



Sully Primary School
Ysgol Gynradd Sili

Curriculum News Booklet



Together Everyone Achieves More

**Spring Term
2020-21**

Headteacher: Mrs A. Waddington
Telephone: 02920 530377
E-mail: sullyps@valeofglamorgan.gov.uk
Web: www.sullyschool.co.uk
Twitter: @sullyps
@esafetysullyp

Together Everyone Achieves More
We Learn, We Live, We Smile, We Dream Together



Sully Primary School Governors
Llywodraethwyr Ysgol Gynradd Sili

Vale of Glamorgan LA Representatives

Mr Matthew Dicks
Mr Wayne Ellis
Mrs Ceri Hooper
Mr Danny Williams

Parent Representatives

Mrs Vicki Judd
Mr Jeremy Baker
Ms Vikki Evans
Mrs Katie Armitage
Mr Leon Patnett

Teacher Representative

Miss Shelley Harries
Miss Karen Martin

Staff Representative

Mrs Louise Barlow

Community Representatives

Mrs Edwina Gill (Chair)
Mr Mark Hobrough
Mrs Jean Bispham
Mr James Redford

Minor Authority Representative

Mrs Kay Bowring

Acting Headteacher

Mrs Andrea Waddington

Clerk to the Governors

Mrs Caroline Rees-Williams

If you need to contact a Governor please ask Mrs P. Davies or Mrs A. Game in the school office and they will give you further information.

This Governing Body information is correct and up to date at time of printing.

Together Everyone Achieves More
We Learn, We Live, We Smile, We Dream Together



Dates to Remember for the Spring Term

01/02/21 Parent Forum (Virtual Meeting)

15/02/21 - 19/02/21 Half Term Holiday

01/03/21 St David's Day

02/03/21 Parent/Teacher Consultations

03/03/21 Parent/Teacher Consultations

25/03/21 Last day of Term - school reopens on Monday 12/04/21

26/03/21 INSET day - school closed to pupils

Please note due to Covid-19 we will not be hosting open afternoons this term and parent/carer consultations will take place via telephone.

Welcome Back

Welcome to a very different Spring Term. Our Spring Curriculum News Booklet has been designed to inform you about the enriched learning that continues to take place despite the restrictions Covid-19 has placed upon us. We hope this information will help you to further involve yourselves in your child's education be it at home or in school. It is hoped that this booklet will assist you in the demands of home schooling during periods of school closure and assist you in encouraging your child's thirst for learning and knowledge outside of the classroom and into the real world.

Polite Reminders:

Child Protection & Safeguarding

We take the safeguarding of our children very seriously at Sully PS, we strongly believe that it is **everyone's responsibility** to protect our children.

Mrs A Waddington is the school's principal designated safeguarding person, with Miss S. Harries (Yr 2), Miss K. Martin (Yr 6) and Mrs C. Williams (Yr 5 and ALNCo) being the school's additional designated safeguarding persons.

Every member of the Sully PS team is fully trained in child protection and safeguarding. if you have any concerns, please bring it to our attention.

Uniform

We set high standards for ourselves in Sully Primary School and as a result we are often complimented on our children's presentation and what superb ambassadors they are for our school. Children are now being asked to wear P.E. uniform on their P.E. days and normal school uniform on their non P.E. days.

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



We would be grateful if children were provided with the **correct uniform for both P.E. days and non P.E. days and only wear trainers on P.E. days**. Thank you for your support in this matter.

School Arrival & Departure

The school is currently only open for the children of critical care workers and for children deemed as being vulnerable. This situation will be reviewed every three weeks with the first review date set for 29th January 2021. Children who are attending school during this period are to enter and exit the school building through the main reception.

When it is deemed safe for schools to reopen, it is possible we will return to the system that was put in place during the Autumn Term. Further information on this will be communicated nearer the time of our reopening and we thank you in advance for your continued patience and flexibility.

School Parking & One Way System

When we reopen, please continue to park away from the school, limit driving up and down the lane towards the beach and use the voluntary one-way system. When walking we request you use the temporary path that has been placed on the side of the lane. These actions together will certainly make life a little easier and far safer for everyone involved.

Parent Forum

This is an open forum for all parents to involve themselves in the school and to help us develop the learning experiences of our children. All parents are welcome to attend. The next virtual meeting will take place on Monday 1st February 2021. If you would like to be involved, please inform the school via email. We will then send you an invite to the meeting.

'How To' videos

Please visit our website to watch our 'How To' videos which are aimed at helping you to assist your child in:

- Accessing live check-in and small group intervention sessions
- Accessing their learning platforms (j2e, SeeSaw, Giggles, Google Classroom)
- Accessing curriculum support (numeracy, reading and handwriting)

Parent/Teacher Consultations

Parent/teacher consultations will once again need to be carried out by telephone or virtual meeting. Your child/ren's teacher/s will contact you in order to book a suitable time for this to take place. Parent/ teacher consultations will take place on Tuesday 2nd March and Wednesday 3rd March 2021. These consultations will be an opportunity for you to discuss your child's progress and ask questions that could assist you in supporting your child's educational development.

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



WELCOME TO YEAR 6 - CROESO I FLWYDDYN 6

SPRING TERM 2020-21

Teachers - Miss Martin and Mrs Morgan

PPA Teachers - Mrs Barlow and Mrs Chinneck

Welcome to the Spring Term! Our topic for this term is The Frozen Planet. The children have already given us ideas about what they would like to learn about during the topic and we have incorporated them into the curriculum plan below. During Home Learning, three activities will continue to be posted daily on Google Classroom.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Presenting research on the animals of the polar regions, expressing an opinion clearly, debating topical issues.

Reading - Whole class Guided Reading sessions based on the books Brightstorm by Vashti Hardy and Shackleton's journey by William Grill. Non-fiction reading to research facts about the topic.

Writing - Fictional writing based on our class book such as letters and newspaper reports. Instructional writing on how to survive as a researcher in the Antarctic. Non-fiction writing such as non-chronological reports and biographies. Historical fiction writing such as diary entries as a passenger aboard The Titanic.

Welsh - Read the book 'Pa Glwb?' (Which club?) Revision of how to express an opinion with reasons, revision of the past tense and introduction of the future tense. Express opinions about the book and the characters.

International Languages - Children will enjoy Italian and Mandarin lessons.

MATHEMATICS AND NUMERACY

Place Value & Number - Read and write 6, 7 and 8 digit numbers.

Recognising the value of each digit .

Ordering numbers, using < and >.

Prime, square and cube numbers.

Recognise negative numbers in the context of temperature and money.

Order negative numbers. Add and subtract negative numbers. BODMAS.

Financial Management Understand the importance of keeping track of money.

Bank Statements. Understand the terms profit, loss, in credit, overdrawn, interest etc.

Addition and subtraction - Addition and subtraction of whole numbers, decimals and fractions. Word problems involving addition and subtraction. Addition and subtraction using mental strategies.

Multiplication & Division - Practise and consolidate multiplication tables 2x - 12 x. Multiples and factors. Multiplication and division by 2 or 3 digits. Multiplication and division of decimals and fractions. Find fractions of amounts.


Data Handling - Interpret data from line graphs and comparison graphs. Plot line graphs, showing comparable data. Pie charts.

Measure - 24 hour clock. Reading and interpreting timetables. Convert measures eg kilograms into grams, millilitres into litres, metres into kilometres etc.

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



	<p>Shape- Locate and plot coordinates in the four quadrants. Properties of 2D and 3D shapes.</p> <p>Children will have the opportunity to apply their mathematical skills across the curriculum through Frozen Planet themed problem solving activities.</p>
<p>SCIENCE AND TECHNOLOGY</p> <p>Learn about the effects of extreme cold on the human body. Research how animals are adapted to survive in the harsh conditions of the North and South Pole. Research and create food chains. Iceberg and blubber investigations. Conduct a range of experiments to investigate floating and sinking and insulation. iMovie to create a trailer/ short movie. Adobe Spark Webpage to create webpages. Use a green screen to create a documentary on the Polar regions. Use of Google Sheets to create a climate database and graph.</p>	<p>HEALTH AND WELL-BEING</p> <p>Recapping our learning assets - we are resilient, we are curious, we are resourceful, we are reflective, we are a team. Outdoor fitness sessions Ball skills - passing and dribbling in hockey. Well-being sessions based on JIGSAW Scheme of work SAP Sessions with Mrs Barlow.</p>
<p>HUMANITIES</p> <p>Our work will be divided into 5 mini projects:</p> <p>Pole to pole - map work, research into climate, geographical features, population, work on The Northern Lights. Intrepid Explorers - research prominent explorers (past and present), female explorers, focus on Shackleton. Wales & The Polar Regions - Terra Nova Expedition (Edgar Evans), Cath Pendleton, Dilwyn John, Catrin Thomas. Rescue Mission: learners to work as a team to formulate a rescue mission from @icestation21 to rescue a ship before it is submerged! Titanic - look at survivor stories, drama work, study the passengers. Climate change - research effects on the polar regions. How can we make a difference?</p>	<p>EXPRESSIVE ARTS</p> <p>Children will have the opportunity to:</p> <p>Sketch an animal from the Arctic Sketch Shackleton's Endurance Ship Use artists' work as inspiration for their own work Create a room from the Titanic Use different media to recreate the Northern Lights</p> 

Together Everyone Achieves More
 We Learn, We Live, We Smile, We Dream Together



WELCOME TO YEAR 5 SPRING TERM 2020-21

Teachers - Mrs Williams, Mrs Samuel, Mr Blasizza and Mrs Munro-Morris.

PPA staff- Mrs Chinneck and Mrs Barlow

Welcome back to a slightly different version of school provision. Our topic for the Spring term is Water Explorers. The children have already given us ideas about what they would like to learn and we have incorporated them into the curriculum plan below. It will greatly help your child's progress if you help them to practise their times tables, encourage them to do their daily Home Reading and engage with remote learning activities whilst we are forced to work remotely.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Drama activities based on Malamander, presenting research, expressing an opinion clearly, narrating poetry, discussion of hot topics related to Water Explorers.

Reading - Whole class Guided Reading sessions based on the book 'Malamander' by Thomas Taylor and non-fiction reading to research facts about sailors during Tudor times, facts about water habitats and environmental information.

Various texts set on Giglets.

Writing - Fictional writing based on our class book such as newspaper reports, myths and legends, fictional reports on elves and sprites, discussion, diary entries for Tudor sailors. Instructional and persuasive writing, balanced arguments. Shape poetry. Non-fiction writing such as non-chronological reports. Revision of cursive handwriting scheme.

Spelling and Grammar - High frequency words, apostrophes for possession, -ible and -able words, homophones, building words from root words, 'ei' and 'ie' words.

Welsh: Hamdden - hobbies - expressing opinions and giving reasons why they like / dislike something. Calenning, Y Fari Lwyd and Welsh New Year Traditions. Dydd Santes Dwynwen - Welsh patron saint of love. St David's Day and Eisteddfod.

International Languages - Introduction to basic Italian, greetings etc. Fortnightly Mandarin lessons to continue.

MATHEMATICS AND NUMERACY

Number and place value: 6 digit numbers and decimals, multiplying and dividing by 10, 100, 1000 and rounding to the nearest 1, 10, 100, 1000.

Addition and subtraction: 6 digit numbers and decimals to two decimal places, columns method, frog, and mental strategies.

Multiplication and

Division: mental strategies, written methods - short multiplication & bus stop method. Exploring Prime Numbers and square numbers. Multiplying 2 and 3 digit numbers by 'teen numbers'

Angles and Shape: Classify acute, obtuse and reflex angles. Measure and draw angles.

Calculate missing angles around a point and within a variety of shapes. Learn the interior angles of a variety of regular polygons. Identify the properties of a variety of quadrilateral shapes and polygons.

Data: Reading and plotting values on a line graph. Constructing and

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



	<p>using a conversion graph to convert between two given values (e.g. miles to km)</p> <p>Measure: Reading scales and converting decimal measures including units of volume, weight and length. Exploring the relationship between Standard International and Imperial units of measurement.</p> <p>Fractions and Decimals: Finding fractions of 3 digit numbers. Exploring and converting mixed numbers and improper fractions. Multiplying proper fractions by a whole number.</p> <p>Problem solving and reasoning skills: Applying number skills in everyday situations, including finances. Exploring utility bills and methods of payment. Code puzzles. Word problems.</p> <p>Times Tables : Differentiated. Using coin multiplication to derive facts over the 12 times table.</p>
<p>SCIENCE AND TECHNOLOGY</p> <p><u>Science</u> - Decide whether a method was successful. Plan how to make a test fair, Identifying which methods worked the best, Make predictions using previous knowledge. Exploring changes of state. Learning about the Water Cycle. Exploring what happens to the water that we use and contaminate. Describing how living things compete for resources. Identify interdependence between organisms Identify threats to organisms and habitats along with the steps we can take to protect them. Scientific Investigations - changes in temperature when boiling pure and salt water. Plotting dynamic data using line graphs.</p>	<p>HEALTH AND WELL-BEING</p> <ul style="list-style-type: none"> • Recapping our learning assets. • Feeling welcome and valued. • Choices consequences and rewards. • Group dynamics and having a voice. • Differences - conflict and celebration. • Understanding bullying behaviours and knowing what to do about them • Racism - Show Racism the red card competition

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



ICT - Use Google Classroom and a Virtual Learning Environment and video conferencing applications to 'Stay in Touch'. Learn about appropriate online behaviour and using technology to protect your anonymity. Using VR technology to explore water habitats including the oceans. Use ICT to produce simple code and algorithms. Develop more complex algorithms to produce fractal artwork.

Independent Learning - Research a Water habitat of choice and present findings to an audience

DT - Investigate how and why pulleys and levers are used in construction.

- Dreams and Goals
- How to take care of ourselves in lockdown
- PE Activities - Football rounders, Throw tennis, Endball. Fitness - Ladders, Active 10, Genfit Activities.
- PE Skills - Identify specific parts of performance to work on. Understand criteria to judge performance. Use awareness of space and others to make good decisions. Describe the basic fitness components. Explain how often and how long to exercise, to be healthy.

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



WELCOME TO Year 4 Spring Term 2020-21

Teachers - Miss Price (Tues-Fri), Mrs Samuel (Mon) and Miss Gilmore.
Welcome to a very different Spring Term! The skills will be the same regardless of whether we will be in school or at home, but we have written this assuming we are delivering home learning for Spring 1 and in school for Spring 2. Activities may need to be adapted if circumstances change.

Spring term topics - Spring 1: To Infinity and Beyond!

Spring 2: Land of the Dragons

LANGUAGES, LITERACY AND COMMUNICATION Oracy:

Reading: Fiction and non-fiction texts linked to our topics, eg The Darkest dark by Chris Hadfield and Dragon Gold by Shoo Raynor. Regular comprehension work using Giglets.

Writing: Poetry - different styles and techniques, Cursive handwriting practice. Non-chronological reports on planets and dragons. Enquiry questions linked to whether aliens are real and whether we should continue to explore space. Spring 2 authentic tasks linked to writing and receiving formal emails.

Spelling and grammar: looking at topic words, homophones, common plural endings and past tense. Using speech marks, upscaling writing using adjectives and idiomatic language.

International Languages: Welsh sentence patterns, vocabulary and reading through the topic Y Parti and the Eisteddfod.

Recap of basic French greetings and numbers, asking and answering questions about your name, age and what you like to do. Regular Mandarin sessions.

MATHEMATICS AND NUMERACY

Decimals e.g. adding and subtracting decimals, converting decimals to fractions etc.

Place Value

Mental and written Addition (including the column method),

Subtraction (including both frog and the column method),

Division (including using the bus stop method) and

Multiplication (both grid and then short multiplication method)

Measurement and money, finding change,

Properties of shapes

Problem solving and reasoning skills

Using and applying number skills in everyday situations.

Drawing and reading a variety of charts and tables. Labelling axes, analysing and comparing data.

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



SCIENCE AND TECHNOLOGY

In the spring term, CHILDREN WILL LEARN TO Investigate the movement of the sun, earth and moon, and how seasons and day and night occur.

Understand the use of the sky & constellations as a tool of navigation

They will go on to explore the properties of the different rocks that make up our world in our 'Third rock from the sun' science topic.

They will be becoming familiar with accessing, saving, sending and emailing work whilst in lockdown, and will use search engines safely to research work for both topics.

HEALTH AND WELL-BEING

Recapping our learning assets - we are resilient, we are curious, we are resourceful, we are reflective, we are a team. Setting new year's resolutions and putting a plan in place for how to achieve their goals.

Wellbeing work to adjust to the return to school and effects of lockdown.

Online dance and fitness activities such as creating own fitness instruction video
Gymnastics skills (PESS) and outdoor games

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



YEAR 3 - SPRING TERM 2020-21

Teachers - Miss Eaton and Miss McKenna

Welcome back! We hope that you and your families have had a wonderful, relaxing and fun Christmas break.

Our topic for the Spring term is 'Gods and Gladiators'. We have enjoyed finding out from the children what they would like to learn about in this topic by reading their 'Wonderings'. These ideas will be put into our planning during this term. Below is some information about some of the things that we will be learning about during this term.

LANGUAGES, LITERACY AND COMMUNICATION ORACY:

Reading: Whole class Guided Reading of fiction and non-fiction texts linked to our topic.

Writing: Enquiry-based learning, instruction writing, diary entry writing, retelling a story from the past, comprehension, persuasive writing and authentic writing tasks.

Spelling and grammar: Focus on weekly spelling rules from Set 3 RWI sounds. Looking at topic vocabulary and weekly proof points sessions.

Identifying and using adjectives, similes, verbs and adverbs to uplevel writing tasks.

International Languages: Welsh sentence patterns, vocabulary and reading through the topics of Continue with basic French greetings, numbers, colours and sentence patterns.

Regular Mandarin sessions.

MATHEMATICS AND NUMERACY

Addition and subtraction: Use Frog method by counting up to subtract. Subtract multiples and near multiples of 10. Use column addition and subtraction methods.

Number and place value: Use fraction walls to compare and order fractions. Find pairs of fractions that make 1 whole. Use the < and > symbols to compare amounts. Write, draw and match analogue and digital times. Telling time to 5 minute and 1 minute intervals. Multiply and divide by 10 and 100. Use a function machine to multiply and divide. Write and order amounts of money up to £10. Find unit fractions of amounts.

Data Handling - Time events and record results on a bar chart

Measures - measure length in cm and mm. Find the perimeter of shapes. Identify right angles and angles greater than and less than a right angle.

SCIENCE AND TECHNOLOGY

HEALTH AND WELL-BEING

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



<p>Make your own exploding volcanoes and find out about the chemical reactions involved. Investigate the best materials for Roman helmets/shields. Investigate different ways of cleaning old roman coins. Learn about our skeletons and how they are designed to act like like armour for different organs.</p> <p>DT: To create a colosseum out of materials at home. To create a Roman mosaic.</p>	<p>Recapping our learning assets - we are resilient, we are curious, we are resourceful, we are reflective, we are a team. Wellbeing work to adjust to the return to school and effects of lockdown and the PSHE scheme Jigsaw. Fitness sessions to build flexibility and improve on personal best including Joe wicks and dance videos. Also during this term children will be researching and taking part in traditional sport which took place in the Roman times.</p>
<p>HUMANITIES Find out about how volcanoes are formed and where they are found. Make tour guide of the Colosseum or any other Roman site. Find out about how the Roman Empire expanded and how the Romans invaded Britain. Learn about Boudicca Learn about Roman entertainment Learn the story of Pompeii and Romulus and Remus.</p>	<p>EXPRESSIVE ARTS As part of our Gods and Gladiators topic, children will</p> <ul style="list-style-type: none"> • Learn about Roman Art and create their own mosaic patterns out of different shapes and sized pieces of paper. • Draw a roman gladiator, colosseum and chariot. .Learn about roman chants, music and songs. . To act as a tour guide when exploring the colosseum and film themselves using a form of multimedia i.e. iPad.
<p>OTHER INFORMATION PE - PE lessons will be on a Monday and Wednesday. Please come to school dressed in PE kits.</p>	

Together Everyone Achieves More
We Learn, We Live, We Smile, We Dream Together



Homework - Homework will be set every Monday using google classroom.

Equipment - The children do not need to bring in any equipment to school with them as this will be provided.

Snacks - Snacks will need to be provided every day as there is no longer a fruit tuck shop operational in school.

Lunch - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.

Useful websites - <https://www.bbc.co.uk/bitesize> <http://www.topmarks.co.uk>
<http://www.ictgames.com/>

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



YEAR 2 - SPRING TERM 2020-21

Teachers - Mrs Best, Miss Harries and Miss Bishop
Learning Support Assistants - Mrs Rees-Williams, Mrs Bridge, Mrs Smith and Mrs John

Welcome back to a very strange start to the Spring term! We hope that you and your families have had a wonderful, relaxing and fun Christmas break. Our topics for the Spring term are 'What's Out There?' and 'Deep Blue Sea'. We are looking forward to finding out from the children what they would like to learn about in each topic so that they can influence our planning. Below is some information about some of the things that we will be learning about during this term. While school is closed, remote learning activities will continue to be set on j2homework. A guide to using this platform is available on our school website.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Presenting information about sea life

Reading - Continue to develop fluency and expression when reading, continue to embed Set 3 RWI sounds,

Reading fictional stories about giants, reading non-fiction texts about famous buildings, daily guided reading sessions, recognising and pronouncing sounds correctly.

Writing - Continuing to learn about basic punctuation including full stops, capital letters, question marks and exclamation marks, writing creative stories, newspaper reports, poems and explanation pieces.

Welsh - Recapping sentence patterns learned during the Autumn term, using colours in basic sentences and learning vocabulary related to the beach.

International Languages - Pupils will begin their Mandarin lessons and will begin to learn some basic Spanish words and phrases.

MATHEMATICS AND NUMERACY

We aim to teach specific mathematical skills during whole class maths lessons and use these skills in a range of cross curricular activities both indoors and outdoors. Skills to be covered during the Spring term include:

Number and Place Value - comparing, ordering & partitioning 2 digit numbers, find halves & quarters in practical situations.

Addition and Subtraction - using number bonds within 10 to add & subtract larger numbers, adding 9 and 11 to given numbers, finding differences by 'counting on'.

Multiplication & Division - use 2, 5 and 10 multiplication table facts & solve related division problems.

Shape - recognise and name regular and irregular 2d & 3d shapes.

Data - sorting & classifying objects, create & interpret graphs.

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



	<p>Measure - using different combinations of money to pay for items up to £1 & giving change, reading half past, quarter to & quarter past on a 12 hour clock.</p>
<p>SCIENCE AND TECHNOLOGY</p> <ul style="list-style-type: none"> • The properties of light. • Basic facts about the Solar System. • Creating items with sliders and levers. • Looking at sea habitats. • Looking at animal life cycles under the sea. • Investigating harmful things in the sea. 	<p>HEALTH AND WELL-BEING</p> <ul style="list-style-type: none"> • Recapping our learning assets. • Activities related to developing a Growth Mindset. • Whole class and small group PE activities. • Celebrating difference and challenging stereotypes. • Developing understanding of the consequences of bullying.
<p>HUMANITIES</p> <ul style="list-style-type: none"> • Recognising the difference between fact and opinion. • Understanding how light is important in different religions. • Exploring how people and nature impact upon each other. • Visiting Sully beach. • Understanding how places change over time. 	<p>EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> • Drama activities related to stories being read. • Presenting work to an audience with confidence. • Developing skills related to texture and pattern. • Exploring the work of O'Keefe, Kandinsky and Warhol. • Producing music inspired by

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



	the sea.
OTHER INFORMATION PE - PE lessons will be on a Monday and Wednesday. Please come to school dressed in PE kits. Homework - Homework will be set every Wednesday using j2homework. Home Reading Books - Home reading books will be sent home weekly. Reading records will not be used this term. Equipment - The children do not need to bring in any equipment to school with them as this will be provided. Snacks - Snacks will need to be provided every day as there is no longer a fruit tuck shop operational in school. Lunch - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes. Useful websites - https://www.bbc.co.uk/bitesize http://www.topmarks.co.uk http://www.ictgames.com/	

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



YEAR 1 Curriculum Newsletter-SPRING TERM 2020-21

Teacher - Mrs Boyle, Miss Bishop and Mrs Heaton

Learning Support Assistants - Mrs E Williams, Mrs L Barlow, Mrs Bridge

Welcome back to the Spring term everyone. We hope that you and your families have enjoyed the Christmas break. Whilst the current lockdown is in place, we will be using the children's HWB, J2e homework accounts to set them tasks each day. A guide to using this platform is available on our school website. Thank you for supporting your children during this time. Our topics for the Spring term are 'What's Out There?' and 'Deep Blue Sea'.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Recount information listened to.

Reading - Continue to develop fluency in reading words/books. Consolidate Set 1,2 and 3 RWI sounds.

Read / share fiction and non-fiction stories, Read words online, and in their environment.

Writing - Continue to write words/sentences using capital letters, finger spaces, full stops and exclamation marks. Write creative stories, recount information.

Welsh - Orally revise sentence patterns that can be adapted for different purposes, dw i'n hoffi, plus food and clothes vocabulary.

International Languages - Mandarin lessons will be provided via a video by our Mandarin teacher. The children will begin to learn some basic Spanish words and phrases.

MATHEMATICS AND NUMERACY

Maths skills will be taught in numeracy lessons, which will then be applied in topic work to practise the skills taught. Tasks will be differentiated by working with numbers within 10, 20, 100 or beyond.

Number and Place Value - comparing, ordering & partitioning 2 digit numbers, find halves & quarters in practical situations.

Addition and Subtraction - Consolidate understanding of adding and subtracting 1 or 2, 10 or more using a 100 square.

Multiplication & Division - develop fluency in counting in 2's, 5's and 10's

Shape - recognise and name regular and irregular 2d & 3d shapes, and sort them into sets.

Data - Use tally charts, pictograms, bar charts to record information, and interpret them simply.

Measure - Use combinations of coins to pay for items up to 10p, 20p or more. Read o'clock, half past, and quarter past the hour.

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



<p>SCIENCE AND TECHNOLOGY</p> <ul style="list-style-type: none"> • Simple facts about the Solar System. • Make items with a lever • Learn about the habitats and life cycles of creatures that live in the sea • How humans impact on the lives of sea creatures 	<p>HEALTH AND WELL-BEING</p> <ul style="list-style-type: none"> • Follow "Jigsaw" PSHE scheme • Revise Four Purposes and learning assets • PE (Outdoors following Jasmine, and in class "Cosmic Yoga, Go Noodle" • Learn to make friends and try to resolve disagreements, seeking support when needed
<p>HUMANITIES</p> <ul style="list-style-type: none"> • Be curious and make suggestions for an enquiry, answer questions about the enquiry • Explore how people and nature impact upon each other. • Visit Sully beach. • Understand how places change over time. 	<p>EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> • Drama activities related to stories being read. • Present work to class, talking with confidence. • Developing skills related to texture and pattern. • Exploring the work of O'Keefe, Kandinsky and Warhol. • Listen to music about the Solar System and the sea.
<p>USEFUL INFORMATION</p> <p>PE - PE is on Thursdays and Fridays. . Please come to school dressed in PE kits.</p> <p>Homework - Homework will be sent out on a Friday, to be completed by the following Friday. Please ensure you have HWB login details.</p> <p>Home Reading Books - Home reading books will be sent home weekly. Reading records will not be used this term.</p> <p>Snacks - Please send a fruit/veg snack with your child. It would be helpful if it were already peeled and ready to eat.</p> <p>Lunch - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.</p> <p>Useful websites - https://www.bbc.co.uk/bitesize http://www.topmarks.co.uk http://www.ictgames.com/ https://www.ruthmiskin.com/en/find-out-more/parents/ https://www.oxfordowl.co.uk/</p>	

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



RECEPTION SPRING TERM

Teachers - Mrs Heaton and Ms Reynolds

Teachers are supported by - Mrs Basar, Mrs Romans, Mrs Chinneck and Mrs Smith

Welcome back to a very different version of school everyone. Our topics for the Spring term are 'What's Out There?' and 'Deep Blue Sea'. Below is some information about some of the things that we will be learning about both at home and hopefully in school during this term.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Ask questions to enhance understanding and answer questions to demonstrate understanding; share ideas and feelings and express what I like and dislike

Reading - Segment and blend sounds; recognise high frequency words; share books others; respond creatively to the range of literature I hear or read

Writing - Develop letter formation; begin to write simple words and phrases; contribute to shared writing; begin to understand the use of capital letters and full stops

Welsh - Recognise and follow information and simple instructions about familiar topics and routines

MATHEMATICS AND NUMERACY

Algebra - recognise, copy, extend and generalise patterns

Number - recognise numbers beyond 20; use mathematical language to describe quantities and to make estimates and comparisons; communicate how sets change when objects are added to or taken away from them; start to explore grouping and sharing quantities; use money and the language of money

Shape and Measure - Understand and apply the language of time to my daily life; use a variety of objects to measure; name and identify properties of 3d shapes; use mathematical language to describe position

Data - Collecting data and experimenting with ways to present it, talking about and explaining what this data represents

SCIENCE AND TECHNOLOGY

- I can design while I make and communicate about what I am making

HEALTH AND WELL-BEING

- I can take part in group decisions

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



<ul style="list-style-type: none"> • I can recognise plants and animals found in or near the sea • I can explore the environment, make observations and communicate my ideas 	<ul style="list-style-type: none"> • I am beginning to make connections between my diet and my physical health and well-being • I can focus my attention and am aware of being able to do this • I can communicate how I am feeling • I have an awareness of the feelings of others
<p>HUMANITIES</p> <ul style="list-style-type: none"> • I am beginning to understand that my actions and those of others have causes and effects • I am beginning to identify important events that have happened to me in the past • I am beginning to understand that some events have happened in the past, other events are happening in the present and that more events will happen in the future 	<p>EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> • I can explore and experiment with a variety of creative techniques, materials, processes, resources, tools and technologies • I can ask questions to discover how creative work is made • I am beginning to explore ideas, feelings and moods in a variety of creative work
<p>OTHER INFORMATION</p> <p>PE - PE lessons will be on Thursdays and Fridays</p> <p>Homework - Homework will be set on Fridays</p> <p>Home Reading Books - Home reading books will be sent home weekly. Please share them together, with as much conversation about the text as possible.</p> <p>Useful websites - http://www.bbc.co.uk/education/topics/zf44jxs/videos/1 http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales http://www.ictgames.com/</p>	

Together Everyone Achieves More
 We Learn, We Live, We Smile, We Dream Together



WELCOME TO NURSERY

Teacher - Miss Western

Learning Support Assistants - Mrs Thomas, Mrs Evans and Mrs Smith

We hope that your child has settled into their new home learning routine. Our topic for the Spring term is 'Whiskers, Tusks, Claws and Paws'. Below is some information about some of the things that we will be learning about during this term.

LANGUAGES, LITERACY AND COMMUNICATION

Talking about farms, zoos, pet shops, safari parks.
 Developing our vocabulary through role-play in the pet shops or vets
 Talking about personal experiences of owning pets and visiting the vets.
 Talking about events and characters in stories and poems. Answering questions about what we have heard and recalling the sequence of events or predicting what might happen.
 Learning to listen to our friends and teachers and to take turns when speaking.
 Holding writing implements in pincer grip.
 Improving our pencil control.
 Becoming aware of the correct letter and number formation.
 Recognising our first and surname on our name cards.
 Becoming aware of phonic sounds using the RWI scheme.

Welsh Language Development

Continue to use greetings eg "Bore da," or "prynhawn da" and asking questions eg. -"Pwy wyt ti?" "Sut wyt ti?"
 Find out about Saint David and how we celebrate St. David's Day.
 Respond to simple instructions in Welsh
 Join in with simple songs and rhymes in Welsh.

International Languages

The children will learn some very basic Mandarin from a Chinese Teacher

MATHEMATICS AND NUMERACY

Sorting, matching, ordering and counting objects. Joining in with number rhymes.
 Playing counting games and taking turns.
 Reciting number names in order.
 Recognising and naming shapes.
 Recognising and naming colours.
 Understanding 'one more' and 'one less' in play. Using money in role play situations.
 Recognising numbers to 10 and beyond. Ordering numbers 1-10
 To become familiar with ordinal numbers - 1st, 2nd, 3rd

SCIENCE AND TECHNOLOGY

HEALTH AND WELL-BEING

Together Everyone Achieves More

We Learn, We Live, We Smile, We Dream Together



<p>Developing an understanding of the changing seasons - looking for signs of Winter Finding out about different animals, their life cycles and habitats. Understanding the importance of caring for living things</p>	<p>Understanding that all living creatures should be treated with care, respect and concern. Developing skills of working and playing together and taking turns. Learning to concentrate and complete activities. Encouraging independence in putting on coats and putting shoes and sock on and off in PE. Learning to listen to instructions and to move safely with control and to climb, run, hop and jump. To throw, catch and bounce different size balls. To develop fine and gross motor skill through using a range of small and large equipment.</p>
<p>HUMANITIES</p> <p>Find out about and celebrate festivals from around the world eg, Chinese New Year, Valentine's Day, St David's Day and Easter Looking at a maps to see where Wales is.</p>	<p>EXPRESSIVE ARTS</p> <p>Cutting, sticking, painting, colouring and choosing from a range of materials. Experimenting with a variety of techniques. Listening to a variety of music, experimenting with instruments and discussing how music makes us feel.</p>
<p>OTHER INFORMATION - A nursery newsletter is sent via parentpay on a Friday. Please send a fruit snack daily. We will provide water or milk. Please label all clothing.</p>	

Together Everyone Achieves More
 We Learn, We Live, We Smile, We Dream Together