



Sully School School Key Stage 2 2020 -2021

Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

Aut/Sp/Sum	Week beginning: 11/01/2021	Year Group: Year 3	Class Teacher: JE/JM
	Literacy	Numeracy	Topic
<p>Dydd Llun</p> <p>Monday</p>	<p>Guided Reading -Read 'Romans on the rampage' by Jeremy Strong chapter 2. See video recording.</p> <p>Literacy L.O. To find and use information from different materials Learners to watch: https://youtu.be/Zulwyo2u510 and to read: Roman gladiators. Learners to then answer the questions Roman gladiator questions to their best ability. Learners can answer the questions on the google docs and just submit once finished. Learners write in full sentences.</p>	<p>Fractions L.O: Use a fraction wall to compare pairs of fractions See the Powerpoint link below which will explain how to use a fraction wall to find fractions of amounts. You can use the fraction wall to compare different fractions and see which fraction is bigger/smaller. If you are able to print the fraction wall it will help you, or you could make your own fraction wall. Y3 Week2 Day1 PowerPoint</p> <p>Activities: Y3 Week 2 Day1 Use a fraction wall to compare pairs of fractions.pdf 1 chilli - Try the 'A Bit Stuck? The Half Family 2 chilli - See page 6 'Practice sheet for all'. 3 chilli - See page 6 Practice sheet for all and the challenge at the bottom.</p>	<p>TOPIC L.O. To prepare and rehearse a chant to be read aloud. 'It's CHARIOT RACE DAY, WAHEY!! In other words, excitement abounds. Can't you hear the noise? The yelling crowds? The blaring trumpets?' Pupils should create a team chant. Pupils should think of other chants they know i.e.I said a Boom chica boom – do they use rhythm or rhyme? Can they use these techniques in their chants? Show the WAGOLL i.e. Everywhere we go, We all shout, 'Bravo!' Watch the red team win! See the wheels spin! Hurrah the Reds! Remind the learners the chant aims to encourage the charioteer during the race. Learners write their chant on google docs or on a piece of paper. Encourage them to be creative with how they present it.</p>

<p>Dydd Mawrth</p> <p>Tuesday</p>	<p>Literacy</p> <p>L.O. To form an opinion.</p> <p>Enquiry question: 'Gladiator fighting is entertaining.'</p> <p>Learners to write down the enquiry statement 'Gladiator fighting is entertaining' across the centre of the page. Then write initial thoughts under heading on a small piece of paper and stick in. Look at WAGOLL. Think back to what we looked at yesterday about gladiators.</p> <p>1 chilli- to use the WAGOLL and sentence starters i.e. I agree because.. OR I disagree because...</p> <p>2 chilli-to create your own initial thought with at least 1 reason why you think that.</p> <p>3 chilli- to create your own initial thought with at least 2 reasons why you think that.</p>	<p>Fractions</p> <p>L.O: Use a fraction wall to order a group of fractions</p> <p>Read through the learning reminders to begin.</p> <p>Y3 Week2 Day2 Use a fraction wall to order groups of fractions.pdf</p> <p>Activities:</p> <p>1 chilli - Try the 'A Bit Stuck? The Half Family follow up questions</p> <p>2 chilli - See page 5 'Practice sheet for all'.</p> <p>3 chilli - See page 5 'Practice sheet for all' plus the challenge at the bottom.</p>	<p>JM-PE</p> <p>Learners to choose 2 out of the possible 5 videos to have a go at.</p> <p>1 chilli- Have a go at 1 of the videos</p> <p>2 chilli-Have a go at 2 videos</p> <p>3 chilli-Have a go at 3 or more videos</p> <p>Make sure you have plenty of water and breaks in between each video.</p> <p>1..Joe wicks exercise video-https://youtu.be/uqLNxJe4L2I</p> <p>2. Joe wicks exercise video 2- https://youtu.be/d3LPrhI0v-w</p> <p>3. Just dance video- https://youtu.be/gVfgTw_W_JY</p> <p>4. Kidsbop video- https://youtu.be/aT9-QyzuK4A</p>
<p>Dydd Mercher</p> <p>Wednesday</p>	<p>Guided Reading -Read 'Romans on the rampage' by Jeremy Strong chapter 3.</p> <p>See video recording.</p> <p>Literacy</p> <p>L.O. To consider different points of view.</p> <p>Enquiry question: 'Gladiator fighting is entertaining.'</p>	<p>Fractions</p> <p>L.O: Find pairs of fractions that add to 1 whole</p> <p>Read through the learning reminders to begin:</p> <p>Y3 Week2 Day3 Find pairs of fractions that add to 1.pdf</p> <p>Activities:</p> <p>1 chilli - Try the Mild Practice sheet</p> <p>2 chilli - Try the Hot Practice sheet</p> <p>3 chilli - Try the Hot Practice sheet and the Check your understanding questions</p>	<p>JM and JE-</p> <p>LO: To explore different ways to present work and use them appropriately.</p> <p>Learners to research what the Romans used to do for entertainment (other than gladiator fighting). Learners can use the following websites to help:</p> <p>Roman Entertainment (primaryhomeworkhelp.co.uk), What did the Romans do to relax? - KS2 History - BBC Bitesize.</p>

	<p>Learners stick on the large sheet a small separate piece of paper to complete arguments for the statement 'Gladiator fighting is entertaining.'</p> <p>1 chilli- to use the WAGOLL and sentence starters i.e. I agree because.. OR Gladiator fight is entertaining because...</p> <p>2 chilli-to write at least 1 reason why gladiator fighting is entertaining.</p> <p>3 chilli- to write at least 2 reasons why gladiator fighting is entertaining.</p>		<p>Learners to then present their findings in a way of their choice. For example, you could do a google slides, google docs, video or on paper.</p> <p>1 chilli- to include at least 2 facts with some pictures.</p> <p>2 chilli- to include at least 3 facts with some pictures.</p> <p>3 chilli- to include at least 4 or more facts with some pictures.</p>
<p>Dydd Iau Thursday</p>	<p>Literacy L.O. To consider different points of view. Enquiry question: 'Gladiator fighting is entertaining.'</p> <p>Learners stick on the large sheet a small separate piece of paper to complete arguments against the statement 'Gladiator fighting is entertaining.'</p> <p>1 chilli- to use the WAGOLL and sentence starters i.e. I disagree because.. OR Gladiator fighting is not entertaining because...</p> <p>2 chilli-to write at least 1 reason why gladiator fighting is not entertaining.</p> <p>3 chilli- to write at least 2 reasons why gladiator fighting is not entertaining.</p>	<p>Time L.O: Write and draw corresponding analogue and digital clock times</p> <p>See the Powerpoint link below which will show you how to read times on an analogue clock and how to write the time using digital notation. Y3 Week2 Day4 PowerPoint 2</p> <p>Activities: Y3 Week2 Day4 Write and draw analogue and digital clock times.pdf</p> <p>1 chilli - try the A Bit Stuck 'Pink past and blue to' activity</p> <p>2 chilli - try the Mild sheets</p> <p>3 chilli - try the Hot sheets</p>	<p>JM and JE: TOPIC L.O.To ask questions on a topic</p> <p>What do you want to learn about in the roman topic? Do you have any questions? Do you have any ideas?</p> <p>I would like you to open the google docs called 'wonderings' and add your questions and ideas to the document but make sure you don't delete anyone else's ideas. Write your name next to your questions/ideas so we know who has typed. We will then plan using the wonderings suggested.</p>
<p>Dydd Gwener Friday</p>	<p>Literacy L.O. To summarise an argument. Enquiry question: 'Gladiator fighting is entertaining.'</p>	<p>Time L.O: To match analogue and digital clock times</p> <p>Read through the Learning reminders: Y3 Week2 Day5 Match analogue and digital clock times quarter hour increments.pdf</p>	<p>My day Friday L.O.To design a front cover</p> <p>Explain to learners that from now onwards they will have a dedicated afternoon where they get to have a pupil voice and choose a topic to learn about i.e. under the sea last week. Explain how they will need</p>

	<p>Finish off their large page. Write final thoughts on small piece of paper and stick on large sheet. Add any extra information, drawings, and decorate to make it look fantastic. Ensure you have checked your work for punctuation, spellings etc.</p>	<p>Activities: 1 chilli - Try the A Bit Tricky? - Pink past and blue to follow up questions 2 chilli - Try the Mild sheets 3 chilli - Try the Hot sheets</p>	<p>to design a A4 front cover for their 'My Friday' book. This front cover must include the name of the book 'My friday', their own name and plenty of drawings/decorations about the things they hope to learn about i.e. sea animals, basketball etc. Show the learners the WAGOLL and explain how the front cover should be eye catching.</p>
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