



Sully Primary School
Ysgol Gynradd Sili

Curriculum News Booklet



Together Everyone Achieves More

**Spring Term
2020-21**

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Sully Primary School Governors
Llywodraethwyr Ysgol Gynradd Sili

Vale of Glamorgan LA Representatives

Mr Matthew Dicks
Mr Wayne Ellis
Mrs Ceri Hooper
Mr Danny Williams

Parent Representatives

Mrs Vicki Judd
Mr Jeremy Baker
Ms Vikki Evans
Mrs Katie Armitage
Mr Leon Patnett

Teacher Representative

Miss Shelley Harries
Miss Karen Martin

Staff Representative

Mrs Louise Barlow

Community Representatives

Mrs Edwina Gill (Chair)
Mr Mark Hobrough
Mrs Jean Bispham
Mr James Redford

Minor Authority Representative

Mrs Kay Bowring

Acting Headteacher

Mrs Andrea Waddington

Clerk to the Governors

Mrs Caroline Rees-Williams

If you need to contact a Governor please ask Mrs P. Davies or Mrs A. Game in the school office and they will give you further information.

This Governing Body information is correct and up to date at time of printing.

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Dates to Remember for the Spring Term

01/02/21 Parent Forum (Virtual Meeting)

15/02/21 - 19/02/21 Half Term Holiday

01/03/21 St David's Day

02/03/21 Parent/Teacher Consultations

03/03/21 Parent/Teacher Consultations

25/03/21 Last day of Term - school reopens on Monday 12/04/21

26/03/21 INSET day - school closed to pupils

Please note due to Covid-19 we will not be hosting open afternoons this term and parent/carer consultations will take place via telephone.

Welcome Back

Welcome to a very different Spring Term. Our Spring Curriculum News Booklet has been designed to inform you about the enriched learning that continues to take place despite the restrictions Covid-19 has placed upon us. We hope this information will help you to further involve yourselves in your child's education be it at home or in school. It is hoped that this booklet will assist you in the demands of home schooling during periods of school closure and assist you in encouraging your child's thirst for learning and knowledge outside of the classroom and into the real world.

Polite Reminders:

Child Protection & Safeguarding

We take the safeguarding of our children very seriously at Sully PS, we strongly believe that it is **everyone's responsibility** to protect our children.

Mrs A Waddington is the school's principal designated safeguarding person, with Miss S. Harries (Yr 2), Miss K. Martin (Yr 6) and Mrs C. Williams (Yr 5 and ALNCo) being the school's additional designated safeguarding persons.

Every member of the Sully PS team is fully trained in child protection and safeguarding. if you have any concerns, please bring it to our attention.

Uniform

We set high standards for ourselves in Sully Primary School and as a result we are often complimented on our children's presentation and what superb ambassadors they are for our school. Children are now being asked to wear P.E. uniform on their P.E. days and normal school uniform on their non P.E. days.

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We would be grateful if children were provided with the **correct uniform for both P.E. days and non P.E. days and only wear trainers on P.E. days**. Thank you for your support in this matter.

School Arrival & Departure

The school is currently only open for the children of critical care workers and for children deemed as being vulnerable. This situation will be reviewed every three weeks with the first review date set for 29th January 2021. Children who are attending school during this period are to enter and exit the school building through the main reception.

When it is deemed safe for schools to reopen, it is possible we will return to the system that was put in place during the Autumn Term. Further information on this will be communicated nearer the time of our reopening and we thank you in advance for your continued patience and flexibility.

School Parking & One Way System

When we reopen, please continue to park away from the school, limit driving up and down the lane towards the beach and use the voluntary one-way system. When walking we request you use the temporary path that has been placed on the side of the lane. These actions together will certainly make life a little easier and far safer for everyone involved.

Parent Forum

This is an open forum for all parents to involve themselves in the school and to help us develop the learning experiences of our children. All parents are welcome to attend. The next virtual meeting will take place on Monday 1st February 2021. If you would like to be involved, please inform the school via email. We will then send you an invite to the meeting.

'How To' videos

Please visit our website to watch our 'How To' videos which are aimed at helping you to assist your child in:

- Accessing live check-in and small group intervention sessions
- Accessing their learning platforms (j2e, SeeSaw, Giggles, Google Classroom)
- Accessing curriculum support (numeracy, reading and handwriting)

Parent/Teacher Consultations

Parent/teacher consultations will once again need to be carried out by telephone or virtual meeting. Your child/ren's teacher/s will contact you in order to book a suitable time for this to take place. Parent/ teacher consultations will take place on Tuesday 2nd March and Wednesday 3rd March 2021. These consultations will be an opportunity for you to discuss your child's progress and ask questions that could assist you in supporting your child's educational development.

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RECEPTION SPRING TERM

Teachers - Mrs Heaton and Ms Reynolds

Teachers are supported by - Mrs Basar, Mrs Romans, Mrs Chinneck and Mrs Smith

Welcome back to a very different version of school everyone. Our topics for the Spring term are 'What's Out There?' and 'Deep Blue Sea'. Below is some information about some of the things that we will be learning about both at home and hopefully in school during this term.

LANGUAGES, LITERACY AND COMMUNICATION

Oracy - Ask questions to enhance understanding and answer questions to demonstrate understanding; share ideas and feelings and express what I like and dislike

Reading - Segment and blend sounds; recognise high frequency words; share books others; respond creatively to the range of literature I hear or read

Writing - Develop letter formation; begin to write simple words and phrases; contribute to shared writing; begin to understand the use of capital letters and full stops

Welsh - Recognise and follow information and simple instructions about familiar topics and routines

MATHEMATICS AND NUMERACY

Algebra - recognise, copy, extend and generalise patterns

Number - recognise numbers beyond 20; use mathematical language to describe quantities and to make estimates and comparisons; communicate how sets change when objects are added to or taken away from them; start to explore grouping and sharing quantities; use money and the language of money

Shape and Measure - Understand and apply the language of time to my daily life; use a variety of objects to measure; name and identify properties of 3d shapes; use mathematical language to describe position

Data - Collecting data and experimenting with ways to present it, talking about and explaining what this data represents

SCIENCE AND TECHNOLOGY

- I can design while I make and communicate about what I am making

HEALTH AND WELL-BEING

- I can take part in group decisions

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<ul style="list-style-type: none"> • I can recognise plants and animals found in or near the sea • I can explore the environment, make observations and communicate my ideas 	<ul style="list-style-type: none"> • I am beginning to make connections between my diet and my physical health and well-being • I can focus my attention and am aware of being able to do this • I can communicate how I am feeling • I have an awareness of the feelings of others
<p>HUMANITIES</p> <ul style="list-style-type: none"> • I am beginning to understand that my actions and those of others have causes and effects • I am beginning to identify important events that have happened to me in the past • I am beginning to understand that some events have happened in the past, other events are happening in the present and that more events will happen in the future 	<p>EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> • I can explore and experiment with a variety of creative techniques, materials, processes, resources, tools and technologies • I can ask questions to discover how creative work is made • I am beginning to explore ideas, feelings and moods in a variety of creative work
<p>OTHER INFORMATION</p> <p>PE - PE lessons will be on Thursdays and Fridays</p> <p>Homework - Homework will be set on Fridays</p> <p>Home Reading Books - Home reading books will be sent home weekly. Please share them together, with as much conversation about the text as possible.</p> <p>Useful websites - http://www.bbc.co.uk/education/topics/zf44jxs/videos/1 http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales http://www.ictgames.com/</p>	

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