** to protect our children.

Mrs A Waddington is the school's principal designated safeguarding person, with Miss S. Harries (Yr 2), Miss K. Martin (Yr 6) and Mrs C. Williams (Yr 5 and ALNCo) being the school's additional designated safeguarding persons.

Every member of the Sully PS team is fully trained in child protection and safeguarding. if you have any concerns, please bring it to our attention.

Uniform

We set high standards for ourselves in Sully Primary School and as a result we are often complimented on our children's presentation and what superb ambassadors they are for our school. Children are now being asked to wear P.E. uniform on their P.E. days and normal school uniform on their non P.E. days.

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We would be grateful if children were provided with the **correct uniform for both P.E. days and non P.E. days and only wear trainers on P.E. days**. Thank you for your support in this matter.

School Arrival & Departure

The school is currently only open for the children of critical care workers and for children deemed as being vulnerable. This situation will be reviewed every three weeks with the first review date set for 29th January 2021. Children who are attending school during this period are to enter and exit the school building through the main reception.

When it is deemed safe for schools to reopen, it is possible we will return to the system that was put in place during the Autumn Term. Further information on this will be communicated nearer the time of our reopening and we thank you in advance for your continued patience and flexibility.

School Parking & One Way System

When we reopen, please continue to park away from the school, limit driving up and down the lane towards the beach and use the voluntary one-way system. When walking we request you use the temporary path that has been placed on the side of the lane. These actions together will certainly make life a little easier and far safer for everyone involved.

Parent Forum

This is an open forum for all parents to involve themselves in the school and to help us develop the learning experiences of our children. All parents are welcome to attend. The next virtual meeting will take place on Monday 1st February 2021. If you would like to be involved, please inform the school via email. We will then send you an invite to the meeting.

'How To' videos

Please visit our website to watch our 'How To' videos which are aimed at helping you to assist your child in:

- Accessing live check-in and small group intervention sessions
- Accessing their learning platforms (j2e, SeeSaw, Giggles, Google Classroom)
- Accessing curriculum support (numeracy, reading and handwriting)

Parent/Teacher Consultations

Parent/teacher consultations will once again need to be carried out by telephone or virtual meeting. Your child/ren's teacher/s will contact you in order to book a suitable time for this to take place. Parent/ teacher consultations will take place on Tuesday 2nd March and Wednesday 3rd March 2021. These consultations will be an opportunity for you to discuss your child's progress and ask questions that could assist you in supporting your child's educational development.

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WELCOME TO YEAR 4

TEACHERS - MISS PRICE (TUES-FRI), MRS SAMUEL (MON) AND MISS GILMORE.

WELCOME TO A VERY DIFFERENT SPRING TERM! THE SKILLS WILL BE THE SAME REGARDLESS OF WHETHER WE WILL BE IN SCHOOL OR AT HOME, BUT WE HAVE WRITTEN THIS ASSUMING WE ARE DELIVERING HOME LEARNING FOR SPRING 1 AND IN SCHOOL FOR SPRING 2. ACTIVITIES MAY NEED TO BE ADAPTED IF CIRCUMSTANCES CHANGE.

SPRING TERM TOPICS – SPRING 1: TO INFINITY AND BEYOND!

SPRING 2: LAND OF THE DRAGONS

LANGUAGES, LITERACY AND COMMUNICATION ORACY:

READING: FICTION AND NON-FICTION TEXTS LINKED TO OUR TOPICS, EG THE DARKEST DARK BY CHRIS HADFIELD AND DRAGON GOLD BY SHOO RAYNOR.. REGULAR COMPREHENSION WORK USING GIGLETS.

WRITING: POETRY – DIFFERENT STYLES AND TECHNIQUES, CURSIVE HANDWRITING PRACTICE. NON-CHRONOLOGICAL REPORTS ON PLANETS AND DRAGONS. ENQUIRY QUESTIONS LINKED TO WHETHER ALIENS ARE REAL AND WHETHER WE SHOULD CONTINUE TO EXPLORE SPACE. SPRING 2 AUTHENTIC TASKS LINKED TO WRITING AND RECEIVING FORMAL EMAILS.

SPELLING AND GRAMMAR: LOOKING AT TOPIC WORDS, HOMOPHONES, COMMON PLURAL ENDINGS AND PAST TENSE. USING SPEECH MARKS, UPSCALING WRITING USING ADJECTIVES AND IDIOMATIC LANGUAGE.

INTERNATIONAL LANGUAGES: WELSH SENTENCE PATTERNS, VOCABULARY AND READING THROUGH THE TOPIC Y PARTI AND THE EISTEDDFOD. RECAP OF BASIC FRENCH GREETINGS AND NUMBERS, ASKING AND ANSWERING QUESTIONS ABOUT YOUR NAME, AGE AND WHAT YOU LIKE TO DO. REGULAR MANDARIN SESSIONS.

MATHEMATICS AND NUMERACY

DECIMALS EG ADDING AND SUBTRACTING DECIMALS, CONVERTING DECIMALS TO FRACTIONS ETC.

PLACE VALUE

MENTAL AND WRITTEN ADDITION (INCLUDING THE COLUMN METHOD), SUBTRACTION (INCLUDING BOTH FROG AND THE COLUMN METHOD), DIVISION (INCLUDING USING THE BUS STOP METHOD) AND MULTIPLICATION (BOTH GRID AND THEN SHORT MULTIPLICATION METHOD)

MEASUREMENT AND MONEY, FINDING CHANGE.

PROPERTIES OF SHAPES

PROBLEM SOLVING AND REASONING SKILLS

USING AND APPLYING NUMBER SKILLS IN EVERYDAY SITUATIONS.

DRAWING AND READING A VARIETY OF CHARTS AND TABLES. LABELLING AXES, ANALYSING AND COMPARING DATA.

SCIENCE AND TECHNOLOGY

IN THE SPRING TERM, CHILDREN WILL LEARN TO INVESTIGATE THE MOVEMENT OF THE SUN, EARTH AND MOON, AND HOW SEASONS AND DAY AND NIGHT OCCUR.

UNDERSTAND THE USE OF THE SKY & CONSTELLATIONS AS A TOOL OF NAVIGATION

THEY WILL GO ON TO EXPLORE THE PROPERTIES OF THE DIFFERENT ROCKS THAT MAKE UP OUR WORLD IN OUR 'THIRD ROCK FROM THE SUN' SCIENCE TOPIC.

THEY WILL BE BECOMING FAMILIAR WITH ACCESSING, SAYING, SENDING AND EMAILING WORK WHILST IN LOCKDOWN, AND WILL USE SEARCH ENGINES SAFELY TO RESEARCH WORK FOR BOTH TOPICS.

HEALTH AND WELL-BEING

RECAPPING OUR LEARNING ASSETS - WE ARE RESILIENT, WE ARE CURIOUS, WE ARE RESOURCEFUL, WE ARE REFLECTIVE, WE ARE A TEAM. SETTING NEW YEAR'S RESOLUTIONS AND PUTTING A PLAN IN PLACE FOR HOW TO ACHIEVE THEIR GOALS.

WELLBEING WORK TO ADJUST TO THE RETURN TO SCHOOL AND EFFECTS OF LOCKDOWN.

ONLINE DANCE AND FITNESS ACTIVITIES SUCH AS CREATING OWN FITNESS INSTRUCTION VIDEO

GYMNASTICS SKILLS (PESS) AND OUTDOOR GAMES

HUMANITIES OUR LAND OF THE DRAGONS TOPIC HAS A HISTORY FOCUS. CHILDREN WILL EXPLORE THE MYTHS AND STORIES BEHIND DRAGONS AND THEIR IMPORTANCE IN WALES AND AROUND THE WORLD. IN THIS PROJECT CHILDREN WILL LEARN: HOW TO USE A RANGE OF HISTORICAL SOURCE MATERIALS TO FIND OUT INFORMATION ABOUT THE PAST; HOW TO ORDER THINGS CHRONOLOGICALLY; ABOUT THE CASTLES OF WALES; ABOUT CULTURAL IDENTITY OF WALES; ABOUT THE FEATURES OF MYTHS AND LEGENDS AND HOW TO WRITE ONE OF THEIR OWN;
HISTORY OF SPACE EXPLORATION, INCLUDING THE FIRST MOON LANDING AND HOW THE PLANETS GOT THEIR NAMES. RE-CHILDREN WILL BE LEARNING ABOUT THE MAIN RELIGIONS OF THE WORLD

EXPRESSIVE ARTS

CHILDREN WILL LEARN TO LISTEN TO AND RESPOND TO MUSIC AND TO EXPLORE HOW TO MAKE THEIR OWN USING BOTH INSTRUMENTS AND TECHNOLOGY. IF POSSIBLE, THEY WILL HAVE THE OPPORTUNITY TO PERFORM IN GROUP SINGING OR INSTRUMENTAL PIECES IN THE EISTEDDFOD.
CHILDREN WILL ALSO LEARN SHADING AND SKETCHING TECHNIQUES, AND WILL MAKE REPRESENTATIONS OF PLANETS AND DRAGONS USING A VARIETY OF RESOURCES.

OTHER INFORMATION DURING LOCKDOWN WE WOULD LIKE CHILDREN TO ACCESS AT LEAST ONE ONLINE CHECK IN SESSION A DAY AND TO COMPLETE THREE PIECES OF WORK DAILY. Y4DG PE DAYS- WEDNESDAY AND FRIDAY. Y4CP PE DAYS - MONDAY AND THURSDAY. ALL Y4 HOMEWORK WILL BE POSTED ON GOOGLE CLASSROOM ON TUESDAY (TO BE COMPLETED BEFORE THE NEXT TUESDAY). MISS PRICE HAS A HEARING LOSS SO PLEASE EMAIL RATHER THAN CALL IF YOU NEED TO CONTACT HER.

USEFUL WEBSITES:

[HTTPS://WWW.BBC.CO.UK/NEWSROUND](https://www.bbc.co.uk/newsround) - DISCUSSION AND CURRENT AFFAIRS

[HTTPS://SCRATCH.MIT.EDU/](https://scratch.mit.edu/) - SIMPLE CODING

[HTTP://WWW.SCIENCEKIDS.CO.NZ/](http://www.sciencekids.co.nz/) - FUN EXPERIMENTS AT HOME

[HTTPS://WWW.TOPMARKS.CO.UK/MATHS-GAMES/7-11-YEARS/MENTAL-MATHS](https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths) - GAMES TO PRACTISE MATHS SKILLS

[HTTPS://WWW.TOPMARKS.CO.UK/ENGLISH-GAMES/7-11-YEARS/SPELLING-AND-GRAMMAR](https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar) - SPELLING