



Sully Primary School  
Ysgol Gynradd Sili

# Curriculum News Booklet



*Together Everyone Achieves More*

**Spring Term  
2020-21**

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**Sully Primary School Governors**  
**Llywodraethwyr Ysgol Gynradd Sili**

**Vale of Glamorgan LA Representatives**

Mr Matthew Dicks  
Mr Wayne Ellis  
Mrs Ceri Hooper  
Mr Danny Williams

**Parent Representatives**

Mrs Vicki Judd  
Mr Jeremy Baker  
Ms Vikki Evans  
Mrs Katie Armitage  
Mr Leon Patnett

**Teacher Representative**

Miss Shelley Harries  
Miss Karen Martin

**Staff Representative**

Mrs Louise Barlow

**Community Representatives**

Mrs Edwina Gill (Chair)  
Mr Mark Hobrough  
Mrs Jean Bispham  
Mr James Redford

**Minor Authority Representative**

Mrs Kay Bowring

**Acting Headteacher**

Mrs Andrea Waddington

**Clerk to the Governors**

Mrs Caroline Rees-Williams

If you need to contact a Governor please ask Mrs P. Davies or Mrs A. Game in the school office and they will give you further information.

This Governing Body information is correct and up to date at time of printing.

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## Dates to Remember for the Spring Term

01/02/21 Parent Forum (Virtual Meeting)

**15/02/21 - 19/02/21 Half Term Holiday**

01/03/21 St David's Day

02/03/21 Parent/Teacher Consultations

03/03/21 Parent/Teacher Consultations

25/03/21 Last day of Term - school reopens on Monday 12/04/21

26/03/21 INSET day - school closed to pupils

Please note due to Covid-19 we will not be hosting open afternoons this term and parent/carer consultations will take place via telephone.

### Welcome Back

Welcome to a very different Spring Term. Our Spring Curriculum News Booklet has been designed to inform you about the enriched learning that continues to take place despite the restrictions Covid-19 has placed upon us. We hope this information will help you to further involve yourselves in your child's education be it at home or in school. It is hoped that this booklet will assist you in the demands of home schooling during periods of school closure and assist you in encouraging your child's thirst for learning and knowledge outside of the classroom and into the real world.

### Polite Reminders:

#### Child Protection & Safeguarding

We take the safeguarding of our children very seriously at Sully PS, we strongly believe that it is **everyone's responsibility** to protect our children.

Mrs A Waddington is the school's principal designated safeguarding person, with Miss S. Harries (Yr 2), Miss K. Martin (Yr 6) and Mrs C. Williams (Yr 5 and ALNCo) being the school's additional designated safeguarding persons.

Every member of the Sully PS team is fully trained in child protection and safeguarding. if you have any concerns, please bring it to our attention.

#### Uniform

We set high standards for ourselves in Sully Primary School and as a result we are often complimented on our children's presentation and what superb ambassadors they are for our school. Children are now being asked to wear P.E. uniform on their P.E. days and normal school uniform on their non P.E. days.

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We would be grateful if children were provided with the **correct uniform for both P.E. days and non P.E. days and only wear trainers on P.E. days**. Thank you for your support in this matter.

### **School Arrival & Departure**

The school is currently only open for the children of critical care workers and for children deemed as being vulnerable. This situation will be reviewed every three weeks with the first review date set for 29<sup>th</sup> January 2021. Children who are attending school during this period are to enter and exit the school building through the main reception.

When it is deemed safe for schools to reopen, it is possible we will return to the system that was put in place during the Autumn Term. Further information on this will be communicated nearer the time of our reopening and we thank you in advance for your continued patience and flexibility.

### **School Parking & One Way System**

When we reopen, please continue to park away from the school, limit driving up and down the lane towards the beach and use the voluntary one-way system. When walking we request you use the temporary path that has been placed on the side of the lane. These actions together will certainly make life a little easier and far safer for everyone involved.

### **Parent Forum**

This is an open forum for all parents to involve themselves in the school and to help us develop the learning experiences of our children. All parents are welcome to attend. The next virtual meeting will take place on Monday 1<sup>st</sup> February 2021. If you would like to be involved, please inform the school via email. We will then send you an invite to the meeting.

### **'How To' videos**

Please visit our website to watch our 'How To' videos which are aimed at helping you to assist your child in:

- Accessing live check-in and small group intervention sessions
- Accessing their learning platforms (j2e, SeeSaw, Giglets, Google Classroom)
- Accessing curriculum support (numeracy, reading and handwriting)

### **Parent/Teacher Consultations**

Parent/teacher consultations will once again need to be carried out by telephone or virtual meeting. Your child/ren's teacher/s will contact you in order to book a suitable time for this to take place. Parent/ teacher consultations will take place on Tuesday 2<sup>nd</sup> March and Wednesday 3<sup>rd</sup> March 2021. These consultations will be an opportunity for you to discuss your child's progress and ask questions that could assist you in supporting your child's educational development.

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## YEAR 3 - SPRING TERM 2020-21

Teachers - Miss Eaton and Miss McKenna

Welcome back! We hope that you and your families have had a wonderful, relaxing and fun Christmas break.

Our topic for the Spring term is 'Gods and Gladiators'. We have enjoyed finding out from the children what they would like to learn about in this topic by reading their 'Wonderings'. These ideas will be put into our planning during this term. Below is some information about some of the things that we will be learning about during this term.

### LANGUAGES, LITERACY AND COMMUNICATION ORACY:

**Reading:** Whole class Guided Reading of fiction and non-fiction texts linked to our topic.

**Writing:** Enquiry-based learning, instruction writing, diary entry writing, retelling a story from the past, comprehension, persuasive writing and authentic writing tasks.

**Spelling and grammar:** Focus on weekly spelling rules from Set 3 RWI sounds. Looking at topic vocabulary and weekly proof points sessions.

Identifying and using adjectives, similes, verbs and adverbs to uplevel writing tasks.

**International Languages:** Welsh sentence patterns, vocabulary and reading through the topics of Continue with basic French greetings, numbers, colours and sentence patterns.

Regular Mandarin sessions.

### MATHEMATICS AND NUMERACY

**Addition and subtraction:** Use Frog method by counting up to subtract. Subtract multiples and near multiples of 10. Use column addition and subtraction methods.

**Number and place value:** Use fraction walls to compare and order fractions. Find pairs of fractions that make 1 whole. Use the < and > symbols to compare amounts. Write, draw and match analogue and digital times. Telling time to 5 minute and 1 minute intervals. Multiply and divide by 10 and 100. Use a function machine to multiply and divide. Write and order amounts of money up to £10. Find unit fractions of amounts.

**Data Handling -** Time events and record results on a bar chart

**Measures -** measure length in cm and mm. Find the perimeter of shapes. Identify right angles and angles greater than and less than a right angle.

### SCIENCE AND TECHNOLOGY

### HEALTH AND WELL-BEING

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<p>Make your own exploding volcanoes and find out about the chemical reactions involved. Investigate the best materials for Roman helmets/shields. Investigate different ways of cleaning old roman coins. Learn about our skeletons and how they are designed to act like like armour for different organs.</p> <p><b>DT:</b> To create a colosseum out of materials at home. To create a Roman mosaic.</p>	<p>Recapping our learning assets - we are resilient, we are curious, we are resourceful, we are reflective, we are a team. Wellbeing work to adjust to the return to school and effects of lockdown and the PSHE scheme Jigsaw. Fitness sessions to build flexibility and improve on personal best including Joe wicks and dance videos. Also during this term children will be researching and taking part in traditional sport which took place in the Roman times.</p>
<p><b>HUMANITIES</b> Find out about how volcanoes are formed and where they are found. Make tour guide of the Colosseum or any other Roman site. Find out about how the Roman Empire expanded and how the Romans invaded Britain. Learn about Boudicca Learn about Roman entertainment Learn the story of Pompeii and Romulus and Remus.</p>	<p><b>EXPRESSIVE ARTS</b> As part of our Gods and Gladiators topic, children will</p> <ul style="list-style-type: none"> <li>• Learn about Roman Art and create their own mosaic patterns out of different shapes and sized pieces of paper.</li> <li>• Draw a roman gladiator, colosseum and chariot.</li> <li>.Learn about roman chants, music and songs.</li> <li>. To act as a tour guide when exploring the colosseum and film themselves using a form of multimedia i.e. iPad.</li> </ul>
<p><b>OTHER INFORMATION</b> <b>PE</b> - PE lessons will be on a Monday and Wednesday. Please come to school dressed in PE kits.</p>	

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**Homework** - Homework will be set every Monday using google classroom.

**Equipment** - The children do not need to bring in any equipment to school with them as this will be provided.

**Snacks** - Snacks will need to be provided every day as there is no longer a fruit tuck shop operational in school.

**Lunch** - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.

**Useful websites** - <https://www.bbc.co.uk/bitesize> <http://www.topmarks.co.uk>  
<http://www.ictgames.com/>

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