



## Sully School - FOUNDATION PHASE PLANNING- YEAR 1/2 and 2 – WC 11/01/21

**Four Purposes - ACL Use digital technologies to communicate information. ACL Are questioning and enjoy solving problems.**

**Languages, Literacy and Communication - Mathematics and Numeracy - Science and Technology - Humanities - Health and Well-Being - Expressive Arts**

	MORNING	AFTERNOON
<p>Dydd Llun Monday</p>	<p><b>LITERACY</b>  <b>LO: To develop curiosity and interest - WE ARE RESOURCEFUL</b>            Watch the following video to find out about something that has happened within the Foundation Phase playground.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/My+Movie.mov/">https://www.i2e.com/sully-primary-school/ShelleyH/My+Movie.mov/</a></p> <p><b>Activity 1</b> - Make a list of some of the things that have been found on the playground. Remember to add as much description as possible to help us to investigate what has happened. You can add your list to this document  <a href="https://drive.google.com/file/d/1aW30w6MI8jU55yVxGvHEJyFEJzUXWwRv/view">https://drive.google.com/file/d/1aW30w6MI8jU55yVxGvHEJyFEJzUXWwRv/view</a></p> <p><a href="https://www.i2e.com/sully-primary-school/AmandaB/Investigation+Sheet/">https://www.i2e.com/sully-primary-school/AmandaB/Investigation+Sheet/</a></p> <p><b>Activity 2</b> - Think about what we need to tell people about what we have found on the playground. Think about all of the details that we need to include. What have we found? Where did it happen? What do we already know? Practise telling your information to a grown up and then record yourself. It would be great if you could upload your video to Hwb using Flipgrid. There are some instructions on the links on how to do this.  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Instructions+for+Fliggrid/">https://www.i2e.com/sully-primary-school/AmandaB/Instructions+for+Fliggrid/</a>  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Untitled+Jan+7%2C+2021+8_59+PM+%282%29.webm/">https://www.i2e.com/sully-primary-school/AmandaB/Untitled+Jan+7%2C+2021+8_59+PM+%282%29.webm/</a></p>	<p><b>PE</b>  <b>LO: To improve physical stamina</b></p> <p>Click on the following link that will take you to a short warm up video with Miss Bishop that will wake up your muscles ready for today's PE lesson.  <a href="https://www.i2e.com/sully-primary-school/Aimee+B/IMG_4579.MOV/">https://www.i2e.com/sully-primary-school/Aimee+B/IMG_4579.MOV/</a></p> <p>Once warmed up, click on the following link that will take you to a video where you will follow along with the Body Coach, Joe Wicks, in a circuit designed to get your body moving! For extra support and comfort, stand on a mat or a carpet.  <a href="#">Kids Beginners Workout   The Body Coach - YouTube</a></p> <p>To cool down, repeat the stretches performed by Miss Bishop in the first link. You may even want to practice some of the yoga poses learnt in school to help you relax.            Enjoy :)</p>
<p>Dydd Mawrth Tuesday</p>	<p><b>NUMERACY</b>  <b>LO: To find missing numbers- alien word problems</b>  <b>Focus:</b> Today in maths you will be using the skills you learnt in Thursday's maths to help you with your work today. You will be using both methods of addition and subtraction to help you solve the missing number within some alien related problems. e.g- There were 30 Aliens in total. 18 of them were blue. How many were green? <b>method 1:</b> 30-18= 12 green aliens (subtraction) <b>method 2:</b> 18+? = 30 (counting on/addition)</p>	<p><b>TOPIC</b>            Think back to what we found on the playground yesterday. Think about the green slime that we found on the ground, the footprints and the alien passport that we found. Could these things be linked? Do you think that an alien spacecraft crashed on our playground? Imagine an alien is lost and trying to find his way home. What does he look like? How does he feel to be so far from home?  <a href="https://www.i2e.com/sully-primary-school/AmandaB/IMG_3998.MOV/">https://www.i2e.com/sully-primary-school/AmandaB/IMG_3998.MOV/</a>  <b>LO: To use description in writing</b>            Create a poster to try to help the missing alien.</p>

	<p>Click on the link below for your instructions and guidance for Today's lesson from Miss Bishop.  <a href="https://www.i2e.com/sully-primary-school/Aimee+B/maths-+12_01_21-+word_number+problems.webm/">https://www.i2e.com/sully-primary-school/Aimee+B/maths-+12_01_21-+word_number+problems.webm/</a></p> <p>Click on one of the Chilli challenge links below to get started on Today's maths.</p> <p><b>Chilli 1:</b> alien missing number problems within 10 (using counting on)  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Description+of+the+Alien/?edit=1">Chilli 1 Maths (i2e.com)</a></p> <p><b>Chilli 2:</b> alien missing number problems within 20 (using <b>BOTH</b> counting on and subtraction method)  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Alien+Description++2+Chilli/?edit=1">Chilli 2 Maths (i2e.com)</a></p> <p><b>Chilli 3:</b> alien missing number problems within 100 (using <b>BOTH</b> counting on and subtraction method)  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Alien+Description++3+Chilli/?edit=1">Chilli 3 Maths (i2e.com)</a></p>	<p><b>1 Chilli</b> - Add words around the picture of the alien to help people to look for him  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Description+of+the+Alien/?edit=1">https://www.i2e.com/sully-primary-school/AmandaB/Description+of+the+Alien/?edit=1</a></p> <p><b>2 Chilli</b> - Write a description of the alien using some of the words in the word bank to help you.  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Alien+Description++2+Chilli/?edit=1">https://www.i2e.com/sully-primary-school/AmandaB/Alien+Description++2+Chilli/?edit=1</a></p> <p><b>3 Chilli</b> - Write a detailed description of the alien using adjectives and similes to add details.  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Alien+Description++3+Chilli/?edit=1">https://www.i2e.com/sully-primary-school/AmandaB/Alien+Description++3+Chilli/?edit=1</a></p> <p><b>TOPIC - WE ARE CURIOUS</b>  <b>LO: To show curiosity in learning</b>      Watch the following video to find out about the name of our new topic.  <a href="https://www.i2e.com/sully-primary-school/AmandaB/IMG_3969.MOV/">https://www.i2e.com/sully-primary-school/AmandaB/IMG_3969.MOV/</a>      Record your 'wonderings' about the new topic by clicking on this link  <a href="https://www.i2e.com/sully-primary-school/AmandaB/Wonderings+Doc/?edit=1">https://www.i2e.com/sully-primary-school/AmandaB/Wonderings+Doc/?edit=1</a>      Remember that you can include questions that you might have about the topic as well as ideas for activities that we can do within this topic.</p>
<p>Dydd Mercher  Wednesday</p>	<p><b>LITERACY</b>  <b>LO: To retell a story</b>  <a href="https://www.i2e.com/sully-primary-school/AmandaB/IMG_3997.MOV/">https://www.i2e.com/sully-primary-school/AmandaB/IMG_3997.MOV/</a>      Watch the video The Way Back Home on Literacy Shed by following the link. Discuss the sequence of events within the story noting key words during the discussion.  <a href="https://www.literacyshed.com/thewaybackhome.html">https://www.literacyshed.com/thewaybackhome.html</a></p> <p><b>1 Chilli</b> - Use picture prompts to help to retell the story.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/1+Chilli++Retelling+a+story/?edit=1">https://www.i2e.com/sully-primary-school/ShelleyH/1+Chilli++Retelling+a+story/?edit=1</a></p> <p><b>2 Chilli</b> - Retell the story using a word bank to help with ideas and vocabulary.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/2+Chilli+Retelling+a+story/?edit=1">https://www.i2e.com/sully-primary-school/ShelleyH/2+Chilli+Retelling+a+story/?edit=1</a></p> <p><b>3 Chilli</b> - Retell the story using adjectives and similes to add detail and interest.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/3+Chilli+Retelling+a+story/?edit=1">https://www.i2e.com/sully-primary-school/ShelleyH/3+Chilli+Retelling+a+story/?edit=1</a></p> <p><b>LITERACY</b>  <b>LO: To show understanding of reading</b>  <b>Year 1</b> - Take time to read one of your favourite story books and then write some sentences about the story. Write down what you like about the story, who the characters are and the most exciting parts. You can review your book using the</p>	<p><b>PSE</b>  <b>LO: To begin to recognise differences/To begin to question stereotypes</b></p> <p><b>Year 1</b> - Watch the video of Mrs Bridge explaining today's task.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/To+begin+to+recognise+differences/">https://www.i2e.com/sully-primary-school/ShelleyH/To+begin+to+recognise+differences/</a> Then use the shorts template to write 3 ways that you are different from a friend.  <a href="https://www.i2e.com/sully-primary-school/KimB1/CD+Y1+template/">https://www.i2e.com/sully-primary-school/KimB1/CD+Y1+template/</a></p> <p><b>Year 2</b> - Are some things just for girls and some things just for boys? Watch the video to listen to Miss Harries talking stereotyping.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/Questioning+stereotypes.webm/">https://www.i2e.com/sully-primary-school/ShelleyH/Questioning+stereotypes.webm/</a>      Then click on the link to create your own shield with reasons why it is good to be different.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/It+is+good+to+be+different/?edit=1">https://www.i2e.com/sully-primary-school/ShelleyH/It+is+good+to+be+different/?edit=1</a></p>

	<p>following template.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/My+favourite+book/?edit=1">https://www.i2e.com/sully-primary-school/ShelleyH/My+favourite+book/?edit=1</a>  <b>Year 2</b> - Log into Giglets, read the book called Light and answer the questions about what you have read. This video will help you to remember how to use Giglets.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/Giglets.webm/">https://www.i2e.com/sully-primary-school/ShelleyH/Giglets.webm/</a></p>	
<p>Dydd Iau Thursday</p>	<p><b>NUMERACY</b>  <b>LO: To begin to become familiar with O'clock and half past on a clock face.</b>  Today in Maths we are going to be learning how to read and understand the time on a dialogue clock. There are a few important things to remember when looking at a dialogue clock.</p> <ul style="list-style-type: none"> <li>● A clock always has 12 numbers on it, ranging from number 1 to number 12.</li> <li>● A clock has 2 clock hands, that both move in a clockwise direction</li> <li>● The short hand points to the hour it is and the long hand points to the minute it is.</li> <li>● If the time was 4 o'clock, we would simply write this as '4 o'clock'</li> <li>● If the time was half past 4 or 4:30, we would simply write this as 'half past 4'.</li> </ul> <p>To begin with, click on the following link that will take you to a short video which will explain to you the basics of telling the time including O'clock and half past.  <a href="https://www.youtube.com/watch?v=3Posbu-VKxU">https://www.youtube.com/watch?v=3Posbu-VKxU</a></p> <p>Once you have watched the video, click on the following link that will take you to a video of Miss Bishop explaining your work for today  <a href="https://www.i2e.com/sully-primary-school/Aimee+B/maths-+14th+January-+Time.webm/">https://www.i2e.com/sully-primary-school/Aimee+B/maths-+14th+January-+Time.webm/</a></p> <p><b>Click on the chilli level that you would like to attempt below to complete your maths work</b>  <b>Chilli 1:</b> Recognise and write O'clock times beneath the times shown.  <a href="#">Chilli 1 Time (i2e.com)</a>  <b>Chilli 2:</b> Recognise and write O'clock and half past times beneath the times shown.  <a href="#">Chilli 2 Time (i2e.com)</a>  <b>Chilli 3:</b> Recognise and write half past times beneath the times shown.  <a href="#">Chilli 3 Time (i2e.com)</a></p> <p><b>Extension:</b> <a href="#">Extension Time (i2e.com)</a></p> <p><b>NUMERACY</b>  Click on the following link to practice your time skills in a 'telling the time' game. Here, you can practice what you have learnt in this morning's lesson including telling the time to half past and O'clock. When you click play, either choose option</p>	<p><b>TOPIC</b>  <b>LO: To create items to satisfy a brief</b>  Today we are going to make a picture showing how the little boy travelled from his home to the moon on his rocket. The rocket must be able to move within the picture to show his journey. Watch this video to show how you can use a slider to move an object within a picture.  <a href="https://www.i2e.com/sully-primary-school/ShelleyH/IMG_0051.MOV/">https://www.i2e.com/sully-primary-school/ShelleyH/IMG_0051.MOV/</a></p> <p>To create your picture you will need to have the little boy's home at the bottom of your picture and the moon at the top. You will need to add a rocket picture to a slider that moves from the house to the moon and back again.</p> <p>We would love to see photos of your designs uploaded to Hwb.</p>

	<p>1 (reading the time to an hour) or option 2 (reading the time to the hour and half hour). See how many points you can score before the timer runs out! Good luck :)</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_word_s#">https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_word_s#</a></p>	
<p>Dydd Gwener  Friday</p>	<p><b>ICT</b> <b>LO: To create an algorithm</b> <b>Year 1:</b> Watch the following video about algorithms <a href="http://www.bbc.co.uk/guides/z3whpv4">http://www.bbc.co.uk/guides/z3whpv4</a> Use the pictures that you made last week and place them out on the ground. You will need to direct a toy or a member of your family to visit each of your buildings. This week you will need to use the correct words to give your instructions - forward, backwards, turn left, turn right. <a href="https://www.i2e.com/sully-primary-school/ShelleyH/IMG_0050.MOV/">https://www.i2e.com/sully-primary-school/ShelleyH/IMG_0050.MOV/</a></p> <p><b>Year 2:</b> Watch the following video to explain what coding is <a href="http://www.bbc.co.uk/guides/zykx6sg">http://www.bbc.co.uk/guides/zykx6sg</a> Your challenge is to programme a rocket (sprite) on turtle (jit5) to visit all of the planets in the picture. This video will show you how to do this. <a href="https://www.i2e.com/sully-primary-school/ShelleyH/Algorithms.webm/">https://www.i2e.com/sully-primary-school/ShelleyH/Algorithms.webm/</a></p> <p><b>INTERNATIONAL LANGUAGES</b> <b>LO: To learn new vocabulary</b> Rewatch the video to remind yourself about how to count to 10 in Spanish <a href="https://www.youtube.com/watch?v=SgXoVMzKW9Y">https://www.youtube.com/watch?v=SgXoVMzKW9Y</a> This week we would like you to practise your Spanish counting skills by counting different items in your home or when you are out for a walk. You could count your teddy bears, the winter flowers you see growing in your garden or the number of peas you are having for tea. We would love to hear you counting in Spanish so please upload a video to Hwb if you are able to.</p>	<p><b>RE</b> <b>LO: To think about responsible use of lights in school and at home</b> Today in RE, you are going to be following on from the work you completed on light and safety last week. This week I want you to begin by reading the following bullet points below and thinking carefully. Today's lesson will focus on how we can use sources of light in school and at home responsibly, ensuring we look after our planet. Ask questions for thought including;</p> <ul style="list-style-type: none"> <li>● When do we use light at home and why?</li> <li>● Does using light also use electricity?</li> <li>● How can we become responsible human beings when using light and help to look after our planet.</li> <li>● How can we use light in school and at home appropriately</li> </ul> <p>Click on the link that will bring you to Miss Bishop who will discuss these points further to help you.</p> <p><a href="https://www.i2e.com/sully-primary-school/Aimee+B/RE-+15_01_21-+Using+light+r esponsibly_.webm/">https://www.i2e.com/sully-primary-school/Aimee+B/RE-+15_01_21-+Using+light+r esponsibly_.webm/</a></p> <p>Using J2E5, create your own poster on how you can use light in and around the home whilst being responsible and ensuring we are also saving electricity and looking after the planet. An example could be turning off the lights when we go to bed to save electricity. Click on the link below that will take you to a poster template, or you can otherwise open J2E5 to get started. Your teachers look forward to seeing your suggestions and ideas. :)</p> <p><a href="#">How to use light responsibly (i2e.com)</a></p>