



Sully School - FOUNDATION PHASE PLANNING- Reception/Year 1 – WC 11/01/21 SR/CH/HB

Four Purposes - Ambitious capable learners who are questioning and enjoy solving problems

Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts

	MORNING	AFTERNOON
<p>Dydd Llun</p> <p>Monday</p>	<p>Language, Literacy and Communication</p> <p>Please watch the Daily Phonic Lessons on YouTube which can be accessed via https://www.ruthmiskin.com/en/ and complete the activities. Remember, we teach cursive letter formation in our school so for letter formation demonstrations, see the Teach Handwriting animations on Youtube e.g. https://youtu.be/bKyWjbDeJrk</p> <p>Maths</p> <p>LO I understand number composition and can find different ways of making 6, 7 and 8</p> <p>Rec - There will be an activity to find different ways to make 7 on seesaw. Strongly recommend using practical resources first eg 7 counters and split them to find different ways eg 7+0, 6+1, 5+2 encouraging a logical order in how they split the counters.</p> <p>Go to https://www.bbc.co.uk/bitesize/collections/year-1-and-p2-maths-lessons/1 and select 'Composition of 6, 7 and 8'. This is labelled as a Year 1 activity but it is suitable for Reception as well.</p> <p>Challenge 1 - Complete the 'Learn' section about aliens and their favourite numbers. Choose Activity 1 and use three different colours to show different ways of making 6, 7 and 8.</p> <p>Challenge 2 - Complete the 'Learn' section about aliens and their favourite numbers. Choose 'Activity 2' and show different ways to bury 6, 7 or 8 bones and say the number sentences to match each grid e.g. four bones + two bones = six bones</p>	<p>PE Health and Well-being</p> <p>Every day, make sure you take part in some physical exercise. You could do a work-out with Joe Wicks, or a Zumba or Yoga video, or you could go out for a walk or bike ride. Talk to your family about how it makes you feel when you get your body moving. Does it make your heart beat faster? Does it make you feel happy? Do your muscles ache? Do you feel full of energy?</p>

	<p>Challenge 3 - Complete the 'Learn' section about aliens and their favourite numbers. Choose 'Activity 2' and show different ways to bury 6, 7 or 8 bones and write the number sentences to match each grid e.g. $4 + 2 = 6$. You can even extend this further by using larger numbers. Do you think there are more ways of making number pairs as the number gets bigger?</p> <p>You may also like to try some of the Place Value games on Karate Cat Maths; some of the questions are a little advanced though.</p>	
<p>Dydd Mawrth Tuesday</p>	<p>Language, Literacy and Communication Please watch the Daily Phonic Lessons on YouTube which can be accessed via https://www.ruthmiskin.com/en/ and complete the activities. Remember, we teach cursive letter formation in our school so for letter formation demonstrations, see the Teach Handwriting animations on Youtube e.g. https://youtu.be/bKyWjbDeJrk</p> <p>Maths LO I understand the value of numbers and can put numbers in the correct order</p> <p>Count up to 20 then count back from 20. Write number 1 - 10 on a piece of paper and ask a family member to watch you and tell you which ones you need to practise, perhaps because they are the wrong way round or weren't formed correctly, or perhaps they are too big.</p> <p>Go to https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382 and order the flowers in 'Bud's Number Garden': Challenge 1 - order numbers 1 - 5 Challenge 2 - order numbers 1 - 10 Challenge 3 - order numbers 11 - 20</p>	<p>Science and Technology</p> <p>LO To find out what it is like being an astronaut Please watch https://www.youtube.com/watch?v=9wV8yw7iV8w which is a story read from space!</p> <p>Reception - The story will be in your journal to listen to and work on.</p> <p>Imagine you are an astronaut. Talk about our 5 senses; touch, sight, hearing, taste and smell.</p> <p>Ideas that you can use or you can think of your own; What does your body feel like when you are just setting off after Blast Off?</p> <p>What sounds do you hear in space? What can you see in the space station? What can you see outside? What does your food taste or smell like in space?</p> <p>Challenge 1: Draw yourself in space and describe one sense Challenge 2: Draw yourself in space and describe up to 3 senses adding describing words (adjectives) eg I can see a brave astronaut on the huge robot arm fixing a satellite.. Challenge 3: Draw yourself in space and describe all 5 senses with describing words (adjectives)</p>

<p>Dydd Mercher</p> <p>Wednesday</p>	<p>Language, Literacy and Communication</p> <p>Please watch the Daily Phonic Lessons on YouTube which can be accessed via https://www.ruthmiskin.com/en/ and complete the activities. Remember, we teach cursive letter formation in our school so for letter formation demonstrations, see the Teach Handwriting animations on Youtube e.g. https://youtu.be/bKyWjbDeJrk</p> <p>Maths</p> <p>LO I can name some 2D shapes and sort them into groups according to their properties</p> <p>Go to https://www.bbc.co.uk/bitesize/collections/year-1-and-p2-maths-lessons/1 and select 'Circles and other shapes'.</p> <p>Challenge 1 - Complete the five Quiz questions Challenge 2 - Complete the activities in the Learn section Challenge 3 - Complete the activities in the Learn section and then complete the Practice section</p> <p>Find a piece of paper and draw around some different sized circular objects. Cut them out carefully, turning the paper as you go. Now get creative! What can you do with your paper circles?</p>	<p>Expressive Arts</p> <p>LO: Make a paper moon</p> <p>https://www.youtube.com/watch?v=qmETfmx_UNk</p> <p>Revise your work on circles this morning. You could recycle some of them to make your moon. There are lots of fun moon craft ideas for children on the internet. Above is one example. Decide which one you would like to make together or make up your own idea.</p> <p>Encourage your child to do as much of any cutting, drawing, painting themselves.</p> <p>Post a picture of your moon for us to see.</p>

<p>Dydd Iau Thursday</p>	<p>Language, Literacy and Communication</p> <p>Please watch the Daily Phonic Lessons on YouTube which can be accessed via https://www.ruthmiskin.com/en/ and complete the activities. Remember, we teach cursive letter formation in our school so for letter formation demonstrations, see the Teach Handwriting animations on Youtube e.g. https://youtu.be/bKyWjbDeJrk</p> <p>Maths</p> <p>LO I can recognise coins and use money in play and real life situations</p> <p>Have a look at some coins with someone in your family. Do you know what they all are? Set up your own supermarket and play shops. Can you find the right coins to pay for your items?</p> <p>Challenge 1 - Find a single coin to match a price tag i.e. If the cereal costs 10p, use a 10p coin to pay for it Challenge 2 - Find single coins or mixed coins to pay for items i.e. If the apple costs 6p, you could use a 5p and a 1p to pay for it Challenge 3 - Find single coins or mixed coins to pay for items and work out how to give change when someone does not have the exact money</p> <p>Look at the food items in your shop. Which items are healthy? Which items have a lot of sugar? Is it good to eat a lot of sugar?</p> <p>Have a go at spending real money in a real shop whenever you get the chance!</p>	<p>Welsh</p> <p>PS2 I can speak clearly, varying expression and gestures to communicate my ideas. LO: To use Welsh vocabulary to make some brechdanau (sandwiches)</p> <p>You are going to watch a video link about Chris Hadfield, who is a Canadian astronaut. He explains how astronauts eat in space using carefully prepared and packaged ingredients. It is funny so enjoy the video. Make sure you stop the video at this point.</p> <p>https://www.youtube.com/watch?v=AZx0RIV0wss</p> <p>Next, learn the Welsh words for sandwich ingredients. Choose what you would put in your own tortilla if you were an astronaut. Be careful what you choose, you don't want your ingredients to float around in the rocket! Which challenge will you choose? Watch the video to practise first. https://www.j2e.com/sully-primary-school/HelenB/Helen+school+.mov/</p> <p>Record yourself, Reception in Seesaw, and Year 1 in JIT saying:</p> <p>Challenge 1- Say Dw i'n hoffi (I like) and name 2 sandwich fillers in your tortilla Challenge 2 - Say Dw i'n hoffi and name 3 items using the word "a" as a link between items. Challenge 3 - Say Dw i'n hoffi, name 3 items and add "achos m' aen bendigedig" (because its lovely!)</p>
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<p>Dydd Gwener</p> <p>Friday</p>	<p>Language, Literacy and Communication</p> <p>Please watch the Daily Phonic Lessons on YouTube which can be accessed via https://www.ruthmiskin.com/en/ and complete the activities. Remember, we teach cursive letter formation in our school so for letter formation demonstrations, see the Teach Handwriting animations on Youtube e.g. https://youtu.be/bKyWjbDeJrk</p> <p>Maths</p> <p>LO I can investigate, collect and record data</p> <p>Have a look out of your window and/or go for a walk and see how many birds you can spot. Do you know their names? Can you think of a way to group them? You could sort them according to type or think of a different way to do it e.g. big/small; in a tree/on the ground; flying/not flying. Think of a way to collect and record some data about the birds. You could make a tick list, a tally chart or a graph, for example.</p> <p>Y1 -Use Jit5 on Hwb to create a graph.</p> <p>Think about the shape of a bird and the shape of the paper aeroplane you made last week: are they similar? Can you think of any other similarities and differences between real/paper aeroplanes and birds?</p>	<p>PSE Health and Well-being</p> <p>LO I can identify something I am good at and understand that everyone is good at different things</p> <p>Think about something you are good at. Find an object that represents the thing you are good at. For example, if you are good at drawing, you could find a pencil. Ask other family members to decide what they are good at and find an object as well. So if daddy is good at cooking, he could get a wooden spoon; if mummy is good at painting, she could get a brush. Put all of the items together. Are they all the same? Are we all good at the same things or are we good at different things? What would it be like if we were all good at the same things?</p>
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